

Introduction to Early Childhood Education Syllabus 2008-2009

Ms. Morris

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Course Description:

Introduction to Early Childhood Education prepares the student for employment in early childhood education and services. The course provides a foundation for advanced study leading to postsecondary education and careers in related fields. Also, students are required to prepare a resume and learn job interviewing skills. It addresses early childhood education and development issues that include guiding the physical, cognitive, creative, social, emotional, and moral development of children. This course of study also looks at theories of child development, the creation of a developmentally appropriate learning environment, collaborative relationships and guidance, lesson planning, and appropriate response to cultural diversity and students with special needs.

Course Number: 20.4232000

Course Objective (Mission Statement): To consider a career path working with children.

Recommended Textbook(s): Working with Young Children, Goodheart/Willcox, 20004 ed.

Classroom Management: Each person will be assigned to one of the following jobs: Bulletin Board Designer, Childcare Director, Childcare Assistant, Computer Tech Assistant, Custodian, Housekeeping Technician. The job descriptions are posted near the bulletin board. The **5 P's to Participation** is the classroom management tool the teacher uses to create an optimum setting for learning and for student's post-secondary success. The (5) P's focus on the following expectations:

PD=Professional dress

PS=Pass (I.D. badge)

PN=Punctuality

PF=Portfolios

PH=Phone out in class

The targeted 5 P's must be employed for student and career success; whether owning a business or working for someone else. Points will be deducted for lack of participation.

Grades:

Grades are needed to validate your comprehension. I believe they do not measure your capability; but they can determine your destiny. My objective is to present to you objectives that you will use in life. Grades will be computed using the following categories (overall weighted value) - Work Ethic (50%): The Five P's to Professionalism- Professional dress (shirts remain tucked in the entire class!), Pass (school I.D.), Punctuality("Activate Thinking" in first 10 minutes of class (50 points/week), Portfolio (Student academic portfolios-S.A.P.), and Phone Use(should be in the "off" position and out of sight). Resume and Coverletter (10%). Learning Modules(30%), Final Exam 10%.

Grading Scale: **A=90 and above B=80-89 C=79-70 F=69 and below**

Recovery: It is designed for students with all work turned in AND would like to improve their letter grade. The guidelines for grade recovery is as followed: All work required to date is completed. **No unexcused absences within the nine-week grading period and a 95% punctuality rate to school and class. The student's academic portfolio for the course needing recovery must be accurately maintained.** All recovery work must be completed within ten (10) school days after the date of the last progress report. If the student meets these guidelines, **it is the student's responsibility to initiate grade recovery!**

Attendance Policy and Make-up Work: Fulton County Policy requires that students bring a written parental or doctors excuse for **ANY** absences within three (3) days AFTER returning to school. **FOUR (4) tardies count as an UNEXCUSED absence. FOUR (4) unexcused absences in any class will result in the following:**

Step #1:

After the fourth (4) absences, there will be a referral by the teacher to the subject administrator.

The subject administrator will schedule a conference with the student and parent/guardian to discuss absences as well as expectations.

Step #2:

After the sixth (6) absences, the teacher will notify the subject administrator and the student will be scheduled for an appearance with the **Review Panel for Attendance and Academics.**

Make- up work- It is the student's responsibility to contact the teacher on the day the student returns to school to request make- up work. The student will have as many days absent to make up work missed. The student will receive the actual grade earned. Fulton County policy also says that if you don't have a verified absence excuse it is still the student's responsibility to contact the teacher on the day the student returns to school to request make-up work. The student will have as many days absent to make up work missed,

but make up work submitted on time may be reduced by ten points/ or graded on a 90% scale.

Enrichment/ Tutoring-Mondays and Thursday 3:00-4:00

Required Daily Materials: Student Academic Portfolio, black or blue pen, or pencil

Project Requirements: Resume and Coverletter Portfolio
Empathy Belly Practicum
Mock Baby Shower?
Realityworks Baby Think It Over Practicum
Mock Baby Trial?

Extended Learning Opportunities: Guest speakers, Field trips?

Ms. Morris's Classroom Procedures and Expectations

In order for America to remain the number one country in the world; everyone must work! I have a vested interest in your work ethic (how one should act at a job) today because you're MY tomorrow's social security (if there'll be any). The theme of this classroom is the "workplace". Your "job" is to be a student. Your workplace is room 113. You are expected to act accordingly. The mission of the classroom is learn something new everyday; while it's free.

PROCEDURES:

1. Upon entering the classroom, sit in assigned seating. If you are not sitting in your assigned seat when the tardy bell rings, you will be counted tardy.
2. Put **HEADING** on ALL work turned in should include the following: your Last name FIRST, and your FIRST name LAST; BLOCK NUMBER, DATE, and TRACKSTAR NUMBER. If you don't; you will receive a point deduction(s).
s appropriate section in your S.A.P.
3. Proceed to complete learning modules; NOTE THE PACING DAYS.

EXPECTATIONS:

(Morris Code) of Ethics: Classroom EXPECTATIONS

1. Come 2 class 2 WORK- begin "activate thinking".
2. No cell phones!
3. Speak LIFE- no cursing or gossiping.
4. Take care of you personal business between classes.
5. No grooming or sitting on desks/ tables.
6. Always appear busy.
7. Return computers plugged
8. Wear closed-toed shoes and hair pulled back in food laboratory.
9. Learn something U didn't know already.

"Expect respect....."

Morris's CONSEQUENCE

1. Warning
2. Teacher student conference/ contract
3. Parental notification
4. Administrative referral

"Choose the battles you want to fight..."

PASSES:

Hall passes are for **restroom and clinic** only! Please sign Ms. Morris's Hall Pass Log Name, Date, Destination, "Time Out" and "Time In".

Ms. Morris's Procedures and Expectations Acknowledgement-turn in as your first homework assignment

PRINT YOUR NAME AND BLOCK NUMBER acknowledging that you understand my classroom policies/ expectations. Failure to adhere to the procedures and expectations will result in consequences.

(Print your name here- last name first)

(BLOCK NUMBER)

(Parent/ Guardian Printed Name)

Parent/ Guardian phone number:

Parent/ Guardian address for academic correspondence: