

**Woodland
Elementary
Charter
School**

State of the School Address

**Presented by Dr. Ruth L. Baskerville, Principal
March 2008**

Mission Statement

- It is the mission of:

Woodland Elementary Charter School

to provide a high quality education for each student and an optimum learning environment that will aid in the development of the total child through a cooperative effort among home, school and the community.

Our Vision Statement

**Woodland
Elementary
Charter
School**



is a place where all children learn to their full potential in a safe, nurturing environment supported by involved and committed staff, family and community who help prepare students for a successful future.

BELIEF STATEMENTS

- **We believe that children should be encouraged to become life-long independent learners.**
- **We believe that school should encompass values and life experiences.**
- **We believe that children learn at their own level and pace in a style, which meets their needs.**
- **We believe that children have a right to learn and work in a safe environment which fosters mutual respect.**
- **We believe that children should use technology as a tool for learning.**

- **The student body is comprised of students in:**

Pre-K through 5th grade

Special Needs Preschool

Special Needs Kindergarten

Moderate to Profound Intellectual Disabilities

Behavior Disorders

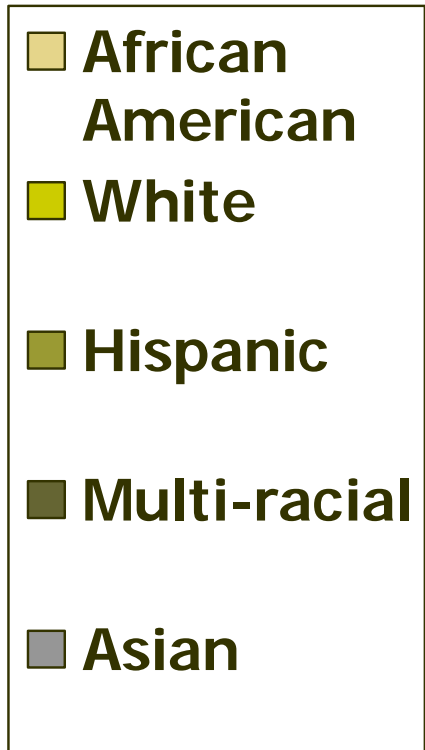
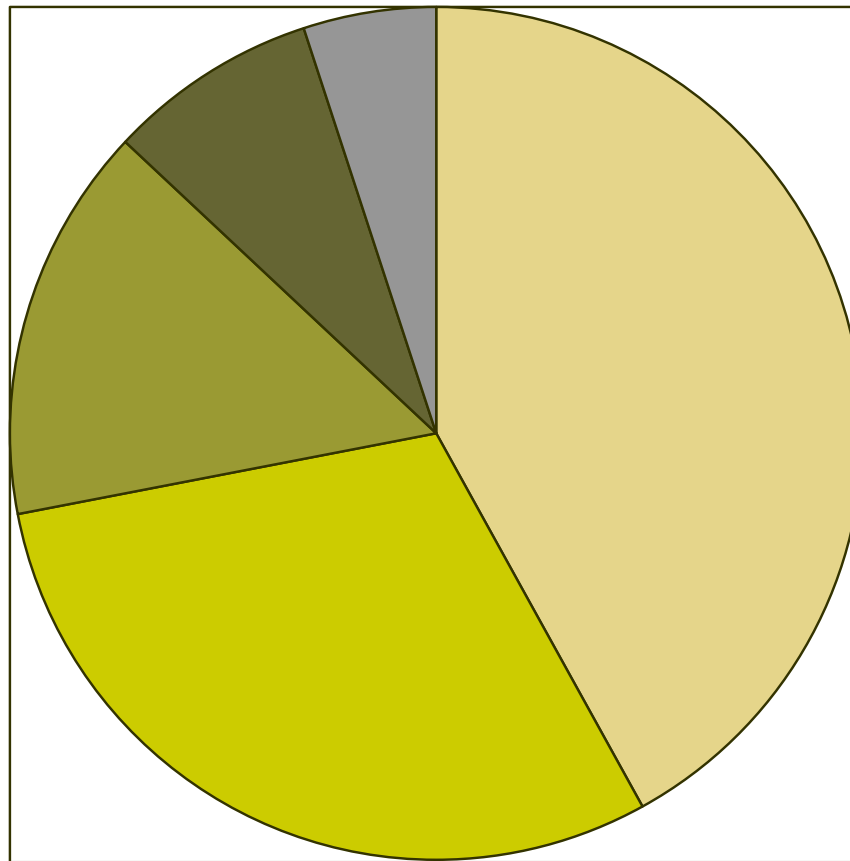
Learning Disabilities.

