



BOARD OF EDUCATION

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November 18, 2022

Dear Parent(s)/Guardian(s):

Beginning Fall 2023, the Georgia Department of Education will retire the Georgia Standards of Excellence for Mathematics and will implement Georgia’s K-12 Mathematics Standards. The new standards are designed to help learners achieve a balance among concepts, skills, and problem solving, while providing clear expectations for curriculum, instruction, assessment, and student work. The standards stress rigorous concept development and real-world applications while maintaining a strong emphasis on computational and procedural skills. At all grades, the standards encourage students to reason mathematically, to evaluate mathematical arguments both formally and informally, to use the language of mathematics to communicate ideas and information precisely, and to make connections among mathematical topics and to other disciplines.

One change at the state level is the model for acceleration. The current model of 1.5-year courses (Accelerated Algebra I/Geometry A and Accelerated Geometry B/Algebra II) has been replaced with a blended course option after the completion of Geometry. This change blends Algebra II (will now be called Advanced Algebra) and Precalculus - courses that more closely support each other in the development of mathematical ideas. The change in sequencing is detailed below:

Current GSE	Georgia’s K-12 Math Standards
Accelerated Algebra I/Geometry A	Algebra: Concepts and Connections
Accelerated Geometry B/Algebra II	Geometry: Concepts and Connections
Accelerated Precalculus	Enhanced Advanced Algebra and Precalculus: Concepts and Connections
AP Calculus AB/BC	AP Calculus AB/BC
Additional 4 th course options	Additional 4 th course options

Consequently, the Accelerated Geometry B/Algebra II Honors course that would currently complete the one-year acceleration will not exist next year. The state recommendation for 2023-2024 for students currently enrolled in Accelerated Algebra I/Geometry A is Geometry, with a return to acceleration after Geometry with Enhanced Advanced Algebra and Precalculus: Concepts and Connections. For middle school students already taking Accelerated Algebra I/Geometry A, this is an excellent option for transition, and one we support for all our middle school students. In Fulton, our honors courses are aligned to content taken prior to the grade level expectation, so middle school students will move to Geometry Honors following Accelerated Algebra I/Geometry A Honors. Students will retain honors points for all four years and have the option of attaining double acceleration with no additional outside coursework needed.

We also recognize that a very small portion of our students may want to complete the acceleration sequence prior to Fall 2023 to begin the new standards with Advanced Algebra: Concepts and Connections Honors or Enhanced Advanced Algebra and Precalculus: Concepts and Connections Honors. This will require outside coursework. Fulton has several options for families wanting to explore this opportunity:

1. Students enroll in GSE Geometry B through Fulton Virtual School in Spring 2023. This is a teacher-led course with full instruction at a cost of \$225.
2. Students enroll in GSE Geometry B through Fulton Virtual School in Summer 2023. This is a teacher-led course with full instruction at a cost of \$225.
3. Students enroll in an asynchronous Pass/Fail Geometry B digital course through Fulton County Schools in Spring 2023. This is a self-study course at no cost.
4. Students enroll in an asynchronous Pass/Fail Geometry B digital course through Fulton County Schools in Summer 2023. This is a self-study course at no cost.

Please see the attached pathway documents to determine course placement options for next year and pathways going forward. Again, no additional coursework is needed to continue the trajectory your student is currently on.

After the informational meeting on Monday, December 5, 2022, your students' teachers will email a link with a form for you to select the option you want for your students.

Rest assured your student will receive any additional instruction needed to transition to the new standards. Next year's instruction will include specific transition content at each course to ensure the seamless continuance of strong mathematics instruction to create a solid foundation.

Please visit our website to view the videos from the GaDOE about Georgia's K-12 Math Standards, and Fulton's Mathematics Department detailing our local implementation plans and math pathway guidance.
<https://www.fultonschools.org/Page/26474>.

Sincerely,

Kelly Parker, Principal
Taylor Road Middle School

