

Woodland Elementary Charter School

Dr. Ruth L. Baskerville, Principal
Leonard Box, Area Superintendent

1130 Spalding Dr. Atlanta, GA 30350
770-551-5890 • www.fultonschools.org/school/woodlandes

Key Results from 2008-09 School Improvement Plans

Improvement plans, which outline current and ongoing school goals, are developed by each Fulton County school. These guide school administrators and teachers toward improving student achievement and overall school success.

Objective – Increase percentage of first through fifth grade students who met or exceeded math standards on the Criterion-Referenced Competency Test (CRCT)

Results – Ninety-three percent of first and second graders met or exceeded math standards and 87% of third through fifth grade students met or exceeded math standards. We attribute this success to the Success Maker and Extended Day Programs as well as using data to plan for instruction. In order to increase this percentage of students, we will implement more professional development in math during Early Release Days, bimonthly common assessments to monitor student progress and plan for instruction, and through tutoring programs with North Springs High School and parent mentors.

Objective – Increase percentage of students in grades 3-5 who met or exceeded science standards on the CRCT

Results – Eighty-six percent of third through fifth graders met or exceeded science standards. We attribute this success to some of the following initiatives: creating and implementing end of unit science assessments to monitor student progress and plan for instruction, visits to the Science Lab twice a month, and the use of Arts Now lessons in the area of science. In order to increase this percentage, we will implement hands-on science lessons, integrate science-leveled readers during small reading groups, and additional professional development.

Objective – Increase percentage of English Language Learners (ELL) in grades 3-5 who met or exceeded reading standards on the CRCT

Results – Eighty-eight percent of ELL in grades 3-5 met or exceeded reading standards. We attribute this success to sight word tutors, the Success Maker program, and Extended Day. In order to increase this percentage, we will implement more professional development in reading during Early Release Days and increase collaboration between the general education teacher and the English Speakers of Other Languages teacher.

Objective – Increase percentage of special needs students in grades 3-5 who met or exceeded reading standards on the CRCT

Results – Eighty-six percent of special needs students in grades 3-5 met or exceeded reading standards on the CRCT. We attribute this success to the Power Reading program to increase fluency, the Success Maker program, and the Extended Day program. In order to increase this percentage, we will implement the Accelerated Reading program for all students and add more professional development in reading during Early Release Days.

About this Report

The Fulton County School System uses a framework – called the **Value-Added Performance System** – that guides school leaders in raising student achievement by measuring academic growth as well as performance and by comparing or “benchmarking” against similar schools achieving excellent results.

The system helps answer the questions:

- **How effective are our schools?**
- **How much difference do our schools and teachers make?**
- **How much added value do our schools offer over other schools and school systems?**
- **How can we improve in order to better help each and every student reach his or her fullest potential?**

The Value-Added Performance System uses analytical tools to isolate data that reflects the school’s impact on student learning. It enables the school to focus on factors over which they have control to better focus improvement initiatives.

