Fulton’s Strategic Plan 2022

Our goal is to prepare all students to graduate ready to pursue and succeed on their chosen paths.

STUDENT ACHIEVEMENT
We prepare students with strong academic foundations and the skills needed to navigate life beyond graduation.

PEOPLE AND CULTURE
We provide a welcoming environment and positive school and district culture for students, families, and employees.

COMMUNITY COLLABORATION
We engage families, community members, and civic organizations as active partners.

FISCAL RESPONSIBILITY
We manage and protect public funds and assets through efficient and effective use of available resources.

EFFECTIVE COMMUNICATION
• **3rd grade literacy:** Increase the percentage of students reading at or above grade level in 3rd grade

• **Middle school proficiency:** Increase the percentage of students who score proficient on nationally norm-reference assessments in core subject areas by 8th grade
• **On-track for graduation:** Increase the percentage of 9th graders earning course credits needed to be on-track for graduation and the percentage of 10th graders meeting the college readiness benchmark on the PSAT

• **Student success skills:** Increase the percentage of students who demonstrate mastery of academic and interpersonal skills needed for college, career and life success
Where are we now?
2018-2019 GKIDS End of Year Outcomes

- **ELA**: 77.7%
- **Math**: 84.7%
- **Approaches to Learning**: 78.6%
- **Personal/ Social Development**: 83.5%
2018-2019 3rd Grade Achievement

Reading/ELA
48.6% (Proficient/Distinguished)

Math
57.1% (Proficient/Distinguished)
What is GKIDS Readiness Check?

- A component of the Georgia Kindergarten Inventory of Developing Skills (GKIDS)
- Administered during the first six weeks of the kindergarten year
- Aligned to the Georgia Early Learning and Development Standards (GELDS)
- Correlated to the state mandated content standards for kindergarten.
<table>
<thead>
<tr>
<th>GELDS STANDARD</th>
<th>% OF STUDENTS DEMONSTRATING READINESS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Makes statements and appropriately answers questions about how objects/materials can be used to solve problems.</td>
<td>46%</td>
</tr>
<tr>
<td>Engages in independent activities and continues tasks over a period of time.</td>
<td>48%</td>
</tr>
<tr>
<td>Uses senses to observe, classify, and learn about objects and environment.</td>
<td>56%</td>
</tr>
<tr>
<td>Performs fine motor tasks that require small muscle strength and control.</td>
<td>60%</td>
</tr>
<tr>
<td>Effectively uses words, sentences and actions to communicate needs, ideas, opinions and preferences.</td>
<td>63%</td>
</tr>
<tr>
<td>Independently follows rules and routines.</td>
<td>55%</td>
</tr>
<tr>
<td>Plays cooperatively with a few peers for a sustained period of time.</td>
<td>71%</td>
</tr>
</tbody>
</table>
## GELDS STANDARD

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<tr>
<th>GELDS STANDARD</th>
<th>% OF STUDENTS DEMONSTRATING READINESS</th>
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<tbody>
<tr>
<td>Listens and differentiates between sounds that are the same and different.</td>
<td>53%</td>
</tr>
<tr>
<td>Recognizes and names some uppercase letters of the alphabet.</td>
<td>69%</td>
</tr>
<tr>
<td>Recognizes and names some lowercase letters of the alphabet.</td>
<td>67%</td>
</tr>
<tr>
<td>Tracks words from left to right, top to bottom, and page to page.</td>
<td>49%</td>
</tr>
<tr>
<td>Draws pictures and copies letters and/or numbers to communicate.</td>
<td>57%</td>
</tr>
<tr>
<td>Listens to and follows multi-step directions.</td>
<td>45%</td>
</tr>
<tr>
<td>Uses spoken language that can be understood with ease.</td>
<td>68%</td>
</tr>
<tr>
<td>Uses writing tools.</td>
<td>72%</td>
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</table>
### GELDS STANDARD

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<th>% OF STUDENTS DEMONSTRATING READINESS</th>
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<tr>
<td>Recites numbers up to 20 in sequence.</td>
<td>68%</td>
</tr>
<tr>
<td>Counts at least 10 objects using one-to-one correspondence.</td>
<td>77%</td>
</tr>
<tr>
<td>Recognizes numerals.</td>
<td>63%</td>
</tr>
<tr>
<td>Sorts and classifies objects using one or more attributes or relationships.</td>
<td>39%</td>
</tr>
<tr>
<td>Recognizes and names common two-dimensional shapes.</td>
<td>53%</td>
</tr>
</tbody>
</table>
2019-2020 GKIDS Kindergarten Readiness

Kindergarten students DEMONSTRATING readiness on the 2019 GKIDS Readiness Assessment.

