

# Frank McClarin High School

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Anita Marie Lee, Principal  
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Stella Wilson, Head Counselor  
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## SYLLABUS: WORLD HISTORY SEMESTER 1 YEAR 2008-09

(WH 45.0830002)

**TEACHER:** C. Rooks (404) 669-8080  
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**TUTORIAL AND PARENT CONFERENCE HOURS:** Tuesday, 11:30 a.m. to 12:30 p.m.; Thursday, 11:30 a.m. to 12:30 p.m.  
7:30 a.m. to 8 a.m. on Tuesday and Thursday. Please arrange parent conferences and tutoring in advance

**GEORGIA HIGH SCHOOL GRADUATION TEST TUTORIAL:** Monday –Friday, 2<sup>nd</sup> period (9:18 a.m. to 10:33 a.m.)

**Course Description:** World History II is a one semester course required for graduation. It covers the time from the Age of Absolutism and western democratic revolutions to the major revolutions and crises of the 20<sup>th</sup> century. Also included are materials that will be covered on the Georgia High School Graduation Test. You need to learn the material both to pass the course and for parts of the GHSGT.

**Standards:** (See attached)

**Materials Needed:** notebook paper, pen or pencil. Please bring your own.

**Textbook:** World History: The Human Experience, Glencoe, McGraw Hill, 1999. Cost: \$64.98

There are four units, ten tests and a Final exam. **Each test must be passed with a 70 on the test or higher.** If you are re-taking a test you have failed, the highest score given on it will be 70.

Some units include videos, cassettes and other media or electronic assignments. Be sure to see the teacher to find out if these are included in each unit you are currently studying. If so, they are required activities or can be used for review, depending upon the unit.

Technology will be included as components of any of the following: tests, projects, classwork, and homework.

**Formal writing assessments and performance-based assignments are requirements for the completion of the course.**

### IMPORTANT REMINDERS

**You may not use notes nor book when taking the test.**

You must complete any test in the period in which it is given.

You may take no more than 2 tests in one day.

Follow all of the school rules.

You need to complete and pass each unit in the order given before moving to the next unit.

**Please ask for any assistance needed.**

You may not stay after the bell to finish a test.

Plan ahead so that you do not need to leave the room. If you must leave the room, it must be at least 10 minutes after class starts and before the last 10 minutes of class. Restroom visits need to be made between classes, or only for an occasional emergency, **not daily**. Use only the restrooms on this floor unless you have permission to go elsewhere.

Textbooks are to remain in the classroom. You may take notes home to study if you write them.

Do not get on the Internet without the teacher's permission or go to unapproved sites.

Otherwise, detention may be assigned. You may also lose class computer privileges.

**Assignments are expected to be turned in on the date they are due. Late assignments will result in reduced grades.**

## GRADING PLAN

<b>A</b>	<b>90 and above</b>
<b>B</b>	<b>80-89</b>
<b>C</b>	<b>70-79</b>
<b>F</b>	<b>Below 70</b>

There are four tests, homework and a final exam. In addition, performance-based tasks, designated by the teacher, will be required. These components will count towards the final grade as follows:

Tests/Final Exam	25%
Performance Assessments	25%
Homework	15%
Class Participation	20%
Classwork	15%

**Please note that the highest grade allowable when retesting is 70.**

**Unless indicated otherwise, class participation and classwork will be graded as follows: A checkmark ( ) indicates full participation; a slash mark (/) shows low participation; and an (X) designates no participation. A checkmark equals 100; a slash mark equals 50; and an "X" equals 0.**

**ATTENDANCE:** Students are expected to report to class daily and on time. School attendance policies apply.

### **RECOVERY/ MAKE-UP:**

Opportunities designed to allow students to recover from a low or failing cumulative grade will be allowed when all work required to date has been completed and the student has demonstrated a legitimate effort to meet all course requirements including attendance.

Students should contact the teacher concerning recovery opportunities. Teachers are expected to establish a reasonable time period for recovery work to be completed during the semester. All recovery work must be directly related to course standards.

