

Frank McClarin High School

3605 Main Street
College Park, Georgia 30337
404-669-8080
404-669-8089 (FAX)



Anita Marie Lee, Principal
Shadelle Denson, Assistant Principal
Sabrina Richardson, Administrative Assistant

Emory Fears, Counselor
Stella Wilson, Counselor

Syllabus: United States History Semester I

(US1 45.081001) 2008-2009
K. Collins (404) 669-8080

collinsk@fultonschools.org

Tutorial period, make-up work and remediation for Social Studies GHSGT and EOCT: Tuesdays and Thursdays from 3:05-4:00, if you make arrangements ahead of time with Miss Collins.

Course description: U.S. History I is a one semester course required for graduation. It covers the time periods from the American Colonial Era to the Expansion and Reform Era. It also includes material which will be covered on the Georgia High School Graduation Test and End of Course Test. You need to learn the material both to pass the course and for parts of the GHGST and EOCT.

Materials needed: **notebook paper, pen or pencil. Please bring your own!!!**

Textbook: The Americans- \$64.98

There are 5 units of Georgia Performance Standards for United States History in this course. You will have assignments and course standards for each unit that correlate to the Georgia High School Graduation Test (GHSGT) and the US History End of Course Test (EOCT).

This is a 60 day course. Parts of it will be teacher-directed and parts will be student performance in assigned activities and assessments. It is essential that you attend regularly and participate fully. Passing the course will require that you can demonstrate mastery of the course concepts and standards.

GPS Standards for each unit:

Unit One: Colonial Era

- SSUSH1** The student will describe European settlement in North America during the 17th century.
- SSUSH2** The student will trace the ways that the economy and society of British North America developed.

Unit Two: Revolution to Constitution

- SSUSH3** The student will explain the primary causes of the American Revolution.
- SSUSH4** The student will identify the ideological, military, and diplomatic aspects of the American Revolution.
- SSUSH5** The student will explain specific events and key ideas that brought about the adoption and implementation of the United States Constitution.

Unit Three: Creating a Nation

- SSUSH5** The student will explain specific events and key ideas that brought about the adoption and implementation of the United States Constitution.
- SSUSH6** The student will analyze the nature of territorial and population growth, and its impact in the early decades of the new nation.
- SSUSH7** Students will explain the process of economic growth, its regional and national impact in the first half of the 19th century, and the different responses to it.

Unit Four: A Divided Nation

- SSUSH8** The student will explain the relationship between growing north-south divisions and westward expansion.
- SSUSH9** The student will identify key events, issues, and individuals relating to the causes, course, and consequences of the Civil War.
- SSUSH10** The student will identify legal, political, and social dimensions of Reconstruction.

Unit Five: Expansion and Reform

- SSUSH11** The student will describe the growth of big business and technological innovations after Reconstruction.
- SSUSH12** The student will analyze important consequences of American industrial growth.
- SSUSH13** The student will identify major efforts to reform American society and politics in the Progressive Era.
- SSUSH14** The student will explain America's evolving relationship with the world at the turn of the twentieth century.

All of these standards listed are tested on the GHSGT and on the End-of-course test (EOCT) you will take after US History II..

Important Reminders and Classroom Expectations:

Follow all of the school rules and attendance policy. You are to be in class on time, every day. You are expected to listen attentively and take notes while a lesson or activity is being presented. You must stay on task the **entire** period, as class participation is a significant portion of your final average.

You may not use notes or book when taking the test.

You must complete any test in the period in which it is given. You may not stay after the bell to finish a test. Plan ahead so that you do not need to leave the room. If you must leave the room, it must be at least 10 minutes after class starts and before the last 10 minutes of class. Restroom visits need to be made between classes, or only for an **occasional** emergency, **not daily**. Use only the restrooms on this floor unless you have official permission.

If you plan to check out during the period, inform the teacher at the beginning of the period. Do not get on the computer or Internet without Miss Collins' permission or go to unapproved sites.

Otherwise, detention may be assigned. You may also lose class computer privileges. Bring your notebook/folder and packet each day. Homework is to be turned in at the **beginning** of the designated period. Classwork is due to be submitted when directed by the teacher. Therefore, do not waste any time in class.

Assignments must be turned in by the designated time for full credit. Otherwise, the grade will be lowered a letter grade for each day late.

Please ask for any assistance needed.

SHOW RESPECT AT ALL TIMES FOR YOUR TEACHER, YOUR CLASSMATES AND YOURSELF!

Grading system

Class Participation/activities	20%
Classwork	15%
Homework	15%
Performance Assessments	25%
Tests/Final Exam (counts as one test grade)	
Summative Assessments	25%

Your class participation is a very important grade. You will receive no points for days you are absent, sleeping or being off-task. Therefore, your attendance is very important. You cannot participate in History class activities when you are not here working on them. If you are warned to get on task and have to be told again, you will lose your participation points for that day.

Fulton County Schools Grading Policy

A Superior	90-100
B Good	80-89
C Average	70-79
F Failing	69 and below

Make-up Work: If you miss a test, make-up time is after school or during lunch- not during your class period, unless you have finished your work for another teacher's class and they give you a pass to come in here. Your daily participation and performance assessments are vital to passing the course as well, so they must be made up if missed. Make-up work and tests must be completed within three days of your return to school after an absence.

