



Hapeville Charter Middle School  
and  
Hapeville Charter Career Academy

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February 17, 2010

Dear Parents, Partners, Faculty and Staff:

Over the past week, you may have seen or heard media reports about an analysis of 2009 Criterion Referenced Competency Test (CRCT) answer sheets by the Governor's Office of Student Achievement (GOSA). The analysis was conducted for grades 1-8, in the subjects of reading, language arts and math, and was designed to identify whether answers were erased and changed from wrong to right more frequently in any classrooms compared to the rest of the state test population, in each grade and subject.

Any classroom in which the number of wrong to right changes was above the state average for that particular grade and subject, was "flagged" as having an unusually high number of changes. GOSA then took this classroom data and used it to see which schools, by GOSA's determination, had a high percentage of classrooms with an unusually high number of changes. Hapeville Charter Middle is one of 191 schools in the state that has been identified in the analysis as having a percentage of classrooms with changes on CRCT answer sheets which warrant further research.

I assure you that we are committed to the highest standards of integrity and service when it comes to the education of your children. We do not believe that any willful deviation of procedures or violations of law have been made in our case. Nevertheless, we are committed to a thorough examination and to implementing corrective actions we deem may be necessary to correct any issues. As such, our school's administration is taking proactive measures to address the GOSA report, and to provide you with the results of our own analysis of these findings.

Also we plan to work with GOSA, the Georgia Department of Education, the Fulton County School System and the Georgia Charter Schools Association, and immediately examine the findings in the GOSA report. Throughout this process, we will make sure that you are notified of both the results of this effort as well as the actions we will take to address any issues that need to be corrected.

This letter and any future communication regarding the GOSA report will be posted on both the middle and high school websites. In the meantime, if you have any questions or concerns, please feel free to contact me.

Sincerely,

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