

2000-2001 Georgia Public Education Report Card

Fulton County

Tri-Cities High School - 6600691

Grade Range - 9-12

The Georgia Public Education Report Card is designed to assist systems and schools in educational improvement. This report card contains a variety of data elements. An explanation of the terms is provided as a companion to the report card data. Please refer to the definitions for the most effective use of the reported data.

STUDENT DATA

Total Enrollment, by Race/Ethnicity and Gender

Total		Black	White	Hispanic	Asian	American Indian	Multi-Racial	Male	Female
9-12:	2005	1767	71	93	54	1	19	959	1046
		88.1%	3.5%	4.6%	2.7%	0.0%	0.9%	47.8%	52.2%

Enrollment in Selected Programs

Program	Program Enrollment	% of Student Population
Gifted (Grades K-12)	72	3.6%
Vocational Labs (Grades 9-12)	1,099	54.8%
Alternative Programs (Grades K-12)	14	0.7%

Enrollment in Compensatory Programs

Program	Program Enrollment	% of Student Population
Special Education (Grades K-12) (PK)	140 0	7.0% N/A
English to Speakers of Other Languages (ESOL) (Grades K-12)	48	2.4%
Remedial Education (Grades 4-5, 9-12)	213	10.6%
Title I (Grades K-12) This School has no Title I Program.		

Students Eligible to Receive Free/Reduced-price Lunches

	Number	Percent
School	850	42.4%
System	21,659	31.6%

Dropout Rate for Grades 9-12

	Number	Percent
School	101	4.4%
System	920	4.2%

Retained Students, by Race/Ethnicity and Gender

Total	Black	White	Hispanic	Asian	American Indian	Multi-Racial	Male	Female
559	476	29	39	10	0	5	314	245
	85.2%	5.2%	7.0%	1.8%	0.0%	0.9%	56.2%	43.8%

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PERFORMANCE ASSESSMENTS

Georgia High School Graduation Tests (GHSGT)

Percent of 11th Graders Passing the Georgia High School Graduation Tests on First Administration

	2000-2001			1999-2000			1998-99		
	School	System	State	School	System	State	School	System	State
English Language Arts	89%	95%	94%	92%	96%	94%	91%	94%	94%
Mathematics	89%	94%	91%	81%	92%	90%	75%	87%	86%
Social Studies	77%	90%	80%	73%	90%	83%	66%	83%	78%
Science	49%	79%	68%	47%	78%	71%	48%	73%	70%
All Components Listed Above	48%	77%	65%	44%	77%	68%	44%	71%	66%
Writing	86%	95%	92%	87%	95%	90%	85%	93%	91%

GRADUATE DATA

2001 Graduates by Credentials, Race/Ethnicity, and Gender

	Total	Black	White	Hispanic	Asian	Native American	Multi-Racial	Male	Female
Diplomas with Both College Prep. & Voc. Endorsements	46	39 84.8%	0 0.0%	1 2.2%	4 8.7%	0 0.0%	2 4.3%	16 34.8%	30 65.2%
Diplomas with College Prep. Endorsements	127	115 90.6%	5 3.9%	0 0.0%	7 5.5%	0 0.0%	0 0.0%	52 40.9%	75 59.1%
Diplomas with Vocational Endorsements	47	44 93.6%	1 2.1%	2 4.3%	0 0.0%	0 0.0%	0 0.0%	24 51.1%	23 48.9%
General High School Diplomas	0	0	0	0	0	0	0	0	0
Special Education Diplomas	12	12 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	7 58.3%	5 41.7%
Total All Diplomas	232	210 90.5%	6 2.6%	3 1.3%	11 4.7%	0 0.0%	2 0.9%	99 42.7%	133 57.3%
Certificates of Attendance	37	32 86.5%	0 0.0%	2 5.4%	3 8.1%	0 0.0%	0 0.0%	15 40.5%	22 59.5%
Total Graduates	269	242 90.0%	6 2.2%	5 1.9%	14 5.2%	0 0.0%	2 0.7%	114 42.4%	155 57.6%

