

2008-09 School Improvement Plan Interim Progress Report

School Name Parklane Elementary

Principal Lee Adams

A. What is a priority area for improving **Student Achievement** at your school? (Complete one form per objective.)

Objective #	1	Objective	Increase student achievement in mathematics
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A.1. What are your results on **interim indicators** for this objective?

Third Grade Checkpoints Post Test Data	Weekly Assessment	End of Unit	
45	75	85	
Fourth Grade Checkpoints Post Test Data	Weekly Assessment	End of Unit	
31	70	63	
Fifth Grade Checkpoints Post Test Data	Weekly Assessment	End of Unit	
37	82	29	
Average (3rd-5th)	76	59	*Data based on AYP students grades 3-5

B. What initiatives/improvements were implemented in **School Initiatives/Professional Development** to support this objective?

Actions Taken:
 Instructional coaches collaborate weekly to disaggregate and utilize data.
 Targeted level 1 students are enrolled in Soaring Eagles and Extended Day.
 Grade level representatives are participating in vertical teaming.
 Students participate in Hands On Atlanta workshops on Saturday that focus on weekly weakness.
 Common assessments administered weekly that are designed by data support specialist
 Revised the soaring eagles instruction to spiral objectives for which students did not show mastery
 Revised EIP Teacher and Assistant Schedules to provide additional assistance in grades 4 and 5
 Daily trivia questions
 Weekly Professional learning communities meeting
 Daily monitoring by admin team to assure standards base classroom instruction

C. What initiatives/improvements were implemented in the area of **Stakeholder Involvement** to support this objective?

Actions Taken:
 Students participate in mathematics competitions (Are You Smarter than a Fifth Grader) aligned to the standards being taught.
 Teachers discuss Bi-Monthly reports with students
 Pre-unit letters sent home in each class to inform parents of the upcoming standards

Curriculum Night with parents
Principal chat with parents of level 1 students
Local business partners awards and incentives for students who exceed expectations on monthly goals

D. What initiatives/improvements were implemented in the area of **School Management to support this objective?**

Actions Taken:
Meeting with students to discuss academic progress
Administration and Instructional Coach participating in professional learning communities weekly
March Madness will take place during March
Departmentalization on the fourth grade
Design the Instructional Calendar for pacing
Before school tutorials
1:30 afternoon remediation
Male and Female Mentoring/Academic advisement program

Preliminary conclusions regarding progress on this objective:
Based on School based data we are above the AMO
Based on Checkpoints post test data we have fallen short of the AMO
Based on the End of the Unit assessments we are approaching our AMO
*A further look will be given to Winter Checkpoint data to insure validity of test items

Additional action to be taken during remainder of this school year:
Math coach assists with developing effective activating strategies.
Implemented Flexible Scheduling at fourth and fifth grade.
SST referrals
Utilize more rubrics and checklist to monitor progress of targeted weak skills
Winter Checkpoints
Continue to participate in Vertical Teaming
Revisit the instructional calendar to adjust pacing where necessary
Hold Curriculum and Testing Parent Information Sessions in March

Principal Signature _____

Area Superintendent Signature _____

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A. What is a priority area for improving **Student Achievement** at your school? (Complete one form per objective.)

Objective #	2	Objective	Increase student achievement in English Language Art
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A.1. What are your results on **interim indicators** for this objective?

Third Grade Checkpoints Post Test Data	Weekly OAS Assessment (Georgia Online)	End of Unit
49	81	81
Fourth Grade Checkpoints Post Test Data	Weekly OAS Assessment (Georgia Online)	End of Unit
54	74	69
Fifth Grade Checkpoints Post Test Data	Weekly OAS Assessment(Georgia Online)	End of Unit
53	83	69
Average (3rd-5th)	52	79
	73	*Data based on AYP students grades 3-5

B. What initiatives/improvements were implemented in **School Initiatives/Professional Development** to support this objective?

Actions Taken:
 Instructional coaches collaborate weekly to disaggregate and utilize data.
 Targeted level 1 students are enrolled in Soaring Eagles and Extended Day.
 Grade level representatives are participating in vertical teaming.
 Students participate in Hands On Atlanta workshops on Saturday that focus on weekly weakness.
 Common assessments administered weekly
 Revised the soaring eagles instruction
 Revised EIP Teacher and Assistant Schedules to provide additional assistance in grades 4 and 5
 Daily trivia questions

C. What initiatives/improvements were implemented in the area of **Stakeholder Involvement** to support this objective?

Actions Taken:
 Students participate in mathematics competitions aligned to the standards being taught.
 Bi-Monthly reports discussed with students
 Pre-unit letters sent home in each class
 Curriculum Night with parents

Principal chat with parents of level 1 students

D. What initiatives/improvements were implemented in the area of **School Management** to support this objective?

Actions Taken:

Meeting with students to discuss academic progress

Administration and Instructional Coach participating in professional learning communities weekly

March Madness will take place during March

Based on School based data we are above the AMO

Based on Checkpoints post test data we have fallen short of the AMO benchmark

Based on the End of the Unit assessments we meet the AMO

*A further look will be given to Winter Checkpoint data to insure validity of test items

Additional action to be taken during remainder of this school year:

Reading coach assists with reading instruction and planning

Implemented Flexible Scheduling at fourth and fifth grade.

SST referrals

Change to departmentalization on the fourth grade level

Utilize more rubrics and checklist to monitor progress of targeted weak skills

Winter Checkpoints

Principal Signature _____

Area Superintendent Signature _____

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A. What is a priority area for improving **Student Achievement** at your school? (Complete one form per objective.)

Objective #	3	Objective	To improve 5 th grade student performance in writing
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A.1. What are your results on **interim indicators** for this objective?

University of Georgia Mock Writing Test	Student Monthly Writing Portfolios
Meets 19%	35% (39%borderline meets)
Does Not Meet 81%	

B. What initiatives/improvements were implemented in **School Initiatives/Professional Development** to support this objective?

Actions Taken:
 Mock writing test sent to University of Georgia to be evaluated
 Writer's workshop daily
 Writer of the month chosen monthly
 Writing to win support materials.
 Changed writing time so that it is taught right after Language Arts.
 GPS writing redelivery

C. What initiatives/improvements were implemented in the area of **Stakeholder Involvement** to support this objective?

Actions Taken:
 Students participated in PTA Reflections writing contest
 Hands On Atlanta Program conducting writing workshops with students

D. What initiatives/improvements were implemented in the area of **School Management** to support this objective?

Actions Taken:
 Monthly review of writing portfolios
 CST discussed writing results with teachers during PLC and drafted a Comprehensive Writing Plan

Preliminary conclusions regarding progress on this objective:
 Based on School based data we have fallen short of making the benchmark
 Based on post test data we have fallen short of making the benchmark

Additional action to be taken during remainder of this school year:
Utilize writing to win cycle packets
Analyzing the writing portfolio for growth
Reviewing writing standards with teachers during Professional Learning Communities
Students participate in the Young Georgia Authors Writing Competition

Principal Signature _____

Area Superintendent Signature _____