



Haynes Bridge Middle School

State of the School Address

January 25, 2012

Engage • Improve • Excel

Who are we and what makes us unique?

- Opened in 1983
- Currently the smallest middle school in Fulton County Serving ~675 students
- Supported by 120+ parent volunteers
- ~1/3 of students are served through our Talented and Gifted Program (TAG)
- ~18% of students are served through Services for Exceptional Children (SEC) which includes the Georgia Network for Educational and Therapeutic Support (GNETS) program

What is our purpose?

The mission of HBMS is to engage and motivate students to acquire the **knowledge, skills, and attitude** to accomplish today what will produce excellence tomorrow.

For an Excellent Tomorrow...

Attitude and Skills

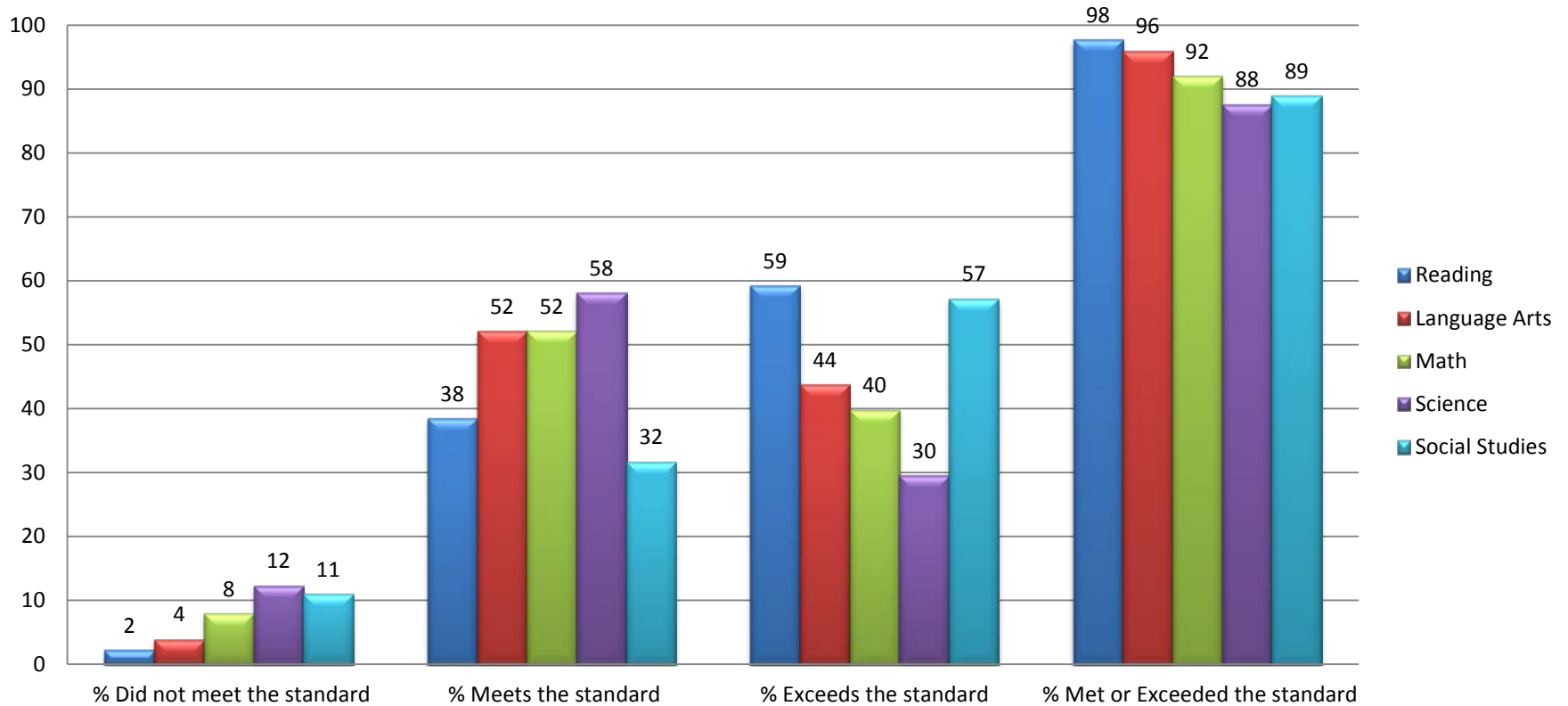
- Food Drive
- Coat Drive
- Fundraising for awareness
- Fundraising to support programs
- Check and Connect
- PALS
- Green Team
- Student Council
- Jr. Beta
- Campus Clean-Up
- Rachel's Challenge
- Eagles Talk Collaboratively
(Friday Character Ed. Discussions)