Teachers will determine when and how students with extenuating circumstances may improve their grades.

**CONDUCT:** Students are expected to follow classroom rules, school rules, as well as the Code of Conduct and Discipline Handbook.

*McClarin School Policy: "Students who do not successfully complete their assigned classes will have to repeat the class. No student will be assigned a repeat class the next semester unless it is the only class this student needs to take. Students with excessive absences will not pass the class."*

**Fulton County Grading Scale: A= 90-100 B= 80-89 C= 70-79 F= 0-69**

# WORLD HISTORY, SEMESTER 1

## PRETEST

### Unit 1: Rise of Civilizations in Asia, Africa, and Europe: Unit 1 Test

**SSWH1:** Chapter 2, Sections 1-2; Chapter 3, Section 3-4; Chapter 4, Section 3

**SSWH2:** Chapter 3, Sections 1-2; Chapter 4, Section 4; Chapter 7

**SSWH3:** Chapter 5; Chapter 6

### Unit 2: New Empires Emerge: Unit 2 Test

SSWH1 4b Chapter 3, Section 1, p.318

SSWH1 4c Chapter 3, Section 1

SSWH1 4d Chapter 3, Section 1

SSWH1 4e Chapter 11, Section 2, p. 318

SSWH1 4f Chapter 11, Section 2; Chapter 14, Section 4

SSWH1 5a Chapter 10, Sections 1-3; pp.208-281, p.229

SSWH1 5b Chapter 15, Section 3; p. 280. p.272

SSWH1 5c Chapter 10, Section2; p.268, p.280

SSWH1 5d Chapter 10, Section 3, p.274

SSWH1 5e Chapter 14, Section 1; p.316, p.378, pp.404-5

SSWH1 5f Chapter 12, Sections 2 and 3; p.348

SSWH1 5g Chapter 10, Sections 1 and 2; Chapter 11, Section 1; p.280  
pp.286-87, pp.290-93, p.354

SSWH1 12 Chapter 18, Sections 1-3, pp.504-5, pp.522-23

### Unit 3: Transition to the Modern World: Unit 3 Test

SSWH7 Chapter 13, Sections 1-4, pp. 352-373  
Chapter 14, Section 1, pp. 379  
Chapter 21, Section 2, pp. 596

