

**Fulton County Schools
School Improvement Plan
2009-2012**

School Seaborn Lee Elementary School

Principal: Dr. Emily Massey

What is a priority area for improving Student Achievement at your school? (Include no more than five, complete one form per objective.)									
Objective # _1_	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
Improve Math Scores on the CRCT grades 1-5 and ITBS grades 3&5 for both general education students and special needs students	All Students Grades 1-5	500	82%	1. Increase in the areas Numbers and Operation Percentage on CRCT for Grades 1-5 2. Increase CRCT Scores for all students in grades 1-5 in math 3. Increase overall performance in math on the ITBS in Grades 3 and 5 4. Increase CRCT for Special Needs Students 5. Increase percentage of Students Scoring Level 3	1.) 1 st - 70% 2 nd - 67% 3 rd - 67%, 4 th - 60% 5 th - 49% 2.) 1 st -81% 2 nd -80% 3 rd -62% 4 th -62% 5 th -72% 3.) 3 rd -46% 5 th -36% 4.) 0% 5.)15.5%	1.) 1 st - 75.8% 2 nd -76.7% 3 rd -70.5% 4 th - 65% 5 th - 63.8% 2) 1 st -86% 2 nd -85% 3 rd -71% 4 th -69% 5 th -72% 3.) 3 rd -46% 5 th -43% 4.) 18.2% 5.) 25.6%	1.) 1 st -80% 2 nd -80% 3 rd -75% 4 th - 70% 5 th -70% 2) 1 st -90% 2 nd -90% 3 rd -86% 4 th -86% 5 th -90% 3.) 3 rd -60% 5 th -60% 4.) 50% 5.) 40%	1.) 1 st -85% 2 nd -85% 3 rd -80% 4 th - 75% 5 th -75% 2) 1 st -95% 2 nd -95% 3 rd -90% 4 th -90% 5 th -95% 3.) 3 rd -70% 5 th -70% 4.) 70% 5.) 50%	1.) 1 st -90% 2 nd -90% 3 rd -85% 4 th - 80% 5 th -80% 2) 1 st -100% 2 nd -100% 3 rd -100% 4 th -100% 5 th -100% 3.) 3 rd -80% 5 th -80% 4.) 95% 5.) 60%
What interim indicators will be used to monitor progress during the year for this objective?									
Data to be collected during 2009-10					Position Responsible			Frequency	
1. Pre and Post Test from Math Units in Grades 3,4,5 2. Mock assessments 3. Success Maker Data (Math) 4. Checkpoints Data 5. Common Assessments					Principal, Asst. Principal, CST, Data Support Specialist, IST, Grade Chairs, Teachers			1. Before and after units 2. Monthly 3. Ongoing 4. Per County	

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		Schedule 5. Every 4 weeks
Interim Data Collected – Mid-Year Update		
What initiatives/improvements will be implemented in the area of School Initiatives/Professional Development to support this objective?		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
<p>Seaborn Lee embeds instructional practices that incorporate Higher Order Thinking Skills through its school wide 5-Point Plan to address individual student needs. Several methodologies are integrated to differentiate instruction to scaffold mastery of Georgia Performance Standards (GPS) from grades first through fifth.</p> <ul style="list-style-type: none"> ⇒ Departmentalization ⇒ GPS mathematics redelivery (2009 State Revisions) ⇒ Early Intervention Support Training ⇒ Support from Shannon Hart, FCSS Math Director ⇒ Calendar Math Coach Support ⇒ Metro RESA mathematics training on fractions and decimals ⇒ Mountain Math <p>An instructional focus and calendar is derived to strategically review and preview domains with significant weights on the Criteria Referenced Competency Test (CRCT). The goal is to increase number of full year students, students with disability, and EIP student pass rates at levels 2 & 3 on the CRCT.</p> <ul style="list-style-type: none"> ⇒ Learning Stations required for Numbers and Operations ⇒ After School Program for at risk students ⇒ Bell work required ⇒ No Failure Clause ⇒ High end math training on Numbers and Operations ⇒ Informal Collaboration ⇒ Student Support Team and Response To Intervention 	Principal, Asst. Principal, CST, Data Support Specialist, IST, Counselor, Grade Chairs, Teachers	Cost center