Knowledge

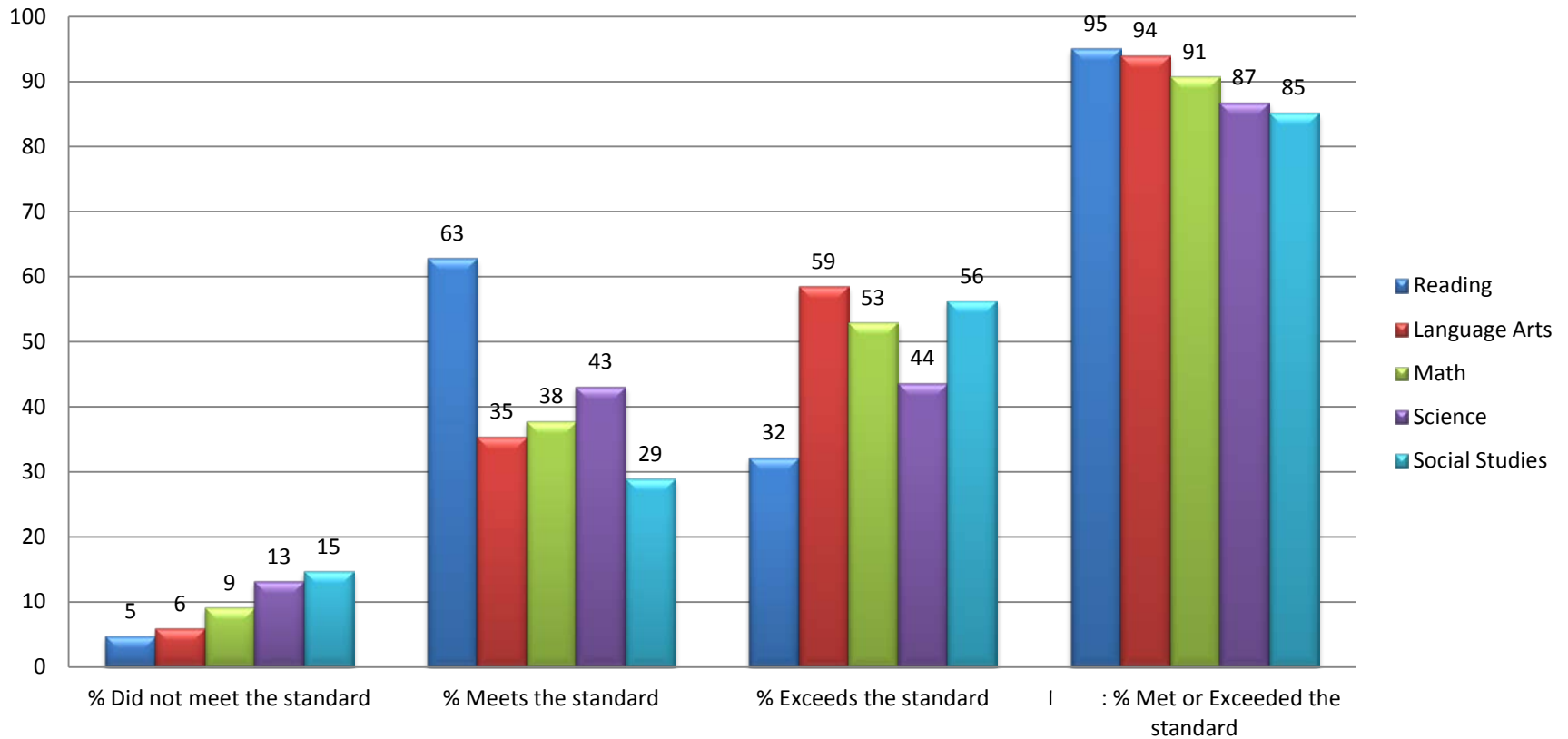
What is the Criterion Referenced Competency Test (CRCT)?

- The CRCT is designed to measure how well students acquire the skills and knowledge described in the Georgia Performance Standards (GPS).
- Administered to 6th-8th Grade
- Assesses Reading, Language Arts, Math, Science, and Social Studies

