



Centennial High School

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2010 Initial AYP Results

Summary:

In March 2010, 439 students in the 11th Grade took the GA Graduation Test. Of those same students, 411 students received a passing score on the English/Language Arts portion. On the Mathematics portion, 363 students received a proficient score. **It is important to remember that these reports are preliminary and will be recalculated and rereleased in October after summer graduates and summer retest results have been factored in and reported by local schools to districts.**

GHS GT Results

English/Language Arts

Goal: 87.7% (90.8% 2011)

Overall Results: 93.6%

411 out of 439 students met goal.

Mathematics

Goal: 74.7% (81.2% 2011)

Overall Results: 82.7%

363 out of 439 students met goal.

Understanding AYP

Did Centennial High School meet AYP for 2010?

Initially, Centennial HS has not met AYP. This is for 2 reasons: subgroup performances on both portions of the GHS GT. However, GHS GT Summer retest results and summer graduate data will be reflected when AYP Reports are rereleased in October. (Initial AYP results must be made public by July in order for school choice transfer requests to be made.)

How is AYP calculated?

AYP (Adequate Yearly Progress) is part of the federal No Child Left Behind Act of 2001 (NCLB). It is an annual measure of student *participation* and *achievement* of statewide assessments (*GA Graduation Tests – English and Math portions*) and other academic indicators (*graduation rate*).

The goal for GHS GT participation is always to test 95% of full-time students at AYP Grade level (11th grade). **CHS met the test participation goal on both portions of the test in all subgroups.** The goal for 2010 graduates was for 80% (85% for 2011) of students enrolled from 9th-12th grade at CHS to receive a regular education diploma. **As of May 2010, 88% of students have been graduated with a regular diploma.**

It is important to understand that AYP does not measure *overall school achievement*.

Instead, schools are judged on “qualifying subgroups”. Subgroups are fluid and change with each school year based on enrollment.