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Actions Taken – Mid-Year Update		
Actions Taken – End of Year Report		
What initiatives/improvements will be implemented in the area of Stakeholder Involvement to support this objective?		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
<p>Several strategies are in place to assist stakeholders' comprehension in GPS requirements for grades kindergarten through 5th. Forums have been created to allow the Seaborn Lee Community to be a part of the learning and educational process.</p> <ul style="list-style-type: none"> ⇒ Saturday School Opportunities ⇒ Subject Orientated Parent Workshops ⇒ Data Walks with Parents ⇒ Curriculum Nights ⇒ Pearson Success Net 	Principal, Asst. Principal, CST, Data Support Specialist, IST, Grade Chairs, Teachers	Cost center and Title One
Actions Taken – Mid-Year Update		
Actions Taken – End of Year Report		
What initiatives/improvements will be implemented in the area of School Management to support this objective?		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
<p>Monitoring of instruction is vital in determining professional development and prioritizing pacing to address on-level, advanced, and accelerated achievement.</p> <ul style="list-style-type: none"> ⇒ Classroom Observations ⇒ Three-Minute Walk Through (GAPPS) ⇒ Data Reviews ⇒ CRCT Mock Testing ⇒ New Teacher Mentor & Mentee Meetings ⇒ SST and RTI 	Principal, Asst. Principal, CST, Data Support Specialist, IST, Counselor, Grade Chairs, Teachers	Cost center and Title One

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⇒ Content Specific Meetings		
Actions Taken – Mid-Year Update		
Actions Taken – End of Year Report		
Mid-Year Summary		
Preliminary conclusions regarding progress on this objective:		
Additional action to be taken during remainder of this school year:		
End of Year Summary		
Overall Conclusions regarding this Objective:		
Future Steps to Address this Objective:		

What is a priority area for improving **Student Achievement** at your school? (Include no more than five, complete one form per objective.)

Objective # _2_	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
To improve student writing	5 th Grade	85	14%	1.) Increase fifth grade pass rate on the GWA 2.) Increase the average score on the conventions on the GWA for fifth grade. (average of 3 genres)	1.) 83% 2.) 2.9	1.) 85% 2.) 2.8	1.) 89% 2.) 3.0	1.) 85% 2.) 3.2	1.) 85% 2.) 3.4

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				3.) Increase mean scale score on the fifth grade GWA 4.) Increase percentage of students in the area of Exceeds	3.) 213 4.) 7%	3.) 213 4.) 4%	3.) 220 4.) 20%	3.) 225 4.) 40%	3.) 230 4.) 60%
What interim indicators will be used to monitor progress during the year for this objective?									
	Data to be collected during 2009-10					Position Responsible		Frequency	
Monitoring of instruction is vital in determining professional development and prioritizing pacing to address on-level, advanced, and accelerated achievement. Assessments provide teachers with valuable information to revamp instructional daily schedules, offer recovery/reteaching, and identification of students who are not meeting benchmark criteria before CRCT. ⇒ 2009 UGA mock test (3-5) ⇒ Mock writing assessments (school determined) ⇒ Writing samples reviewed for Build a World of Writers (state rubrics used) ⇒ 18th week and 36th week ELA performance assessments for writing					Principal, Asst. Principal, CST, Data Support Specialist, IST, Grade Chairs, and Teachers			1. September 9, 2009 & December 2009 (given twice) 2. October 2009, January 2010, February 2010 3. monthly 4. 18th and 36th week (Dec. and May)	
Interim Data Collected – Mid-Year Update									
What initiatives/improvements will be implemented in the area of School Initiatives/Professional Development to support this objective?									
	Implementation Plan for 2009-10					Position Responsible		Budget/Resources	
The writing process provide teachers with valuable information to revamp instructional daily schedules, offer recovery/reteaching, and identification of students who are not meeting benchmark criteria before end of year and Georgia Writing Assessments. ⇒ Build A World of Writers					Principal, Asst. Principal, CST, Data Support Specialist, IST, Grade Chairs, and teachers			Title one budget used for extra writing resources	

