

Harriet Tubman Elementary School

State of the School Address
Tuesday, August 23, 2011



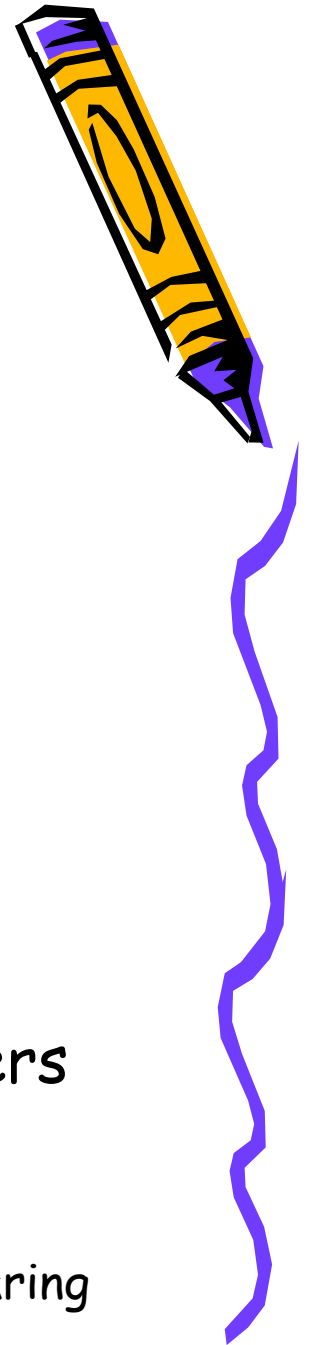
Dr. Gregory Middleton, Principal
Mrs. Lacey Andrews, Assistant Principal

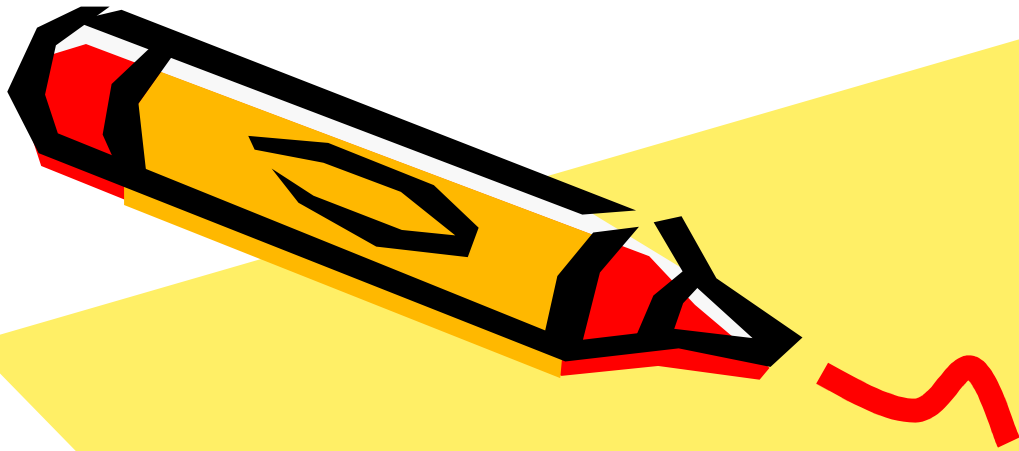
Harriet Tubman Elementary School's Faculty & Staff

- Assistant Principal
- Curriculum Support Teacher
- Student Support Team Teacher
- Instructional Support Teacher
- School Counselor
- Media Specialist
- Pre-K Team
- KK Team
- 1st Grade Team
- 2nd Grade Team
- 3rd Grade Team
- 4th Grade Team
- 5th Grade Team
- Specialists Teachers



