

Digital Video Editing Rubric Break Score 74 to 92

Student Name _____ **Grade** _____ **School** _____

Team Member Name _____ **Grade** _____

AREA	1 None	2 Some	3 Expands	4 Mastery	Score/Weight
Presentation Did the student(s) demonstrate a solid understanding of the software for project development?	No understanding of the software for project development.	Some understanding of the basic use of the software for project development.	Competence in the use of software for project development.	Mastery in the use of software for project development.	_____ X 3 =
Documentation Did the student follow the notebook guidelines?	No documentation.	Some required documentation included, but not all.	Basic required documentation included (title page, introductory page, instructions page, project samples, content bibliography).	In-depth documentation of all required documents presented in a neat and organized notebook.	_____ X 1 =
Software Usage Was the software suitable for the project?	Software used was not appropriate for the project.	Some of the software used was appropriate for the project.	Software used was appropriate and enhanced the project.	Mastery in the choice and use of software to enhance the project.	_____ X 3 =
Storyboard Is there evidence that production was planned?	No evidence of prior planning.	Some evidence of planning - ideas were jotted down on paper.	Planning is evident with organized ideas.	Extensive planning and organization.	_____ X 5 =
Audio and visual continuity Are the transitions smooth throughout the video.	No transitions from shot to shot Effects were missing or excessive. No sound was present.	Transitions from shot to shot were choppy. Effects were either missing or excessive. Sound was cut-off and/or inconsistent.	Video transitions were smooth most of the time. Some effects were appropriately used. Sound was present, usually appropriate and reasonably consistent.	Video transitions were smooth, effects enhanced the presentation, sound was present, appropriate and consistent.	_____ X 5 =
Permissions Have permissions been given or is work original?	No permissions were obtained.	Some permissions were obtained.	Only one permission was not obtained.	All permissions obtained.	_____ X 2 =
Use of Media Resources: (music, text, voice-over, pictures, video)	No use of media resources.	Little use was made of media resources. Video would have benefited from more diverse media.	Media resources were present but not always balanced. Most media was relevant to the purpose of the video.	Mastery in the use of balanced media resources. All media was relevant to the purpose of the video. All available resources were used when effective.	_____ X 4 =
Comments:					_____
					Total Score

Judges Signature _____

3D Modeling Rubric Break Score 51 to 64

Student Name _____ Grade _____ School _____

Team Member Name _____ Grade _____

AREA	1 None	2 Some	3 Expands	4 Mastery	Score/Weight
Presentation Did the student(s) demonstrate a solid understanding of the software for project development?	No understanding of the software for project development.	Some understanding of the basic use of the software for project development.	Competence in the use of software for project development.	Mastery in the use of software for project development.	_____ X 3 =
Documentation Did the student follow the notebook guidelines?	No documentation.	Some required documentation included, but not all.	Basic required documentation included (title page, introductory page, instructions page, project samples, content bibliography).	In-depth documentation of all required documents presented in a neat and organized notebook.	_____ X 1 =
Software Usage Was the software suitable for the project?	Software used was not appropriate for the project.	Some of the software used was appropriate for the project.	Software used was appropriate and enhanced the project.	Mastery in the choice and use of software to enhance the project.	_____ X 3 =
Project Design Do all elements of the project work together?	Colors, textures and shapes do not work well together.	Some attempt has been made to coordinate colors, textures and shapes.	Colors, textures and shapes have been carefully chosen to lend realism to the project	Mastery in the choice of colors, textures and shapes to create realistic images.	_____ x 5 =
Background Design How well does the project use lighting and shadow techniques?	No lighting or shadows are present in the project.	Some attempt has been made to use lighting and shadow techniques to highlight the project.	Student expanded the use of lighting and shadow techniques in their project.	Mastery in the use of lighting and shadow techniques in the project.	_____ X 4 =
Comments					_____ Total Score

