

# 2009 Georgia Tech K-12 & Beyond



Home Depot representatives engage students in a water conservation seminar at Centennial Place Elementary. Georgia Tech and Home Depot have partnered in an effort to provide tips on conserving water to residents in the communities that surrounds Georgia Tech, local schools and PTAs.

Programs that enhance science, math and computing education, along with Summer Programs and Summer Camp information.

## K-12 and Beyond

| <b>Program Name</b>                             | <b>Description</b>  | <b>Contact</b>           | <b>Phone</b>   |
|---|---|--------------------------|--|
| <b>Arts Education Program</b>                   | The Arts Education Program is an outreach program between Georgia Tech's Ferst Center for the Arts and our neighboring elementary school Centennial Place Elementary. The program's mission is to expand and enhance the school's curriculum by working specifically on a year-round basis to expose and educate the students to and through the arts of music, dance, theater and visual arts. | <b>Virginia Sheppard</b> | 404-894-2481   |
| <b>BOPSOP</b>                                   | Student organization that partners with Tryscope Afterschool Program at Magnolia Park Apartments. We engage in both tutoring and mentoring activities through homework help and crafts and activities through homework help and crafts and activities that focus on growth in all aspects of life (character, creative, mental, etc.)   | <b>Cassy White</b>       | <a href="mailto:Gth696b@mail.gatech.edu">Gth696b@mail.gatech.edu</a> |
| <b>Career Discovery Program in Architecture</b> | Rising high school juniors and seniors learn about the history and practice of architecture. In addition, students practice drawing techniques, learn principles of design, and build models in the design studio.  | <b>Barbara Rodgers</b>   | 404-894-3880   |
| <b>CEISMCMentoring Program</b>                  | CEISMCMentoring Program recruits Georgia Tech students with strong science, mathematics and computing background to work in K-12 classrooms to enrich educational experiences.  | <b>Taneisha Lee</b>      | 404-385-2430   |

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| Program Name                           | Description  | Contact                                     | Phone                            |
|--|--|---|----------------------------------|
| <b>Dual-Degree Engineering Program</b> | <p>To encourage and accommodate students who desire to study engineering but who, for various reasons, may prefer to attend another college before coming to Georgia Tech, the College of Engineering offers the opportunity to transfer to Georgia Tech through the Dual Degree Program. Under this program, students attend the participating Dual Degree School for three years and then come to Georgia Tech for approximately two years. Dual Degree students may seek a degree in any undergraduate program in the College of Engineering. Upon completion of the program at Tech, the student receives a bachelor's degree from the former institution and a bachelor's degree in one of the engineering disciplines at Georgia Tech. The Atlanta University Center Dual Degree Engineering Program that consists of Clark Atlanta University, Morehouse College, and Spelman College participate in Georgia Tech's Dual Degree Engineering Program.</p> <p>Website: <a href="http://www.coe.gatech.edu/academics/dualdegree">www.coe.gatech.edu/academics/dualdegree</a></p> | <b>Jackie Cox</b>                           | 404-385-3662                     |
| <b>Engineering Career Conference</b>   | <p>Every fall, the Women in Engineering Program offers a conference targeted to female sophomore, junior and senior high school students with an interest and aptitude in math and science. The purpose of the conference is to expose high potential students to the world of engineering through formal presentations, hands-on activities, and interactions with Georgia Tech faculty and students as well as professional engineers.</p>   | <b>Mimi Philobos<br/>or<br/>Sandra Song</b> | 404-894-7010<br><br>404-385-1862 |

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| <b>Program Name</b>               | <b>Description</b>  | <b>Contact</b>                 | <b>Phone</b> |
|-----------------------------------|---|--------------------------------|--------------|
| <b>FACES</b>                      | Facilitating Academic Careers in Engineering and Science (FACES) is a National Science Foundation-sponsored effort between Georgia Tech, Morehouse, Emory University and Spelman. Its aim is to increase the number of African-Americans attaining doctorates in engineering and science. The ultimate goal of the FACES program is to alter the "face" of the engineering and science professoriate, such that it includes a greater number of African-Americans.  | <b>Gary May</b>                | 404-894-2902 |
| <b>FOCUS</b>                      | The main goal of FOCUS is to give prospective minority graduate students—and any student who will find the program beneficial—an opportunity to visit Georgia Tech and Atlanta, receive an overview of the graduate degree programs, and participate in the King celebration  | <b>Office of the President</b> | 404-894-3070 |
| <b>Foundations for the Future</b> | A collaboration of higher education institutions and industry representatives working with the support of key agencies and educators to leverage telecommunications technology investments and available learning/training expertise to improve K-12 educational practices in Georgia.  | <b>Claudia Huff</b>            | 404-407-6941 |
| <b>GIFT</b>                       | Georgia Intern-Fellowships for Teachers (GIFT) is a summer work experience designed for science, mathematics and technology teachers to develop new skills and translate them into strategies for enhancing student learning. Teachers are placed in academic research and corporate settings for six to eight weeks and are paid a stipend for their participation. GIFT teachers are involved in cutting edge research, data analysis, and problem solving. For more information or for an application, go to: <a href="http://www.ceismc.gatech.edu/gift">www.ceismc.gatech.edu/gift</a> | <b>Bonnie Harris</b>           | 404-894-7530 |

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| Program Name                             | Description   | Contact                                     | Phone                            |
|--|---|---|----------------------------------|
| <b>Institute for Computing Education</b> | Ice@GT is a year-round training and support program for teachers of computer science. It is a partnership between the DOE and the College of Computing. Teachers have the option of having class visits, online support and intensive summer and regional workshops to support their work. This partnership represents an aggressive approach to strengthen the technology skills of current and future Advanced Placement (AP) computer science teachers across the state. | <b>Barbara Ericson</b>                      | 404-385-2107                     |
| <b>Introduce a Girl to Engineering</b>   | The Women in Engineering Program offers this annual event in partnership with IBM and several local engineering firms as part of National Engineering Week. The intent of this event is to expose middle school girls to the world of engineering, and give them an early opportunity to meet and interact with student and professional female role models. This event has grown from 75 participants four years ago, to over 250 in 2006.                                 | <b>Mimi Philobos<br/>or<br/>Sandra Song</b> | 404-894-7010<br><br>404-385-1862 |
| <b>Junior Jackets Fan Club</b>           | A special club for children in grade 8 and below. Fan Club members receive tickets to select football, basketball, volleyball and basketball games; quarterly newsletter; T-shirt; and special event invitations.   | <b>Laura McCaslin</b>                       | 404-894-9030                     |
| <b>KIDS Club</b>                         | Kids Interested in Discovering Science (KIDS). Members (grades 2-5) participate in hands-on science activities at Georgia Tech.   | <b>Mary Hubbard</b>                         | 404-385-2431                     |

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| Program Name                         | Description   | Contact                                     | Phone                            |
|--------------------------------------|---|---|----------------------------------|
| <b>Leadership for Tomorrow</b>       | The African American Student Union offers this youth mentorship component as part of our annual Black Leadership Conference. The purpose is to motivate, inspire, and expose under-privileged 9 <sup>th</sup> , 10 <sup>th</sup> , and 11 <sup>th</sup> graders to a variety of careers and outlets where they are underrepresented. They will work with Georgia Tech students, who will help them with life skills, diversity training, and confidence building. The program will expose them to numerous aspects of career development such as networking, time management, leadership, business etiquette, social awareness, post graduate opportunities, defining career goals and more. <a href="mailto:gtaasu@gmail.com">gtaasu@gmail.com</a> | <b>Candace Mitchell</b>                     | 678-570-1504                     |
| <b>M&amp;M - Mentors and Mentees</b> | The Women in Engineering Program offers this peer mentoring program to all undergraduate students at Georgia Tech. Under this program, upper class students are matched with freshmen and sophomores to form mentor-mentee relationships throughout the academic year. WIE facilitates the formation of these teams, and offers two seminars each semester, which address social and professional issues. <a href="http://www.coe.gatech.edu/wie">www.coe.gatech.edu/wie</a>  | <b>Mimi Philobos<br/>or<br/>Sandra Song</b> | 404-894-7010<br><br>404-385-1862 |