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<ul style="list-style-type: none"> ⇒ Debate coach to teach persuasive writing ⇒ TOVVOVS and Cup staff writing clinics ⇒ Writing across the curriculum ⇒ Teaching Museum student Writing workshop ⇒ Writing conferences with students ⇒ Project Excel ⇒ Advanced Jr. Great Books ⇒ Essay Contest ⇒ Writing Training with Dr. Abotsi 		
<p style="color: red;">Actions Taken – Mid-Year Update</p>		
<p style="color: red;">Actions Taken – End of Year Report</p>		
<p>What initiatives/improvements will be implemented in the area of Stakeholder Involvement to support this objective?</p>		
<p>Implementation Plan for 2009-10</p>	<p>Position Responsible</p>	<p>Budget/Resources</p>
<p>Several strategies are in place to assist stakeholders' comprehension in GPS requirements for grades kindergarten through 5th. Forums have been created to allow the Seaborn Lee Community to be a part of the learning and educational process.</p> <ul style="list-style-type: none"> ⇒ Media Build a Book activities ⇒ Parent writing conferences/ Data Walks ⇒ Curriculum Night for parents- with writing 	<p>Principal, Asst. Principal, CST, Data Support Specialist, IST, Grade Chairs, and teachers, Media Specialist</p>	<p>Cost center and local accounts</p>
<p style="color: red;">Actions Taken – Mid-Year Update</p>		
<p style="color: red;">Actions Taken – End of Year Report</p>		

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What initiatives/improvements will be implemented in the area of School Management to support this objective?		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
<p>Monitoring of instruction is vital in determining professional development and prioritizing pacing to address on-level, advanced, and accelerated achievement. Assessments provide teachers with valuable information to revamp instructional daily schedules, offer recovery/reteaching, and identification of students who are not meeting benchmark criteria before CRCT.</p> <ul style="list-style-type: none"> ⇒ Early release days ⇒ GAPPS observation ⇒ STEP evaluations 	Principal, Asst. Principal, CST, Data Support Specialist, IST	Cost center budget
<i>Actions Taken – Mid-Year Update</i>		
<i>Actions Taken – End of Year Report</i>		
<i>Mid-Year Summary</i>		
<i>Preliminary conclusions regarding progress on this objective:</i>		
<i>Additional action to be taken during remainder of this school year:</i>		
<i>End of Year Summary</i>		

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Overall Conclusions regarding this Objective:

Future Steps to Address this Objective:

What is a priority area for improving **Student Achievement** at your school? (Include no more than five, complete one form per objective.)

Objective # _3_	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
English Language Arts	Grades 1-5	500	82%	1.) Increase pass rate performance on sentence construction on the CRCT for grades 1-5 2.) Increase overall pass rate on the CRCT for grades 1-5 3.) Increase ITBS percentile for grades 3 and 5 in ELA.	1.) 1 st -74% 2 nd -75% 3 rd -69% 4 th -69% 5 th -66% 2.) 1 st -88% 2 nd -89% 3 rd -84% 4 th -84% 5 th -89% 3.) 3 rd -43% 5 th -43%	1.) 1 st -66.3% 2 nd -77% 3 rd -69% 4 th -71.3% 5 th -72.7% 2.) 1 st -79% 2 nd -96% 3 rd -78% 4 th -81% 5 th -89% 3.) 3 rd -48% 5 th -44%	1.) 1 st -74% 2 nd -80% 3 rd -75% 4 th -76% 5 th -77% 2.) 1 st -88% 2 nd -97% 3 rd -84% 4 th -84% 5 th -92% 3.) 3 rd -60% 5 th -60%	1.) 1 st -79% 2 nd -85% 3 rd -80% 4 th -81% 5 th -82% 2.) 1 st -93% 2 nd -99% 3 rd -89% 4 th -89% 5 th -97% 3.) 3 rd -70% 5 th -70%	1.) 1 st -84% 2 nd -90% 3 rd -85% 4 th -86% 5 th -87% 2.) 1 st -98% 2 nd -100% 3 rd -94% 4 th -94% 5 th -100% 3.) 3 rd -80% 5 th -80%

What **interim indicators** will be used to monitor progress during the year for this objective?

Data to be collected during 2009-10	Position Responsible	Frequency
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<p>Data is an integral component in assessing student mastery of skills and concepts. Formal assessments give snapshots of expected student performance and levels of aptitudes for student placement.</p> <ul style="list-style-type: none"> ⇒ 2008 ITBS data review ⇒ 18th and 36th week ELA performance assessment rubrics ⇒ Checkpoints assessments ⇒ 2008 UGA mock writing ⇒ Voyager (V-Port) Benchmark data ⇒ 6.)Grade 3 Georgia Writing assessment individual student report 	<p>Principal, Asst. Principal, CST, Data Support Specialist, IST, Grade Chair, Teachers, Media Specialist</p>	<ul style="list-style-type: none"> 1.) ongoing 2.) December 2009 and May 2010 3.) Per County Schedule 4.) Sept. 9, 2009 & December 2009 5) Ongoing 6) March 2010
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Interim Data Collected – Mid-Year Update