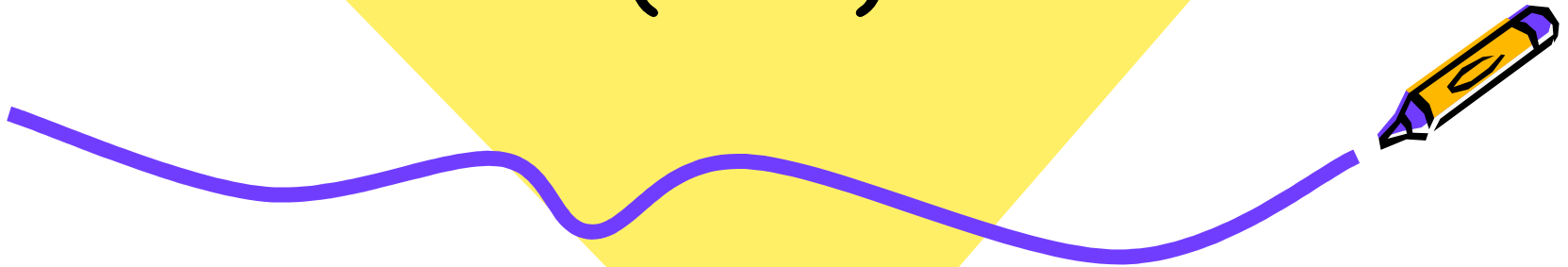
Parade & Dismiss Teams to set-up for Curriculum sharing





Congratulations!!!

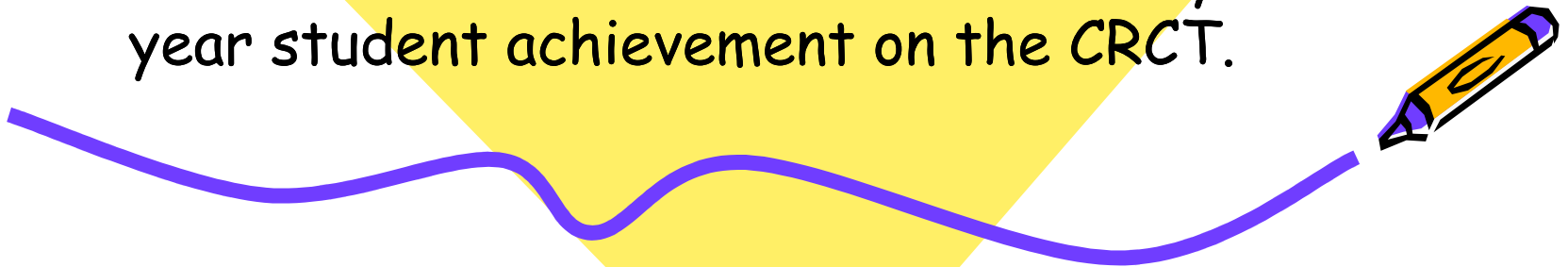
We Made Adequate Yearly Progress
(AYP)





What is Adequate Yearly Progress (AYP)?

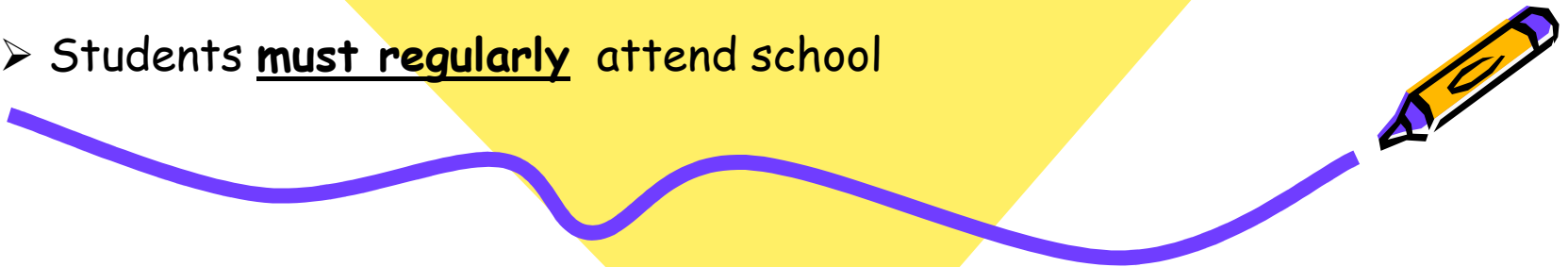
AYP is one of the cornerstones of the Federal No Child Left Behind Act of 2001. It is a measure of year-to-year student achievement on the CRCT.