Judges Signature _____

Animated Graphic Design Rubric Break Score 64 to 80

Student Name _____ Grade Level _____ School _____

Team Member Name _____ Grade Level _____

AREA	1 None	2 Some	3 Expands	4 Mastery	Score/Weight
Presentation Did the student(s) demonstrate a solid understanding of the software for project development?	No understanding of the software for project development.	Some understanding of the basic use of the software for project development.	Competence in the use of software for project development.	Mastery in the use of software for project development.	_____ X 3 =
Documentation Did the student follow the notebook guidelines?	No documentation.	Some required documentation included, but not all.	Basic required documentation included (title page, introductory page, instructions page, project samples, content bibliography).	In-depth documentation of all required documents presented in a neat and organized notebook.	_____ X 1 =
Software Usage Was the software suitable for the project?	Software used was not appropriate for the project.	Some of the software used was appropriate for the project.	Software used was appropriate and enhanced the project.	Mastery in the choice and use of software to enhance the project.	_____ X 3 =
Project Design Do all elements of the project work together?	Colors, textures and shapes do not work well together.	Some attempt has been made to coordinate colors, textures and shapes.	Colors, textures and shapes have been carefully chosen to lend realism to the project	Mastery in the choice of colors, textures and shapes to create realistic images.	_____ X 5 =
Smooth Movement How smooth and realistic are the movements?	Movements are jerky and unrealistic.	Movements are fairly smooth and realistic. No speed variation.	Movements are smooth and realistic. Has some speed variation.	Mastery in the creation of movement. It is smooth and realistic Varying speeds are shown in the movements of the main character and the objects in the background.	_____ X 4 =
Number of Movements How complex is the design?	At most one object moving.	2 objects moving excluding the background.	2 or more objects moving including the background.	Mastery in the complexity of the design with 3 or more objects or sources of movement including the background.	_____ X 4 =
Comments: 					_____ Total Score

Judges Signature _____

Digital Photography Break Score 54 to 68

Student Name _____ Grade _____ School _____

Team Member Name _____ Grade _____

AREA	1 None	2 Some	3 Expands	4 Mastery	Score/Weight
Presentation Did the student(s) demonstrate a solid understanding of the software for project development?	No understanding of the software for project development.	Some understanding of the basic use of the software for project development.	Competence in the use of software for project development.	Mastery in the use of software for project development.	_____ X 3 =
Documentation Did the student follow the notebook guidelines?	No documentation.	Some required documentation included, but not all.	Basic required documentation included (title page, introductory page, instructions page, project samples, content bibliography).	In-depth documentation of all required documents presented in a neat and organized notebook.	_____ X 1 =
Software Usage Was the software suitable for the project?	Software used was not appropriate for the project.	Some of the software used was appropriate for the project.	Software used was appropriate and enhanced the project.	Mastery in the choice and use of software to enhance the project.	_____ X 3 =
Composition How effectively did the student use the principles of composition?	No organization or arrangement apparent with the elements of the picture.	The image(s) are shot in a plain manner, distracting from the composition and leaving image stagnant. Backgrounds are busy or distract from the focus of the image.	Image composition has potential, but other angles, focal lengths and positioning of subjects will improve image.	Strong composition, images are strong because of layout and placement of camera to model.	_____ X 5 =
Image Quality How clear and focused is the image?	All image(s) are out of focus.	Some images are slightly out of focus.	Good quality images with proper exposure.	Outstanding image quality, with proper exposure.	_____ X 5 =
Comments: _____ Total Score					

