Grading Policy

Quick Facts

Grading Reporting Policy

Elementary School

Effective August 2022

Grading Weights

Elementary (K-5)
- 45% - Major Category
- 40% - Minor Category
- 15% - Practice Category

Non-Academic Skills

Feedback provided each 9 weeks in areas beyond academic mastery.

K-2
- **Self-Direction**: The student follows directions and procedures, can work independently, and/or acts safely.
- **Collaboration**: The student is considerate of others, asks for help when needs it, and/or offers to help others.
- **Problem Solving**: The student can describe a problem, finds more than one way to solve a problem, and is aware that all actions have outcomes.
- **Work Habits**: The student follows directions, participates in class, and/or completes tasks or assignments.

3-5
- **Self-Direction**: The student follows directions and procedures, works with focus, and/or resists distractions.
- **Collaboration**: The student works well with others, asks for help when needed, and/or demonstrates appropriate social interactions.
- **Problem Solving**: The student can describe a problem, finds more than one way to solve a problem, and is aware that all actions have outcomes.
- **Work Habits**: The student is organized, participates in class, and/or stays on task.

Grading Scale

**Kindergarten - Second Grade**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>EM</td>
<td>Exceeding Mastery</td>
<td>90-100</td>
</tr>
<tr>
<td>M</td>
<td>Mastering</td>
<td>80-89</td>
</tr>
<tr>
<td>AM</td>
<td>Approaching Mastery</td>
<td>70-79</td>
</tr>
<tr>
<td>NYM</td>
<td>Not Yet Demonstrating Mastery</td>
<td>69 and Below</td>
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<tr>
<td>NG</td>
<td>No Grade</td>
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**Third – Fifth Grade**

<table>
<thead>
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<th>Grade</th>
<th>Description</th>
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<tbody>
<tr>
<td>A</td>
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<tr>
<td>B</td>
<td>80-89</td>
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<tr>
<td>C</td>
<td>70-79</td>
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<tr>
<td>F</td>
<td>69 and Below</td>
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<tr>
<td>W/(1-100)</td>
<td>Withdrawn</td>
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<tr>
<td>P/F</td>
<td>Pass or Fail</td>
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<tr>
<td>NG</td>
<td>No Grade</td>
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<tr>
<td>I</td>
<td>Incomplete</td>
</tr>
<tr>
<td>CR</td>
<td>Credit</td>
</tr>
<tr>
<td>NC</td>
<td>Non-Credit</td>
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Grading Minimums per 9 Weeks

Math and Language Arts, a minimum number of 8 grades per 9 weeks:
- 2 Major
- 3 Minor
- 3 Practice

Science and Social Studies, a minimum number of 5 grades per 9 weeks:
- 1 Major
- 2 Minor
- 2 Practice

Art, Physical Education, Health, and Music, etc., a minimum number of 4 grades per 9 weeks:
- 1 Major
- 1 Minor
- 2 Practice

Grading Categories

Student grades determined by using the following categories:

- **Major**: An assignment or assessment that is cumulative in nature that measures learning targets from multiple standards/skills.
- **Minor**: An assignment or assessment that measures an individual learning target, standard, or subset of learning targets/standards/skills within a unit.
- **Practice**: Daily assignments, observations, and/or engagement activities given in class or for homework to build pre-requisite skills, measure progress towards mastery of a learning target or standard, enrich, and/or remediate skills.

Communication

- Progress Reports every 4.5 weeks
- Non-Academic Skills every 9 weeks
- Report Cards at the end of the semester
- Parent-Teacher Conference(s) via phone, virtual, or face-to-face at least once per year and preferably in the 1st semester
- Teachers will notify parents/guardians of students at risk of failing a course, retention, or recommended to change a class or placement level will be notified and provided an opportunity for an individual conference.