

2000-2001 Georgia Public Education Report Card

Fulton County

Abbotts Hill Elementary School - 6600101

Grade Range - PK-5

The Georgia Public Education Report Card is designed to assist systems and schools in educational improvement. This report card contains a variety of data elements. An explanation of the terms is provided as a companion to the report card data. Please refer to the definitions for the most effective use of the reported data.

STUDENT DATA

Total Enrollment, by Race/Ethnicity and Gender

Total		Black	White	Hispanic	Asian	American Indian	Multi-Racial	Male	Female
K-5:	734	47 6.4%	552 75.2%	18 2.5%	92 12.5%	0 0.0%	25 3.4%	372 50.7%	362 49.3%
PK:	1	0 0.0%	1 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	1 100.0%	0 0.0%

Enrollment in Selected Programs

Program	Program Enrollment	% of Student Population
Gifted (Grades K-12)	52	7.1%
Alternative Programs (Grades K-12)	0	0.0%

Enrollment in Compensatory Programs

Program	Program Enrollment	% of Student Population
Special Education (Grades K-12) (PK)	65 2	8.9% N/A
English to Speakers of Other Languages (ESOL) (Grades K-12)	0	0.0%
Early Intervention Program (EIP) (Grades K-3)	15	3.1%
Remedial Education (Grades 4-5, 9-12)	23	9.1%
Title I (Grades K-12)	This School has no Title I Program.	

Students Eligible to Receive Free/Reduced-price Lunches

	Number	Percent
School	24	3.3%
System	21,659	31.6%

Dropout Rate *

	Number	Percent
School	N/A	N/A
System	N/A	N/A

* - Dropouts are not reported for grades PK-5.

Retained Students, by Race/Ethnicity and Gender

Total	Black	White	Hispanic	Asian	American Indian	Multi-Racial	Male	Female
7	3 42.9%	4 57.1%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	3 42.9%	4 57.1%

2000-2001 Georgia Public Education Report Card Fulton County

Abbotts Hill Elementary School

NORM-REFERENCED ASSESSMENTS

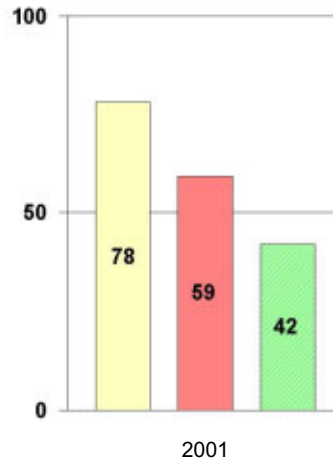
Stanford 9 Tests, Grade 3

Each chart reflects data for one year of testing.