Judges Signature _____

Hardware Rubric Break Score 70 to 88

Student Name _____ Grade _____ School _____

Team Member Name _____ Grade _____

AREA	1 None	2 Some	3 Expands	4 Mastery	Score/Weight
Presentation Did the student(s) demonstrate a solid understanding of the software for project development?	No understanding of how the project was developed.	Some understanding of how the project was developed.	Expanded on how the project was developed.	Demonstrated mastery on how the project was developed.	_____ X 3 =
Documentation Did the student follow the notebook guidelines?	No documentation.	Some required documentation included, but not all.	Basic required documentation included (title page, introductory page, instructions page, project samples, content bibliography).	In-depth documentation of all required documents presented in a neat and organized notebook.	_____ X 1 =
Appearance What is the overall appearance of the computer?	Computer components are dirty and haphazardly arranged.	Computer components are clean, but haphazardly arranged.	Computer components are clean and arranged.	Computer components are clean and carefully arranged.	_____ X 2 =
Appropriateness Do the components match the purpose of the computer?	No match between the components of the computer and what it was intended to do.	Some components of the computer are matched to what the computer was intended to do.	Most of the components match what the computer was intended to do.	Mastery exhibited in the match of components with what the computer was intended to do.	_____ X 4 =
Operating System How well does the operating system work?	System does not boot up.	System boots up with numerous errors.	System boots up with minimum errors.	System boots up with no errors.	_____ X 2 =
Components Does the computer recognize and access components (floppy, disk drive, CD, etc.)?	System fails to recognize or access any components.	System recognizes and accesses components, but with numerous problems.	System recognizes and accesses components with few problems.	System recognizes and accesses components with no problems.	_____ X 5 =
Operations How many of the seven basic operations can the computer perform? (Input, output, storage, retrieval sending, receiving and processing information.)	No operations performed.	2 – 3 operations performed.	4 – 6 operations performed.	All 7 operations can be performed.	_____ X 5 =
Comments:					Total Score

Judges Signature _____

Internet Rubric Break Score 74 to 92

Student Name _____ **Grade** _____ **School** _____

Team Member Name _____ **Grade** _____

AREA	1 None	2 Some	3 Expands	4 Mastery	Score/Weight
Presentation Did the student(s) demonstrate a solid understanding of the software for project development?	No understanding of the software for project development.	Some understanding of the basic use of the software for project development.	Competence in the use of software for project development.	Mastery in the use of software for project development.	_____ X 3 =
Documentation Did the student follow the notebook guidelines?	No documentation.	Some required documentation included, but not all.	Basic required documentation included (title page, introductory page, instructions page, project samples, content bibliography).	In-depth documentation of all required documents presented in a neat and organized notebook.	_____ X 1 =
Software Usage Did the student use software that was suitable for the project?	Software used was not appropriate for the project.	Some of the software used was appropriate for the project.	Software used was appropriate and enhanced the project.	Mastery in the choice and use of software to enhance the project.	_____ X 3 =
Images Are images present and used appropriately?	No images.	Some images are present, but are poor in quality for any of the following reasons: unrelated to the page, recycled from other pages on the Internet, too big/small in size, poor resolution, poor color quality, or poorly cropped.	Some images are present and are of good quality images for these reasons: related to the page, may or may not be student produced, proper size, resolution, colors, and cropping.	Mastery in the use of images for these reasons: enhance the project, strong relation to text, all student produced, proper size, resolution, colors, and cropping.	_____ X 4 =
Mechanics Do the functions of the project work well?	Project does not function due to technical difficulties.	Some technical problems.	Only one technical problem.	Student showed mastery with no technical problems.	_____ X 5 =
Permissions Have permissions been given or is work original?	No permissions obtained.	Some permissions obtained.	Only one permission was not obtained.	All permissions obtained.	_____ X 2 =
Layout How is the page laid out for the viewer?	No consistency with text broken into paragraphs and/or sections	Some consistency with headings label sections and hierarchy.	Most headings and styles are consistent within pages. Text, images, and links flow together.	All headings and styles are consistent within pages. Text, images, and links flow together.	_____ X 5 =
Comments:					_____
					Total Score

