

**Fulton County Schools
School Improvement Plan
2009-2012**

School: Renaissance Middle School

Principal: George A. Weathers, Jr.

What is a priority area for improving **Student Achievement** at your school? (Include no more than five, complete one form per objective.)

Objective # 1	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
Improve student performance in math	All Students	1179	100%	% of students in grades 6-8 meeting and exceeding standard on the CRCT in Math	57.4%	61.6%	67.6%	75.7%	83.8%
				% of students in grades 6-8 not meeting standard on the CRCT in Math	42.6%	38.4%	32.4%	24.3%	16.2%

What **interim indicators** will be used to monitor progress during the year for this objective?

Data to be collected during 2009-10	Position Responsible	Frequency
Checkpoints benchmark assessment data	DSS, Classroom teachers	2 weeks; 18 weeks; 27 weeks; 36 weeks
CRCT Test Scores	DSS	Spring
Unit common assessments	Classroom teachers	At completion of units

Interim Data Collected – Mid-Year Update

- Percentage of items scored correctly by students on the Semester 1 Math Post Checkpoints test. Minimum student scores should be within the 25%-49% range at the end of the first semester.

6th Grade- 49%
7th Grade- 41%
8th Grade- 43%

- Percentage of students that scored in the ranges listed below in the table on the Semester 1 Post Math Checkpoints test.

Grade Level	75%-100% Correct	50%-74% Correct	25%-49% Correct	1-24% Correct	Total Unique
6 th	13.7	29.7	44.1	12.4	306
7 th	2.1	23.8	59.2	15.0	387
8 th	1.5	33.2	56.3	9.0	334

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What initiatives/improvements will be implemented in the area of School Initiatives/Professional Development to support this objective?		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Teachers will use planning time to collaborate on a grade level basis to analyze results from the CRCT, Checkpoints, and unit tests to identify strengths and weaknesses. Instructional strategies will be developed to address the weaknesses.	Classroom Teachers	NA
Extended learning classes will be offered before school and after school to at-risk students in grades six through eight.	Classroom Teachers	NA
Grade 6, 7, 8 math teachers will conduct at least one interactive math activity per week utilizing Promethean boards.	Classroom Teachers	NA
Utilize Renzulli Learning software to promote differentiated instruction for all students.	Classroom Teachers	Title I Funds for renewing subscription \$4,000/site license for Renzulli
Utilization of Standards Based Classrooms to promote differentiated instruction for all students.	Classroom Teachers	NA
Utilization of Learning Focused Strategies to promote differentiated instruction for all students.	Classroom Teachers	NA
	Leadership Team	NA
Utilization of vocabulary development strategies and common math language to promote problem solving skills for all students	CST, Classroom Teachers	NA
Utilization of Brain Based strategies to promote differentiated instruction for all students.	Classroom Teachers	NA
Utilization of the Georgia Online Assessment System to promote student exposure to sample CRCT test questions.	Classroom Teachers, DSS, CST, Leadership Team	NA
Teachers will participate in weekly staff professional development to implement research-based instructional strategies for all students.	DSS, Classroom Teachers, Leadership Team	NA
Utilization of SAMS to analyze student performance data for the purpose of identifying student areas of strength and weakness. Identification will be used to prescribe student instruction.	DSS, Classroom Teachers, Leadership Team	NA

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<p>Actions Taken: Teachers have been provided Thinkfinity training to assist with differentiating instruction. Teachers have been provided an Instructional Framework overview via math coach. Teachers have been provided with an overview of on-line resources to assist with differentiating instruction. Teachers have implemented an instructional calendar to ensure all required standards are taught during the school year. Teachers were provided with professional learning regarding using the Backwards Design to develop common assessments. Teachers and Leadership Team were provided an overview of the mathematics Addendum. Saturday school will be conducted for high impact students in the areas of mathematics. Implementation of Achievement Series common assessments schedule. Math Coach will co-teach with identified math teachers. The Leadership Team has implemented the use of instructional planning assistance from the Georgia Department of Education (GADOE). Teachers have been provided professional development on implementing rubrics and checklists into daily instruction.</p>		
<p>Actions Taken – End of Year Report</p>		
<p>What initiatives/improvements will be implemented in the area of Stakeholder Involvement to support this objective?</p>		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
School will host a math night for parents that will provide parents with an opportunity to understand the math curriculum for 6, 7, and 8 grades.	Classroom Teachers	NA
Provide parents with access to the CRCT On-line Assessment System for practice at home.	CST/Classroom Teachers	NA
School will offer parent math training sessions to assist parents with helping students at home with math	Parent Liaison	Classroom Teachers
<p>Actions Taken: High School Night'- Neighboring high schools present information to middle school parents regarding high school programs and expectations. SST meetings conducted with teachers, Graduation Coach, students, and parents to develop strategies for student success.</p>		

