

GRADING WEIGHTS

Elementary (K-5)

- 45% - Major Category
- 40% - Minor Category
- 15% - Practice Category

NON-ACADEMIC SKILLS

Feedback provided each 9 weeks in areas beyond academic mastery.

K-2

- **Self-Direction:** The student follows directions and procedures, can work independently, and/or acts safely.
- **Collaboration:** The student is considerate of others, asks for help when needs it, and/or offers to help others.
- **Problem Solving:** The student can describe a problem, finds more than one way to solve a problem, and is aware that all actions have outcomes.
- **Work Habits:** The student follows directions, participates in class, and/or completes tasks or assignments.

3-5

- **Self-Direction:** The student follows directions and procedures, works with focus, and/or resists distractions.
- **Collaboration:** The student works well with others, asks for help when needs it, and/or demonstrates appropriate social interactions.
- **Problem Solving:** The student can describe a problem, finds more than one way to solve a problem, and/or is aware that all actions have outcomes.
- **Work Habits:** The student is organized, participates in class, and/or stays on task.

GRADING SCALE

Kindergarten - Second Grade

EM	Exceeding Mastery	90-100
M	Mastering	80-89
AM	Approaching Mastery	70-79
NYM	Not Yet Demonstrating Mastery	69 and Below
NG		No Grade

Third - Fifth Grade

A	90 and Above
B	80-89
C	70-79
F	69 and Below
W/(1-100)	Withdrawn
P/F	Pass or Fail
NG	No grade
I	Incomplete
CR	Credit
NC	Non-Credit

GRADING MINIMUMS PER 9 WEEKS

Math and Language Arts, a minimum number of 8 grades per 9 weeks:

- 2 Major
- 3 Minor
- 3 Practice

Science and Social Studies, a minimum number of 5 grades per 9 weeks:

- 1 Major
- 2 Minor
- 2 Practice

Art, Physical Education, Health, and Music, etc. a minimum number of 4 grades per 9 weeks:

- 1 Major
- 1 Minor
- 2 Practice

GRADING CATEGORIES

Student grades determined by using the following categories:

- **Major:** An assignment or assessment that is cumulative in nature that measures learning targets from multiple standards/skills.
- **Minor:** An assignment or assessment that measures an individual learning target, standard, or subset of learning targets/standards/skills within a unit.
- **Practice:** Daily assignments, observations, and/or engagement activities given in class or for homework to build pre-requisite skills, measure progress towards mastery of a learning target or standard, enrich, and/or remediate skills.

COMMUNICATION

- Progress Reports every 4.5 weeks
- Non-Academic Skills every 9 weeks
- Report Cards at the end of the semester
- Parent-Teacher Conference(s) via phone, virtual, or face-to-face at least once per year and preferably in the 1st semester
- Teachers will notify parents/guardians of students at risk of failing a course, retention, or recommended to change a class or placement level will be notified and provided an opportunity for an individual conference