Fulton County Schools
School Improvement Plan
2009-2012

School: **BIRMINGHAM FALLS ELEMENTARY SCHOOL-MATH** Principal: **RONALD T. TRUSSELL**

What is a priority area for improving **Student Achievement** at your school? (Include no more than five, complete one form per objective.)

Objective # 1	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
Improve student achievement in Math.	All General Education students in first through fifth grades	646	85%	Baseline Year 2009-2010 % of students scoring at Level 3 on the CRCT at each grade level as indicated.			1st 74% 2nd 71% 3rd 71% 4th 62% 5th 62%	1st 76% 2nd 73% 3rd 73% 4th 64% 5th 64%	1st 78% 2nd 75% 3rd 75% 4th 66% 5th 66%

What **interim indicators** will be used to monitor progress during the year for this objective?

Data to be collected during 2009-10	Position Responsible	Frequency
• CRCT results grades 1-5 • Checkpoints pre/post test comparisons in grades 2-5 • Observations confirming standards, elements, and essential questions addressed at either beginning or end of lesson • % of students scoring at or below the 25th percentile and at or above 85th percentile on ITBS in grades 3-5 • Math end of unit assessments	Grade Level Chairs, Teachers, Administrative Team	As administered

Interim Data Collected – Mid-Year Update

ITBS-Grades 3 & 5 and Checkpoints Grades 3, 4, & 5 results were used to monitor progress for 1st semester. According to ITBS data in grades 3 & 5 Birmingham Falls has over 60% of our students in each grade scoring in the 75-99 percentile range and less than 4.3% scoring in the 0-24 percentile range in Math. For grades 3rd, 4th and 5th, the Checkpoints pretest score (8/09) and Checkpoints Semester 1 posttest score (11/09) have been reviewed. Checkpoints posttest scores showed gains averaging over 10% of the pretest scores in the 3rd grade classes, .6% in the 4th grade classes and over 14% in the 5th grade classes. BFES Teachers used the item analysis data to plan for second semester instruction. Modifications are being made to the grade level instructional calendar so that significant skills are introduced and reviewed before the April 2010 CRCT assessments.

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What initiatives/improvements will be implemented in the area of **School Initiatives/Professional Development** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
• Strategies for data management and disaggregation • Collaborative planning sessions both on and across grade levels • Grade level planning • Training on advanced use of SAMS • Sharing best practices for differentiated instruction • Student Support Team Referral Process In-service • Grade level curriculum maps sent to parents each semester • Parent/student/teacher on-line access to related resources for math texts and supplemental activities	Administrative Team and Teachers	

Actions Taken Mid-Year Update

Additional practice activities on basic facts; accelerated students spend additional time on grade level standards; supplemental; teachers meet weekly to discuss student progress, instructional and best practices strategies; on-line CRCT practice at home is available; Early Release Days and Duty Days have been spent planning lessons collaboratively, modeling lessons, planning investigative activities and gathering resources.

Actions Taken – End of Year Report

What initiatives/improvements will be implemented in the area of **Stakeholder Involvement** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
• Parent letters sent home and on the school website • On-line CRCT practice at home • SFAW homework practice workbooks • Parent volunteers to support practice in math facts and math games • Web math pages and software to compliment instruction • Grade level curriculum maps sent to parents each semester • Parent/student/teacher on-line access to related resources for math texts and supplemental resources	Grade Level Chairs and teachers	

Actions Taken – Mid-Year Update

OAS practice at home, 2nd semester curriculum maps sent home, Math Links on website for parents to use at home with students, 1st grade continuous

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achievement math groups created.

Actions Taken – End of Year Report

What initiatives/improvements will be implemented in the area of **School Management** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
• Teacher/grade level use of SAMS • Participation in professional development • Application of differentiated instruction and peer observations • Continuous achievement level placement • Provide collaborative planning time for all grade levels • Student Support Team and Response to Intervention Support	Administrative Team	

Actions Taken – Mid-Year Update
Continue to review placement of students in Continuous Achievement groups (on, advanced, accelerated), collaborative planning opportunities, SAMS Data analysis training

Actions Taken – End of Year Report

Mid-Year Summary

Preliminary conclusions regarding progress on this objective:
Teacher planning/training has had a positive impact on math instruction, for Birmingham Falls' baseline year, student performance is commensurate with cluster schools

Additional action to be taken during remainder of this school year:
Focus on basic fact mastery; insure Georgia Performance Standards are taught by April 2010, prior to CRCT,

End of Year Summary

Overall Conclusions regarding this Objective:

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Future Steps to Address this Objective:

Principal Signature		Area Superintendent Signature		LSAC Chair Signature	

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What is a priority area for improving **Student Achievement** at your school? (Include no more than five, complete one form per objective.)