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| <b>Program Name</b>                   | <b>Description</b>  | <b>Contact</b>              | <b>Phone</b> |
|---------------------------------------|---|-----------------------------|--------------|
| <b>MUSERP</b>                         | MUSERP is a program that has been developed to cultivate the minds of undergraduate engineering students through research. The research culture, as a catalyst for excellence in science and engineering, will be totally embraced by our community, which has been traditionally underrepresented in this endeavor. Engineering research will become an integral part of our education, leading us to acquiring the competitive edge in all of our pursuits including the fulfillment of the NSBE mission. The purpose is to position the Georgia Tech Chapter of the National Society of Black Engineers as a perennial leader, through scientific and technical excellence, bolstered by increased participation of its members in technical programs and competitions sponsored by the National Society. Additionally, the objective is to develop a critical mass of research oriented engineering graduates who reflect the best of the Georgia Tech tradition. | <b>Augustine O. Esogbue</b> | 404-894-2323 |
| <b>OMED:<br/>Educational Services</b> | OMED is a Georgia Tech Educational Services unit charged with the academic performance, retention, and development of the complete student learner who is traditionally underrepresented (African American, Hispanic, and Native American) in the science, technology, engineering and math fields (STEM). This development is intended to ensure that these gifted, yet inexperienced, students become inspired, high-performing problem solvers. OMED Programs, while targeted to the underrepresented student, are beneficial and open to all Georgia Tech students.   | <b>S. Gordon Moore, Jr.</b> | 404-894-3959 |

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| <b>Program Name</b>                         | <b>Description</b>  | <b>Contact</b>        | <b>Phone</b> |
|---|---|-----------------------|--------------|
| <b>NSBE-Jr.</b>                             | The Pre-College Initiative (PCI) Program is the focus of the National Society of Black Engineers' effort to promote college, academics, technology and leadership to pre-college students. Our primary focus is to encourage students in grades 6 -12 to develop interests and skills in math and science. A vital component of the PCI program is NSBE-Jr., which serves as the membership category for pre-college students within the society. NSBE-Jr. members and chapters are at the core of PCI, as they are the primary focus and beneficiaries of PCI activities. NSBE-Jr. focuses on enhancing the education received by African-American and other minority pre-college students, as well as influencing these students to become tomorrow's corporate executives, entrepreneurs, and leaders. gtsbe.pci@gmail.com | <b>Yulani Smith</b>   | 404-894-2444 |
| <b>Pipeline School Partnering</b>           | There are two educational pipelines that Georgia Tech partners with in District One of Atlanta Public Schools: Pipeline A = Centennial Place Elementary, Inman Middle and Grady High; Pipeline B = Bethune Elementary, Kennedy Middle and Washington High. We help to provide tutors and mentors, technical assistance, programmatic support and admissions information for those interested in applying to Georgia Tech.   | <b>Shondra Carter</b> | 404-385-8368 |
| <b>Project-Based Inquiry Science (PBIS)</b> | Together with colleagues at the University of Michigan and Northwestern University, Georgia Tech faculty have developed and are publishing a comprehensive 3-year technology-infused project-based inquiry science curriculum for middle school. The publisher is It's About Time, Inc., in Armonk, New York. The life science sequence (7 <sup>th</sup> grade in Georgia) and parts of the other science sequences are available for adoption in 2008-2009. The entire curriculum will be ready for adoption in the 2009-2010 school year.   | <b>Janet Kolodner</b> | 404-894-3285 |

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| <b>Program Name</b>                                      | <b>Description</b>   | <b>Contact</b>          | <b>Phone</b> |
|--|--|-------------------------|--------------|
| <b>Rockdale Magnet School for Science and Technology</b> | The mission of Rockdale Magnet School for Science and Technology, a specialized research-focused learning community, is to ensure that students become ethical, critical thinkers and problem solvers who excel in competitive academic environments, while emphasizing high standards and expectations distinguished by: rigorous, accelerated curriculum; four years of student-driven scientific research; partnership with the College of Engineering at Georgia Institute of Technology; extracurricular academic opportunities; dedicated family and community involvement | <b>Mary Ann Suddath</b> | 770-483-8737 |
| <b>SAT Prep</b>  | The African American Student Union offers a SAT Prep program to assist high school students in preparation for the standardized test needed to apply to college. Our organization provides monthly workshops with test-taking strategies and comprehensive practice problems to help attain the best score possible on the SAT. This initiative is headed by the Special Programs Committee and serves high schools in the greater Atlanta community. <a href="mailto:gtaasu@gmail.com">gtaasu@gmail.com</a>   | <b>Candace Mitchell</b> | 678-570-1504 |

