



Fulton County Board of Education  
 Spalding Drive Charter Elementary School  
 130 West Spalding Drive  
 Atlanta, GA 30328-1999  
 770-551-5880

## Where Students Come First

### Status of School Adequate Yearly Progress (AYP) Notice to Parents

**School:** Spalding Drive Charter Elementary School

**Date:** August 15, 2011

Dear Parent or Guardian:

Our school has completed a review of student performance of required state academic testing to determine if all of our students and selected student subgroups are making Adequate Yearly Progress (AYP) toward reaching high academic standards of proficiency. AYP is required by the U.S. Department of Education for all districts and schools that receive federal funding under the Elementary and Secondary Education Act (ESEA) of 1965, currently known as the No Child Left Behind Act of 2001. AYP refers to a minimum percentage of students who must meet or exceed academic proficiency standards established by the state on required statewide tests. These rigorous standards must be met by all students taking the test and for each subgroup on reading/language arts and mathematics.

Schools that receive federal Title I funds and do not make AYP for 2 or more consecutive years must meet certain requirements and make options available to parents. A minimum number of students must take the test to make a valid determination of AYP. Results will not be reported publicly if the information can be personally identifiable. The goal is that all students will meet or exceed these state academic proficiency levels by the school year 2013-2014.

This parent notice describes how the academic proficiency of your child's school compares to standards set by the state and what that means to you and your child attending this school.

Spalding Drive Charter Elementary School did make Adequate Yearly Progress during the 2010-2011 school year.

#### 2010-2011 School Data

Academic Year	Required State Academic Proficiency MATH	School Academic Proficiency MATH	Required State Academic Proficiency READING/ELA	School Academic Proficiency READING/ELA	Does our school meet or Exceed the State Percentage for AYP?
<b>ALL students</b>	75.7%	90.4%	80%	91.6%	Yes/Yes
<b>Black students</b>	75.7%	87.0%	80%	88.0%	Yes/Yes
<b>Hispanic Students</b>	75.7%	85.4%	80%	82.9%	Yes/Yes
<b>Economically Disadvantaged Students</b>	75.7%	88.0%	80%	86.7%	Yes/Yes
<b>English Language Learners</b>	75.7%	Not a SDC subgroup	80%	Not a SDC subgroup	Not a SDC subgroup
<b>Students with Disabilities</b>	75.7%	Not a SDC subgroup	80%	Not a SDC subgroup	Not a SDC subgroup

**A subgroup must have at least 40 students within that designation to be counted for AYP.**

## Where Students Come First

### 2009-2010 School Data

Academic Year	Required State Academic Proficiency MATH	School Academic Proficiency MATH	Required State Academic Proficiency READING/ELA	School Academic Proficiency READING/ELA	Does our school meet or Exceed the State Percentage for AYP?
<b>ALL students</b>	67.6%	87.7%	73.3%	88.1%	Yes/Yes
<b>Black students</b>	67.6%	77.5%	73.3%	80.1%	Yes/Yes
<b>Hispanic students</b>	67.6%	86.5%	73.3%	78.4%	Yes/Yes
<b>Economically Disadvantaged Students</b>	67.6%	82.4%	73.3%	79.4%	Yes/Yes
<b>English Language Learners</b>	67.6%	Not a SDC subgroup	73.3%	Not a SDC subgroup	Not a SDC subgroup
<b>Students with Disabilities</b>	67.6%	Not a SDC subgroup	73.3%	Not a SDC subgroup	Not a SDC subgroup

**A subgroup must have at least 40 students within that designation to be counted for AYP.**

### • AYP Status

Based upon the criterion established by the state regarding levels of proficiency that must be met by all students and by all student subgroups, our school:

- Made Adequate Yearly Progress (AYP).  
 Made Adequate Yearly Progress (AYP) but not for 2 consecutive years.  
 Is designated as Needs Improvement.  
 Did not make AYP for the second or third consecutive year.  
 Did not make AYP for the fourth consecutive year.  
 Did not make AYP for the fifth consecutive year.

### Action Plan

To address areas of weakness, our school has implemented the following:

1. A variety of MATH skills to meet the needs of the students  
 2. A variety of READING/Language Arts skills to meet the needs of the students  
 3. Extended day opportunities for students in grades 3 and 5.  
 4. Professional Learning opportunities for all teachers and support staff.  
 5. Parental involvement activities to support parent involvement in education.

Please contact the school for more information or questions.

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