

### **General Music, K-3**

Students in Kindergarten, 1st, 2nd, and 3rd grade attend a 45-minute general music class once a week for 18 weeks per semester. Classes may be affected by assemblies, holidays and the like. General music is a curricular subject for which students receive grades.

### **Music Options, Grades 4-5**

In 4th and 5th grade, students choose between band, keyboarding, and orchestra. Beginning instruction in band and orchestra is offered in 4<sup>th</sup> grade and 2<sup>nd</sup> year intermediate instruction is offered in 5<sup>th</sup> grade. Keyboarding students work at an individual pace and may begin instruction in 4<sup>th</sup> or 5<sup>th</sup> grade.

Students attend their chosen class for two 45-minute sessions a week for 18 weeks per semester. Classes may be affected by assemblies, holidays and the like. Band, Orchestra, and Keyboarding are curricular subjects for which students receive grades.

A semester grade is based on a minimum of 12 grades. These grades assess content learning by indicating the degree to which the students has fulfilled the intent of the content standards addressed in the music class.

### **Content Grading Guidelines for Elementary Music**

A semester grade is based on a minimum of 9 grades. These grades assess content learning by indicating the degree to which the students has fulfilled the intent of the content standards addressed in the music class. Conduct grades are also given.

Grade reports are given four times each year for general music students. They reflect National Standards, State Standards, and Local Board of Education Policies. Grades are for the 9-week and 18-week grading periods each semester. Kindergarten and 1<sup>st</sup> grade students receive S, N, or U and students in 2<sup>nd</sup>-5<sup>th</sup> grade receive A (90-100), B (80-89), C (70-79), or F (69 and below). If a student has attended fewer than four classes in any grading period, he or she will receive NG (no grade). Teachers teach toward the objectives outlined in Fulton County Board of Education Policy IB, their grade and subject matter-scope-and-sequence charts, State and National standards, and their curriculum guides.

- a. Grades may be based on the following.....
  - quizzes and tests
  - oral responses to questions
  - teacher observations
  - student demonstration (performance assessment)
  - class participation
  - extra projects
  - respecting music as a subject, evidenced by use of knowledge about music
  - caring for and responsible use of instruments and materials

- following directions, when the process is indicative of content knowledge
  - completing/following through on assignments
  - distinguishing self in contributing to group work and discussions
  - (teacher) observing for student understanding
  - bringing all materials to class including but not limited to instrument and all music
- b. Teachers cannot use grades as rewards or punishments, nor are grades awarded for behaviors not related to the subject objectives. The conduct grade distinguishes concerns of behavior from assessment.