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| <b>Program Name</b> | <b>Description</b>   | <b>Contact</b>          | <b>Phone</b> |
|---------------------|--|-------------------------|--------------|
| <b>SECME, Inc.</b>  | <p>SECME is a strategic alliance to renew and strengthen the professional capacity of K-12 educators, motivate and mentor students, and empower parents so that all students can learn and achieve at higher levels. The mission is:</p> <p><b><i>To increase the pool of historically under-represented, geographically under-served, and differently abled students who will be prepared to enter and complete post-secondary studies in science, technology, engineering and mathematics (STEM), thus creating a diverse and globally competitive workforce.</i></b></p> <p>SECME's primary strategy for accomplishing its mission is teacher professional development, such that teachers gain a deeper understanding of the sciences, mathematics and technology – and can deliver engaging instruction, demonstrating its relevance to careers. In addition to enhanced classroom learning, SECME students also participate in a variety of campus-based activities, outings and engineering/STEM competitions as part of their SECME experience; and are eligible for scholarships, internships and other opportunities through the SECME National Office. With technical assistance, resources and professional development provided by SECME National Office, each local SECME education alliance develops and implements a year-long program to enhance student interest and achievement in STEM disciplines, and ultimately increase the pool of underserved students entering and completing postsecondary studies in STEM. For more information, visit <a href="http://www.secme.org">www.secme.org</a> .</p> | <b>Michele Williams</b> | 404-894-3325 |

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| Program Name        | Description   | Contact                | Phone                    |
|---------------------|---|------------------------|--------------------------|
| <b>Seminars</b>     | Historians and sociologists in the School of History, Technology and Society provide seminars to K-12 instructors and students on a wide range of themes, including the incorporation of the history of science and technology into the curriculum.   | <b>Doug Flamming</b>   | 404-894-5263             |
| <b>Study Groups</b> | An OMED sponsored student study teams for major specific course work. Graduate students are paid to tutor a small group of students.  | <b>Jarrad Reddick</b>  | 404-894-3959             |
| <b>STEP</b>         | A partnership with six high schools that places graduate students into the schools to assist with science, math and technology instruction.   | <b>Donna Llewellyn</b> | 404-894-2340             |
| <b>SURE</b>         | The Summer Undergraduate Research in Engineering/Science (SURE) program is a ten-week summer research program designed to attract qualified minority students into graduate school in the fields of engineering and science. Approximately thirty students of at least junior level in undergraduate standing are recruited on a nationwide basis and paired with both a faculty mentor and a graduate student mentor to undertake research projects in the College of Engineering, College of Sciences, and the Packaging Research Center. | <b>Gary May</b>        | 404-894-2902             |
| <b>TEACH</b>        | TEACH (Tech Enriching Atlanta Community High Schools) provides tutoring by Georgia Tech students in Atlanta high schools. TEACH tutors work alongside the teachers in the classroom doing anything from 1-to-1 tutoring to teaching the entire class a lesson. TEACH sends tutors to both Grady and Southside High School so there is a large variety of subjects and skill levels available. Tutors provide one hour of assistance each week.  | <b>Travis Bray</b>     | gtg781g@prism.gatech.edu |

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| Program Name                                     | Description  | Contact  | Phone                            |
|--|--|--|----------------------------------|
| <b>Team COACH</b>                                | An OMED sponsored year-long, peer mentorship program that connects experienced, successful upperclassmen with new Georgia Tech Freshmen and Dual Degree/Transfer students. These student mentors are trained problem solvers and first-year experts, and serve as resources who assist the new students in their acclamation to Georgia Tech.  | <b>Beatriz Hegidio<br/>&amp;<br/>Willy Barnett</b> | 404-894-3959                     |
| <b>Technology Engineering and Computing Camp</b> | WIE offers a one-week summer day camp for 40 middle school girls with a high potential and interest in pursuing science and technology majors. The camp is structured to give the students opportunities to learn about engineering through highly interactive workshops covering such topics as nanotechnology, robotics, aerospace, and web page design. The workshops are organized and presented by Georgia Tech faculty and students. In the course of the week, the campers are given opportunities to engage in formal and informal discussions with current engineering students, faculty, and practicing engineers. | <b>Mimi Philobos<br/>or<br/>Sandra Song</b>        | 404-894-7010<br><br>404-385-1862 |
| <b>The Busy Teacher's Website</b>                | The site is designed to provide teachers with direct source materials, lesson plans and classroom activities with a minimum of site-to-site linking, and to provide an enjoyable and rewarding experience for the teacher who is learning to use the Internet. <a href="http://www.ceismc.gatech.edu/busyt">www.ceismc.gatech.edu/busyt</a>  | <b>Andrew Kerr</b>                                 | 404-894-9880                     |
| <b>The CEISMC Gazette</b>                        | This web site brings cutting-edge Georgia Tech science, technology, engineering, and mathematics (STEM) research into Georgia's K-12 classrooms. By making recent Georgia Tech research relevant to the classroom, and by humanizing the scientists, engineers, and mathematicians behind that research, the site makes students from all backgrounds aware of the myriad opportunities available to them in STEM-based careers. <a href="http://www.ceismc.gatech.edu/gazette">www.ceismc.gatech.edu/gazette</a>  | <b>Andrew Kerr</b>                                 | 404-894-9880                     |