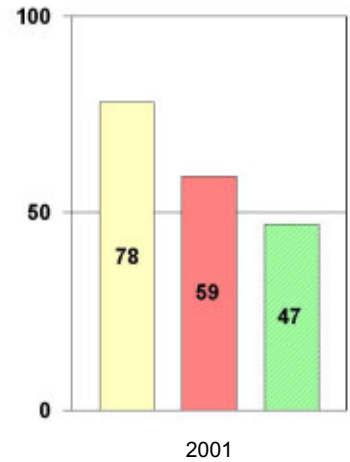
Total Reading



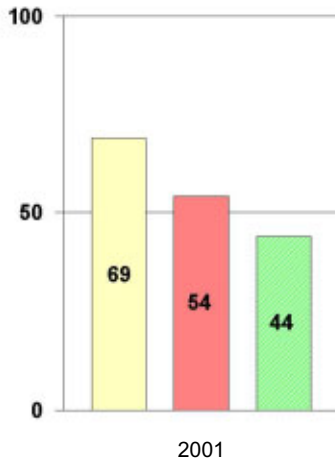
Total Mathematics



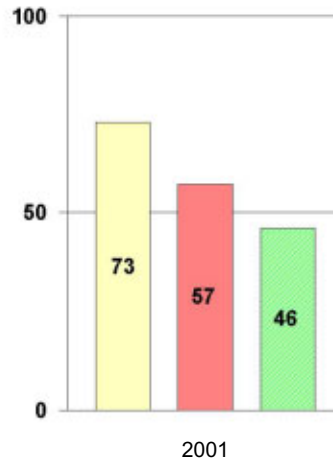
Language



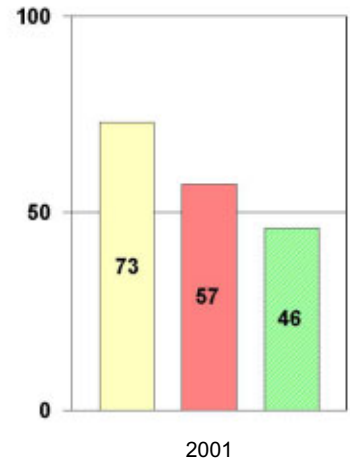
Science



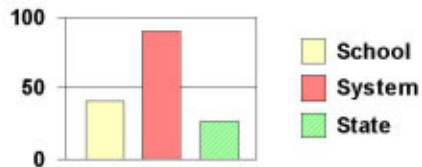
Social Science



Complete Battery



Legend



2000-2001 Georgia Public Education Report Card

Fulton County

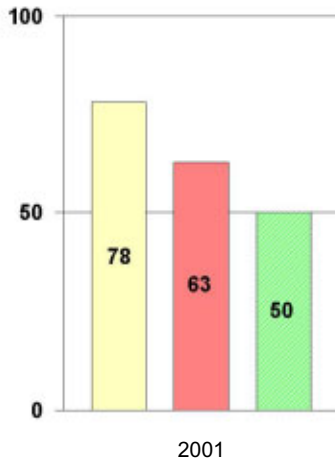
Abbotts Hill Elementary School

NORM-REFERENCED ASSESSMENTS

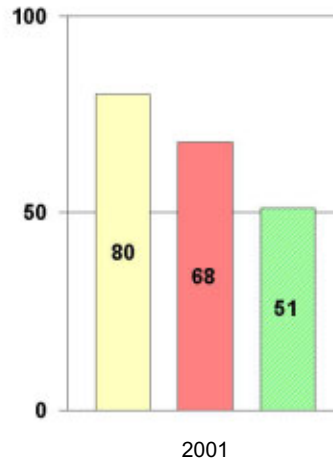
Stanford 9 Tests, Grade 5

Each chart reflects data for one year of testing.

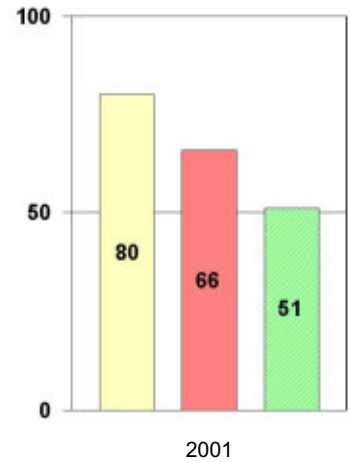
Total Reading



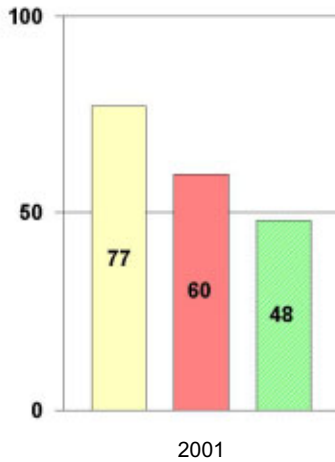
Total Mathematics



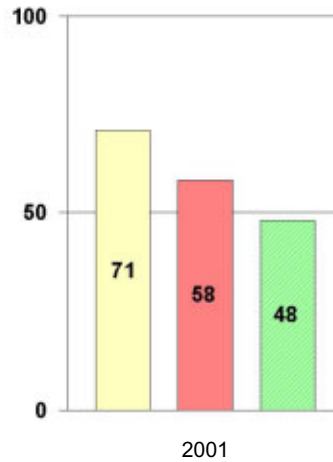
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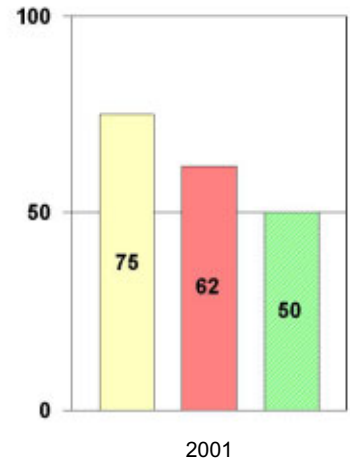
Science



