Thank you for joining us!
We will begin shortly.

Session 2: Developmental Milestones
July 15, 2020
Complete the Form to enter the Raffle

Pre-K Raffle Link
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Introduction

Purpose of today’s Pre-K Round Up

Presenters
• Free Learning Resources to Prepare for Pre-K – July 8 (click for the recording)
• Pre-K Learning Resources
• Developmental Milestones – July 15
• Preparing for the First Day of School – July 22
• Completing Fall Registration & the Enrollment Process – July 29
Child Development Basics

Healthy Development

The early years of a child’s life are very important for his or her health and development. Healthy development means that children of all abilities, including those with special health care needs, are able to grow up where their social, emotional and educational needs are met. Having a safe and loving home and spending time with family—playing, singing, reading, and...
Developmental Milestones offer important clues about a child's developmental health.

Reaching milestones at the typical ages shows a child is developing as expected.

Reaching milestones much earlier means a child may be advanced compared with his or her peers of the same age.

Not reaching milestones or reaching them much later than children the same age can be the earliest indication that a child may have a developmental delay.
The most important reason for monitoring your child's development is to find out if your child's development is on track.

It is important to act early if there are signs of potential development delays because early intervention is so important for improving a child's skills and abilities.
What areas do we track?

- Cognitive Development (learning, thinking, problem-solving)
- Physical Development & Movement
- Language & Communication Development
- Behavior, Social & Emotional Development
- Safety
- Milestones Checklists (ages 2 months to 5 years)
What areas do we track?

- Cognitive Development (learning, thinking, problem-solving)
- Physical Development & Movement
- Language & Communication Development
- Behavior, Social & Emotional Development
- Safety
- Milestones Checklists (ages 2 months to 5 years)
Mental Health Resources

**Improving Access to Care**
Learn what is CDC doing to improve access to mental health care for children. 
More

**Treatment of Behavior Problems**
Learn what works best. 
More

**Anxiety and Depression in Children**
Get the facts! Learn about anxiety and depression in children. 
More

**Video: A Journey for Parents and Children**
Features:

- **Add a Child** – or multiple children
- **Milestone Tracker** – track your child’s developmental progress
- **Milestone Photos and Videos** – know what each milestone looks like so that you can better identify them in your own child
- **Tips and Activities** – every age
- **When to Act Early** – know when it’s time to “act early”
- **Appointments** – keep track of your child’s doctors’ appointments
- **Milestone Summary** – get a summary of your child’s milestones to view
Giveaway #1 – Transition to School Backpack
Select Domain:
- Physical Development and Motor Skills (PDM)
- Social and Emotional Development (SED)
- Approaches to Play and Learning (APL)
- Communication, Language, and Literacy (CLL)
- Cognitive Development and General Knowledge (CD)

Select Age Group:
- ☐ ALL ☐ 0 - 12 Months ☐ 12 - 24 Months ☐ 24 - 36 Months ☐ 36 - 48 Months ☐ 48 - 60 Months

For printable GEL

Standards by Strand:
Click on the standards below to view the age appropriate indicators.

1. Receptive Language
- Standard: CLL1 - The child will listen to conversations and demonstrate comprehension.

Indicator Detail:
CLL1.4a Listens and responds on topic to conversations and group discussions for an extended period.

Rationale:
Four-year-olds continue to hone the skills of one-on-one conversation. In a group setting, they are gaining self-control, listening with understanding and responding to topic. They participate for an extended period of time (5-10 minutes) when engaged with books, props or interesting games.

Examples:
1. listens to teacher in morning meeting and understands that a special visitor is coming
2. responds to "Bear Hunt" in a large group, claps hands and stomps feet
3. takes turns listening and responding during group time
4. visits the listening center to listen to a story
5. listens to a story and responds to questions about the story
• Resources to Support Home Learning
• COVID-19 Resources in Spanish
• Informational Webinars
• Printable GELDS Documents
• (DIY) Summer School for Families
• Other Helpful Links
• Reach Out and Read Georgia
• Serves 116,000 children annually
• 135 program sites
• 161,000 books distributed annually
• Does your child’s Pediatrician do this?
Resources for Families from ROR

- Milestones of Early Literacy Development (English and Spanish)
- E-books
- Virtual reading, entertainment and adventures
- Caring for the Care-Giver resources
Where can you go for help?

- Babies Can’t Wait
- **Fulton County Schools Special Needs** (Assistance Package in English & Spanish)
- Pediatrician
- Therapist or Psychologist
Giveaway #2 – Summer Bridge Activities

Visit summerlearningactivities.com/sba for free activities
Complete the Form to enter the Raffle

Pre-K Raffle Link
It’s Storytime

• Pete the Cat and His Four Groovy Buttons
Please join us!

VIRTUAL FILM SCREENING AND CONVERSATION

GEEARS invites families and caregivers of young children located in Fulton County to attend a virtual screening of the documentary film "No Small Matter."

Following the screening, we'll host a panel discussion featuring local experts about how families and communities can work together to support the healthy development of Fulton County's youngest children.

Friday, July 24, 2020
11AM-1PM

RSVP: NSMfulton.Eventbrite.com

PANELISTS

Kathy Bragg, MSW, LCSW, MAC
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CHRS 180

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Fulton County Library System

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