AYP requires that schools meet three criteria:

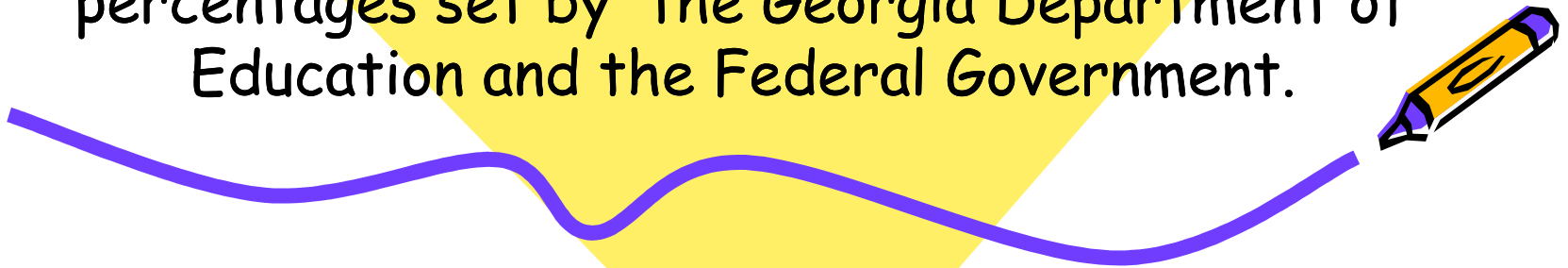
- At-least 95% of our 3rd, 4th, and 5th grade students must take the CRCT
- Students must **Meet** or **EXCEED** the Annual Measurable Objective (AMO) in Math and in Reading
- Students must regularly attend school