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| <b>Program Name</b>              | <b>Description</b>   | <b>Contact</b>         | <b>Phone</b>   |
|----------------------------------|--|------------------------|--|
| <b>The Family Learning Nook</b>  | With appealing graphics, engaging animations, and a personable host, the Family Learning Nook tackles a variety of topical issues in science, technology, engineering and mathematics (STEM). The first goal of this website is to develop a web-based learning tool that encourages the participation of all students, particularly groups that are underserved and underrepresented in STEM fields. The second goal is to increase parental knowledge and to offer support of STEM concepts and careers.<br><a href="http://www.ceismc.gatech.edu/family_learning_nook">www.ceismc.gatech.edu/family_learning_nook</a> | <b>Andrew Kerr</b>     | 404-894-9880   |
| <b>Trading Bubbles</b>           | Trading Bubbles is a group of Georgia Tech Students who are volunteer teachers. We run an after-school program called Sharpening Skills for Success (S3). S3 serves 25 inner city middle school students.  | <b>Michelle Stille</b> | 770-639-0260   |
| <b>Techwood Tutorial Program</b> | TTP pairs Tech students with children at a local elementary school. Each student is tutored one hour per week and has the opportunity to attend a monthly, all-expense paid outing to places such as the Atlanta Zoo and the Georgia Aquarium.   | <b>Jennifer Farmer</b> | <a href="mailto:jfarmer3@gatech.edu">jfarmer3@gatech.edu</a>   |
| <b>Visits to Campus</b>          | Admissions Information Sessions, Engineering Information Sessions and individual appointments with representatives from a particular major, department, program or school at Georgia Tech.   | <b>Leslie Jackson</b>  | 404-894-1965   |
| <b>Women @ CC</b>                | Women in computing are in high demand in this interdisciplinary field. This active group serves to welcome, support and celebrate women in computing. Students from this organization work with Girl Scouts and LegoMindstorms, animated programs, and are available to visit schools to present information about cutting edge computing work that makes a difference to people, businesses, and a multitude of disciplines.  | <b>Candis Pham</b>     | <a href="mailto:uwomen@cc.gatech.edu">uwomen@cc.gatech.edu</a> |

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| <b>Program Name</b>         | <b>Description</b>   | <b>Contact</b>       | <b>Phone</b> |
|-----------------------------|--|----------------------|--------------|
| <b>Women in Engineering</b> | The goal of the Women in Engineering (WIE) Program is not to hold women students' hands or isolate them from their peers. On the contrary, WIE strives to make the experience of all engineering students, men and women, a better one. The purpose of the WIE program is to attract more women to engineering and retain them. Most of all it is a recognition of their existence and their success as students and future engineers. WIE aims at ensuring an equal experience for all students, no more no less. | <b>Mimi Philobos</b> | 404-894-7010 |