Social Science



Complete Battery



Legend



2000-2001 Georgia Public Education Report Card

Fulton County Abbotts Hill Elementary School

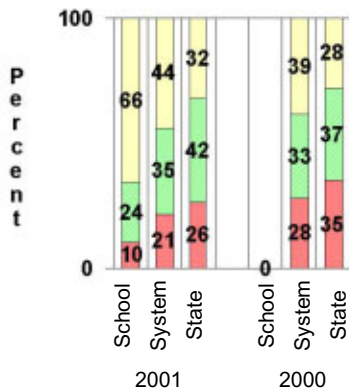
CRITERION-REFERENCED ASSESSMENTS

Criterion-Referenced Competency Tests (CRCTs)

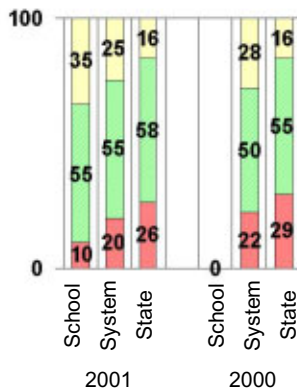
Percentage of Students Scoring in the Indicated Achievement Levels

Each chart reflects data for two years of testing.

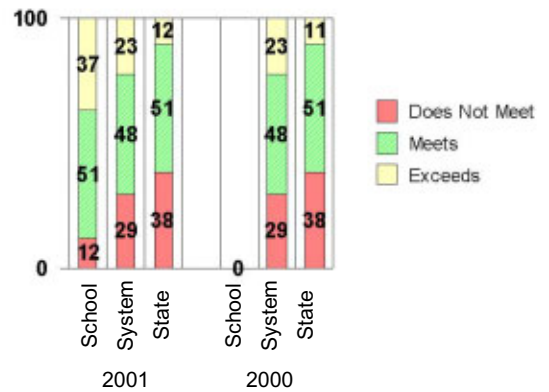
Grade 4 Reading



Grade 4 Language Arts



Grade 4 Mathematics



PERFORMANCE ASSESSMENTS

Grade 5 Writing Assessment

Percent at Developmental Stages:	2000-2001			1999-2000			1998-99		
	School	System	State	School	System	State	School	System	State
Stage 1: The Emerging Writer	0%	1%	1%	0%	1%	1%	0%	0%	1%
Stage 2: The Developing Writer	0%	2%	2%	0%	3%	2%	0%	2%	2%
Stage 3: The Focusing Writer	6%	14%	17%	0%	16%	19%	0%	14%	19%
Stage 4: The Experimenting Writer	25%	34%	42%	0%	38%	41%	0%	35%	41%
Stage 5: The Engaging Writer	31%	32%	29%	0%	29%	27%	0%	31%	27%
Stage 6: The Extending Writer	38%	17%	9%	0%	14%	9%	0%	18%	11%

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CERTIFIED PERSONNEL DATA

		Administrators	Support Personnel	PK-12 Teachers
Positions	Number	2.40	4.48	42.33
	Average Contract Days	231.79	196.02	190.35
Personnel	Full-time	2	3	41
	Part-time	9	7	5
Gender	Male	1	0	4
	Female	10	10	42
Certificate Level	4 Yr Bachelor's	3	1	31
	5 Yr Master's	6	6	13
	6 Yr Specialist's	2	3	2
	7 Yr Doctoral	0	0	0
	Other *	0	0	0
Years Experience	<1	0	3	9
	1-10	6	3	22
	11-20	2	3	10
	21-30	3	1	3
	>30	0	0	2
	Average	12.27	10.00	8.48

* Includes One- and Two-Year Vocational Certificates.

ACCREDITATION DATA

Accredited by Southern Association of Colleges and Schools (SACS):
Elementary/Middle Commission

AWARDS/RECOGNITION DATA

Schools in Georgia may receive recognition in the following programs:

- Charter School
- Pay for Performance Program
- Georgia School of Excellence
- National Blue Ribbon School

Abbotts Hill Elementary School did not receive recognition in any of these programs during the 2000-2001 school year.

For more information about these programs, contact your school principal or the school system central office.