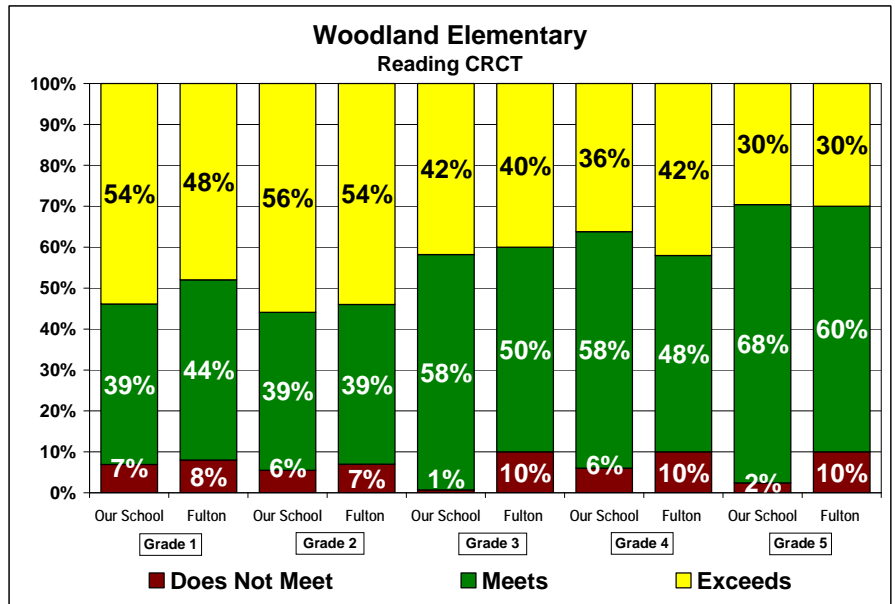
2008-09 Academic Achievement

Georgia Criterion-Referenced Competency Tests

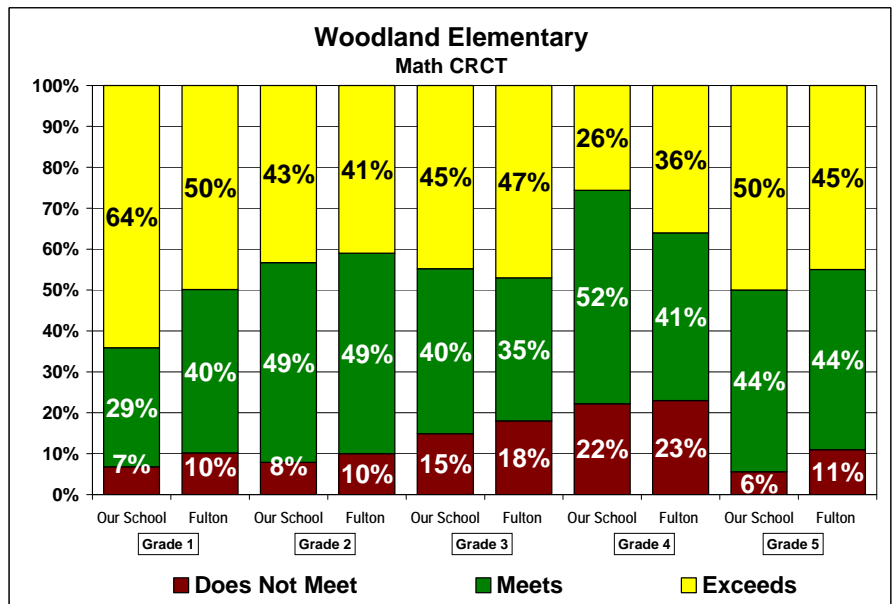
The Georgia Criterion-Referenced Competency Tests (CRCT) are given in grades one through eight. The test measures specific skills included in the Georgia core curriculum that are considered essential for continued academic progress.

CRCT scores are reported as levels. Level I indicates students do not yet meet expectations. Students scoring at Level 2 meet the state's expectations of being on grade level, and students at Level 3 exceed expectations, or are above grade level. Scores are reported by the percent of students in a school scoring at or above grade level.

Reading Achievement – Our School vs. Fulton County Averages



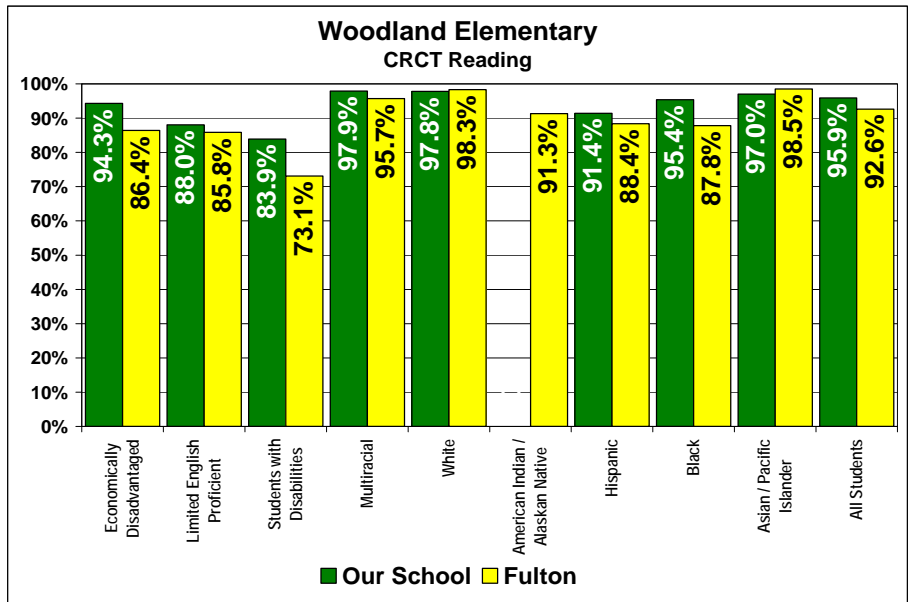
Math Achievement – Our School vs. Fulton County Averages



Reading Achievement –

Separated by Our School’s Student Demographics

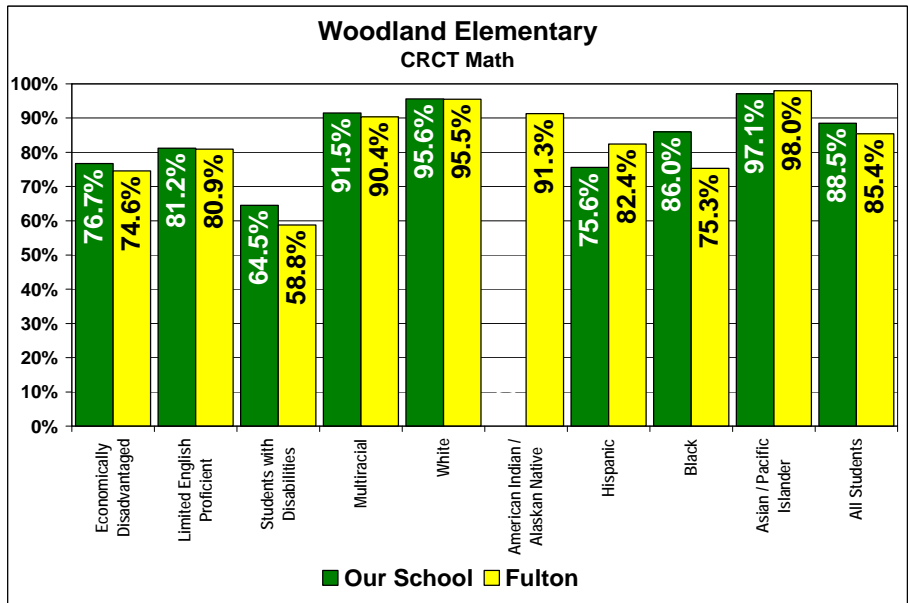
(no data is shown if our school has less than 10 students in a specific demographic category)