Judges Signature _____

Multimedia Rubric Break Score 61 to 76

Student Name _____ Grade _____ School _____

Team Member Name _____ Grade _____

AREA	1 None	2 Some	3 Expands	4 Mastery	Score/Weight
Presentation Did the student(s) demonstrate a solid understanding of the software for project development?	No understanding of the software for project development.	Some understanding of the basic use of the software for project development.	Competence in the use of software for project development.	Mastery in the use of software for project development.	_____ X 3 =
Documentation Did the student follow the notebook guidelines?	No documentation.	Some required documentation included, but not all.	Basic required documentation included (title page, introductory page, instructions page, project samples, content bibliography).	In-depth documentation of all required documents presented in a neat and organized notebook.	_____ X 1 =
Software Usage Was the software suitable for the project?	Software used was not appropriate for the project.	Some of the software used was appropriate for the project.	Software used was appropriate and enhanced the project.	Mastery in the choice and use of software to enhance the project.	_____ X 3 =
Project Design Do all elements of the project work together to effectively communicate content and ideas?	Screens are either barren and stark or confusing and cluttered. There is too much or not enough text on each slide. All graphics and special effects are distracting and interfere with the communication of the message.	Screens are somewhat organized. Most of the slides have too much or not enough text. Most graphics and special effects are distracting and interfere with the communication of the message.	Screens are organized. Some of the slides have too much or not enough text. Some graphics and special effects are distracting, but most of the elements and content combine to adequately deliver the message.	Mastery in the combination of multimedia elements and content, reinforcing the message. Special attention is given to balance, proportion, harmony, and restraint of text, graphics and special effects.	_____ X 5 =
Topic/Content Is the topic and content appropriately matched?	Includes no essential information and no facts.	Includes little essential information and one or two facts.	Includes most essential information and three or more facts. Includes enough elaboration to give viewers and understanding of the topic.	Includes all essential information completely and in depth. Viewer has a thorough understanding of the topic and is encouraged to take action, learn more, etc.	_____ X 5 =
Permissions Have permissions been given and/or is work original	No permissions have been obtained or statement of originality is not present.	Some permissions have been obtained. It is not clear what is original work.	Most permissions have been obtained or are certified to be original.	All work either has permissions obtained and/or is certified to be original.	_____ X 2 =
Comments:					_____ Total Score

Judges Signature _____

Non-Animated Graphic Design Rubric Break Score 58 to 72

Student Name _____ Grade _____ School _____

Team Member Name _____ Grade _____

AREA	1 None	2 Some	3 Expands	4 Mastery	Score/Weight
Presentation Did the student(s) demonstrate a solid understanding of the software for project development?	No understanding of the software for project development.	Some understanding of the basic use of the software for project development.	Competence in the use of software for project development.	Mastery in the use of software for project development.	_____ X 3 =
Documentation Did the student follow the notebook guidelines?	No documentation.	Some required documentation included, but not all.	Basic required documentation included (title page, introductory page, instructions page, project samples, content bibliography).	In-depth documentation of all required documents presented in a neat and organized notebook.	_____ X 1 =
Software Usage Was the software suitable for the project?	Software used was not appropriate for the project.	Some of the software used was appropriate for the project.	Software used was appropriate and enhanced the project.	Mastery in the choice and use of software to enhance the project.	_____ X 3 =
Texture Are varying textures used to make the picture realistic?	No textures shown.	Some textures are used but picture is basic.	Expanded use of textures to enhance the picture.	Mastery in the choice of textures to make the project realistic.	_____ X 2 =
Project Design Do all elements of the project work together?	Colors, textures and shapes do not work well together.	Some attempt has been made to coordinate colors, textures and shapes.	Colors, textures and shapes have been carefully chosen to lend realism to the project	Mastery in the choice of color, textures and shapes to create realistic images.	_____ X 5 =
Color Was there variation in color?	No variation in color.	Some variation in color.	Expanded use of color to enhance project.	Mastery in use of color to make project realistic.	_____ X4 =
Comments: 					_____ Total Score