SSWH9 Chapter17, Sections 1-4, pp. 468-501

SSWH13 Chapter 22, Section 1, pp. 623-628

### Unit 4: Worlds Collide: Unit 4 Test

SSWH6 Chapter 8, Sections 2 and 3  
Chapter 15, Sections 2 and 3

SSWH8 and 10 Chapters 9, 16, 19, and 20

## POST TEST/ FINAL

## SIXTY-DAY PACING CHART

<b>1.</b> Overview of course and unit 1. Pre-test	<b>2.</b> Mesopotamian Societies	<b>3.</b> Development of monotheism.	<b>4.</b> Early trading networks. Begin performance assessment.	<b>5.</b> Rise and fall of the Maurya empire.	1 <sup>st</sup> Week
<b>6.</b> Development of Hinduism and Buddhism	<b>7.</b> Chinese civilization under the Zhou & Qin.	<b>8.</b> Impact of Confucianism on Chinese culture.	<b>9.</b> Greek polis, Roman empire, and the Roman republic	<b>10.</b> Finish performance assessment.	2 <sup>nd</sup> Week
<b>11.</b> Socrates, Plato, and Aristotle	<b>12.</b> Contributions of Greek and Roman cultures	<b>13.</b> Rise of Christianity. Study for test.	<b>14.</b> Collapse of the western Roman world. Study for test.	<b>15.</b> Take unit 1 test. Turn in all missing homework.	3 <sup>rd</sup> Week
<b>16.</b> Begin unit 2. Byzantine Empire and the Roman Empire.	<b>17.</b> Justinian law code, Theodora, Byzantine art and architecture.	<b>18.</b> Christianity and the Byzantine empire.	<b>19.</b> Constantinople .Begin performance assessment.	<b>20.</b> Influence of Byzantine on Russia	4 <sup>th</sup> Week
<b>21.</b> Orthodox Christianity and the Schism	<b>22.</b> Origins of Islam.	<b>23.</b> Muslim trade routes to India, China, Europe, and Asia.	<b>24.</b> Split between Sunni and Shia Muslims	<b>25.</b> Finish Performance Assessment. Islam scholars.	5 <sup>th</sup> Week
<b>26.</b> Mongol Empire	<b>27.</b> Compare the three major religions.	<b>28.</b> Study for test. Extent of the Ottoman Empire.	<b>29.</b> Influence of Muslim empires. Study for test.	<b>30.</b> Take unit 2 test. Turn in all missing homework	6 <sup>th</sup> Week
<b>31.</b> Begin unit 3	<b>32.</b> Political impact of Christianity.	<b>33.</b> Begin performance assessment.	<b>34.</b> The church in medieval society.	<b>35.</b> Ideas of Machiavelli	7 <sup>th</sup> Week
<b>36.</b> Leonardo Da Vinci and Michelangelo	<b>37.</b> Characteristics of humanism.	<b>38.</b> Protestant Reformation	<b>39.</b> Complete performance assessment. The Counter Reform.	<b>40.</b> The English Reformation.	8 <sup>th</sup> Week
<b>41.</b> Study for unit 3 test. Gutenberg and the printing press.	<b>42.</b> Impact of scientific contributions.	<b>43.</b> Take unit 3 test. Turn in all missing homework.	<b>44.</b> Overview of unit 4.	<b>45.</b> Bantu migration	9 <sup>th</sup> Week
<b>46.</b> Sundiata kingdoms	<b>47.</b> Begin performance assessment	<b>48.</b> Early African trading networks.	<b>49.</b> African religions	<b>50.</b> Rise and fall of Mesoamerican empires.	10 <sup>th</sup> Week
<b>51.</b> Begin study for final.	<b>52.</b> Compare Mesoamerican cultures.	<b>53.</b> Work on performance assessment.	<b>54.</b> Complete performance assessment	<b>55.</b> Begin study for test. European explorers & conquistadors.	11 <sup>th</sup> Week
<b>56.</b> Columbian Exchange	<b>57.</b> Technology and European exploration.	<b>58.</b> Turn in unit 4 package. Take unit 4 test.	<b>59.</b> Submit all make-up work Take final/ post-test.	<b>60.</b> End of course	12 <sup>th</sup> Week

WORLD HISTORY-QCC OBJECTIVES  
2<sup>ND</sup> SEMESTER

13. Identifies and examines the major causes and events that led to the western democratic revolutions: English Civil War and Glorious Revolution—Age of Reason/ Enlightenment, American Revolution, and French Revolution.
15. Traces and examines the technological and industrial revolutions.
17. Describes and analyzes the development of European nationalism with emphasis on Italy, Germany, and the Balkans.
18. Traces the spread of imperialism into Asia and Africa.
19. Traces and analyzes the causes and effects of World War I and identifies the major events.
20. Discusses the causes and effects of the Bolshevik Revolution and the rise of world communism.
21. Discusses the totalitarian regimes by comparing and contrasting fascism and communism
22. Traces and analyzes the causes and effects of World War II.
23. Analyzes the phenomenon of genocide in the 20<sup>th</sup> century: Armenian, Nazi holocaust, and ethnic cleansing (Balkan, African, and Asian).
24. Explains anti-colonialism and the economic and political impact of the Third World.
25. Analyzes the Cold War with regard to relations with Communist China And the Soviet Union and the impact of the Korean and Vietnam Wars on the United States.
26. Identifies and analyzes the problems of the interdependent World (1945 to present ), e.g. population, food supply, nuclear weapons, terrorism, etc.
27. Identifies the major revolutions of the 20<sup>th</sup> century: agricultural, technological, medical, social and cultural.
28. Discusses the crises of the late 20<sup>th</sup> century: (a) Conflicting nationalism— Middle East (Arab-Israeli conflicts), South Asia (partition of India), Africa (b) Revolutions of rising expectation—China, Eastern Europe, Latin America.