Math Achievement –

Separated by Our School’s Student Demographics

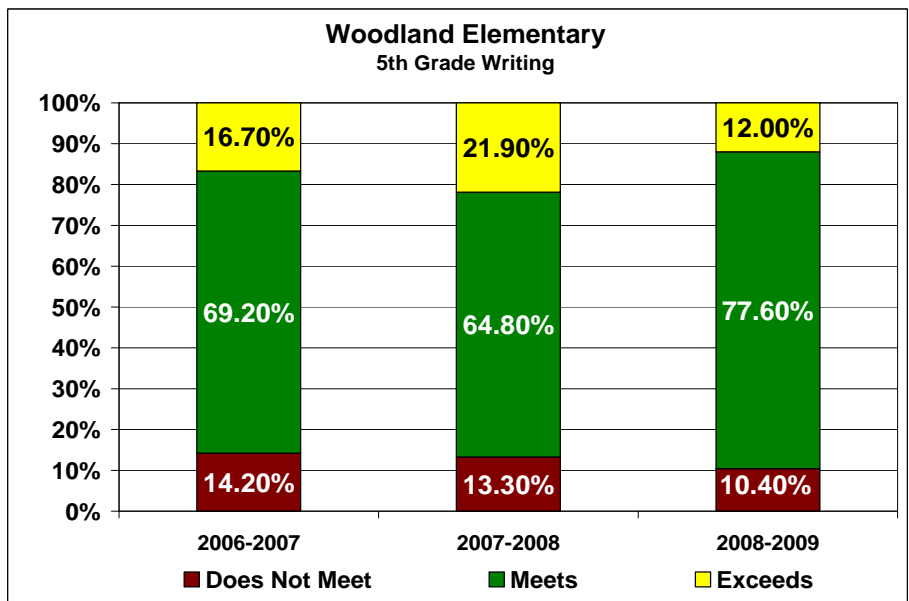
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Grade Five Writing Assessment

Part of the Statewide Testing Program, fifth grade students are assigned an essay topic in one of three genres: narrative, informational, and persuasive. Students are allowed approximately 120 minutes to write their essays. Papers are scored by trained raters using a standardized scoring system.

Similar to the CRCT, scores are reported as Does Not Meet, Meets and Exceeds Standards.



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2008-09 Highlights and Achievements

Academics and Activities

- ArtsNow lessons implemented in all classrooms
- ArtsNow Parent Reception with Sandy Springs Middle School and North Springs High School
- Alliance Theater Residency Program with professional artists in residency at the school
- Drama Club Productions:
“Sala Cinderella” by Karen Jones Meadows
“Peggy the Pint-Sized Pirate” by D.M. Bocaz-Larson
- Young Playwrights group within ArtsNow Program
- Suzuki Violin – The Suzuki method (also called Talent Education) is an educational philosophy which strives to create “high ability” and beautiful character in its students through a nurturing environment. Its primary vehicle for achieving this is music education on a specific instrument, often the violin.
- Science Lab for student and teacher demonstrations of hands-on experiments and science lab sessions
- Star Lab is a portable planetarium which brings the stars and constellations to students within our school’s setting.
- Family Science Night is a family participatory night in science and the science curriculum.
- K9 Kids Reading Program involving therapy-trained dogs to which students read aloud
- Partners in Literacy with the Sandy Springs Optimist Club
- Woodland Wildcat News Show broadcast daily by students over our closed circuit television system
- Brain Power Day involving the use of brain power activities in all classes
- Talented and Gifted (TAG) strategies training for all classroom teachers and use in all classrooms
- Big Brothers and Big Sisters Program involving Cox Communications and Equifax personnel.

Other Notable Achievements

- Georgia School of Excellence
- Title I Distinguished School for seven consecutive years
- Met Adequate Yearly Progress (AYP) for seven consecutive years
- 15-year Golden Apple Parent Teacher Association (PTA) Award
- First place award for Parental Involvement – Georgia PTA
- First place award for Arts in Education – Georgia PTA
- First place winner in the Oratorical Contest at the county level
- Second place winner in the Oratorical Contest at the county level
- First place winner for the PTA Reflections contest at the county level and third place winner at the state level

**This report was produced by the Fulton County School System
with the assistance of our school.**

Equal opportunity agency. Compliance Coordinator. 404-763-4585. TTY 1-800-255-0135

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