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Actions Taken – End of Year Report		
What initiatives/improvements will be implemented in the area of School Management to support this objective?		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Administrators will conduct three five-minute walkthroughs per week to assess standards-based instruction and student engagement in learning.	Principal/AP/CST	NA
Administrators will conduct formal and informal classroom observations and teacher evaluations	Principal/AP	NA
Administrators will review content meeting logs and lesson plans providing feedback to teachers.	Principal/AP	NA
<p>Actions Taken: Math Coach hired by Title I Department. Weekly Leadership Team meetings discussing and analyzing data to devise an instructional plan of action. Partnership established with the Georgia Resource Learning System (GRLS) as a resource for teacher instruction.</p>		
Actions Taken – End of Year Report		
<p>Mid-Year Summary <i>The Checkpoints assessment given at the end of the first semester indicates that students are progressing toward standards mastery for their respective grade level. The Leadership Team will implement ewalks to conduct walkthroughs and provide observation data. The Leadership Team will continue to monitor teacher content meetings and the implementation of standards based classrooms. Additionally, a continued focus on the summarization of lessons will continue.</i></p>		
<p>Additional action to be taken during remainder of this school year: Leadership Team will be trained for ewalk implementation. Saturday School will be implemented for students focusing on math instruction.</p>		

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<i>End of Year Summary</i>
Overall Conclusions regarding this Objective:
Future Steps to Address this Objective:

Principal Signature		Area Superintendent Signature		LSAC Chair Signature	
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What is a priority area for improving **Student Achievement** at your school? (Include no more than five, complete one form per objective.)

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Objective # 2	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
Improve student performance in math	Students With Disabilities	119	10%	% of students in grades 6-8 meeting and exceeding standard on the CRCT in Math	31.7%	27.2%	67.6%	75.7%	83.8%
				% of students in grades 6-8 not meeting standard on the CRCT in Math	68.9%	72.8%	32.4%	24.3%	16.2%

What **interim indicators** will be used to monitor progress during the year for this objective?

Data to be collected during 2009-10	Position Responsible	Frequency
Checkpoints benchmark assessment data	DSS, Classroom teachers	2 weeks; 18 weeks; 27 weeks; 36 weeks
CRCT Test Scores	DSS	Spring
Unit common assessments	Classroom teachers	At completion of units

Interim Data Collected – Mid-Year Update

Short Term Action Plan

Percentage of items scored correctly by Special Education students on the Semester 1 Post Math Checkpoints test. Minimum student scores should be within the 25%-49% range at the end of the first semester.