Woodland is ethnically, culturally and economically diverse and reflects our local community.

Student Population

- **42% African American**
- **30% White**
- **15% Hispanic**
- **8% Multi-racial**
- **5% Asian**

Student Population



Enrollment

March 2008

- **72 Pre-K applicants – 20 openings**
- **Pre-K – 5 enrollment as of 3/27/2008**

872

Talented and Gifted (TAG)

- **92 students 2007-2008**

**TTCT (Creativity Test) – 41 out of 69
(59%) scored a 90% or above in
March 2008**

**Previous scores –
less than 10% scored 90% or above**

****Brain Power Day and implementation of
TAG strategies are credited with the
tremendous increase in the test scores.**

Data Collection Plan for Better Instruction

**Measures Charter's goal to achieve both
"expected" grade level benchmarks and high
academic success**

- **GKIDS replacing GKAP - Kindergarten Readiness Test**
- **BLT - Basic Literacy Test – K - 5**
- **ITBS – Iowa Test of Basic Skills – K - 5**
- **CRCT – GA State Standards Assessments – 1 – 5**
- **CCC Successmaker – K - 5**
- **Accelerated Reader – 1 – 5**
- **GAA – Georgia Alternative Assessment**
- **ACCESS for ELL**

Data Collection cont.

- Reading Fluency Benchmarks – K – 3
- ELA – Unit and Theme Assessments – 1 – 5
- Math Unit Assessments - K - 5
- Fall and Winter
 - Checkpoints – GPS Assessments - 3 – 5
- GA Writing Assessments – 3 & 5
- 18 & 36 Week County
 - ELA Performance Assessments – K – 5
 - Math Assessments – K - 5