HOPE Scholarships

	School	System	State
Number of 2001 Graduates	269	3,520	69,215
Number Eligible	140	2,373	38,379
Percent Eligible	52.0%	67.4%	55.4%

High School Completion Rate Percent of 1997 Grade 9 Enrollment in Graduating Class of 2001

	School	System	State
Completion Rate 1997-2001	70%	83.1%	71.1%

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COLLEGE ADMISSIONS / CREDIT TEST DATA

Scholastic Assessment Test (SAT)							
Based on students' highest verbal and highest math scores					Based on students' last test administration		
	No. Taking Tests	Average Score			Average Score		
		Verbal	Math	Total	Verbal	Math	Total
School	179	425	427	852	415	414	829
College Prep. Endorsement		N/A	N/A	N/A	--	--	--
Other Diplomas		N/A	N/A	N/A	--	--	--
System	3,021	522	533	1055	511	522	1033
College Prep. Endorsement		N/A	N/A	N/A	--	--	--
Other Diplomas		N/A	N/A	N/A	--	--	--
Georgia	43,030	496	495	991	487	486	973
Nation	993,119	--	--	--	502	510	1012

American College Testing (ACT)				
Number Taking Test:	School	System	State	
English	15.6	19.5	19.2	
Mathematics	17.3	20.7	19.9	
Reading	16.0	20.7	20.2	
Science Reasoning	17.0	20.4	19.9	
Composite Score	16.6	20.5	19.9	

Advanced Placement Exams (AP)			
	School	System	State
No. of Students Taking Tests	55	1,906	18,820
No. of Tests Taken	76	3,549	30,294
No. of Test Scores 3 or Higher	11	2,647	15,787
Percent of Test Scores 3 or Higher	14.5%	74.6%	52.1%

POST-SECONDARY DATA

Graduates Entering Georgia Public Colleges				Graduates Entering Georgia Public Colleges and Requiring Learning Support (LS)	
		Number	Percent of Graduating Class	Number Requiring LS	Percent of those attending Georgia Public Colleges
2000 Graduates Entering in 2000-2001	School	102	28.6%	35	34.3%
	System	1351	41.6%	169	12.5%
1999 Graduates Entering in 1999-2000	School	81	30.7%	29	35.8%
	System	1309	42.7%	166	12.7%

Graduates Entering Georgia Public Technical and Adult Schools					
		Entering 2000-2001		Entering 1999-2000	
		Number	Percent	Number	Percent
2000 Graduates	School	11	3.1%	--	--
	System	53	1.6%	--	--
1999 Graduates	School	11	4.2%	10	3.8%
	System	61	2.0%	56	1.8%

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CERTIFIED PERSONNEL DATA

		Administrators	Support Personnel	PK-12 Teachers
Positions	Number	6.67	14.03	122.37
	Average Contract Days	227.57	199.14	190.16
Personnel	Full-time	5	9	121
	Part-time	21	41	3
Gender	Male	14	27	46
	Female	12	23	78
Certificate Level	4 Yr Bachelor's	5	20	61
	5 Yr Master's	14	22	54
	6 Yr Specialist's	7	8	6
	7 Yr Doctoral	0	0	0
	Other *	0	0	3
Years Experience	<1	2	2	13
	1-10	7	23	63
	11-20	6	12	22
	21-30	9	12	22
	>30	2	1	4
	Average	16.54	12.82	10.40

* Includes One- and Two-Year Vocational Certificates.

ACCREDITATION DATA

Accredited by Southern Association of
Colleges and Schools (SACS):
Secondary/Middle Commission

AWARDS/RECOGNITION DATA

Schools in Georgia may receive recognition in the following programs:

- Charter School
- Pay for Performance Program
- Georgia School of Excellence
- National Blue Ribbon School

Tri-Cities High School did not receive recognition in any of these programs during the 2000-2001 school year.

For more information about these programs, contact your school principal or the school system central office.