What initiatives/improvements will be implemented in the area of **School Initiatives/Professional Development** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
<p>Technology and FCBOE approved educational software is utilized to support students at various instructional levels. Data is an integral component in assessing student mastery of skills and concepts. Formal assessments give snapshots of expected student performance and levels of aptitudes for student placement.</p> <ul style="list-style-type: none"> ⇒ Mock ELA assessments ⇒ Instructional Focus calendar ⇒ SEAT (stop everything and test) ⇒ ELA Bell Work ⇒ Writing Coach ⇒ Writing to Win Program ⇒ Build a World of Writers ⇒ Project Excel ⇒ Saturday School ⇒ Research and Writing process in Media center ⇒ Success Maker ⇒ Ticket to Read ⇒ Accelerated Reader ⇒ Student commentary ⇒ ELA GPS redelivery ⇒ TOVVODS and CUPS training and implementation ⇒ ELA Differentiation Matrix 	<p>Principal, Asst. Principal, CST, Data Support Specialist, IST, Grade Chair, Teachers, Media Specialist, EIP Teachers</p>	<p>Title one and Cost center budget</p>

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<ul style="list-style-type: none"> ⇒ CREW workshop ⇒ Advanced Jr. Great Books training and implementation 		
Actions Taken – Mid-Year Update		
Actions Taken – End of Year Report		
What initiatives/improvements will be implemented in the area of Stakeholder Involvement to support this objective?		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
<p>Several strategies are in place to assist stakeholders' comprehension in GPS requirements for grades kindergarten through 5th. Forums have been created to allow the Seaborn Lee Community to be a part of the learning and educational process.</p> <ul style="list-style-type: none"> ⇒ SST process and RTI ⇒ Data walk conferences with parents ⇒ Curriculum nights for ELA ⇒ Saturday school seminars ⇒ CRCT workshop for parent 	Principal, Asst. Principal, CST, Data Support Specialist, IST, Counselor, Grade Chair, Teachers, Media Specialist, EIP Teachers	Title one and Cost center budget
Actions Taken – Mid-Year Update		
Actions Taken – End of Year Report		
What initiatives/improvements will be implemented in the area of School Management to support this objective?		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources

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<p>Monitoring of instruction is vital in determining professional development and prioritizing pacing to address on-level, advanced, and accelerated achievement. Assessments provide teachers with valuable information to revamp instructional daily schedules, offer recovery/reteaching, and identification of students who are not meeting benchmark criteria before CRCT.</p> <ul style="list-style-type: none"> ⇒ SST process and RTI ⇒ Informal Collaboration ⇒ Principals Voyager quarterly principals data review with CST ⇒ Voyager District Coach ⇒ Three Minute Walkthrough 	<p>Principal, Asst. Principal, CST, Data Support Specialist, IST, Counselor, Grade Chair, Teachers, Voyager District Supervisory Staff</p>	<p>Title one and Cost center budget</p>
<p>Actions Taken – Mid-Year Update</p>		
<p>Actions Taken – End of Year Report</p>		
<p>Mid-Year Summary</p>		
<p>Preliminary conclusions regarding progress on this objective:</p>		
<p>Additional action to be taken during remainder of this school year:</p>		
<p>End of Year Summary</p>		
<p>Overall Conclusions regarding this Objective:</p>		
<p>Future Steps to Address this Objective:</p>		