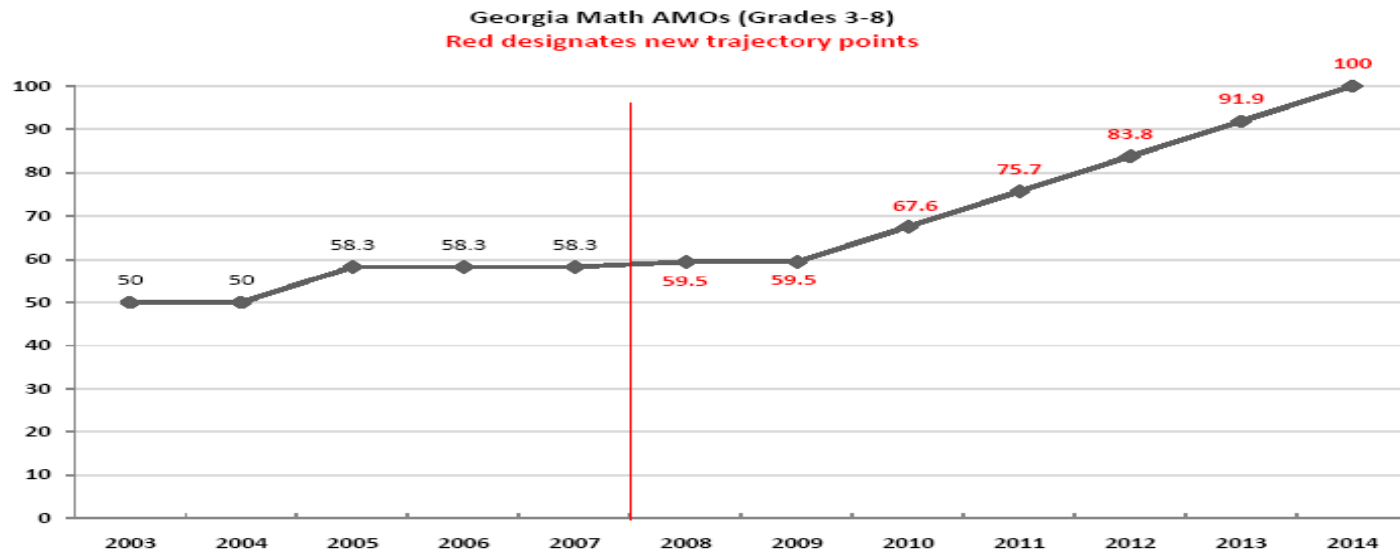


What are Annual Measurable Objectives (AMO)?

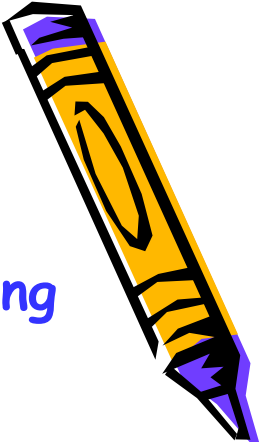
The Math and Reading AMOs are the CRCT passing percentages set by the Georgia Department of Education and the Federal Government.



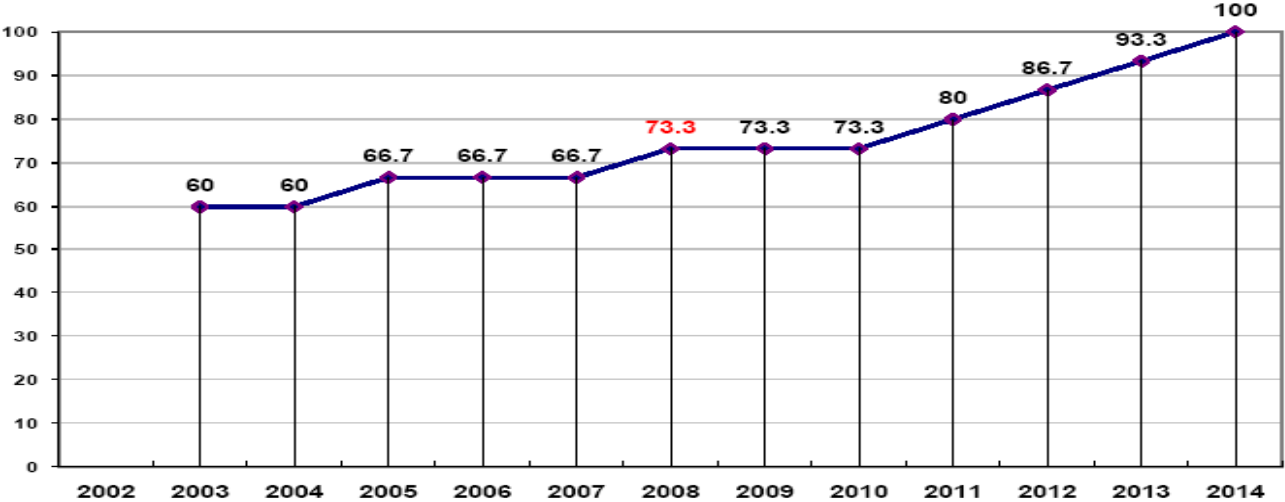
The Mathematics AMO for this year is 83.8% students passing