Criterion

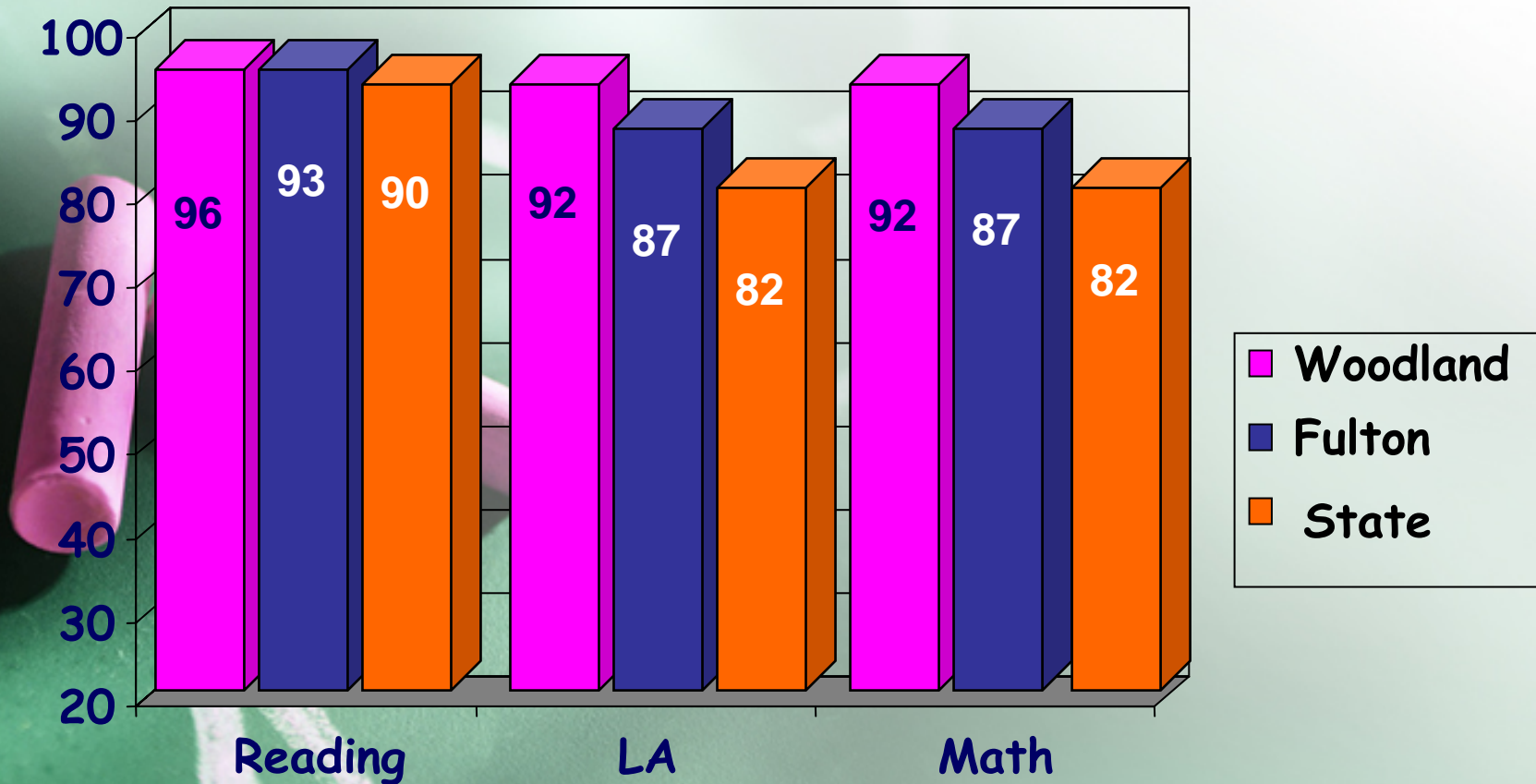
Referenced

Competency

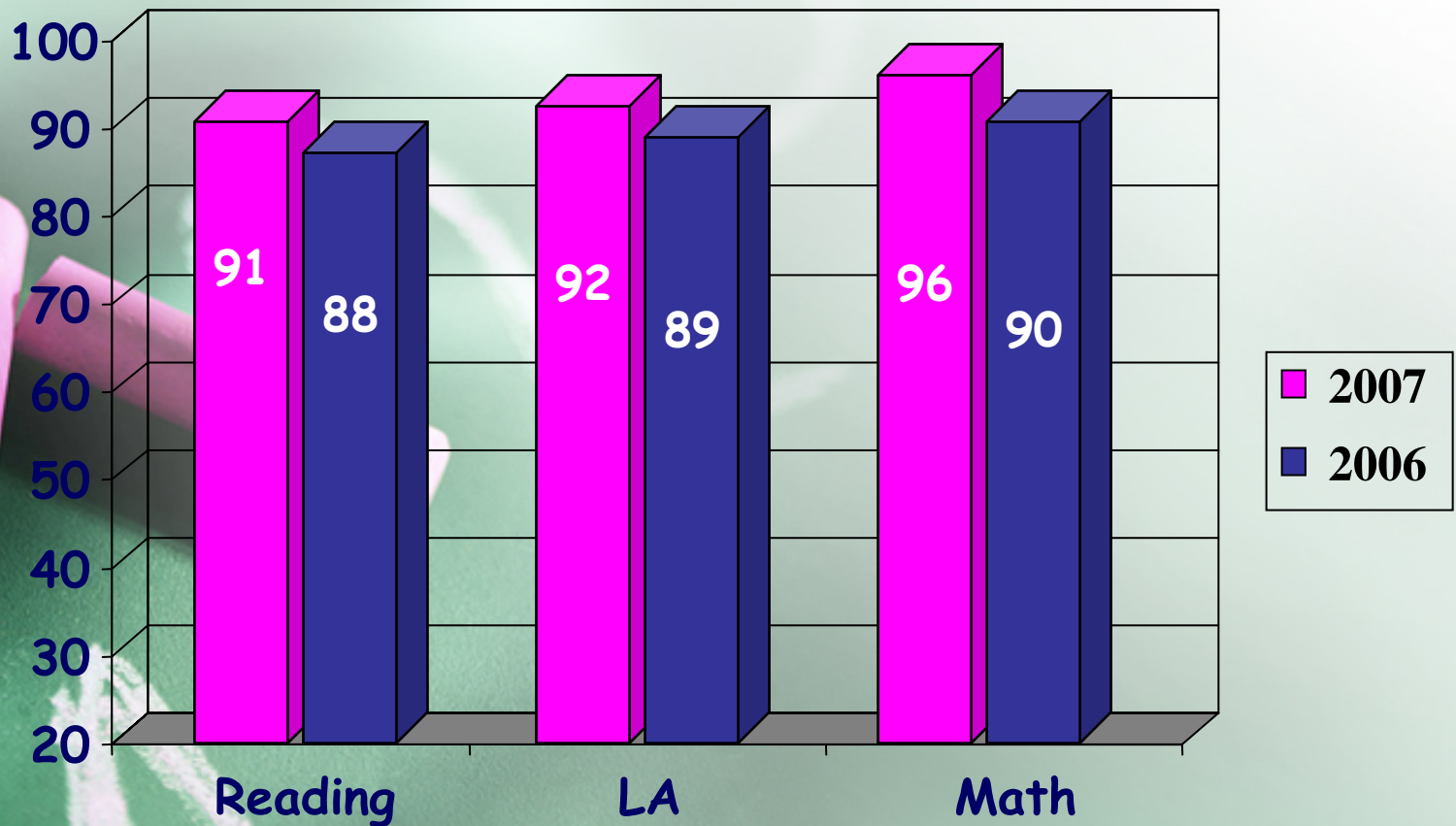
Tests

Scores

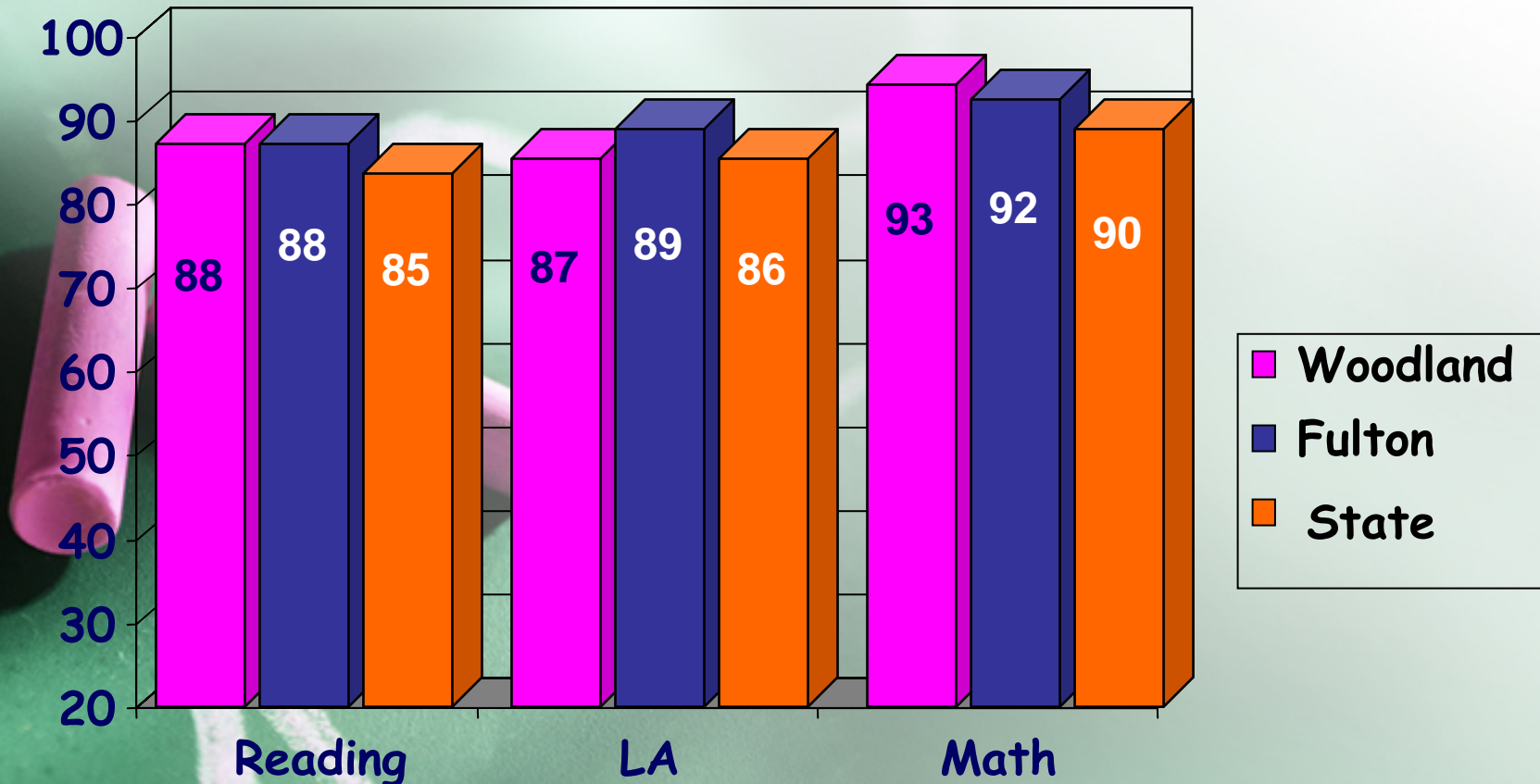
2007 First Grade CRCT Scores



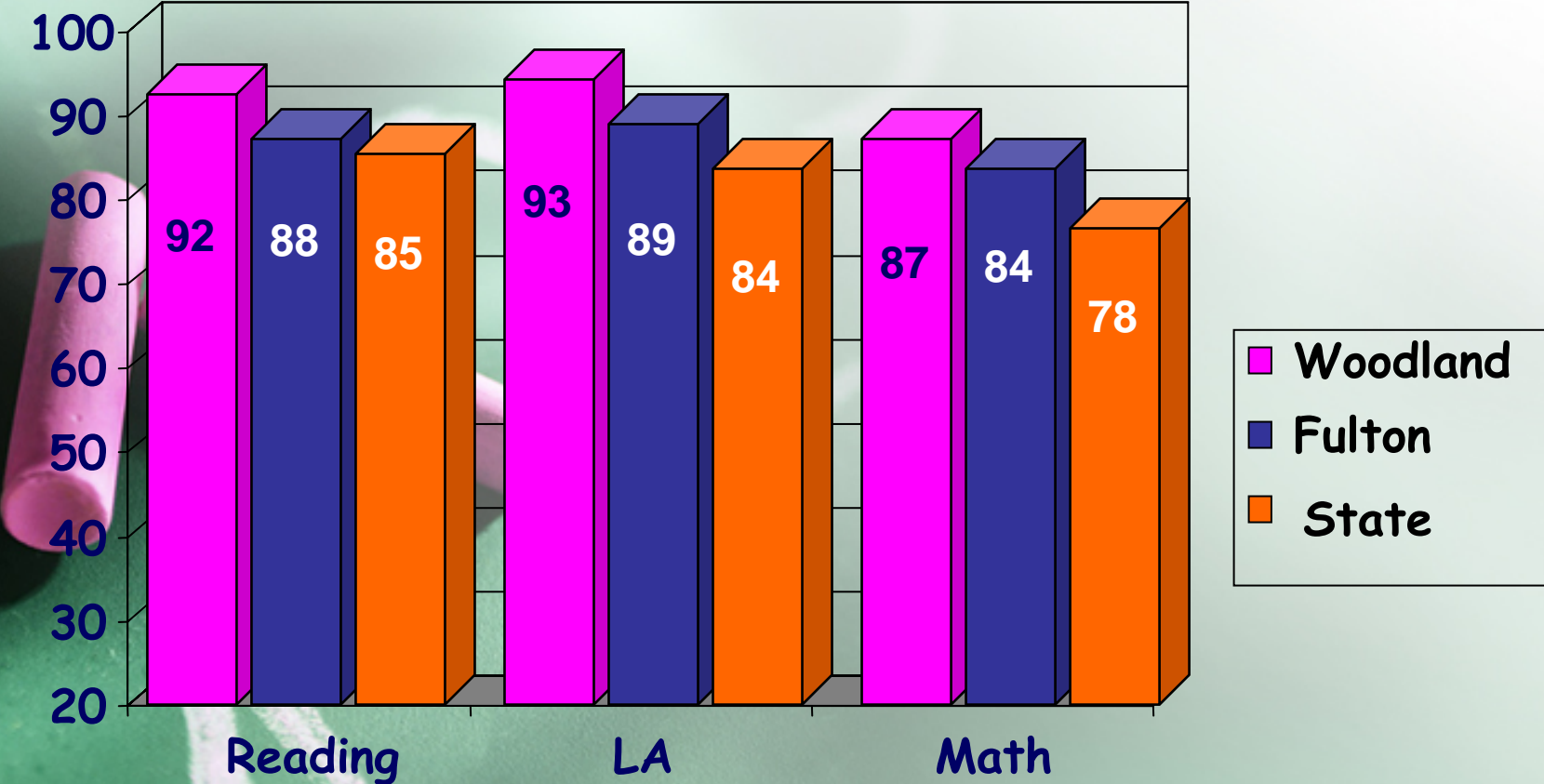
2007 Second Grade CRCT Scores



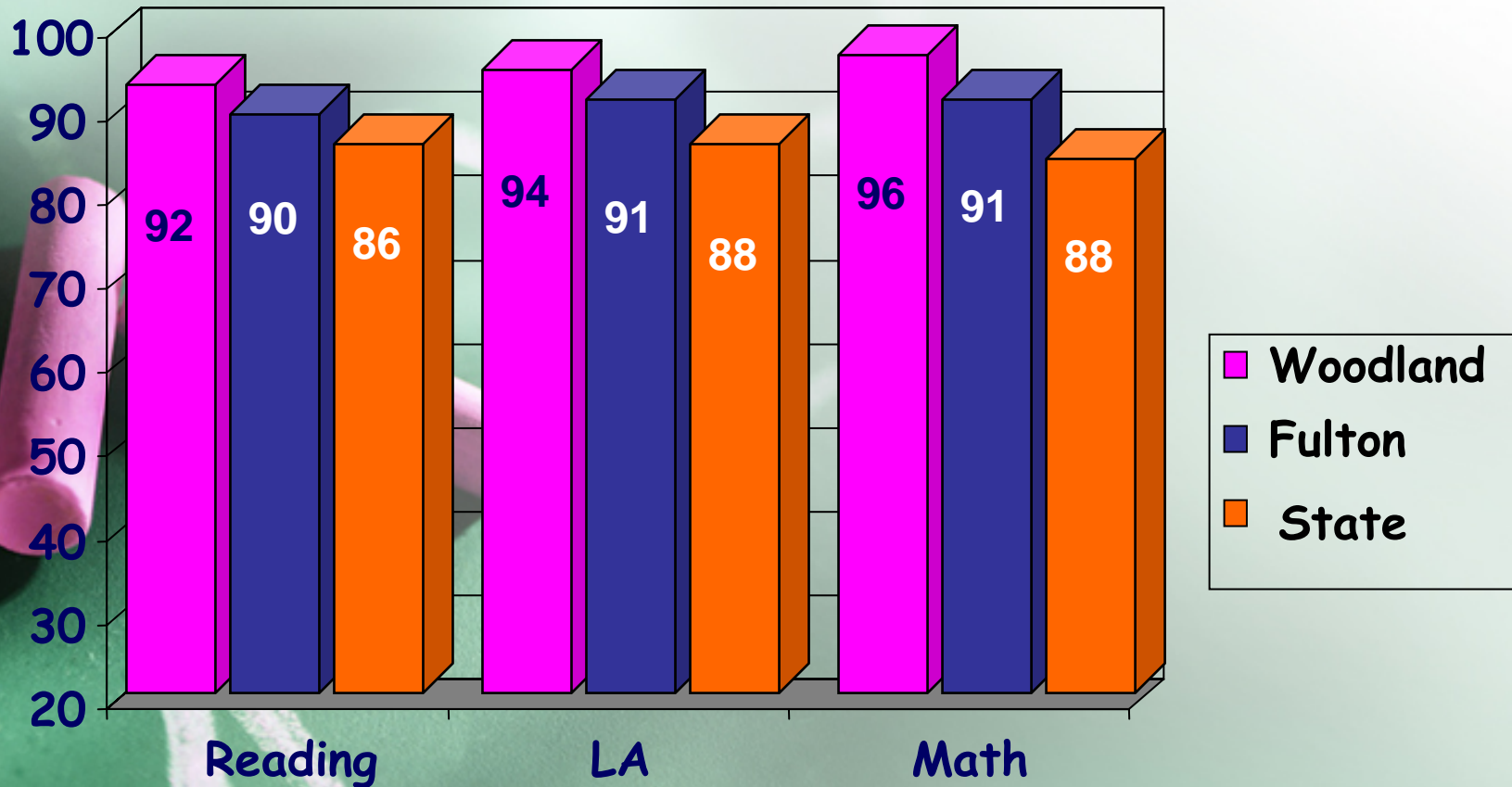
2007 Third Grade CRCT Scores



2007 Fourth Grade CRCT Scores



2007 Fifth Grade CRCT Scores





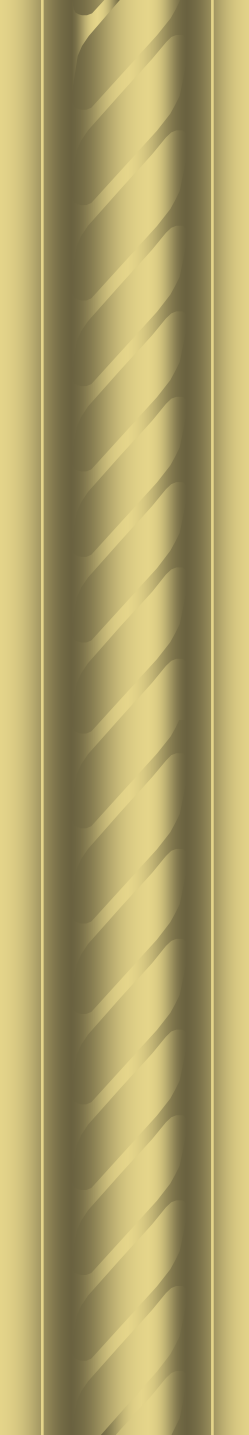
WOODLAND ELEMENTARY CHARTER SCHOOL

**PARENT
INVOLVEMENT
PROGRAM
REPORT**

2006-2007

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- **New Parent Orientation** 89