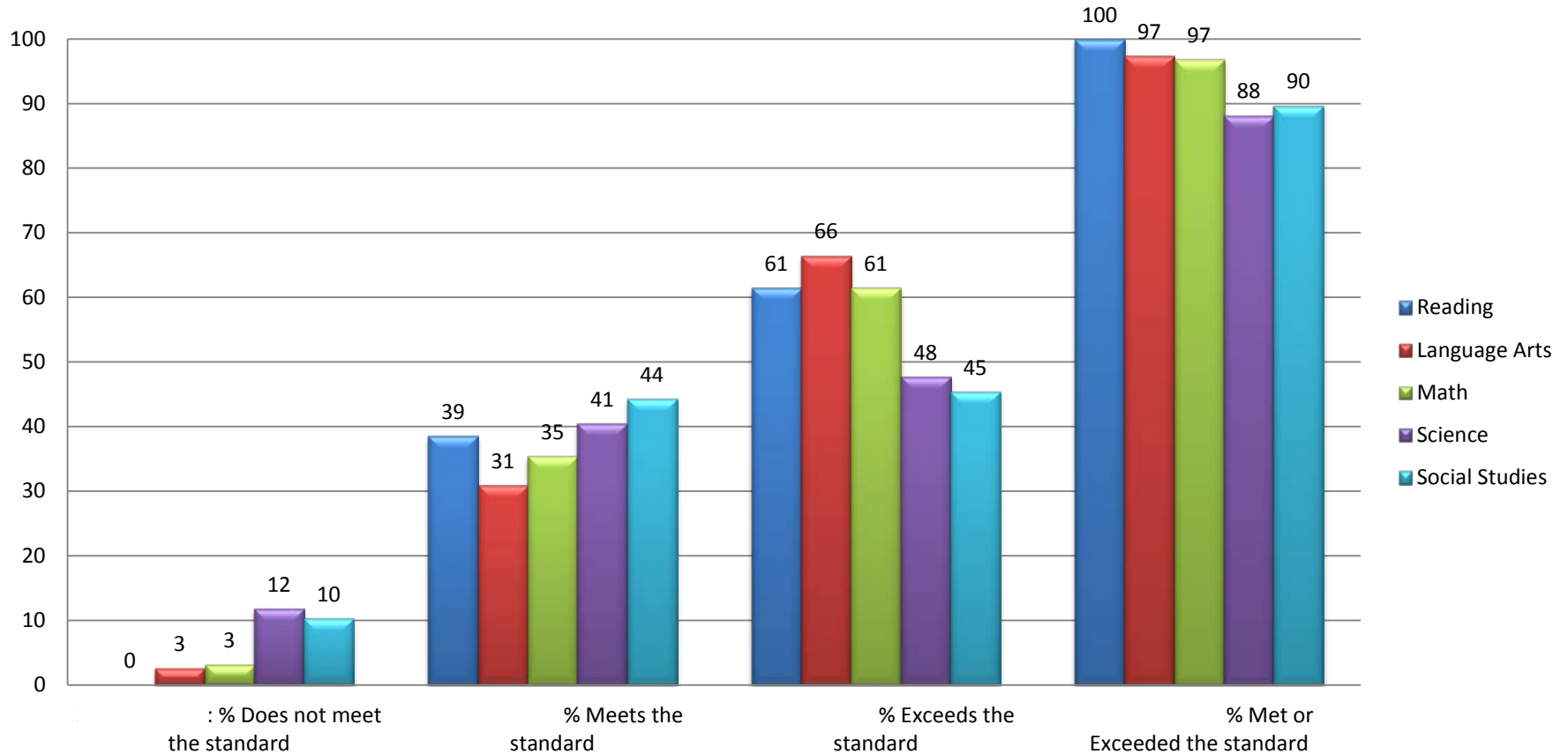
6th Grade 2011 CRCT Results



7th Grade 2011 CRCT Results



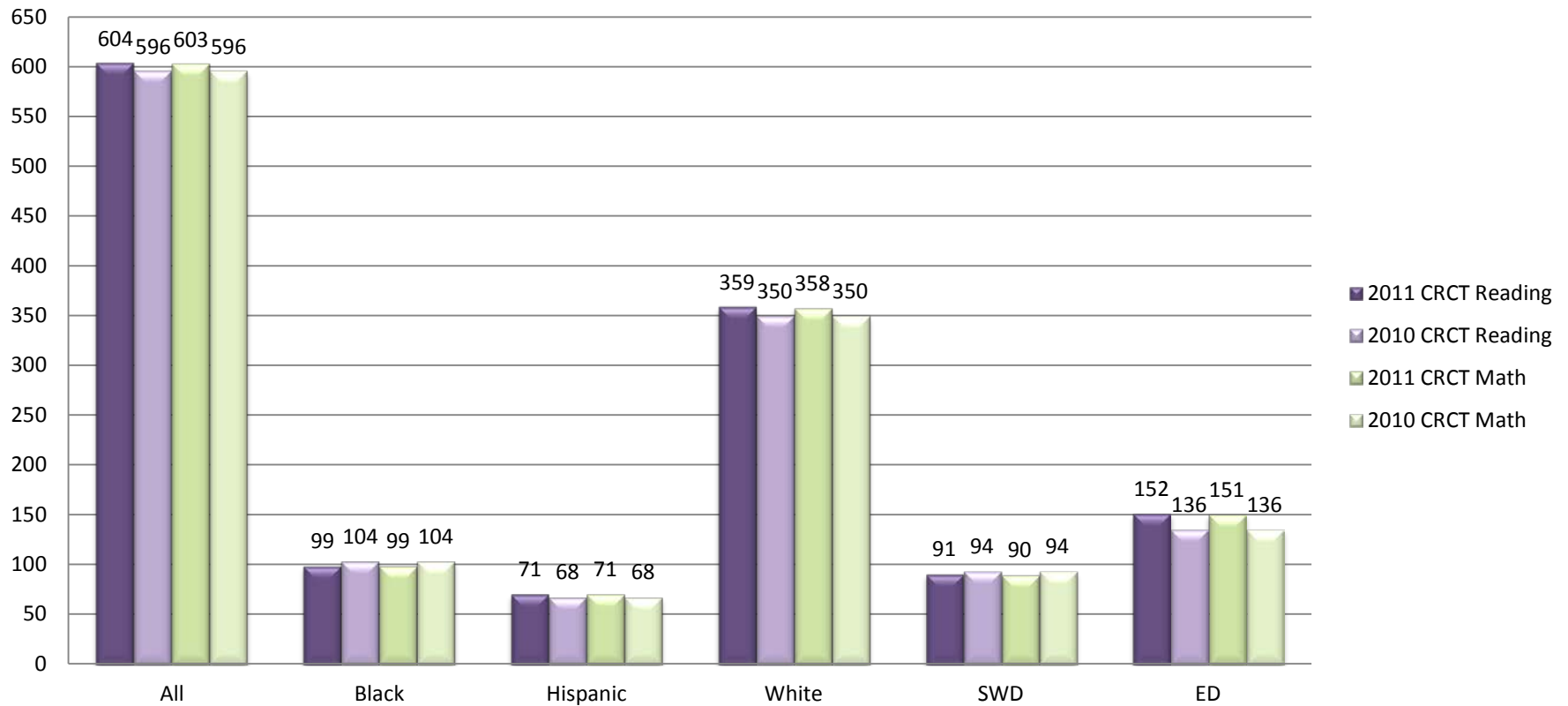
