

2000-2001 Georgia Public Education Report Card

Fulton County

Milton High School - 6602060

Grade Range - 9-12

The Georgia Public Education Report Card is designed to assist systems and schools in educational improvement. This report card contains a variety of data elements. An explanation of the terms is provided as a companion to the report card data. Please refer to the definitions for the most effective use of the reported data.

STUDENT DATA

Total Enrollment, by Race/Ethnicity and Gender

Total		Black	White	Hispanic	Asian	American Indian	Multi-Racial	Male	Female
9-12:	2580	159	2220	52	120	0	29	1332	1248
		6.2%	86.0%	2.0%	4.7%	0.0%	1.1%	51.6%	48.4%

Enrollment in Selected Programs

Program	Program Enrollment	% of Student Population
Gifted (Grades K-12)	521	20.2%
Vocational Labs (Grades 9-12)	1,241	48.1%
Alternative Programs (Grades K-12)	10	0.4%

Enrollment in Compensatory Programs

Program	Program Enrollment	% of Student Population
Special Education (Grades K-12) (PK)	212 0	8.2% N/A
English to Speakers of Other Languages (ESOL) (Grades K-12)	0	0.0%
Remedial Education (Grades 4-5, 9-12)	23	0.9%
Title I (Grades K-12) This School has no Title I Program.		

Students Eligible to Receive Free/Reduced-price Lunches

	Number	Percent
School	24	0.9%
System	21,659	31.6%

Dropout Rate for Grades 9-12

	Number	Percent
School	35	1.2%
System	920	4.2%

Retained Students, by Race/Ethnicity and Gender

Total	Black	White	Hispanic	Asian	American Indian	Multi-Racial	Male	Female
130	14	103	7	5	0	1	88	42
	10.8%	79.2%	5.4%	3.8%	0.0%	0.8%	67.7%	32.3%

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PERFORMANCE ASSESSMENTS

Georgia High School Graduation Tests (GHSGT)

Percent of 11th Graders Passing the Georgia High School Graduation Tests on First Administration

	2000-2001			1999-2000			1998-99		
	School	System	State	School	System	State	School	System	State
English Language Arts	98%	95%	94%	99%	96%	94%	98%	94%	94%
Mathematics	96%	94%	91%	96%	92%	90%	96%	87%	86%
Social Studies	95%	90%	80%	97%	90%	83%	95%	83%	78%
Science	88%	79%	68%	90%	78%	71%	92%	73%	70%
All Components Listed Above	87%	77%	65%	89%	77%	68%	89%	71%	66%
Writing	99%	95%	92%	98%	95%	90%	99%	93%	91%

GRADUATE DATA

2001 Graduates by Credentials, Race/Ethnicity, and Gender

	Total	Black	White	Hispanic	Asian	Native American	Multi-Racial	Male	Female
Diplomas with Both College Prep. & Voc. Endorsements	11	0 0.0%	11 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	5 45.5%	6 54.5%
Diplomas with College Prep. Endorsements	450	22 4.9%	394 87.6%	6 1.3%	21 4.7%	0 0.0%	7 1.6%	217 48.2%	233 51.8%
Diplomas with Vocational Endorsements	37	0 0.0%	35 94.6%	1 2.7%	1 2.7%	0 0.0%	0 0.0%	29 78.4%	8 21.6%
General High School Diplomas	0	0	0	0	0	0	0	0	0
Special Education Diplomas	1	0 0.0%	0 0.0%	1 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	1 100.0%
Total All Diplomas	499	22 4.4%	440 88.2%	8 1.6%	22 4.4%	0 0.0%	7 1.4%	251 50.3%	248 49.7%
Certificates of Attendance	5	2 40.0%	2 40.0%	0 0.0%	1 20.0%	0 0.0%	0 0.0%	1 20.0%	4 80.0%
Total Graduates	504	24 4.8%	442 87.7%	8 1.6%	23 4.6%	0 0.0%	7 1.4%	252 50.0%	252 50.0%