Recovery procedures from the Fulton County School Board Policy:

"1. Opportunities designed to allow students to recover from a low or failing cumulative grade will be allowed when all work required to date has been completed and the student has demonstrated a legitimate effort to meet all course requirements including **attendance**.

Students should contact the teacher concerning recovery opportunities.

Teachers are expected to establish a reasonable time period for recovery work to be completed during the semester. All recovery work must be directly related to course objectives and must be completed **ten school days** prior to the end of the semester.

2. Teachers will determine when and how students with extenuating circumstances may improve their grades."

McClarin School Policy: "Students who do not successfully complete their assigned classes will have to repeat the class. No student will be assigned a repeat class the next semester unless it is the only class this student needs to take. Students with excessive absences will not pass the class."

Note to Parents and Students: It is essential that the student does the assignments as assigned and submitted when they are due. Note the policy for penalization of late assignments. Do not expect or request that assignments will be allowed to be submitted way past the deadline in order to pull up a failing grade- it is your responsibility to prevent that from happening to begin with. Plenty of opportunities are given for them to be completed in a timely manner and large amounts of make-up work which are way past due will not be accepted to prevent failure of the course in the second half of the semester. Expect to keep attendance regular and work completion in a timely manner. If you plan to pass the course, you must work consistently to accomplish that.

Proposed Pacing Chart: United States History, Semester I Modules

1. Unit I Overview of course and unit. Pretest	2. Atlas # 2, #11, #13	3. Watch Video: <i>Era of Colonization</i> – take notes	4. Choose performance task	5. performance task
6. performance task Work on “Respond...”	7. Study “what you should know”	8. Atlas # 14 Answer EQs (Essential Questions) Performance task	9. Complete all assignments, study for test	10. Unit I test Turn in bundle for module and performance task
11. Begin Unit II Read text or workbook	12. Atlas # 16 Video: <i>Slavery and Freedom</i> – take notes	13. Choose performance task	14. Study “What you should know”	15. Video: <i>The American Revolution</i> – take notes. Atlas # 17
16. Geography Application 4	17. EQs	18. Video: <i>A New Nation</i> – take notes	19. Performance task Work on “respond...”	20. Performance task
21. Complete all assignments – study for test	22. Unit II test Turn in bundle for module and performance task	23. Begin Unit III Read text or workbook	24. Atlas # 18, # 19 Study “what you should know”	25. Video: <i>Expansionism</i> – take notes
26. Choose performance task	27. performance task	28. Atlas # 21 Geography Application 6	29. Performance task Work on “Respond...”	30. Atlas # 22, # 23 EQs
31. Complete all assignments – study for test	32. Unit III test Turn in bundle for module and performance task	33. Begin Unit IV Read text or workbook	34. Watch Video: <i>Causes of the Civil War</i> – take notes / fill out timeline and worksheet on “causes”	35. Atlas # 28, #29 Geography Application 10
36. Choose performance task / begin research	37. Performance task	38. Watch video: <i>The Civil War</i> – take notes / fill out “Major Battles”	39. Atlas #30, #31 Geography Application 11	40. Watch video: <i>Reconstruction and Segregation</i> –take notes. Atlas #32
41. Work on Essential Questions and “Respond to the following”	42. Performance task Work on “Respond...”	43. Complete EQs and other questions. Complete performance task – study for test	44. Unit IV test Turn in bundle for module and performance task	45. Begin Unit V Read text or workbook
46. Watch video: <i>US and the World</i> – take notes.	47. Atlas # 34, #35	48. Watch video: <i>Industrialization and Urbanization</i> – take notes	49. Atlas # 33,# 36, # 37 Geography Application #15 Choose performance task	50. Begin research performance task
51. Performance Task	52. EQs	53. Watch Video: <i>The Progressive Movement</i> – take notes	54. Performance task	55. work on “Respond...”
56. Complete all assignments and study for test	57. Unit V test Turn in bundle for module and performance task	58. Review for Final Exam	59. Review for Final Exam	60. Final Exam

Note to Parents and Students: It is essential that the student does the assignments as assigned and submitted when they are due. Note the policy for penalization of late assignments. Do not expect or request that assignments will be allowed to be submitted way past the deadline in order to pull up a failing grade- it is your responsibility to prevent that from happening to begin with. Plenty of opportunities are given for them to be completed in a timely manner and large amounts of make-up work which are way past due will not be accepted to prevent failure of the course in the second half of the semester. Expect to keep attendance regular and work completion in a timely manner. If you plan to pass the course, you must work consistently to accomplish that.

Choose to be successful!

I have read and understand the requirements in this syllabus. I know I am to take it home for my parent's signature for a homework grade. Must be returned within 3 days.

Student's Signature

Date

Parents:

I have read and understand the requirements in this syllabus.

Parent's Signature

Date

Parent: Do you have an e-mail address which will make communication easier with you? It is often difficult to reach parents by phone. If so, please indicate below where/when you may be contacted. Thank you! My e-mail is: CollinsK@fultonschools.org

E-mail address: _____

Cell phone: _____