8th Grade 2011 CRCT Results



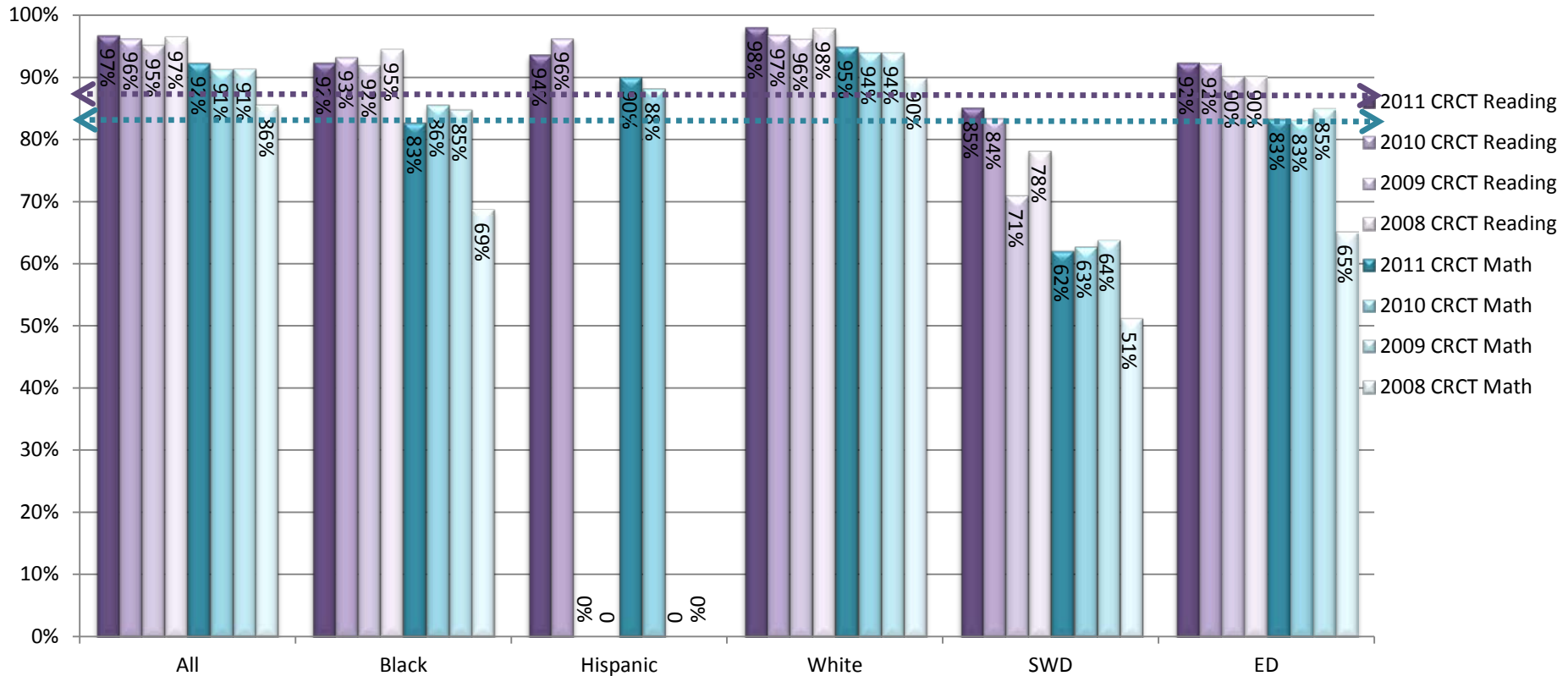
What is the Annual Yearly Progress (AYP)?