2018 Results: Foundations of School Success – 46%, English Language Arts – 43%, Mathematics – 42%
Overall GKIDS Readiness by Learning Community

<table>
<thead>
<tr>
<th>Learning Community</th>
<th>Readiness</th>
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</thead>
<tbody>
<tr>
<td>District</td>
<td>45%</td>
</tr>
<tr>
<td>Achievement Zone</td>
<td>25%</td>
</tr>
<tr>
<td>Central</td>
<td>34%</td>
</tr>
<tr>
<td>Northeast</td>
<td>61%</td>
</tr>
<tr>
<td>Northwest</td>
<td>51%</td>
</tr>
<tr>
<td>South</td>
<td>35%</td>
</tr>
<tr>
<td>Charters</td>
<td>47%</td>
</tr>
</tbody>
</table>
1,836 Pre-K Spaces in 45 Elementary Schools

102 Inclusion Spaces

Preschool Special Education in 36 Schools

Serves approximately 30% of incoming Kindergarten students in Fulton County Schools
Over 6000 students currently enrolled

Approximately 50% attended a Georgia Pre-K or preschool program

Approximately 30% attended an FCS Pre-K or Preschool Special Education program
Children Living in Poverty

48,299 or 21.1%

U.S. Census Bureau, American Community Survey (2017)
Pre-K students from low income families (2018) 51.5%

Children not attending preschool, ages 3-4 (2013-2017) 40%
40% Children living in single parent families (2017)

30,569 Households with children receiving Food Stamps (2018)

459 per 1,000 Children with a substantiated incident of abuse and/or neglect (2017)

7.6% Children whose parents lack secure employment (2017)
REWITING OUR STORY TO IMPROVE CHILDHOOD LITERACY

GET GEORGIA READING
Child literacy starts with family literacy.

The most significant predictor of a child’s literacy is their mother’s literacy level.

ProLiteracy America, 2003
The foundation of literacy starts at birth.

The number of loving words a baby hears in the first three years of life is a dominant predictor of their language development.

Law, et al, 2017
A longitudinal cohort study—following 19,000 children from birth, observed that the **most important factor in reaching the expected levels in reading and math** at age seven was a child’s language skill at age five.

The **language skill factor was greater than the link** to poverty or level of parental education.
“When children don’t have language, their behavior becomes their language.”

Judge Peggy H. Walker
Douglas County Juvenile Court
JUST 6 DAYS
OF ABSENCE BEGINS TO IMPACT ACADEMIC ACHIEVEMENT
whether excused, unexcused, or suspension.
Health Barriers To Learning

1) Uncontrolled asthma  
2) Dental pain  
3) Unaddressed hearing problems  
4) Persistent hunger  
5) Uncorrected vision problems  
6) Lead exposure  
7) Behavioral & mental health problems  
8) Language skill deficits*  

* Added in Georgia
Uncontrolled Asthma

• On average, 1 in 10 children are estimated to have asthma.

• Consequences of poorly controlled asthma are Emergency Department visits, hospitalizations, and missed school.

• Nationally, children with asthma miss 13.8 million days of school.
High-quality child care is linked to:

- improved **language development**
- better **relationships** with peers
- increased **cognitive abilities**
Getting more kids to read takes more than good schools, more than great teachers, and more than loving parents,

IT TAKES ALL OF US WORKING TOGETHER.
What is Fulton’s Plan?
Birth to 5 School Readiness Plan

Fall 2019: Data Discussions
Invited private providers to data discussions with FCS staff. Shared GKIDS Readiness Data. Provided insight on FCS transition services.

