Strategic Plan: Woodland Elementary



life beyond graduation.



PEOPLE AND CULTURE

We provide a welcoming environment and positive school and district culture for students families and employees.



RESPONSIBILITY

We manage and protect
public funds and assets
through efficient and
effective use of
available resources.

FISCAL

Outcomes: What will success look like for our school?

5th Grade Math

55% of 5th grade students will perform at proficient or distinguished levels in math

Parental Engagement

Increase the percentage of parents and teachers who agree families are actively involved at Woodland as evidenced by the GA Health Surveys

Partnerships

as active partners.

Increase the percentage of impactful partnerships that align to school goals

Communication

Increase the communication between

the school and community and

business partners

Transparent and Efficient Management of Local Funds

Reduce the number of audit findings for Student Activity funds and ensure effective management of funds between schools and School Governance Councils

3rd Grade Literacy

88% of 3rd grade students will read at or above grade level

Teacher Recruitment and Retention

Increase retention of teachers beyond their 5th year

Community Advocates
Cultivate and sustain local community
members and businesses who actively
support and engage with Woodland

Collaborative Culture

Provide targeted family involvement opportunities that meet their needs

Active Communication

Communicate with local community and businesses to update them about Woodland

Initiatives: What will we do to achieve success?

Balanced Literacy Framework

Student Focused Learning

Use a STEM approach to provide

student focused learning in the area of

mathematics with real world

connections

Use a balanced literacy framework to provide student focused learning in the areas of writing, reading and phonics

Developing Capability

Provide staff with opportunities to grow professionally and connect with one another and the school community

Effective Budgeting

Refine and adjust our modified zero-based budgeting process to ensure that resources are used effectively and efficiently to impact district goals

Student Focused Learning

Use a STEM approach to provide student focused learning in the area of mathematics with real world connections





STUDENT ACHIEVEMENT

We prepare students with strong academic foundations and the skills needed to navigate life beyond graduation.

Balanced Literacy Framework

Use a balanced literacy framework to provide student focused learning in the areas of writing, reading and phonics



Critical actions: What major actions will we complete and by when?

By October 2019, the administrative and leadership team will model effective use of the data analysis protocol to analyze data.

100% of K-5 students will monitor their progress towards mastery of each of the priority standards.

100% of K-5 students will utilize iReady Math for at least 45 minutes per week with 70% accuracy.

By May 2020, K-5 STEM teachers will be trained in Number Talks and implement this practice daily.



By May 2020, 100% of K-5 teachers will effectively use a data analysis protocol to analyze Math CFA data at least monthly in CLTs.

100% of K-5 students will show mastery on all priority standards.

100% of K-5 students will complete 20 hours of IReady instruction by the end of year, with 70% accuracy.

100% K-5 lesson plans will show evidence of numbers talks 5 days a week.

Outcomes: What will success look like for our school?



55% of 5th grade students will perform at proficient or distinguished levels in math

By October 2019, the administrative and leadership team will model effective use of the data analysis protocol to analyze data.

100% of K-5 students will monitor their progress towards mastery of each of the priority standards

100% of 3-5 students will utilize iReady Reading for at least 45 minutes per week with 70% accuracy.

100% of K-2 students will complete 2 lessons a week on iRead/Imagine Learning.

By May 2020, K-5 teachers will implement Units of Study in reading and writing.

By May 2020, 100% of K-5 teachers will effectively use the data analysis protocol to analyze Reading or Writing CFA data.

100% of K-5 students will show mastery on all priority standards.

100% of 3-5 students will complete 20 hours of iReady instruction by the end of the year with 70% accuracy.

100% of K-2 students will have master 100 topics by the end of the year.

100% of K-5 classrooms will show evidence of implementation of Units of Study through their workshop structures.



3rd Grade Literacy 88% of 3rd grade students will read at or above grade level

Strategic Plan: [School Name]

Collaborative Culture

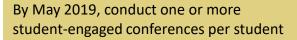
Provide targeted family involvement opportunities that meet their needs



Critical actions: What major actions will we complete and by when?

By May 2019, we will plan and execute subject and grade level parent academies based on data from GA Milestones 2018

By May 2019, plan and execute extracurricular events for families to attend throughout the school year



Evidence of progress: How will we know that the initiative is working?

30% of parents will participate in one or more academic parent academies either in person or virtually

100% of K-5 families will participate in a student-engaged conference

Students performing below grade level will participate in a student-engaged conference at least once per semester

Outcomes: What will success look like for our school?

Parental Engagement

Increase the percentage of parents and teachers who agree families are actively involved at Woodland as evidenced by the **GA Health Surveys**



PEOPLE AND CULTURE

We provide a welcoming environment and positive school and district culture for students, families and employees.

Developing Capability

Provide staff with opportunities to grow professionally and connect with one another and the school community



By May 2019, certified staff members will plan and execute professional development for their peers

By May 2019, employees will participate in opportunities to strengthen interpersonal relationships

By May 2019, certified staff members will offer extracurricular opportunities in support of their students

100% of certified staff who express interest in leading and developing others' capabilities, will have the opportunity to do so

Two or more opportunities for staff members to cultivate their interpersonal relationships

100% of certified staff members will participate in a community based activity



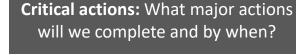
Teacher Recruitment and Retention Increase retention of teachers beyond their 5th year





Community Advocates

Cultivate and sustain local community members and businesses who actively support and engage with Woodland



By May 2019, define a clear process for starting a new school partnership with business and community

By May 2019, create a live database of partnerships with the school and their level of involvement



Increase the number of community and business partnerships by at least two

Increase the level of involvement of current partnerships

Outcomes: What will success look like for our school?



Increase the percentage of impactful partnerships that align to school goals



COMMUNITY COLLABORATION

We engage families, community members and civic organizations as active partners.

Active Communication

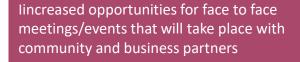
Communicate with local community and businesses to update them about Woodland



By May 2019, develop a community and business partner communication plan

By May 2019, host quarterly community meetings both on and off campus

By May 2019, create a platform to disseminate information about Woodland to businesses quarterly





Communication:

Increase the communication between the school and community and business partners



Effective Budgeting



We manage and protect public funds and assets through efficient and effective use of available resources. **Critical actions:** What major actions will we complete and by when?

Minimize monthly deficits by monitoring our budget

Principal and administrative staff will review the Budget and Accountability Report (BAR) monthly

SGC will monitor school General Fund on a quarterly basis

Evidence of progress: How will we know that the initiative is working?

Average monthly deficits are 1 or less each month

Carryover is projected to be less than 5% at the end of the school year

Outcomes: What will success look like for our school?

Transparent and efficient management of local funds

Reduce the number of audit findings for Student Activity funds and ensure effective management of funds between schools and School Governance Councils