 - **Parent Workshops** 375
 - **Parent Involvement Day** 134

 - **2006-2007 Volunteer Time**
13,172 hours

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- **Total Reported from monthly reporting sheet: 12,265**
 - **Total Combined Parent Involvement/Volunteer Hours: 25,437**
 - **83% of our families have completed the required 10 hours**
 - **12% of our families have completed 7 hours or more**

Current Early Intervention Programs (EIP)

- Provides additional instructional resources to help 100 students reach grade level performance in reading and math.
- Literacy Support Programs include:

Partners in Literacy

Thirty adult volunteers who read with our students weekly.

Dolch Word Tutors – Staff members who work daily with individual students on Dolch Words

K-9 Kids Program

First graders. reading to trained canines

Programs and Events that Support Student Academic Success

- **Brain Power Day**
- **Science Lab**
- **Computer Lab**
- **Knowledge Box**
- **Smart Board Lessons**
- **Field Trips**
- **Family Science Nights**
- **Family Math Night**
- **Junior Achievement**

Programs and Events

- **School Spelling Bee**
- **School Oratorical Contest**
- **Reflections**
- **Technology Fair**
- **Suzuki Violin**
- **Spring Arts Festival**
- **Drama Performance**
- **Informance Performances and Learning**
- **Odyssey After- School Tutoring Program**
- **Saturday School**

Academic Support Programs

- **K-9 Kids**
- **ESOL**
- **IRR – Interrelated Resource**
- **TAG**
- **Partners in Literacy**
- **SST Support**
- **Cox & Equifax Mentoring
(40 students)**

After School Activities

- **YMCA Primetime**
- **Chess**
- **Knitting Club**
- **Keyboarding**
- **Spanish**
- **Robotics**
- **Young Rembrandt**

ESOL

- **88 ESOL students on roll, which is roughly 10% of the population of our school.**
- **There are also approximately 100 other students NOT currently in ESOL who are from another country or whose family speaks another language.**
- **We have 4 ESOL teachers**

Special ESOL Programs at Woodland this Year

- **Mommy and Me program every Thursday (for Latino parents and children) given through Latin American Association**
- **ESOL Family Literacy program after school for Second Grade students and their parents**
- **ESOL Adult Literacy classes once a week in the evening**

Business Partners

- **Young Chefs Academy**
- **Cox Enterprises**
- **Publix**
- **Sandy Springs Kiwanis**
- **North Perimeter Optimist Club**
- **Cartridge World**
- **Big Brothers Big Sisters of
Metro Atlanta**