- Measure by which schools, districts, and states are held accountable for student performance under Title I of the [No Child Left Behind Act of 2001 \(NCLB\)](#),
- Based on Math and Reading/Language Arts CRCT
 - Participation
 - Achievement
 - Second Indicator of Attendance
- A sub-group must have at least 40 students and is = to 10% of the population
 - Ex. School Population = 670: Sub-group must have at least 67

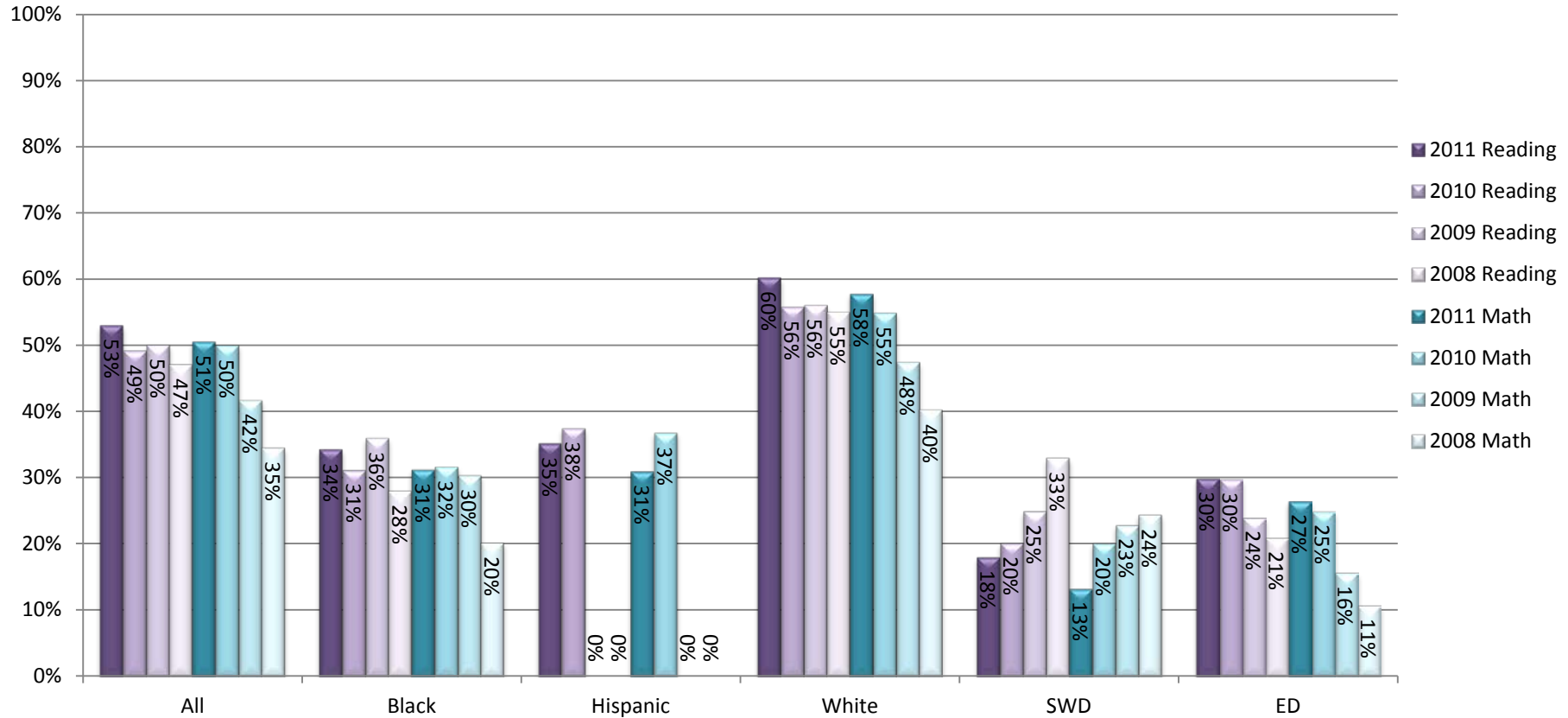
AYP Subgroup Size



2008-2011
Percent of Students who Met "Meets + Exceeds" by AYP

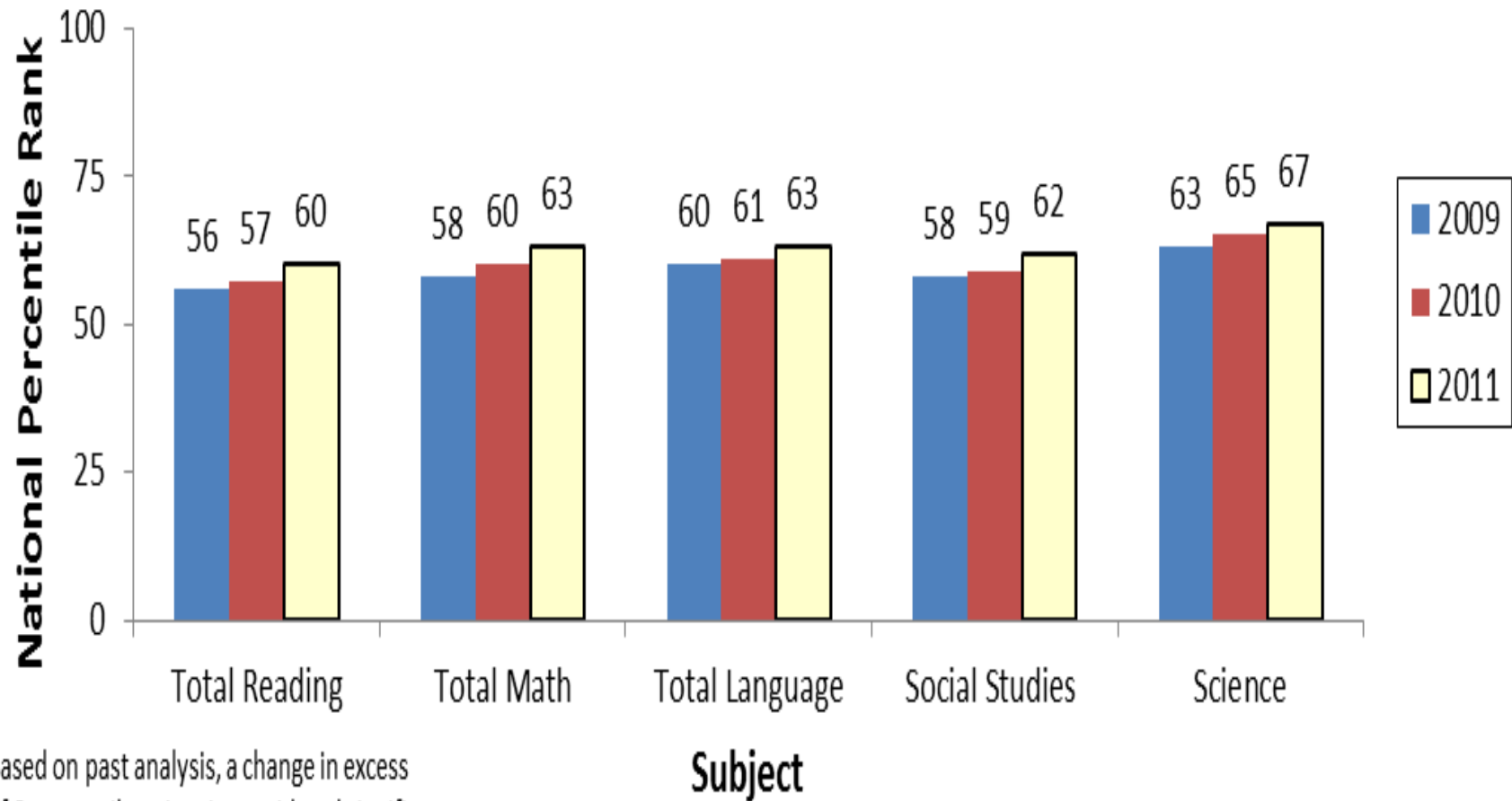


2008-2011
Percent of Students who Met "Exceeds" by AYP Subgroup



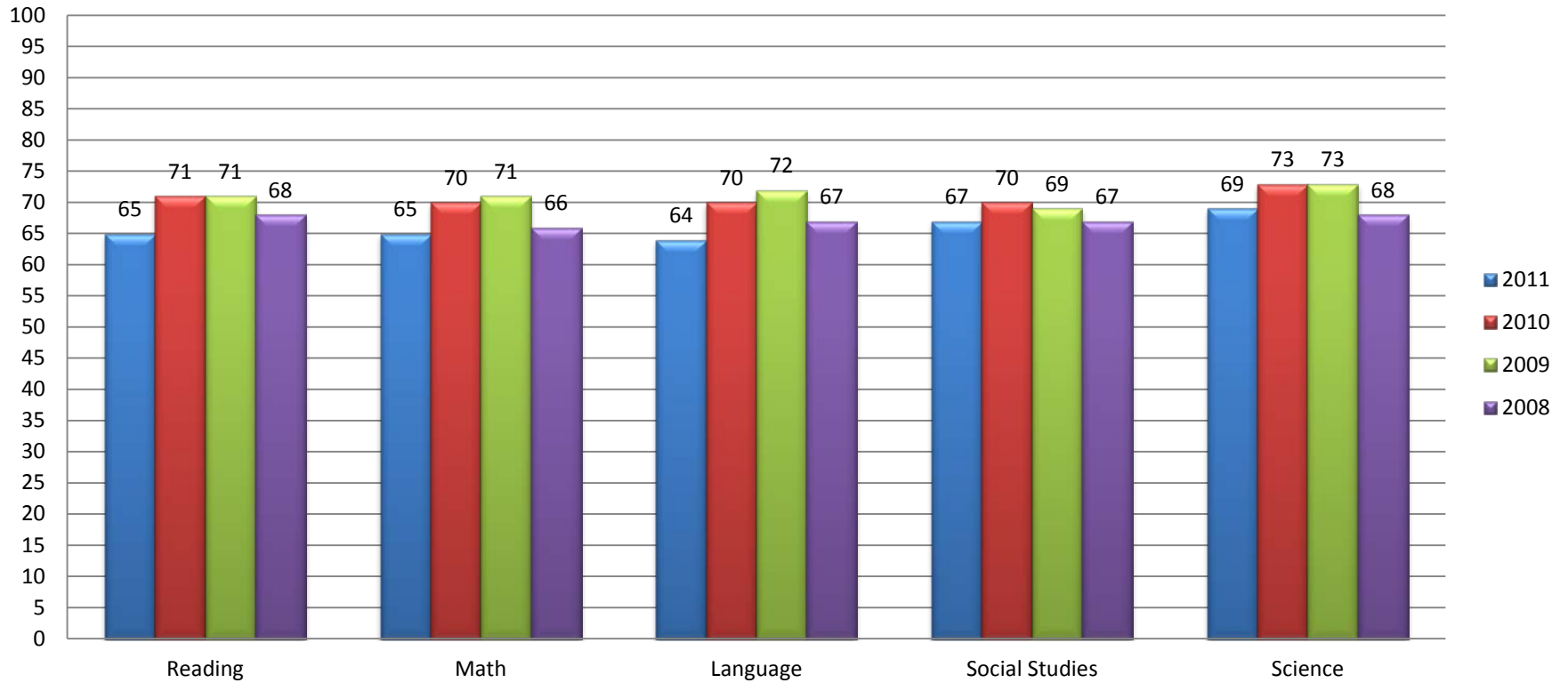
What is the Iowa Tests of Basic Skills (ITBS)?

- Norm-referenced test
- Administered to 8th Grade students
- Assesses Vocabulary; Word Analysis; Reading; Listening; Language (includes Spelling); Word Concepts; Math Problems; Math Computation; Social Studies; Science; Sources of Information



Based on past analysis, a change in excess of 3 percentile points is considered significant

ITBS 2008-2011



School Quality Review

- Expectation: All FCS schools will go through process by the end of the 2013 school year.
- Purpose: A School Quality Review informs teaching and learning and assists educators as they set goals for improvement.