- 6th Grade- 29%
- 7th Grade- 26%
- 8th Grade- 29%

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What initiatives/improvements will be implemented in the area of School Initiatives/Professional Development to support this objective?		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Teachers will use planning time to collaborate on a grade level basis to analyze results from the CRCT, Checkpoints, and unit tests to identify strengths and weaknesses. Instructional strategies will be developed to address the weaknesses.	Classroom Teachers	NA
Extended learning classes will be offered before school and after school to at-risk students in grades six through eight.	Classroom Teachers	NA
Grade 6, 7, 8 math teachers will conduct at least one interactive math activity per week utilizing Promethean boards.	Classroom Teachers	NA
Utilize Renzulli Learning software to promote differentiated instruction for all students.	Classroom Teachers	Title I Funds for renewing subscription \$4,000/site license for Renzulli
Utilization of Standards Based Classrooms to promote differentiated instruction for all students.	Classroom Teachers	NA
Utilization of Learning Focused Strategies to promote differentiated instruction for all students.	Classroom Teachers, Leadership Team	NA
Utilization of vocabulary development strategies and common math language to promote problem solving skills for all students	CST, Classroom Teachers	NA
Utilization of Brain Based strategies to promote differentiated instruction for all students.	CST, Classroom Teachers	NA
Utilization of the Georgia Online Assessment System to promote student exposure to sample CRCT test questions.	Classroom Teachers	NA
Teachers will participate in weekly staff professional development to implement research-based instructional strategies for all students.	Classroom Teachers, DSS, CST, Leadership Team	NA
Utilization of SAMS to analyze student performance data for the purpose of identifying student areas of strength and weakness. Identification will be used to prescribe student instruction.	DSS, Classroom Teachers, Leadership Team	NA

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Utilization of Team Teaching instruction to promote differentiated instruction for all students	Classroom Teachers, IST	NA
<p>Actions Taken: Use data collected from small group and co-teaching observations to determine professional learning focus. Teachers have been provided Thinkfinity training to assist with differentiating instruction. Teachers have been provided an instructional framework overview via the instructional math coach. Teachers have been provided with an overview of on-line resources to assist with differentiating instruction. Teachers have implemented an instructional calendar to ensure all required standards are taught during the school year. Teachers have been provided with professional learning regarding using the Backwards Design to develop common assessments. Teachers and the Leadership Team were provided an overview of the mathematics addendum. Saturday school will be conducted for high impact students in the area mathematics. Teachers have implemented the use of the Achievement Series common assessments to identify students' instructional strengths and weaknesses. The Leadership Team has implemented the use of instructional planning assistance from the Georgia Department of Education (GADOE). Teachers have been provided professional development for the implementation of rubrics and checklists into daily instruction.</p>		
<p>Actions Taken – End of Year Report</p>		
<p>What initiatives/improvements will be implemented in the area of Stakeholder Involvement to support this objective?</p>		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
School will host a math night for parents that will provide parents with an opportunity to understand the math curriculum for 6, 7, and 8 grades. Provide parents with access to the CRCT On-line Assessment System for practice at home. School will offer parent math training sessions to assist parents with helping students at home with math	Classroom Teachers CST/Classroom Teachers Parent Liaison	NA NA Classroom Teachers
<p>Actions Taken: High School Night'- Neighboring high schools present information to middle school parents regarding high school programs and expectations. SST meetings conducted with teachers, Graduation Coach, students, and parents to develop strategies for student success.</p>		

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Actions Taken – End of Year Report		
What initiatives/improvements will be implemented in the area of School Management to support this objective?		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Administrators will conduct three five-minute walkthroughs per week to assess standards-based instruction and student engagement in learning.	Principal/AP/CST	NA
Administrators will conduct formal and informal classroom observations and teacher evaluations	Principal/AP	NA
Administrators will review content meeting logs and lesson plans providing feedback to teachers.	Principal/AP	NA
<p>Actions Taken: Math Coach hired by Title I Department. Conduct observations of Co-Teaching and SWD small group classes using the co-teaching observation form provided by IST. (More team teaching, parallel teaching, and station teaching will be observed. In the small group classes, more rigorous instruction at grade level instruction with appropriate differentiation will be provided.)</p>		
Actions Taken – End of Year Report		
<p>Mid-Year Summary <i>A review of the Semester 1 Post Checkpoints data and Co-Teaching walkthrough data indicates that professional development regarding co-teaching instruction will be a focus. A relationship with the Georgia Resource Learning System (GRLS) has been developed and additional instructional support for exceptional education teachers will be provided. Short-term action plans will be implemented with GADOE representative input to address the instruction of exceptional education students.</i></p>		
<p>Additional action to be taken during remainder of this school year: Leadership Team will receive training on ewalk observations. Saturday School for students will be implemented focusing on math instruction.</p>		

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<i>End of Year Summary</i>
Overall Conclusions regarding this Objective:
Future Steps to Address this Objective:

Principal Signature		Area Superintendent Signature		LSAC Chair Signature	
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What is a priority area for improving **Student Achievement** at your school? (Include no more than five, complete one form per objective.)