# **Summer Programs and Camps**

## Summer Programs and Camps

| <b>Program Name</b>                 | <b>Description</b>  | <b>Contact</b>             | <b>Phone</b> |
|-------------------------------------|---|----------------------------|--------------|
| <b>Boys and Girls Swimming Camp</b> | Coach Stuart Wilson will focus on improving all aspects of young competitive swimmers.  | <b>Coach Stuart Wilson</b> | 404-894-1734 |
| <b>Challenge</b>                    | An OMED sponsored academic experimental five-week summer bridge program for incoming Georgia Tech freshman that simulates the Georgia Tech environment (including its academic, financial, social and administrative realities).  | <b>Willy Barnett</b>       | 404-894-3959 |
| <b>Graduate Transitions</b>         | An OMED sponsored academic program that addresses the unique transitional needs of graduate students. This program concentrates on defining the academic, financial, social and administrative realities of the Georgia Tech environment for these students and setting strategies for success.                 | <b>Adrienne Prysock</b>    | 404-894-3959 |
| <b>GT Transitions</b>               | An OMED sponsored academic program that addresses the unique transitional needs of Dual Degree and transfer students. This program concentrates on defining the academic, financial, social and administrative realities of the Georgia Tech environment for these students and setting strategies for success. | <b>Willy Barnett</b>       | 404-894-3959 |
| <b>Boys Tennis Camp</b>             | Boys can sharpen their tennis skills or learn the basics with Head Coach Kenny Thorne & Bryan Shelton, both former Tech All-American. Dates: Session 1-June 1-4, 2009; Session II- June 8-11; Session III-June 15-18; Session IV-June 22-25   | <b>Ethan Shipiro</b>       | 404-894-5410 |

# Summer Programs and Camps

| <b>Program Name</b>       | <b>Description</b>  | <b>Contact</b>         | <b>Phone</b> |
|---------------------------|---|------------------------|--------------|
| <b>Girls Tennis Camp</b>  | Girls can sharpen their tennis skills or learn the basics with Head Coach Kenny Thorne & Bryan Shelton, both former Tech All-American. Dates: Session 1-June 1-4, 2009; Session II- June 8-11; Session III-June 15-18; Session IV-June 22-25  | <b>Ethan Shipiro</b>   | 404-894-5410 |
| <b>Boys Baseball Camp</b> | Coach Danny Hall and his staff work to improve the skill level of every camper by teaching skills and drills similar to those that have made Tech players some of the best in the United States. Dates: December 2008 & January 2009; June & July 2009  | <b>Ethan Shipiro</b>   | 404-894-5410 |
| <b>Boys Golf Camp</b>     | Coach Bruce Heppler and members from the Georgia Tech Men's Golf Team will expose young golfers to basic and advanced techniques of competition. Dates: June 2009   | <b>Ethan Shipiro</b>   | 404-894-5410 |
| <b>Summer ICE@Tech</b>    | The specific purpose of Summer ICE@Tech is to provide students not necessarily adept at computing with hands on computing experience and to engage them in the exciting ways computing is used as a problem solving tool in a variety of career fields, including art, biology, psychology, sociology, sociobiology, environmental studies and medicine. Summer ICE@Tech is a hands-on, experience-based week of exposure to the computing future and how it makes a difference in our lives. Creative thinking and problem solving will be a major focus. We also introduce girls to computing through workshops with the Girl Scouts and YWCA. We work with CEISMC to offer computing summer camps for middle and high school students. | <b>Barbara Ericson</b> | 404-385-2107 |

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| <b>Program Name</b>                                      | <b>Description</b>   | <b>Contact</b>       | <b>Phone</b> |
|--|--|----------------------|--------------|
| <b>Softball</b>  | Girls can learn fundamentals or enhance their skills under the instruction of Head Coach Sharon Perkins and her staff. Dates: June & July 2009   | <b>Ethan Shipiro</b> | 404-894-5410 |
| <b>Summer Enrichment Programs</b>                        | CEISMC sponsors summer enrichment programs for middle and high school students (grades 6 -12). The mission of CEISMC at the secondary level is to advocate and participate in partnerships that foster systemic change; ensure academic success for all; and improve student appreciation, achievement and performance in science, technology, engineering, and mathematics. During all programs, students experience a five-day schedule full of demonstrations, laboratory exercises, discussions, and presentations. Summer program hours run from 9:00 AM - 3:00 PM, M-F. Please visit <a href="http://www.ceismc.gatech.edu/summercamps">www.ceismc.gatech.edu/summercamps</a> for more details and application instructions. | <b>Mary Hubbard</b>  | 404-385-2434 |
| <b>TEC Camp - Technology, Engineering, and Computing</b> | In order for girls to consider college majors and careers in engineering and computer science, they need to be informed at an early age. Through this unique, interactive and fun camp, participants will learn about these diverse fields.<br><a href="http://www.coe.gatech.edu">www.coe.gatech.edu</a>  | <b>Mimi Philobos</b> | 404-894-7010 |
| <b>Volleyball</b>  | Coach Bond Shymansky and his staff will work to improve girls' individual skill development in all areas of the game. Dates: July 2009   | <b>Ethan Shipiro</b> | 404-894-5410 |

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