

Frank McClarin High School

3605 Main Street
College Park, Georgia 30337
404-669-8080
404-669-8089 (FAX)



Anita Marie Lee, Principal
Shadelle Denson, Assistant Principal
Sabrina Richardson, Administrative Assistant

Emory Fears, Counselor
Stella Wilson, Counselor

Syllabus: United States History Semester II

(US1 45.081002) 2008-2009
K. Collins (404) 669-8080

collinsk@fultonschools.org

Tutorial period, make-up work and remediation for Social Studies GHSGT and EOCT: Tuesdays and Thursdays from 3:05-4:00, if you make arrangements ahead of time with Miss Collins.

Course description: U.S. History II is a one semester course required for graduation. It covers the time period from the late 19th century to the present. It also includes material which will be covered on the Georgia High School Graduation Test and End of Course Test. You need to learn the material both to pass the course and for parts of the GHGST and EOCT.

Materials needed: **notebook paper, pen or pencil. Please bring your own!!!**

Textbook: The Americans- \$64.98

There are 4 units of Georgia Performance Standards for United States History in this course. You will have assignments and course standards for each unit that correlate to the Georgia High School Graduation Test (GHSGT) and the US History End of Course Test (EOCT).

This is a 60 day course. Parts of it will be teacher-directed and parts will be student performance in assigned activities and assessments. It is essential that you attend regularly and participate fully. Passing the course will require that you can demonstrate mastery of the course concepts and standards.

GPS Standards for each unit:

Unit One: Becoming a World Power

SSUSH14 The student will explain America's evolving relationship with the world at the turn of the twentieth century.

SSUSH15 The student will analyze the origins and impact of U.S. involvement in World War I.

Unit Two: National Crisis

SSUSH16 The student will identify key developments in the aftermath of WW I.

SSUSH17 The student will analyze the causes and consequences of the Great Depression.

SSUSH18 The student will describe Franklin Roosevelt's New Deal as a response to the depression and compare the ways governmental programs aided those in need.

SSUSH19 The student will identify the origins, major developments, and the domestic impact of World War II, especially the growth of the federal government.

Unit Three: America as a World Power

SSUSH20 The student will analyze the domestic and international impact of the Cold War on the United States.

SSUSH21 The student will explain economic growth and its impact on the United States 1945-1970.

SSUSH25 The student will describe changes in national politics since 1968.

Unit Four: Recreating a National Social Identity

SSUSH21 The student will explain economic growth and its impact on the United States 1945-1970.

SSUSH22 The student will identify dimensions of the Civil Rights Movement, 1945-1970.

SSUSH24 The student will analyze the impact of social change movements and organizations of the 1960's.

SSUSH25 The student will describe changes in national politics since 1968.

Unit Five: Recreating a National Political Identity (Domestic Policy)

SSUSH23 The student will describe and assess the impact of political developments between 1945-1970.

SSUSH24 The student will analyze the impact of social change movements and organizations of the 1960's.

SSUSH25 The student will describe changes in national politics since 1968.

All of these standards listed are tested on the GHSGT and on the End-of-course test (EOCT).

Important Reminders and Classroom Expectations:

Follow all of the school rules and attendance policy. You are to be in class on time, every day. You are expected to listen attentively and take notes while a lesson or activity is being presented. You must stay on task the **entire** period, as class participation is a significant portion of your final average.

You may not use notes or book when taking the test.

You must complete any test in the period in which it is given. You may not stay after the bell to finish a test. Plan ahead so that you do not need to leave the room. If you must leave the room, it must be at least 10 minutes after class starts and before the last 10 minutes of class. Restroom visits need to be made between classes, or only for an **occasional** emergency, **not daily**. Use only the restrooms on this floor unless you have official permission.

If you plan to check out during the period, inform the teacher at the beginning of the period.

Do not get on the computer or Internet without Miss Collins' permission or go to unapproved sites.

Otherwise, detention may be assigned. You may also lose class computer privileges.

Bring your notebook/folder and packet each day. Homework is to be turned in at the **beginning** of the designated period. Classwork is due to be submitted when directed by the teacher. Therefore, do not waste any time in class.

Assignments must be turned in by the designated time for full credit. Otherwise, the grade will be lowered a letter grade for each day late.

Please ask for any assistance needed.

SHOW RESPECT AT ALL TIMES FOR YOUR TEACHER, YOUR CLASSMATES AND YOURSELF!

Grading system

Class Participation/activities	20%
Homework	15%
Performance Assessments	25%
Tests/Final Exam (counts as one test grade)	
Summative Assessments	25%
End of Course Test (EOCT)	15%
This is required by the state and covers both first and second semesters.	

Your class participation is a very important grade. You will receive no points for days you are absent, sleeping or being off-task. Therefore, your attendance is very important. You cannot participate in History class activities when you are not here working on them. If you are warned to get on task and have to be told again, you will lose your participation points for that day.

Fulton County Schools Grading Policy

A Superior	90-100
B Good	80-89
C Average	70-79
F Failing	69 and below

Make-up Work: If you miss a test, make-up time is after school or during lunch- not during your class period, unless you have finished your work for another teacher's class and they give you a pass to come in here. Your daily participation and performance assessments are vital to passing the course as well, so they must be made up if missed. Make-up work and tests must be completed within three days of your return to school after an absence.