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Objective # 3	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
Improve student performance in reading/language arts	All students	1179	100%	% of students in grades 6-8 meeting and exceeding standard on the CRCT in Reading/Language Arts	88.1.7%	90.7%	73.3%	75.0%	80.0%
				% of students in grades 6-8 not meeting standard on the CRCT in Reading/Language Arts	11.9.9%	90.3.8%	26.7%	25.0%	20.0%

What **interim indicators** will be used to monitor progress during the year for this objective?

Data to be collected during 2009-10	Position Responsible	Frequency
Checkpoints benchmark assessment data	DSS, Classroom teachers	2 weeks; 18 weeks; 27 weeks; 36 weeks
CRCT Test Scores	DSS	Spring
Unit common assessments	Classroom teachers	At completion of units

Interim Data Collected – Mid-Year Update

- Percentage of items scored correctly by students on the Semester 1 Post L.A./Reading Checkpoints test. Minimum student scores should be in the 25%-49% range at the end of the first semester.

6th Grade- 57%
7th Grade- 55%
8th Grade- 51%

- Percentage of students that scored in the ranges listed below in the table on the Semester 1 Post L.A./Reading Checkpoints test.

Grade Level	75%-100% Correct	50%-74% Correct	25%-49% Correct	1-24% Correct	Total Unique
6 th	19.9%	42.8%	30.3%	7.1%	297
7 th	7.8%	58.4%	30.6%	3.2%	373
8 th	4.5%	46.3%	44.2%	5.1%	335

What initiatives/improvements will be implemented in the area of **School Initiatives/Professional Development** to support this objective?

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Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Teachers will use planning time to collaborate on a grade level basis to analyze results from the CRCT, Checkpoints, and unit tests to identify strengths and weaknesses. Instructional strategies will be developed to address the weaknesses.	Classroom Teachers	NA
Extended learning classes will be offered before school and after school to at-risk students in grades six through eight.	Classroom Teachers	Cost Center, Title I
Grade 6, 7, 8 reading and English/language arts teachers will conduct at least one interactive activity per week utilizing Promethean boards.	Classroom Teachers	NA
Utilize Renzulli Learning software to promote differentiated instruction for all students.	Classroom Teachers	Title I Funds for renewing subscription \$4,000/site license for Renzulli
Utilization of Standards Based Classrooms to promote differentiated instruction for all students.	Classroom Teachers	NA
Utilization of Learning Focused Strategies to promote differentiated instruction for all students.	Classroom Teachers	NA
Utilization of Brain Based strategies to promote differentiated instruction for all students.	CST, Classroom Teachers	NA
Utilization of the Georgia Online Assessment System to promote student exposure to sample CRCT test questions.	CST, Classroom Teachers	NA
Teachers will participate in weekly staff professional development to implement research-based instructional strategies for all students.	Administration, CST, Classroom Teachers,	NA
Utilization of SAMS to analyze student performance data for the purpose of identifying student areas of strength and weakness. Identification will be used to prescribe student instruction.	Classroom Teachers	NA
Teachers will emphasize Writing Across the Curriculum to promote formal essay writing skills.	Administration, Classroom Teachers, DSS	NA

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Utilization of Power Thinking strategies to promote differentiated instruction for all students.	Classroom teachers	NA
Utilization of Team Teaching instruction to promote differentiated instruction for all students	Classroom teachers	NA

Actions Taken – Mid-Year Update
 Teachers provided Thinkfinity training to assist with differentiating instruction.
 Teachers provided an Instructional Framework overview via English/language arts coach.
 Teachers provided with an overview of On-line Resources to assist with differentiating instruction.
 Teachers have implemented an instructional calendar to ensure all required standards are taught during the school year.
 Teachers were provided with professional learning regarding using the Backwards Design to develop common assessments.
 Saturday school will be conducted for high impact students in the areas of English/language arts.
 Teachers have implemented the use of the Achievement Series common assessments to identify students’ instructional strengths and weaknesses.
 The Leadership Team has implemented the use of instructional planning assistance from the Georgia Department of Education (GADOE).
 The English/language arts Coach will co-teach with identified reading and English/language arts teachers.
 Teachers have been provided professional development for the implementation of rubrics and checklists into daily instruction.