- Process: Three reviewers, one from Cambridge Education and two trained Fulton County staff members spend two days reviewing the school.
 - Data Review
 - School and Classroom Observations
 - Student Focus Group
 - Parent Focus Group
 - Teacher Focus Group
 - Leadership Focus Group
 - Principal Interviews

What the school does well

- Students' achievements are being maintained at levels above district, state and national averages.
- The administrative team, through analysis of students' achievement data, has a clear understanding of the school's strengths and development areas.
- The school provides a safe and caring learning environment for all students.
- Clear routines, procedures and expectations are established.
- Students are very well behaved, polite and respectful.
- Relationships between all members of the school community are generally positive and supportive.

What the school needs to improve

- Raise overall students' achievements in science and social studies.
- Raise achievements in reading and math for Students with Disabilities.
- Raise achievement for all students through:
 - Developing a clear, consistently applied instructional framework
 - Establishing effective differentiation strategies to meet the needs of all students
 - Developing teachers' capacity to use data to inform instruction
 - Establish effective strategies to monitor and evaluate learning, teaching and students' learning outcomes in lessons
 - Establish effective professional development provision to improve instructional practice and support students' achievement

School Improvement Plan

- Goals
 - Reading: **58%** of students will exceed expectations
 - Reading: **87%** of SWD will meet or exceed expectations
 - Math: 6th-**93%**; 7th-**92%**; 8th-**98%** of students will meet or exceed expectations
 - Math: 6th-**46%**; 7th-**58%**; 8th-**66%** of students will exceed expectations
 - Math: **66%** of SWD will meet or exceed expectations

School Improvement Plan

- Goals
 - Writing: **96%** of students will meet or exceed expectations
 - Writing: **69%** of SWD will meet or exceed expectations
 - Science: **89%** of students will meet or exceed expectations
 - Science: 6th-**37%**; 7th-**50%**; 8th-**53%** will exceed expectations

How will we achieve our goals?

- Reading (Ex.)
 - Drop Everything and Read (DEAR) time during Team Time
 - Weekly spotlight of Georgia Book Award title
 - Weekly vocabulary assessments
 - Interventions provided to struggling students
 - Implementing Fluency assessments to SWD
 - Administrative support during collaborative planning sessions
 - Extended Learning

How will we achieve our goals?