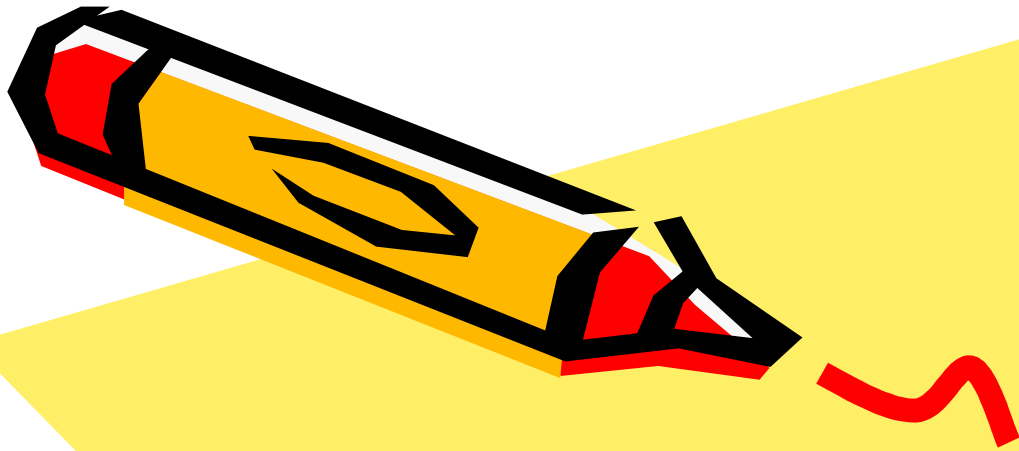


The Reading AMO for this year is 86.7% students passing



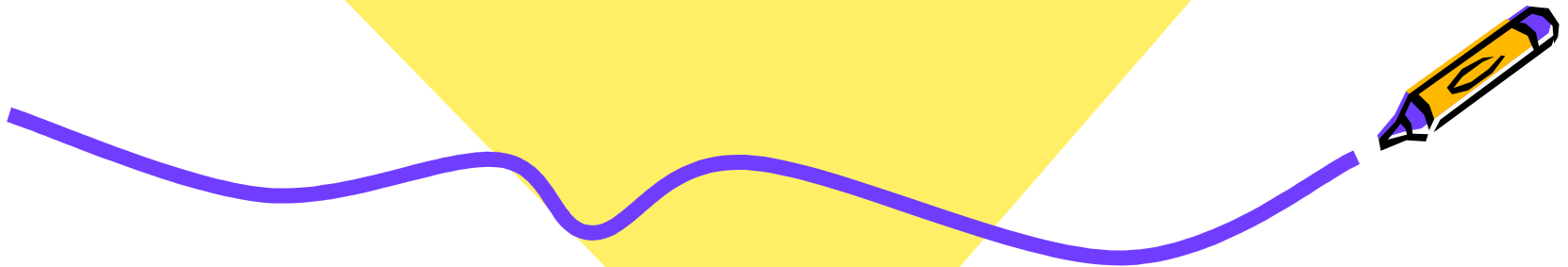
Annual Measurable Objectives / Intermediate Goals
Reading/English Language Arts: Grades 3-8