Actions Taken – End of Year Report

What initiatives/improvements will be implemented in the area of **Stakeholder Involvement** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Provide parents with access to the CRCT On-line Assessment System for practice at home.	Classroom Teachers	NA
School will offer parent reading and language arts training sessions to assist parents with helping students at home.	Parent Liaison	Title I

Actions Taken – Mid-Year Update
 Actions Taken:
 “High School Night”- Neighboring high schools present information to middle school parents regarding high school programs and expectations.
 SST meetings conducted with teachers, Graduation Coach, students, and parents to develop strategies for student success.

Actions Taken – End of Year Report

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What initiatives/improvements will be implemented in the area of School Management to support this objective?		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Administrators will conduct three five-minute walkthroughs per week to assess standards-based instruction and student engagement in learning.	Principal/AP/CST	NA
Administrators will conduct formal and informal classroom observations and teacher evaluations	Principal/AP	NA
Administrators will review content meeting logs and lesson plans providing feedback to teachers.	Principal/AP	NA
Actions Taken – Mid-Year Update Reading/ELA Coach hired by Title I Department Weekly Leadership Team meetings		
Actions Taken – End of Year Report		
Mid-Year Summary <i>The Checkpoints assessment given at the end of the first semester indicates that students are progressing toward standards mastery for their respective grade level. Leadership team will implement ewalks to conduct walkthroughs and provide observation data. Leadership team will continue to monitor teacher content meetings and the implementation of standards based classrooms. Additionally, a continued focus on the summarization of lessons will continue.</i>		
Additional action to be taken during remainder of this school year: Leadership Team will be trained for ewalk implementation. Saturday School for students will be implemented focusing on English/language arts instruction.		
End of Year Summary		
Overall Conclusions regarding this Objective:		

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Future Steps to Address this Objective:

Principal Signature		Area Superintendent Signature		LSAC Chair Signature	
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Principal: George A. Weathers, Jr.

What is a priority area for improving **Student Achievement** at your school? (Include no more than five, complete one form per objective.)

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Objective # 4	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
Improve student performance in reading/language arts	Students With Disabilities	119	10%	% of students in grades 6-8 meeting and exceeding standard on the CRCT in Reading/Language Arts	56.8%	56.8%	73.3%	75.0%	80.0%
				% of students in grades 6-8 not meeting standard on the CRCT in Reading/Language Arts	43.2%	43.2%	26.7%	25.0%	20.0%

What **interim indicators** will be used to monitor progress during the year for this objective?

Data to be collected during 2009-10	Position Responsible	Frequency
Checkpoints benchmark assessment data	DSS, Classroom teachers	2 weeks; 18 weeks; 27 weeks; 36 weeks
CRCT Test Scores	DSS	Spring
Unit common assessments	Classroom teachers	At completion of units

Interim Data Collected – Mid-Year Update

- Percentage of items scored correctly by Special Education students on the Semester 1 Post L.A./Reading Checkpoints test. Minimum student scores should be within the 25%-49% range at the end of the first semester.

6th Grade- 33%
7th Grade- 38%
8th Grade- 36%

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Principal: George A. Weathers, Jr.

What initiatives/improvements will be implemented in the area of School Initiatives/Professional Development to support this objective?		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Teachers will use planning time to collaborate on a grade level basis to analyze results from the CRCT, Checkpoints, and unit tests to identify strengths and weaknesses. Instructional strategies will be developed to address the weaknesses.	Classroom Teachers	NA
Extended learning classes will be offered before school and after school to at-risk students in grades six through eight.	Classroom Teachers	Cost Center, Title I
Grade 6, 7, 8 reading, English/language arts teachers will conduct at least one interactive activity per week utilizing Promethean boards.	Classroom Teachers	NA
Utilize Renzulli Learning software to promote differentiated instruction for all students.	Classroom Teachers	Title I Funds for renewing subscription \$4,000/site license for Renzulli
Utilization of Standards Based Classrooms to promote differentiated instruction for all students.	Classroom Teachers	NA
Utilization of Learning Focused Strategies to promote differentiated instruction for all students.	Classroom Teachers	NA
Utilization of vocabulary development strategies and common language to promote reading and English/language arts skills for all students.	CST, Classroom Teachers	NA
Utilization of Brain Based strategies to promote differentiated instruction for all students.	CST, Classroom Teachers	NA
Utilization of the Georgia Online Assessment System to promote student exposure to sample CRCT test questions.	Administration, CST, Classroom Teachers,	NA
Teachers will participate in weekly staff professional development to implement research-based instructional strategies for all students.	Classroom Teachers	NA