HOPE Scholarships

	School	System	State
Number of 2001 Graduates	504	3,520	69,215
Number Eligible	409	2,373	38,379
Percent Eligible	81.2%	67.4%	55.4%

High School Completion Rate Percent of 1997 Grade 9 Enrollment in Graduating Class of 2001

	School	System	State
Completion Rate 1997-2001	94%	83.1%	71.1%

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COLLEGE ADMISSIONS / CREDIT TEST DATA

Scholastic Assessment Test (SAT)							
Based on students' highest verbal and highest math scores					Based on students' last test administration		
	No. Taking Tests	Average Score			Average Score		
		Verbal	Math	Total	Verbal	Math	Total
School	483	545	553	1098	533	543	1076
College Prep. Endorsement		N/A	N/A	N/A	--	--	--
Other Diplomas		N/A	N/A	N/A	--	--	--
System	3,021	522	533	1055	511	522	1033
College Prep. Endorsement		N/A	N/A	N/A	--	--	--
Other Diplomas		N/A	N/A	N/A	--	--	--
Georgia	43,030	496	495	991	487	486	973
Nation	993,119	--	--	--	502	510	1012

American College Testing (ACT)				
Number Taking Test:	114	School	System	State
English		21.0	19.5	19.2
Mathematics		22.1	20.7	19.9
Reading		22.0	20.7	20.2
Science Reasoning		21.8	20.4	19.9
Composite Score		21.9	20.5	19.9

Advanced Placement Exams (AP)			
	School	System	State
No. of Students Taking Tests	363	1,906	18,820
No. of Tests Taken	657	3,549	30,294
No. of Test Scores 3 or Higher	508	2,647	15,787
Percent of Test Scores 3 or Higher	77.3%	74.6%	52.1%

POST-SECONDARY DATA

Graduates Entering Georgia Public Colleges				Graduates Entering Georgia Public Colleges and Requiring Learning Support (LS)	
		Number	Percent of Graduating Class	Number Requiring LS	Percent of those attending Georgia Public Colleges
2000 Graduates Entering in 2000-2001	School	207	48.5%	12	5.8%
	System	1351	41.6%	169	12.5%
1999 Graduates Entering in 1999-2000	School	231	52.1%	11	4.8%
	System	1309	42.7%	166	12.7%

Graduates Entering Georgia Public Technical and Adult Schools					
		Entering 2000-2001		Entering 1999-2000	
		Number	Percent	Number	Percent
2000 Graduates	School	7	1.6%	--	--
	System	53	1.6%	--	--
1999 Graduates	School	12	2.7%	13	2.9%
	System	61	2.0%	56	1.8%

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CERTIFIED PERSONNEL DATA

		Administrators	Support Personnel	PK-12 Teachers
Positions	Number	7.97	15.88	154.13
	Average Contract Days	234.21	199.08	190.16
Personnel	Full-time	7	11	150
	Part-time	15	50	7
Gender	Male	11	30	51
	Female	11	31	106
Certificate Level	4 Yr Bachelor's	2	22	63
	5 Yr Master's	13	33	78
	6 Yr Specialist's	5	5	10
	7 Yr Doctoral	2	1	5
	Other *	0	0	1
Years Experience	<1	0	6	17
	1-10	6	27	68
	11-20	5	12	31
	21-30	8	15	38
	>30	3	1	3
	Average	19.41	12.26	11.85

* Includes One- and Two-Year Vocational Certificates.

ACCREDITATION DATA

Accredited by Southern Association of
Colleges and Schools (SACS):
Secondary/Middle Commission

AWARDS/RECOGNITION DATA

Through the Pay for Performance Program, exemplary public schools and schools making outstanding progress toward becoming exemplary may be rewarded. Not a merit pay program, the Pay for Performance Program motivates and rewards entire school faculties for working together to make their schools exemplary. A school selected for participation in the program has one school year to attain at least 80% of its previously-approved performance objectives in order to receive an award based on \$2,000 per certified faculty member.

Milton High School was a Pay for Performance recipient for the 2000-2001 cycle.