

# Crabapple Crossing Elementary

## Fourth Grade Curriculum Outline

### Spring Semester 2010 - 2011

	Language Arts Reading	Math	Science/ Social Studies/ Health
<b>January</b>	<ul style="list-style-type: none"> <li>• Pronouns and antecedents</li> <li>• Contractions using pronouns</li> <li>• Homophones</li> <li>• Adjectives and articles</li> <li>• Main idea and details</li> <li>• Sequencing</li> <li>• <b>Write “How To” essay</b></li> </ul>	<ul style="list-style-type: none"> <li>• 3D Geometry</li> <li>• Solids – compare, contrast, and construct</li> <li>• Faces, edges, and vertices</li> </ul>	<ul style="list-style-type: none"> <li>• Science – Sound</li> <li>• Social Studies – Begin American Revolution</li> <li>• Health – Begin personal health</li> </ul>
<b>February</b>	<ul style="list-style-type: none"> <li>• Adjectives and adverbs</li> <li>• Compare using adjectives and adverbs</li> <li>• Elements of nonfiction</li> <li>• Author’s purpose</li> <li>• Homophones</li> <li>• <b>Write a biography</b></li> </ul> <p>THEME 4 TEST</p> <p><b>Media Lesson:</b> Research Skills</p>	<ul style="list-style-type: none"> <li>• Decimals – rounding, addition, subtraction, multiplication, and division of 1 &amp; 2 digits</li> <li>• Fractions – Adding and subtracting fractions and mixed numbers with common denominators</li> </ul>	<ul style="list-style-type: none"> <li>• Science – Forces &amp; Motion</li> <li>• Social Studies – Conclude American Revolution, begin the New Nation</li> <li>• Health – Conclude personal health</li> </ul>
<b>March</b>	<ul style="list-style-type: none"> <li>• Prepositions and phrases</li> <li>• Independent and dependent clauses</li> <li>• Complex sentences</li> <li>• Commas, colons, quotation marks</li> <li>• Multiple meaning words</li> <li>• Elements of nonfiction vs. fiction</li> <li>• Reference sources</li> <li>• <b>Writing Piece</b></li> </ul> <p>THEME 5 TEST</p>	<ul style="list-style-type: none"> <li>• Continue fractions and decimals</li> </ul>	<ul style="list-style-type: none"> <li>• Science – Simple Machines</li> <li>• Social Studies – Conclusion of the New Nation</li> <li>• Health – Nutrition</li> </ul>

	<b>Language Arts Reading</b>	<b>Math</b>	<b>Science/ Social Studies/ Health</b>
<b>April</b>	<ul style="list-style-type: none"> <li>• Continue commas, colons, quotation marks</li> <li>• Titles, appositives</li> <li>• Fact and opinion</li> <li>• <b>Response to literature</b></li> </ul>	<ul style="list-style-type: none"> <li>• Graphing – constructing, interpreting, &amp; comparing data</li> </ul>	<ul style="list-style-type: none"> <li>• Science – Forces of Motion</li> <li>• Social Studies – Begin Personal Finance</li> <li>• Health – Safety</li> </ul>
<b>May</b>	<ul style="list-style-type: none"> <li>• Double negatives</li> <li>• Homophones</li> <li>• Outlining and note taking</li> <li>• <b>Tall Tales</b></li> </ul> <p>THEME 4, 5, 6 CUMULATIVE TEST</p>	<ul style="list-style-type: none"> <li>• Evaluate mathematical expressions</li> <li>• Ordered pairs</li> </ul>	<ul style="list-style-type: none"> <li>• Science – Simple Machines</li> <li>• Social Studies – Continue Personal Finance</li> <li>• Health – Conclusion of Safety Unit</li> </ul>

*Revised 01/04/11*