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What is a priority area for improving Student Achievement at your school? (Include no more than five, complete one form per objective.)									
Objective # <u> 4 </u>	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
Improve science, health instruction and comprehension	Grades 3-5	300	50%	1.) To increase level 2 and 3 Science CRCT scores for students in grades 3-5 2.) Increase ITBS percentile ranking in grades 3 and 5. 3.) Increase percentage of students in level 3 in science	1.) 3 rd -63% 4 th -67% 5 th -83% 2.) 3 rd -37% 5 th -44% 3.) 3 rd -9% 4 th -20% 5 th -32%	1.) 3 rd -65% 4 th -69% 5 th -86% 2.) 3 rd -40% 5 th 43% 3.) 3 rd -8% 4 th -20% 5 th -40%	1.) 3 rd -70% 4 th -73% 5 th -90% 2.) 3 rd -55% 5 th -55% 3.) 3 rd -20% 4 th -32% 5 th -50%	1.) 3 rd -75% 4 th -78% 5 th -95% 2.) 3 rd -62% 5 th -62% 3.) 3 rd -30% 4 th -45% 5 th -60%	1.) 3 rd -80% 4 th -83% 5 th -100% 2.) 3 rd -70% 5 th -70% 3.) 3 rd -40% 4 th -50% 5 th -70%
What interim indicators will be used to monitor progress during the year for this objective?									
Data to be collected during 2009-10					Position Responsible			Frequency	
Data is an integral component in assessing student mastery of skills and concepts. Formal assessments give snapshots of expected student performance and levels of aptitudes for student placement. ⇒ Unit Performance Assessments ⇒ Chapter assessments ⇒ Review ITBS scores					Principal, Asst. Principal, CST, IST, Data Support Specialist, Grade Chairs, Science Content Advisor, Teacher			1. every 6 weeks 2. per unit 3. ongoing	

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Interim Data Collected – Mid-Year Update		
What initiatives/improvements will be implemented in the area of School Initiatives/Professional Development to support this objective?		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
<p>In order for our students to be global leaders and compete globally, the importance of student mastery in science and mathematics must be emphasized on a daily basis. Preventing student obesity and childhood nutritionally related diseases is a national topic of concern. The goal at Seaborn Lee Elementary is to promote the advantages of living a healthier lifestyle at an early age.</p> <ul style="list-style-type: none"> ⇒ Science Departmentalization ⇒ GPS Science Content Meetings ⇒ Participation in local school/district science fair ⇒ Second Step curriculum ⇒ Healthy Kids/ Smart Kids ⇒ Writing across the curriculum 	Principal, Asst. Principal, CST, IST, Data Support Specialist, Grade Chairs, Science Content Advisor, Teacher	Cost center and Title One budget
Actions Taken – Mid-Year Update		
Actions Taken – End of Year Report		
What initiatives/improvements will be implemented in the area of Stakeholder Involvement to support this objective?		

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Implementation Plan for 2009-10	Position Responsible	Budget/Resources
<p>Several strategies are in place to assist stakeholders' comprehension in GPS requirements for grades kindergarten through 5th. Forums have been created to allow the Seaborn Lee Community to be a part of the learning and educational process of being involved with Healthy Kids Smart Kids.</p> <ul style="list-style-type: none"> ⇒ Curriculum Calendars for Parents ⇒ Curriculum Nights ⇒ Communication via school newsletter ⇒ Science Checkpoints Data walks for parents and students ⇒ 6. Local business partners to support health initiative such as American Diabetes Association 	<p>Principal, Asst. Principal, CST, IST, Data Support Specialist, Grade Chairs, Science Content Advisor, Teacher</p>	<p>Cost center and Title One budget</p>
<p>Actions Taken – Mid-Year Update</p>		
<p>Actions Taken – End of Year Report</p>		
<p>What initiatives/improvements will be implemented in the area of School Management to support this objective?</p>		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
<p>Monitoring of instruction is vital in determining professional development and prioritizing pacing to address on-level, advanced, and accelerated achievement. Assessments provide teachers with valuable information to revamp instructional daily schedules, offer recovery/reteaching, and identification of students who are not meeting benchmark criteria before CRCT.</p> <ul style="list-style-type: none"> ⇒ Content meetings per unit ⇒ SST and RTI ⇒ Review through lesson plan feedback forms ⇒ Grade level/Alternate grade level meetings ⇒ Three Minute Walk Through 	<p>Principal, Asst. Principal, CST, IST, Data Support Specialist, Counselor, Grade Chairs, Science Content Advisor, Teacher</p>	<p>Cost center and title one</p>
<p>Actions Taken – Mid-Year Update</p>		

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Actions Taken – End of Year Report

Mid-Year Summary

Preliminary conclusions regarding progress on this objective:

Additional action to be taken during remainder of this school year:

End of Year Summary

Overall Conclusions regarding this Objective:

Future Steps to Address this Objective:

What is a priority area for improving **Student Achievement** at your school? (Include no more than five, complete one form per objective.)