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Objective # 1	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
Improve student achievement in Reading.	All General Education students in first through fifth grades	646	85%	Baseline Year 2009-2010 % of students scoring at Level 3 on the CRCT at each grade level as indicated.			1st 68% 2nd 72% 3rd 66% 4th 66% 5th 58%	1st 70% 2nd 74% 3rd 68% 4th 68% 5th 60%	1st 72% 2nd 78% 3rd 70% 4th 70% 5th 62%

What **interim indicators** will be used to monitor progress during the year for this objective?

Data to be collected during 2009-10	Position Responsible	Frequency
• CRCT results grades 1-5 • Analyze Checkpoints pre/post test scores in grades 2-5 • Verify standards, elements, and essential questions addressed at either beginning or end of lesson. • Review Fluency test scores. • % of students scoring at 70% or above on Trophies unit assessment • % of students scoring at 25% percentile and at or above 85% percentile on ITBS in grades 3 & 5.	Teachers and Administrative Team	

Interim Data Collected – Mid-Year Update

ITBS-Grades 3 & 5 and Checkpoints Grades 3, 4, & 5 results were used to monitor progress for 1st semester. According to ITBS data in grades 3 & 5 Birmingham Falls has over 60% of our students in each grade scoring in the 75-99 percentile range and less than 1.5% scoring in the 0-24 percentile range in Reading. For grades 3rd, 4th and 5th, the Checkpoints pretest score (8/09) and Checkpoints Semester 1 posttest score (11/09) have been reviewed. Checkpoints posttest scores showed gains averaging over 13% of the pretest scores in the 3rd grade classes and over 10% in the 4th grade classes. In 5th grade, there was a decline of 4% from pretest to posttest score on the S1 ELA Checkpoints Posttest. However, in reviewing all 5th grade scores in our cluster, the same trend was evident as well. BFES Teachers used the item analysis data to plan for second semester instruction. Modifications are being made to the grade level instructional calendar so that significant skills are introduced and reviewed before the April 2010 CRCT assessments.

What initiatives/improvements will be implemented in the area of **School Initiatives/Professional Development** to support this objective?

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Implementation Plan for 2009-10	Position Responsible	Budget/Resources
• Collaborative planning sessions during grade levels • Grade level planning focused on Reading skills and lessons. • Learning about Lexile scores • Strategies for data management and disaggregation. • Sharing best practices for differentiated instruction • Training on advanced use of SAMS • Selected staff trained on the use if DIBELS	Administrative Team and Teachers	

Actions Taken – Mid-Year Update
CRCT- OAS practice at home, canine readers with primary grades, 2nd semester curriculum map sent home, parent volunteers in the classroom, basic Sight Word checks, continued fluency checks, website for parents to use at home with students; online publisher resources, teachers meet weekly to discuss student progress, Early Release Days and duty days have been spent with a focus on curriculum mastery and best practice strategies.

Actions Taken – End of Year Report

What initiatives/improvements will be implemented in the area of **Stakeholder Involvement** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
• Unit curriculum updates to parents • Reading incentives for students (Read To Succeed) • Curriculum resources from BF Foundation (Rigby, Vocabulary Workbooks) • Utilize Business Partner donations and resources • Curriculum Corner Newsletter sent to parents monthly • Use of Junior Great Books for Advanced instruction	Classroom Teachers	

Actions Taken – Mid-Year Update
CRCT- OAS practice at home, 2nd semester curriculum map sent home, parent volunteers in the classroom, Basic Sight Word checks, website for parents to use at home with students, online publisher resources

Actions Taken – End of Year Report

What initiatives/improvements will be implemented in the area of **School Management** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources

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What is a priority area for improving **Student Achievement** at your school? (Include no more than five, complete one form per objective.)		
• Peer observations • Course offerings on early release days on SAMS, data management, and disaggregation of data • Classroom observations of small guided reading groups • Student Support Team and Response To Intervention support	Administrative Team	

Actions Taken – Mid-Year Update

Continued fluency checks, teachers meet weekly with Admin.Team to discuss student progress, ON-line CRCT – OAS practice is available and tracked, Early Release days have been spent with in depth curriculum mastery, and teacher planning sessions, continued review of placement of students in On-Advanced-Accelerated Continuous Achievement Levels

Actions Taken – End of Year Report

Mid-Year Summary

Preliminary conclusions regarding progress on this objective:

This is a Baseline year for Birmingham Falls.

Additional action to be taken during remainder of this school year:

Check to insure that all Georgia Performance Standards are taught by April 2010, prior to CRCT. Adjust pacing as needed. Additional collaborative and vertical team training on Early Release Days or Duty Days.