Judges Signature _____

Non-Multimedia Rubric Break Score 74 to 92

Student Name _____ Grade _____ School _____

Team Member Name _____ Grade _____

AREA	1 None	2 Some	3 Expands	4 Mastery	Score/Weight
Presentation Did the student(s) demonstrate a solid understanding of the software for project development?	No understanding of the software for project development.	Some understanding of the basic use of the software for project development.	Competence in the use of software for project development.	Mastery in the use of software for project development.	_____ X 3 =
Documentation Did the student follow the notebook guidelines?	No documentation.	Some required documentation included, but not all.	Basic required documentation included (title page, introductory page, instructions page, project samples, content bibliography).	In-depth documentation of all required documents presented in a neat and organized notebook.	_____ X 1 =
Software Usage Was the software suitable for the project?	Software used was not appropriate for the project.	Some of the software used was appropriate for the project.	Software used was appropriate and enhanced the project.	Mastery in the choice and use of software to enhance the project.	_____ X 3 =
Project Design Do all elements of the project work together to effectively communicate content and ideas?	Layout is confusing, no design elements, poor choice of font sizes and colors.	Layout has some organization, a few design elements and font sizes and colors are readable.	Layout is organized. Design elements are consistent and support the content message. Font sizes and colors are well chosen.	Layout is masterful, logical and appealing. Design elements enhance and reinforce the content message. Font sizes and colors enhance project.	_____ X 5 =
Topic/Content Is the topic and content appropriately matched?	Includes no essential information to support the topic.	Includes little information to support the topic.	Includes most essential information to support the topic.	Includes all essential information completely and in depth to support the topic.	_____ X 5 =
Graphics Are the visual elements of the project appropriate?	No graphics.	Minimal or distracting graphics, Graphics do not support the topic.	Graphics suit the project and support the topic.	Mastery in the selection and use of graphics. Graphics help communicate the topic and enhance the project.	_____ X 4 =
Permissions Have permissions been given and/or is work original?	No permissions have been obtained or statement of originality is not present.	No permissions have been obtained or statement of originality is not present.	Most permissions have been obtained or are certified to be original.	All work either has permissions obtained and/or is certified to be original.	_____ X 2 =
Comments:					_____ Total Score

Judges Signature _____

Programming Challenge Break Score 74 to 92

Student Name _____ Grade _____ School _____

Team Member Name _____ Grade _____

AREA	1 None	2 Some	3 Expands	4 Mastery	Score/Weight
Presentation Did the student(s) demonstrate a solid understanding of the software for project development?	No understanding of the software for project development.	Some understanding of the basic use of the software for project development.	Competence in the use of software for project development.	Mastery in the use of software for project development.	_____ X 3 =
Formatting Is the code arranged in an orderly and logical manner?	None of the is code lined up on the left side of the page with no indentations..	Some of the is code lined up on the left side of the page and some of the indentation is consistent.	Most of the code lined up on the left side of the page and most of the indentation is consistent.	All of the code is lined up on the left side of the page and all of the indentation is consistent.	_____ X 1 =
Source Code Documentation Is written text present that either explains how the code operates or how to use it?	No comments are present in the code.	Few, if any comments are present in the code or comments do not explain the code.	Some comments are present in the code and most comments explain the code.	Comments are used in appropriate places and describe the intent of the code.	_____ X 2 =
Execution/Performance How does well does the program perform?	None of the program executes.	Program executes with some errors. Program handles few special cases and little testing has been completed.	Program executes with few errors. Program handles some special cases and some testing has been completed.	Program uses solution that is easy to understand and maintain. Programmer has analyzed many alternate solutions and has chosen the most efficient. Programmer has included the reasons for the solution chosen.	_____ X 5 =
Specifications Does the program meet the specifications for the assignment?	The program does not follow the assignment description.	The program follows some of the assignment description.	The program follows most of the assignment description.	The program follows all of the assignment description.	_____ X 4 =
Software Usage Was the software suitable for the project?	Software used was not appropriate for the project.	Some of the software used was appropriate for the project.	Software used was appropriate and enhanced the project.	Mastery in the choice and use of software to enhance the project.	_____ X 3 =
Efficiency How efficient did the operations function to achieve the solution?	Program was not efficient.	Program uses logical solution that is easy to follow but it is not the most efficient. Program has considered alternate solutions.	Program uses an efficient and easy to follow solution (no confusing tricks). Programmer has considered alternate solutions and has chosen an efficient one.	Program uses outstanding solution that is easy to understand and maintain. Programmer has analyzed many alternate solutions and has chosen the most efficient.	_____ X 5 =
Comments:					
					Total Score