Objective # <u>5</u>	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
Improve Reading Scores on the CRCT for grades 1-5 both general and special education students	All Students Grades 1-5	500	80%	1. Increase the percentage of EIP students moving from Level 1 to level 2 or 3 on the CRCT	1. 52.0%	1. 33.3%	1. 43%	1. 53%	1. 63%
				2. Increase the percentage of students scoring Level 3 on the	2. 18.8%	2. 22.9%	2. 28%	2. 33%	2. 38%

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				3. CRCT 3. Increase the Percentage of SWD passing the Reading CRCT	3. 45.7%	3. 61%	3. 66%	3. 70%	3. 74%
What interim indicators will be used to monitor progress during the year for this objective									
	Data to be collected during 2009-10					Position Responsible			Frequency
Data is an integral component in assessing student mastery of skills and concepts. Formal assessments give snapshots of expected student performance and levels of aptitudes for student placement. ⇒ Unit Assessments ⇒ Mock assessments ⇒ Success Maker Data ⇒ Checkpoints Data ⇒ Common Assessments ⇒ Voyager Benchmarks					Principal, Support Teachers	Asst. Principal, CST, Data Specialist, IST, Grade Chairs,			1. After units 2. Monthly 3. Ongoing 4. Per County Schedule 5. Every 4 weeks 6. Every 6 weeks
Interim Data Collected – Mid-Year Update									
What initiatives/improvements will be implemented in the area of School Initiatives/Professional Development to support this objective?									
	Implementation Plan for 2009-10					Position Responsible			Budget/Resources
Data is an integral component in assessing student mastery of skills and concepts. Formal assessments give snapshots of expected student performance and levels of aptitudes for student placement. ⇒ Differentiated instruction ⇒ Learning Stations required					Principal, Support Teachers,	Asst. Principal, CST, Data Specialist, IST, Counselor, Grade Chairs,			Cost center and Title One

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<ul style="list-style-type: none"> ⇒ After School Program for at risk students ⇒ Bell work required ⇒ Instructional Focus Calendar ⇒ No Failure Clause ⇒ Departmentalization ⇒ SST and RTI ⇒ Informal Collaboration ⇒ EIP support 		
<p style="color: red;">Actions Taken – Mid-Year Update</p>		
<p style="color: red;">Actions Taken – End of Year Report</p>		
<p>What initiatives/improvements will be implemented in the area of Stakeholder Involvement to support this objective?</p>		
<p>Implementation Plan for 2009-10</p>	<p>Position Responsible</p>	<p>Budget/Resources</p>
<p>Several strategies are in place to assist stakeholders' comprehension in GPS requirements for grades kindergarten through 5th. Forums have been created to allow the Seaborn Lee Community to be a part of the learning and educational process.</p> <ul style="list-style-type: none"> ⇒ Saturday School Opportunities ⇒ Subject Orientated Parent Workshops ⇒ Data Walks with Parents 	<p>Principal, Asst. Principal, CST, Data Support Specialist, IST, Grade Chairs, Teachers</p>	<p>Cost center and Title One</p>

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<ul style="list-style-type: none"> ⇒ Curriculum Nights ⇒ Build- A- Book Workshop 		
<p>Actions Taken – Mid-Year Update</p>		
<p>Actions Taken – End of Year Report</p>		
<p>What initiatives/improvements will be implemented in the area of School Management to support this objective?</p>		
<p>Implementation Plan for 2009-10</p>	<p>Position Responsible</p>	<p>Budget/Resources</p>
<p>Monitoring of instruction is vital in determining professional development and prioritizing pacing to address on-level, advanced, and accelerated achievement. Assessments provide teachers with valuable information to revamp instructional daily schedules, offer recovery/reteaching, and identification of students who are not meeting benchmark criteria before CRCT.</p> <ul style="list-style-type: none"> ⇒ Walk- About & Review of Data ⇒ Mock Testing ⇒ Classroom Observations ⇒ Three-Minute Walk Through (GAPPS) ⇒ New Teacher Mentor & Mentee Meetings ⇒ SST and RTI ⇒ Content meetings per unit 	<p>Principal, Asst. Principal, CST, Data Support Specialist, IST, Counselor, Grade Chairs, Teachers</p>	<p>Cost center</p>
<p>Actions Taken – Mid-Year Update</p>		
<p>Actions Taken – End of Year Report</p>		
<p>Mid-Year Summary</p>		
<p>Preliminary conclusions regarding progress on this objective:</p>		

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Additional action to be taken during remainder of this school year:
<i>End of Year Summary</i>
Overall Conclusions regarding this Objective:
Future Steps to Address this Objective:

Principal Signature		Area Superintendent Signature		LSAC Chair Signature	
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