

# Crabapple Crossing Elementary

## Second Grade Curriculum Outline

### Fall Semester 2010-2011

	Language Arts Reading	Math	Science/ Social Studies/ Health
<b>August</b>	<ul style="list-style-type: none"> <li>• Pre writing</li> <li>• Letter writing</li> <li>• Singular, plural, and possessive nouns</li> <li>• Implicit and explicit details</li> </ul>	<ul style="list-style-type: none"> <li>• Place value</li> <li>• Multi-digit addition and subtraction without regrouping (inverse operations)</li> <li>• Fact Families</li> <li>• Math symbols (=,&lt;,&gt;)</li> </ul>	<ul style="list-style-type: none"> <li>• Earth Science - Stars</li> <li>• Earth Science - Sun and Moon</li> <li>• Health - Bus Safety</li> </ul>
<b>September</b>	<ul style="list-style-type: none"> <li>• Word parts</li> <li>• Writing a rough draft</li> <li>• Writing a complete paragraph</li> <li>• Narrative writing piece</li> </ul>	<ul style="list-style-type: none"> <li>• Math Problem solving (addition, subtraction)</li> </ul>	<ul style="list-style-type: none"> <li>• Social Studies - Before There was Georgia</li> <li>• Health - Drug Prevention</li> </ul>
<b>October</b>	<ul style="list-style-type: none"> <li>• Reads multi-syllable words</li> <li>• Transition words and phrases in writing</li> <li>• Quotation Marks</li> <li>• Informational writing piece</li> </ul>	<ul style="list-style-type: none"> <li>• Measurement and estimation</li> <li>• Length</li> <li>• Time to 5 minutes</li> <li>• Temperature</li> <li>• Records, organizes, and interprets data</li> <li>• Picture graphs, Venn diagrams, bar graphs and tables</li> </ul>	<ul style="list-style-type: none"> <li>• Earth Science - Causes of Change</li> <li>• Health - Drug Prevention</li> </ul>
<b>November</b>	<ul style="list-style-type: none"> <li>• Recognizes homophones, homographs, antonyms, and synonyms</li> <li>• Writes with singular and plural personal pronouns</li> <li>• Begins to write using commas</li> <li>• Persuasive writing piece</li> </ul>	<ul style="list-style-type: none"> <li>• Place value</li> <li>• Inverse operations</li> <li>• Multi-digit addition and subtraction with regrouping</li> <li>• Problem solving situations involving addition and subtraction</li> <li>• Uses basic properties of addition (commutative, associative, and identity)</li> </ul>	<ul style="list-style-type: none"> <li>• Social Studies - Georgia's Beginning</li> <li>• Social Studies - Economics and Government</li> </ul>
<b>December</b>	<ul style="list-style-type: none"> <li>• Irregular vowel patterns</li> <li>• Persuasive writing piece</li> </ul>	<ul style="list-style-type: none"> <li>• Math Problem solving (addition, subtraction, and skip counting)</li> <li>• Math symbols (=,&lt;,&gt;)</li> </ul>	<ul style="list-style-type: none"> <li>• Social Studies - Native Georgians</li> <li>• Health - Communicable and Chronic Diseases</li> </ul>

Revised 8/2310

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## Second Grade Curriculum Outline

### Spring Semester 2010-2011

	Language Arts Reading	Math	Science/ Social Studies/ Health
<b>January</b>	<ul style="list-style-type: none"> <li>• Reads/writes regular and irregular plurals</li> <li>• Dictionary and Thesaurus skills</li> <li>• Increases sentence structure</li> <li>• Understands cause and effect</li> <li>• Persuasive writing piece</li> </ul>	<ul style="list-style-type: none"> <li>• Counts money and counts back change</li> </ul>	<ul style="list-style-type: none"> <li>• Physical Science - Properties of Matter</li> <li>• Social Studies - Native Georgians</li> <li>• Health - Personal Health</li> </ul>
<b>February</b>	<ul style="list-style-type: none"> <li>• Builds sentences with a compound subject</li> <li>• Improves vocabulary in writing</li> <li>• Inferencing</li> <li>• Persuasive writing piece</li> </ul>	<ul style="list-style-type: none"> <li>• Multiplication (repeated addition, arrays, grids)</li> <li>• Division (repeated subtraction, equal groups, sharing)</li> </ul>	<ul style="list-style-type: none"> <li>• Physical Science - Sources of Energy</li> <li>• Social Studies - Civil Rights</li> <li>• Health - Nutrition</li> </ul>
<b>March</b>	<ul style="list-style-type: none"> <li>• Increases writing patterns</li> <li>• Compares and contrasts subjects</li> <li>• Writes paragraphs to include more supporting details</li> <li>• Narrative writing piece</li> </ul>	<ul style="list-style-type: none"> <li>• Models, identifies, and compares fractions</li> </ul>	<ul style="list-style-type: none"> <li>• Physical Science - Pushes and Pulls</li> <li>• Social Studies - Human Rights</li> <li>• Health - Safety</li> </ul>
<b>April</b>	<ul style="list-style-type: none"> <li>• Continues to use a variety of grammar skills in writing</li> <li>• Implicit and explicit details</li> <li>• Increases the length of the written paragraph</li> <li>• Response to Literature writing piece</li> </ul>	<ul style="list-style-type: none"> <li>• Plane and solid figures</li> <li>• Faces of figures</li> <li>• Types of angles</li> <li>• Changes in shapes</li> </ul>	<ul style="list-style-type: none"> <li>• Life Science - Life Cycles</li> <li>• Social Studies - Personal Finance</li> <li>• Health - Family Living</li> </ul>
<b>May</b>	<ul style="list-style-type: none"> <li>• Uses vocabulary and grammar correctly in writing and discussion</li> <li>• Response to Literature writing piece</li> </ul>	<ul style="list-style-type: none"> <li>• Application of learned concepts</li> </ul>	<ul style="list-style-type: none"> <li>• Life Science - Complete Life Cycles</li> <li>• Social Studies - Complete Personal Finance</li> <li>• Health - Growth and Development</li> </ul>

*Revised 8/2010*