Judges Signature _____

Project Programming Break Score 58 to 72

Student Name _____ Grade _____ School _____

Team Member Name _____ Grade _____

AREA	1 None	2 Some	3 Expands	4 Mastery	Score/Weight
Presentation Did the student(s) demonstrate a solid understanding of the software for project development?	No understanding of the software for project development.	Some understanding of the basic use of the software for project development.	Competence in the use of software for project development.	Mastery in the use of software for project development.	_____ X 3 =
Documentation Did the student follow the notebook guidelines?	No documentation.	Some required documentation included, but not all.	Basic required documentation included (title page, introductory page, instructions page, project samples, content bibliography).	In-depth documentation of all required documents presented in a neat and organized notebook.	_____ X 1 =
Software Usage Was the software suitable for the project?	Software used was not appropriate for the project	Some of the software used was appropriate for the project.	Software used was appropriate and enhanced the project.	Mastery in the choice and use of software to enhance the project.	_____ X 3 =
Execution/Performance How does well does the program perform?	None of the program executes.	Program executes with some errors. Program handles few special cases and little testing has been completed.	Program executes with few errors. Program handles some special cases and some testing has been completed.	Program uses solution that is easy to understand and maintain. Programmer has analyzed many alternate solutions and has chosen the most efficient. Programmer has included the reasons for the solution chosen.	_____ X 5 =
Efficiency How efficient did the operations function to achieve the solution?	Program was not efficient.	Program uses logical solution that is easy to follow but it is not the most efficient. Programmer has considered alternate solutions.	Program uses an efficient and easy to follow solution (no confusing tricks). Programmer has considered alternate solutions and has chosen an efficient one.	Program uses outstanding solution that is easy to understand and maintain. Programmer has analyzed many alternate solutions and has chosen the most efficient.	_____ X 4 =
Permissions Have permissions been given and/or is work original?	No permissions have been obtained or statement of originality is not present.	No permissions have been obtained or statement of originality is not present.	Most permissions have been obtained or are certified to be original.	All work either has permissions obtained and/or is certified to be original.	_____ X 2 =
Comments:					_____
					Total Score

Judges Signature _____

Robotics Rubric Break Score 64 to 80

Student Name _____ Grade _____ School _____

Team Member Name _____ Grade _____

AREA	1 None	2 Some	3 Expands	4 Mastery	Score/Weight
Presentation Did the student(s) demonstrate a solid understanding of the software for project development?	No understanding of the software for project development.	Some understanding of the basic use of the software for project development.	Competence in the use of software for project development.	Mastery in the use of software for project development.	_____ X 3 =
Documentation Did the student follow the notebook guidelines?	No documentation.	Some required documentation included, but not all.	Basic required documentation included (title page, introductory page, instructions page, project samples, content bibliography).	In-depth documentation of all required documents presented in a neat and organized notebook.	_____ X 1 =
Software Usage Was the software suitable for the project?	Software used was not appropriate for the project.	Some of the software used was appropriate for the project.	Software used was appropriate and enhanced the project.	Mastery in the choice and use of software to enhance the project.	_____ X 3 =
Performance How well does the project perform?	Project did not perform.	Project performs but makes many mistakes.	Project performs well with an occasional mistake.	Project performs flawlessly.	_____ X 5 =
Project Design How functional is the project?	Project has all non-functional parts.	Project has many non-functional parts.	Project has some non-functional parts.	Project has no non-functional parts.	_____ x3 =
Project Control/Programming How well can the student control and program, the project?	Student demonstrates no ability to control or program the project.	Student demonstrates some ability to control and program the project but has difficulty problem solving.	Student demonstrates expanded ability to control and program the project including routine problem solving.	Student demonstrates mastery in the ability to control and program the project, and solve any problem.	_____ X 5 =
Comments:					_____ Total Score

Judges Signature _____