End of Year Summary

Overall Conclusions regarding this Objective:

Future Steps to Address this Objective:

Principal Signature		Area Superintendent Signature		LSAC Chair Signature	

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Objective # 1	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
Improve student achievement in ENGLISH/ LANGUAGE ARTS	All General Education students in first through fifth grades	646	85%	Baseline Year 2009-2010 % of students scoring at Level 3 on the CRCT at each grade level as indicated.			1st 58% 2nd 60% 3rd 60% 4th 64% 5th 62%	1st 60% 2nd 62% 3rd 62% 4th 64% 5th 64%	1st 62% 2nd 64% 3rd 64% 4th 68% 5th 66%

What **interim indicators** will be used to monitor progress during the year for this objective?

Data to be collected during 2009-10	Position Responsible	Frequency
• CRCT results grades 1-5 • Checkpoints pre/post test comparisons in grades 2-5 • Observations confirming standards, elements, and essential questions addressed at either beginning or end of lesson • % of students scoring at or below the 24th percentile and at or above 75th percentile on ITBS in grades 3 and 5 • Math end of unit assessment	Grade Level Chairs, Teachers, Administrative Team	As administered

Interim Data Collected – Mid-Year Update

ITBS-Grades 3 & 5 and Checkpoints Grades 3, 4, & 5 results were used to monitor progress for 1st semester. According to ITBS data in grades 3 & 5 Birmingham Falls has almost 60% of our students in each grade scoring in the 75-99 percentile range and less than 3% scoring in the 0-24 percentile range in Language Arts. For grades 3rd, 4th and 5th, the Checkpoints pretest score (8/09) and Checkpoints Semester 1 posttest score (11/09) have been reviewed. Checkpoints posttest scores showed gains averaging over 13% of the pretest scores in the 3rd grade classes and over 10% in the 4th grade classes. In 5th grade, there was a decline of 4% from pretest to posttest score on the S1 ELA Checkpoints Posttest. However, in reviewing all 5th grade scores in our cluster, the same trend was evident as well. BFES Teachers used the item analysis data to plan for second semester instruction. Modifications are being made to the grade level instructional calendar so that significant skills are introduced and reviewed before the April 2010 CRCT assessments.

What initiatives/improvements will be implemented in the area of **School Initiatives/Professional Development** to support this objective?

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Implementation Plan for 2009-10	Position Responsible	Budget/Resources
• Strategies for data management and disaggregation • Collaborative planning sessions both on and across grade levels • Grade level planning dedicated to math discussion and comparison • Training on advanced use of SAMS • Sharing best practices for differentiated instruction • Student Support Team referral process training	Administrative Team and Teachers	

Actions Taken – Mid-Year Update
Continued fluency checks; Weekly grade level meetings to discuss student progress; Canine readers with primary grade students; On-line CRCT – OAS practice is available; Early Release Days have been spent with reviewing curriculum mastery and teacher planning sessions.

Actions Taken – End of Year Report

What initiatives/improvements will be implemented in the area of **Stakeholder Involvement** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
• Using early release days for in-depth discussion and identifying best practices for reading instruction • Additional reading resources to support the curriculum purchased from BF foundation • Unit curriculum updates to parents • Reading incentives for students (Six Flags Reading Program)	Classroom teachers	

Actions Taken – Mid-Year Update
CRCT- OAS practice at home; 2nd semester curriculum map sent home; Parent volunteers in the classroom; Basic Sight Word checks in K-1; Reading and Language website links sent home for parents to use at home with students

Actions Taken – End of Year Report

What initiatives/improvements will be implemented in the area of **School Management** to support this objective?

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Implementation Plan for 2009-10	Position Responsible	Budget/Resources
• Peer observations • Course offering on early release days on SAMS, data management, and disaggregation of data • Classroom Observations • Student Support Team and Response to Intervention Support	Administrative Team	
Actions Taken – Mid-Year Update **Continue to review placement of students in groups (on, advanced, accelerated); Analyze Checkpoints score reports**		
Actions Taken – End of Year Report		
Mid-Year Summary		
Preliminary conclusions regarding progress on this objective: **Our baseline year student performance scores are commensurate with scores of other schools in our cluster; Checkpoints data indicates students are learning the curriculum; Teachers will monitor student performance in order to plan instructional lessons to meet academic goals.**		
Additional action to be taken during remainder of this school year: **Make sure all standards have been taught by April 2010; Continue to meet with teachers to monitor delivery of instruction.**		
End of Year Summary		
Overall Conclusions regarding this Objective:		
Future Steps to Address this Objective:		

Principal Signature		Area Superintendent Signature		LSAC Chair Signature	

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