Winter 2020: Early Childhood Summit & Regional Meetings
Enlist Community Partners and build support for Early Childhood Programs. Build Awareness of Early Childhood resources and connect families to supports.

Spring 2020: Kindergarten Roundup
Focus on Kindergarten Readiness. Connect parents to resources in the community. Provide academic screenings and information about health screenings. Register for FCS Kindergarten, Summer Transition, and FCS PREP.

Summer 2020: Expand Summer Programs
Use the Bright from the Start template to offer Rising Kindergarten programs in 22 elementary schools across the district. Target students that did not attend a GA PreK or full day Preschool program. Not income-based.

Fall 2020: Launch FCS PREP
Provide parents with essentials needed to help prepare their children (ages 0-5) for school readiness.
Regional meetings will also have information about agencies that support children/families.

Movie viewing & conversation

6:00 PM to 8:00 PM

March 3
Teaching Museum South
689 North Avenue, Hapeville

March 5
Westlake High School
2400 Union Road SW, Atlanta

March 9
Johns Creek High School
5575 State Bridge Road, Johns Creek

March 17
North Learning Center
450 Northridge Parkway, Sandy Springs

March 18
Teaching Museum North
793 Mimosa Avenue, Roswell
## Fulton County Schools Kindergarten Roundup

<table>
<thead>
<tr>
<th>DATES</th>
<th>April 18, 2020</th>
<th>April 25, 2020</th>
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<tbody>
<tr>
<td>LOCATIONS</td>
<td>Feldwood Elementary&lt;br&gt;5790 Feldwood Rd&lt;br&gt;College Park, GA 30349</td>
<td>Vickery Mill Elementary&lt;br&gt;1201 Alpharetta St&lt;br&gt;Roswell, GA 30075</td>
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<tr>
<td>TIMES</td>
<td>10:00 AM – 2:00 PM</td>
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<tr>
<td>CLICK HERE TO VOLUNTEER</td>
<td><a href="https://forms.office.com/Pages/ResponsePage.aspx?id=mLHcDGmBcEu6n9p-06cAwoQjXTZ66KpBt25QScufyvdUOVhQVVZJT0IQAQ0OFOxU1BGUzQ5Q1JMSi4u">link</a></td>
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Students eligible for kindergarten in fall 2020

- June 3 through July 10
- 7:30 AM – 2:30 PM
- 16 students w/one teacher and one paraprofessional
- Transportation and meals provided
- Serve up to 352 students

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<th>Northwest</th>
<th>South</th>
<th>Central</th>
<th>Achievement Zone</th>
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<tbody>
<tr>
<td>School</td>
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<tr>
<td></td>
<td>• Abbotts Hill</td>
<td>• Cogburn Woods</td>
<td>• Liberty Point</td>
<td>• Conley Hills</td>
<td>Brookview (KK only)</td>
</tr>
<tr>
<td></td>
<td>• Esther Jackson (KK only)</td>
<td>• Hembree Springs</td>
<td>• Oakley*</td>
<td>(KK only)</td>
<td>College Park</td>
</tr>
<tr>
<td></td>
<td>• Hillside</td>
<td>• Mimosa*</td>
<td>• Palmetto</td>
<td>• Hamilton Holmes</td>
<td>• Feldwood*</td>
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<tr>
<td></td>
<td>• Wilson Creek</td>
<td>• Vickery Mill (KK only)</td>
<td>• Wolf Creek</td>
<td>• Hapeville</td>
<td>• Heritage</td>
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FCS PREP – Fall 2020

- Program designed to provide parents with resources they need to support their children
- Based on parent needs
- Support parents with children in FCS children coming to FCS

Introducing Fulton County Schools

An exciting initiative for parents and guardians with children between the ages of 0-5.

- Do you live in Fulton County?
- Do you have children between the ages of 0-5?
- Are you interested in learning more about getting your child ready for school?
- Did you answer YES to any of these questions?
- Scan the code to learn more about Fulton PREP!
Will you join us in this work?

Fulton County Schools + Private Partnerships = Improve Outcomes for all Students
Montreal Bell
bellmg@fultonschools.org
470-254-4574