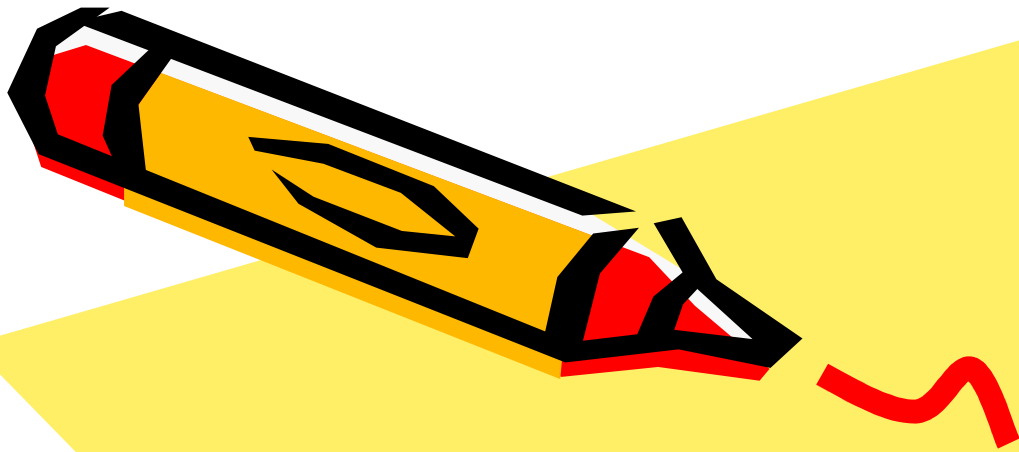




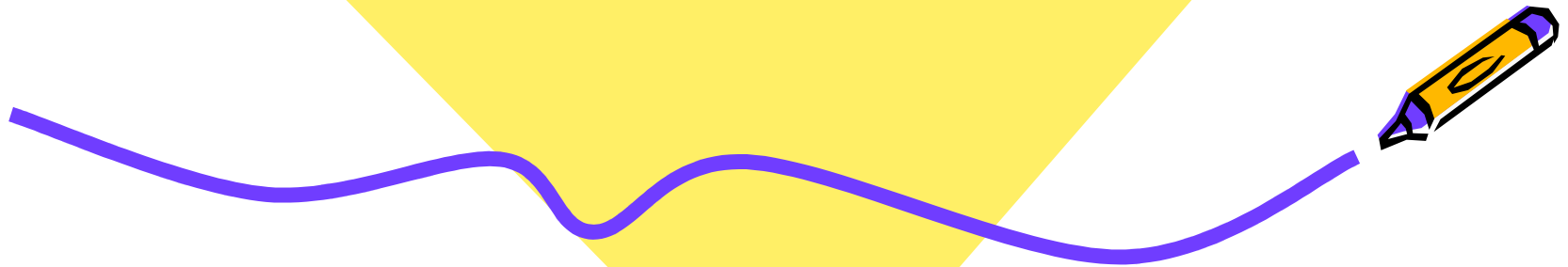
**To Learn More about
Harriet Tubman Elementary School's
2011 AYP Report, click on or paste link into browser:**

<http://public.doe.k12.ga.us/ayp2011/overview.asp?SchoolID=660-0290-c-1-0-0-0-0-0-0-0-0-0>





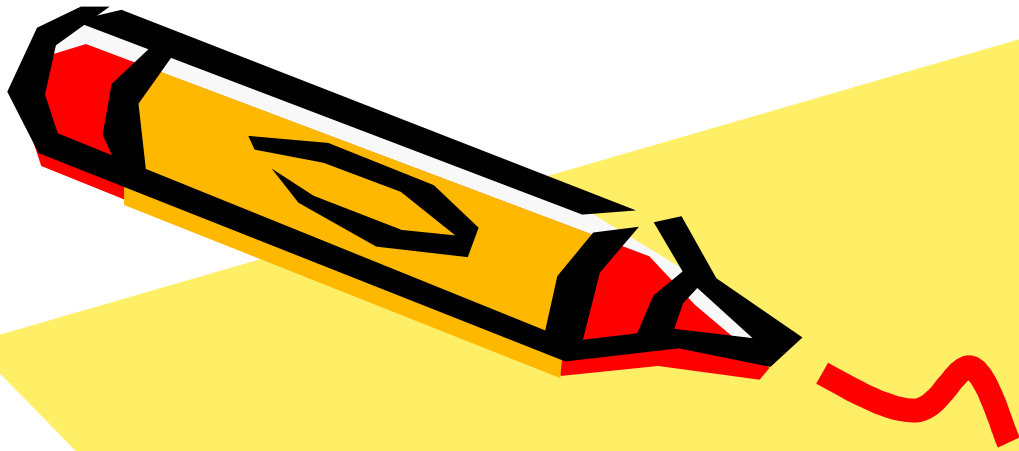
We believe good teaching and increased parental involvement will help our students to EXCEED achievement goals.



