

Haynes Bridge Middle School Writing Assessment Rubric

Name _____ Prompt _____

Period _____ Date _____ Subject _____ Teacher _____

<p style="text-align: center;">Domain and Components</p>	<p style="text-align: center;">Consistent Command of the Components 4</p>	<p style="text-align: center;">Sufficient Command of the Components 3</p>	<p style="text-align: center;">Minimal Command of the Components 2</p>	<p style="text-align: center;">Lack of Control of the Components 1</p>	<p style="text-align: center;">Total Points</p>	
<p>Domain 1: IDEAS. The writer establishes a controlling idea and elaborates the main points with examples, illustrations, facts or details.</p> <ul style="list-style-type: none"> ↳ Controlling Idea/Focus ↳ Depth of Development ↳ Relevance of Detail ↳ Supporting Ideas ↳ Sense of Completeness 	4	3	2	1	(x2)	
<p>Domain 2: ORGANIZATION. The writer's ideas are arranged in a clear order and the overall structure of the response is consistent with the assignment.</p> <ul style="list-style-type: none"> ↳ Overall Plan ↳ Sequence of Ideas ↳ Appropriate Strategies ↳ Introduction/body/conclusion ↳ Grouping of Ideas within Paragraphs ↳ Transitions 	4	3	2	1		
<p>Domain 3: STYLE. The writer controls language to engage the reader.</p> <ul style="list-style-type: none"> ↳ Word Choice Strategies ↳ Sentence Variety ↳ Appropriate and Authoritative Voice/Tone ↳ Appropriate for the Assignment ↳ Audience Awareness 	4	3	2	1		
<p>Domain 4: CONVENTIONS. The writer demonstrates control of sentence formation, usage, and mechanics</p> <p><u>Sentence Formation</u></p> <ul style="list-style-type: none"> ↳ Correctness, Clarity of Meaning, Complexity, End Punctuation <p><u>Usage</u></p> <ul style="list-style-type: none"> ↳ Subject-verb agreement, Standard word forms, Possessives, Contractions <p><u>Mechanics</u></p> <ul style="list-style-type: none"> ↳ Internal punctuation, Spelling, Paragraph breaks, Capitalization 	4 (Fewer than 3 mistakes)	3 (4-5 mistakes)	2 (6-7 mistakes)	1 (More than 7 mistakes)		
<p>Total Points</p> <p>Grade</p> <p>Comments</p>	<p>20 19 18</p> <p>A</p>		<p>17 16</p> <p>B</p>		<p>15 14</p> <p>C</p>	<p>13 or below</p> <p>F</p>

*Based on the Georgia Writing Assessment