Recovery procedures from the Fulton County School Board Policy:

"1. Opportunities designed to allow students to recover from a low or failing cumulative grade will be allowed when all work required to date has been completed and the student has demonstrated a legitimate effort to meet all course requirements including **attendance**.

Students should contact the teacher concerning recovery opportunities.

Teachers are expected to establish a reasonable time period for recovery work to be completed during the semester. All recovery work must be directly related to course objectives and must be completed **ten school days** prior to the end of the semester.

2. Teachers will determine when and how students with extenuating circumstances may improve their grades."

McClarín School Policy: "Students who do not successfully complete their assigned classes will have to repeat the class. No student will be assigned a repeat class the next semester unless it is the only class this student needs to take. Students with excessive absences will not pass the class."

Note to Parents and Students: It is essential that the student does the assignments as assigned and submitted when they are due. Note the policy for penalization of late assignments. Do not expect or request that assignments will be allowed to be submitted way past the deadline in order to pull up a failing grade- it is your responsibility to prevent that from happening to begin with. Plenty of opportunities are given for them to be completed in a timely manner and large amounts of make-up work which are way past due will not be accepted to prevent failure of the course in the second half of the semester. Expect to keep attendance regular and work completion in a timely manner. If you plan to pass the course, you must work consistently to accomplish that.

Proposed Pacing Chart: United States History, Semester II Modules

1. Pretest Unit I: Overview of course and unit. Text or workbook assignments.	2. Atlas # 38, work on Respond to the following...	3. Watch Video: <i>US and the World</i> (second half) – take notes	4. Work on Respond to the following... Choose performance task	5. Watch video: <i>The Great War</i> – take notes
6. Work on Respond to the following...	7. Work on performance task.	8. Work on Performance task. DUE TODAY	9. Atlas # 40, work on Respond to the following...	10. Complete all assignments and study for test. Turn in Performance task if not completed in class.
11. Unit I test Turn in module.	12. Begin Unit II Text or workbook assignments.	13. Video: <i>Roaring Twenties</i> – take notes. Atlas # 43.	14. Geography Application 20 Work on Respond to the following...	15. Video: <i>The Great Depression and New Deal</i> – take notes. Atlas # 44.
16. Geography Application 22. Work on Respond to the following...	17. Video: <i>World War II</i> Take notes. Work on Respond to the following...	18. Atlas # 45, # 46, # 47	19. Work on performance task.	20. Work on Performance task. DUE TODAY
21. Complete all assignments and study for test. Turn in Performance task if not completed in class.	22. Unit II test Turn in module.	23. Begin Unit III Read text or workbook	24. Work on Respond to the following...	25. Atlas # 48, # 49 Geography Application 28
26. Work on Respond to the following...	27. Video: <i>Cold War</i> – take notes Choose performance task.	28. Work on performance task	29. Work on Performance task. DUE TODAY	30. Watch video: <i>Echoes from the Wall</i> – take notes. Geography Application 33
31. EQs and “Respond...” Atlas #52	32. Complete all assignments and study for test. Performance task due if not completed in class.	33. Unit III test Turn in module.	34. Begin Unit IV Text or workbook assignments.	35. Atlas # 50 Work on Respond to the following...
36. Watch Video: various choices on Civil Rights Movement	37. Work on Respond to the following...	38. Choose performance task / begin research	39. Work on performance task	40. Work on performance task. DUE TODAY
41. Geography Application 29	42. Watch video: various choices on the Civil Rights movement. Performance task due if not completed in class.	43. . Complete all assignments and study for test.	44. Unit IV test Turn in module.	45. Begin Unit V Text or workbook assignments.
46. Work on Respond to the following... assignment.	47. Choose Performance task. Continue EQs and other questions.	48. Work on performance task.	49. Work on performance task.	50. Political Spectrum activity Work on performance task. DUE TODAY
51. Watch video: <i>Dark Days at the White House</i> – take notes	52. Atlas # 54 Performance task due if not completed in class.	53. EQs and “Respond...” <i>Images of the 80s</i> – take notes Work on “Respond...”	54. Complete all assignments and study for test	55. Unit V test Turn in module
56. Complete all assignments and study for EOCT	57. EOCT review	58. EOCT review	59. EOCT review	60. EOCT

Note to Parents and Students: It is essential that the student does the assignments as assigned and submitted when they are due. Note the policy for penalization of late assignments. Do not expect or request that assignments will be allowed to be submitted way past the deadline in order to pull up a failing grade- it is your responsibility to prevent that from happening to begin with. Plenty of opportunities are given for them to be completed in a timely manner and large amounts of make-up work which are way past due will not be accepted to prevent failure of the course in the second half of the semester. Expect to keep attendance regular and work completion in a timely manner. If you plan to pass the course, you must work consistently to accomplish that.

Choose to be successful!

I have read and understand the requirements in this syllabus. I know I am to take it home for my parent's signature for a homework grade. Must be returned within 3 days.

Student's Signature

Date

Parents:

I have read and understand the requirements in this syllabus.

Parent's Signature

Date

Parent: Do you have an e-mail address which will make communication easier with you? It is often difficult to reach parents by phone. If so, please indicate below where/when you may be contacted. Thank you! My e-mail is: CollinsK@fultonschools.org

E-mail address: _____

Cell phone: _____