

Autrey Mill Middle School Language/Reading Class Request Form

Student's Name _____ Entering Grade _____ ITBS CRCT OTHER _____

6th graders will take one of the following year-long classes:

- Spanish (Student must have a posted score of 60% or better (NPR) on a nationally normed test such as the ITBS or STAT 9 in reading or an 825 or better on the previous year's GA CRCT in reading.)
- French (see above for criteria)
- Reading – on level
- ESOL - reading

7th graders will take one of the following year-long classes:

- First year Spanish (must qualify based on test requirements stated above)
- Continuing Spanish (student has successfully completed one full year of Spanish in sixth grade and is currently enrolled in Spanish)
- Continuing French (student has successfully completed one full year of French in sixth grade and is currently enrolled in French)
- Reading
- ESOL -reading

8th graders may choose between the following year-long classes:

- Spanish (must have successfully completed a full year of Spanish in 7th grade)
- French (must have successfully completed a full year of French in the 7th grade)
- Reading
- ESOL - reading

Note: Successful completion of the two year middle school program (7th and 8th grades) in French or Spanish or the three year middle school program (6th, 7th and 8th) will result in one (1) unit of high school foreign language credit with the 8th grade foreign language grades appearing on the high school transcript. These grades will be used when calculating high school GPA, as well as for the Hope Scholarship.

Autrey Mill Middle School Connections Options

Dear Students and Parents:

Please carefully review the explanation below of the middle school Connections options. Connections classes are 50 minutes each day and are in addition to the regular interdisciplinary classes (Language Arts, Math, Social Studies, Science and Reading or Foreign Language). Please indicate your choice on the bottom portion of this sheet

OPTION A – GENERAL CONNECTIONS PROGRAM

This option is for those students who do not wish to be in Band, Chorus or Orchestra.

Sixth Grade	Seventh and Eighth Grade
27 weeks of Physical Education	27 weeks of Physical Education
9 weeks of Health Education	9 weeks of Health Education
9 weeks each of four of the following (36 weeks): Computer Literacy, Visual Arts, Diversified Technology, Family and Consumer Science, Drama, General Music and Adventure Quest.	9 weeks each of four of the following (36 weeks): Computer Literacy, Visual Arts, Diversified Technology, Family and Consumer Science, Drama, General Music and Adventure Quest.

OPTION B – PERFORMING MUSIC CONNECTIONS PROGRAM:

This option is for those students who wish to take Band, Chorus or Orchestra on a daily basis throughout the year.

Sixth Grade	Seventh and Eighth Grade
36 weeks of Band, Chorus or Orchestra	36 weeks of Band, Chorus or Orchestra
9 weeks of Physical Education	9 weeks of Physical Education
9 weeks of Health Education	9 weeks of Health Education
9 weeks of two of the following (18 weeks): Computer Literacy, Visual Arts, Diversified Technology, Family and Consumer Science, Drama and Adventure Quest	9 weeks of two of the following (18 weeks): Computer Literacy, Visual Arts, Diversified Technology, Family and Consumer Science, Drama and Adventure Quest

____ OPTION A – GENERAL CONNECTIONS PROGRAM

____ OPTION B – PERFORMING MUSIC CONNECTIONS PROGRAM
(Please indicate ONE area below)

- Beginning Band (Sixth Grade only)
- Advanced Band
 - Number of years experience playing in a school band _____
 - Instrument played _____
- Chorus
- Beginning Orchestra (Sixth Grade only)
- Advanced Orchestra
 - Number of years experience playing in a school orchestra _____
 - Instrument played _____

Parent's Signature _____