Here are some strategies we are using to increase parental involvement:

- Automated telephone call-out system to notify parents of important school activities
- Home Access: an online tool that will let you see your child's progress at school.
- Online school to home instructional tools for parents to use at home with students; for example, Ticket-to-Read, Accelerated Reader, and Study Island
- Friday's Notes: our weekly newsletter to parents
- School-wide homework protocols
- Monthly grade-level event calendars
- Flexible PTA dates and times with childcare provided

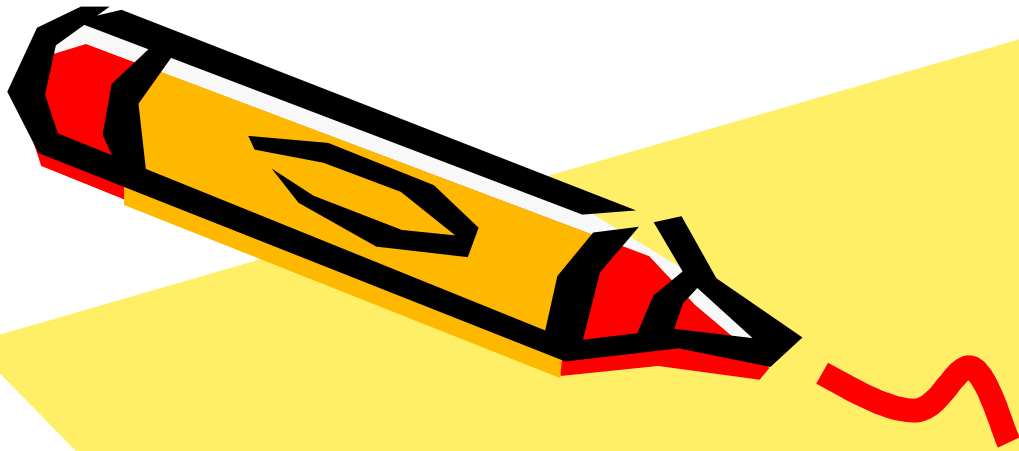




Question:

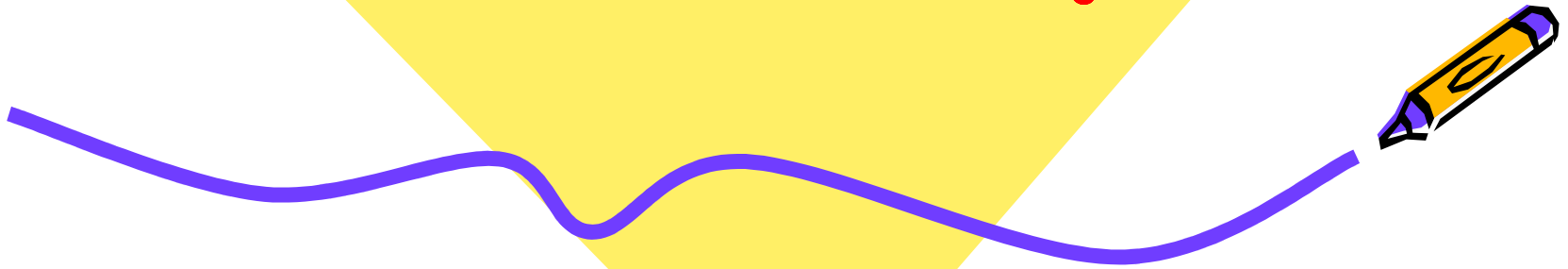
How can we make it easier for you to better support your child at school?





Welcome to Harriet Tubman Elementary School's

World Café



World Café: Directions

1. A teacher host is at each table. The host will stay at the table.
2. 5 participants at each table (including the host)