- Writing (Ex.)
 - LA teachers trained by expert on writing rubric
 - Writing rubric training provided to all content teachers
 - Non-fiction writing integrated into all content areas
 - Writing rubric training offered to parents during “Lunch and Learn”
 - Administrative support during collaborative planning sessions

How will we achieve our goals?

- Science (Ex.)
 - Collaborative meetings will be focused on review of results of common assessments
 - Best practices will be learned through professional development and teachers will observe colleagues putting strategies in practice
 - Websites will be available for parents and students to access information for science class
 - 40% of class time will be spent on labs, hands-on activities, and specific study skills

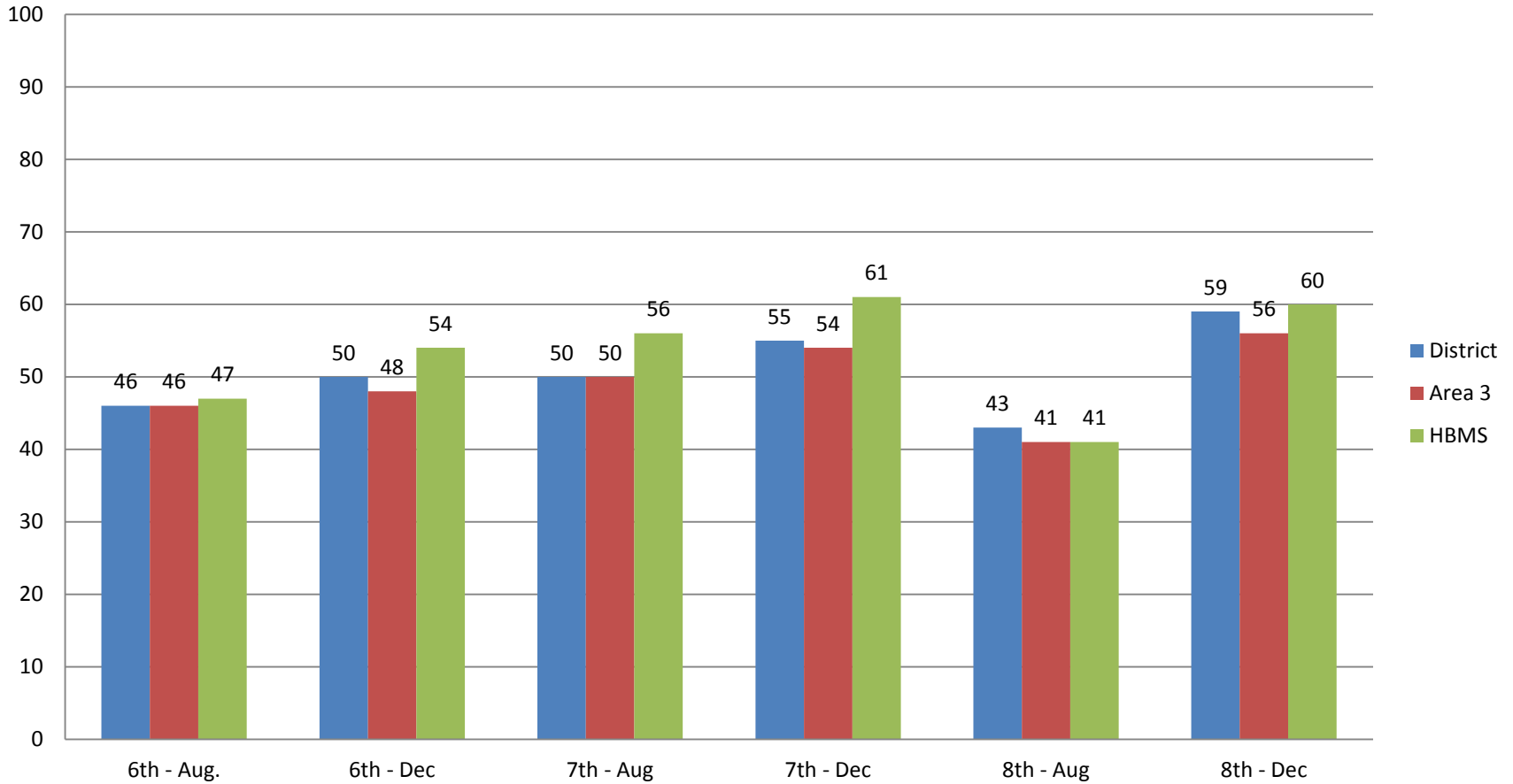
How will we achieve our goals?

- Math (Ex.)
 - Use IXL program to support math curriculum
 - Implement Math Support classes in 6th-8th
 - Extended Learning Program offered as additional support to 8th grade students
 - Tutoring sessions provided by parents (STARS)
 - Active Board professional development
 - Integrating writing into math course

What are the Checkpoints Assessments?

- Fulton County Assessments based on Georgia Performance Standards that provide formative information on student needs in order to drive instruction
- Administered to 6th-8th grade
- Assesses Reading, Math, and Science

Checkpoints Math



Checkpoints Reading