More Business Partners

- **Chic-Fil-A**
- **CiCi's Pizza**
- **Fidelity Bank**
- **North Springs High School**
- **Northside Hospital**
- **Rotary Club**
- **Sandy Springs Police Department**
- **Equifax**



Publicity

**Fulton County website twice since
October 2007**

- **Dr. Baskerville – 100 days of school**
- **Family Math Day – Second grade
also**
- **Kim Peek – visited for 2 days and was
featured on Channel 11 News
Exceptional Children's week**
- **Men of Woodland – over 160 men at
Woodland on 2/22/2008 and were
featured on Channel 11 News**

AWARDS

- **Golden Apple Award**
10+ years
- **Title 1 Distinguished School**
7 years

Woodland Elementary Charter School

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Staff Credentials

● M.A.	35
● Ed. S.	10
● Doctoral Candidates	3
● J. D.	1
● Ed. D.	1
● TAG Endorsed	12
● ESOL Endorsed	6
● TSS	11

Staff Credentials cont.

- **National Board Certified** 4
- **Published** 3
- **Grant Writing Expertise** 6
- **Paraprofessionals with
B.A. or B.S.** 16

Staff of Excellence

- **44 General Education**
- **15 Special Education**
- **34 Paraprofessionals**
- **11 Special Area**
- **4 ESOL**
- **3 EIP**
- **3 TAG**

Staff Changes Among 168 Staff Members as of March 2008

Teaching Staff Members

- **2 Retirement**
- **2 leaving to open new school**
- **3 resigning from Fulton County**
- **1 moving back to speech as a district position, hopefully based at Woodland**
- **1 year leave of absence**

WHERE HAS THE PRINCIPAL BEEN?

- **SAP Basic Navigation**
- **SAP Basic Requisitioning**
- **Time Management**
- **Human Capital**
- **Supporting Teaching Excellence
Program Training (STEP) training for two
days**
- **Requisitions & Inventory Management**
- **50 hour class on Exceptional Children &
Youth -8 hours per week from January
through February 2008**

WHERE HAS THE PRINCIPAL BEEN?

- **50 hour class on The Power to Teach -- 4 hours per week from January through April 2008**
- **Monthly 2-hour training on KEYS: Unlocking continuous Improvement, including Georgia Assessment of Performance on School Standards and Building Capacity Through Best Practices**
- **Monthly Administrative Staff and Cluster Principals' meetings**

WHERE HAS THE PRINCIPAL BEEN?

- **Conducting over 70 of 100+ informal classroom observations done by the Administrative Team**
- **Conducting 35 formal observations and performance evaluations, to be submitted March 31st on schedule**
- **Having an open door policy for staff and parents, with no shortage of either coming by to talk!!**

CHANGES SINCE DR. BASKERVILLE ARRIVED:

- **Student tardiness & breakfast opportunities**
- **Removal of signs on tables saying “STAFF ONLY”**
- **Institution of front parking for visitors, Staff Member of the Month and Parent Volunteer of the Month**

Where

Do

We

Go

From

Here?





**In keeping with the
Woodland Charter's Vision--**

**all children learn to their
full potential in a safe,
nurturing environment
supported by family and
staff...**

I will:

- **Continue to increase academic rigor and the number of inter-disciplinary opportunities in the arts and science. The Target and Alliance Theatre Grant brought us original art, music compositions, and kindergarten artists in residence**
- **Through the Arts Now initiative, infuse arts within the general education and inclusion curriculum**
- **Seek other grants.**

In keeping with Woodland Charter's mission--

- **To provide a high quality education for each student and an optimum learning environment that will aid in the development of the total child through a cooperative effort among home, school and the community--**



I will:

- **Have an administrative focus on staff - recruitment, nurturing and retention of top quality staff**
- **“Spoil the Staff” efforts to continue all year, along with supporting individual and team professional growth**
- **Build a sense of community by example through trust and respect.**

I will:

- **Build a stronger bond between school and community**
- **Be the STAGE MOM to promote the outstanding academic, artistic and extra-curricular adventures shared by staff, students and parents**
- **Be a presenter at State and National Charter School conferences and other national conferences.**

- **Become a Georgia School of Excellence again and....**



**And ultimately
become...**



● **NATIONAL
BLUE RIBBON
SCHOOL OF
EXCELLENCE**

**within the next few
years.**