Question # 1

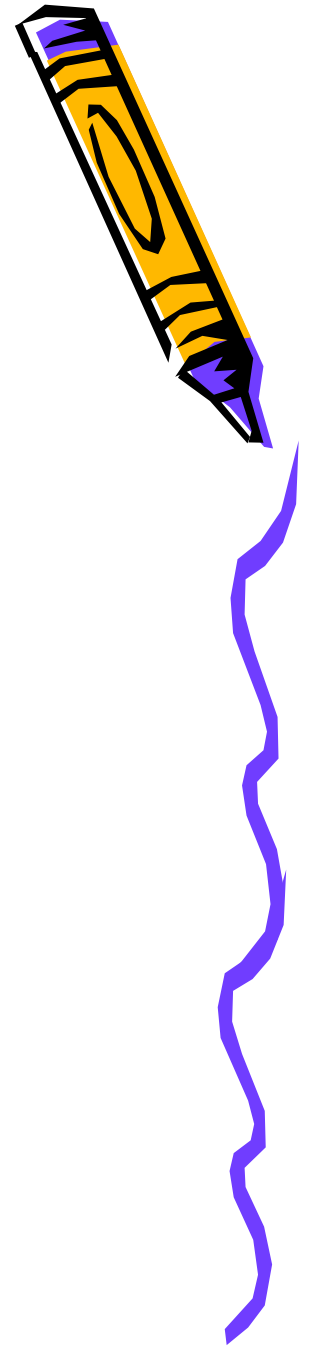
3. Read question # 1 (1 minute)
4. Use paper and markers at the table to write your response (2 minutes)
5. The host will allow each participants a chance to share response (2 minutes)

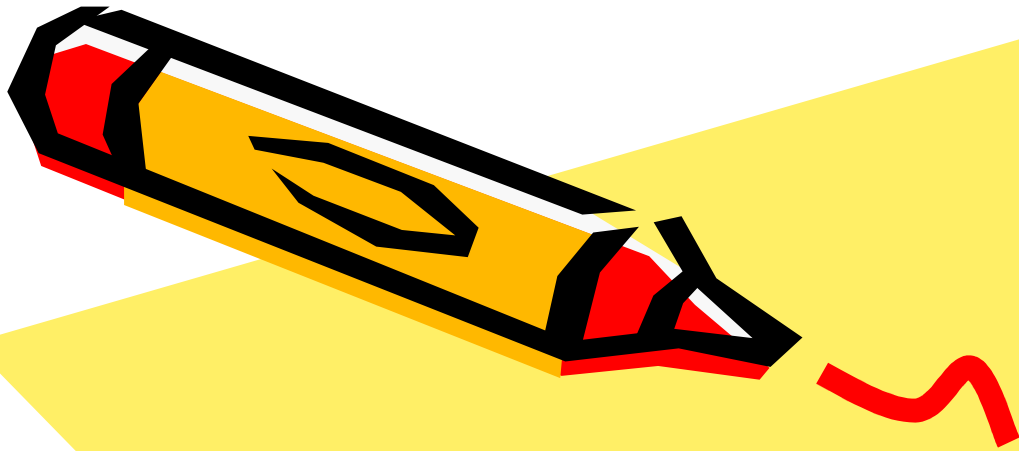
Questions # 2

6. Participants find a new table ...try to avoid sitting with the same people
7. The host will share with the new participants what the last group discussed
8. Read question #2 (1 minute)
9. Follow steps 4-5

Question # 3

12. Participants find a new table ...try to avoid sitting with the same people
13. The host will share with the new participants what the last group discussed
14. Read question #3 (1 minute)
15. Follow steps 4-5





Question # 1

When I envision my child's academic future, I see my child...





Question 2

Tubman Elementary School can help
me make this vision real by...





Question 3

To help my child achieve my
vision, I will...



Grade-Level Meeting Rooms for Curriculum Sharing



- Kindergarten Team: Downstairs in Room 22
- 1st Grade Team: Downstairs in Room 8
- 2nd Grade Team: Upstairs in Room 52
- 3rd Grade Team: Upstairs in Room 46
- 4th Grade Team: Upstairs in Room 63
- 5th Grade Team: Upstairs in Room 66
- Art, P.E., & Music Teachers: Downstairs in Room 33
- Special Education Teachers: will meet with their assigned Grade-level





Thank you for coming out and
please enjoy the remainder of
our Curriculum Night
activities!!!