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<p>Utilization of SAMS to analyze student performance data for the purpose of identifying student areas of strength and weakness. Identification will be used to prescribe student instruction.</p>	<p>Administration, Classroom Teachers, DSS</p>	<p>NA</p>
<p>Teachers will emphasize Writing Across the Curriculum to promote formal essay writing skills.</p>	<p>Classroom teachers</p>	<p>NA</p>
<p>Utilization of Power Thinking strategies to promote differentiated instruction for all students.</p>	<p>Classroom teachers</p>	<p>NA</p>

Actions Taken – Mid-Year Update
 Use data collected from small group and co-teaching observations to determine professional learning focus.
 Teachers have been provided Thinkfinity training to assist with differentiating instruction.
 Teachers have been provided an instructional framework overview via the instructional reading, English/language arts coach.
 Teachers have been provided with an overview of on-line resources to assist with differentiating instruction.
 Teachers have implemented an instructional calendar to ensure all required standards are taught during the school year.
 Teachers have been provided with professional learning regarding using the Backwards Design to develop common assessments.
 Saturday school will be conducted for high impact students in the area of reading, English/language arts.
 Teachers have implemented the use of the Achievement Series common assessments to identify students' instructional strengths and weaknesses.
 The Leadership Team has implemented the use of instructional planning assistance from the Georgia Department of Education (GADOE).
 Teachers have been provided professional development for the implementation of rubrics and checklists into daily instruction.

Actions Taken – End of Year Report

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What initiatives/improvements will be implemented in the area of Stakeholder Involvement to support this objective?		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Provide parents with access to the CRCT On-line Assessment System for practice at home. School will offer parent reading and language arts training sessions to assist parents with helping students at home.	Classroom Teachers Parent Liaison	NA Title I
<p>Actions Taken – Mid-Year Update “High School Night”- Neighboring high schools present information to middle school parents regarding high school programs and expectations. SST meetings conducted with teachers, Graduation Coach, students, and parents to develop strategies for student success.</p>		
<p>Actions Taken – End of Year Report</p>		
What initiatives/improvements will be implemented in the area of School Management to support this objective?		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Administrators will conduct three five-minute walkthroughs per week to assess standards-based instruction and student engagement in learning.	Principal/AP/CST	NA
Administrators will conduct formal and informal classroom observations and teacher evaluations	Principal/AP	NA
Administrators will review content meeting logs and lesson plans providing feedback to teachers.	Principal/AP	NA
<p>Actions Taken – Mid-Year Update Reading/English language arts coach hired by Title I Department. Conduct observations of Co-Teaching and SWD small group classes using the co-teaching observation form provided by IST. (More team teaching, parallel teaching, and station teaching will be observed. In the small group classes, more rigorous instruction at grade level instruction with appropriate differentiation will be provided.)</p>		
<p>Actions Taken – End of Year Report</p>		

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<p>Mid-Year Summary</p> <p><i>A review of the Semester 1 Post Checkpoints data and Co-Teaching walkthrough data indicates that professional development regarding co-teaching instruction will be a focus. A relationship with the Georgia Resource Learning Service (GRLS) has been established and additional instructional support for exceptional education teachers will be provided. Short-term action plans will be implemented with GADOE representative input to address the instruction of exceptional education students.</i></p>
<p>Additional action to be taken during remainder of this school year:</p> <p>Leadership Team will be trained for ewalk implementation. Saturday School for students will be implemented focusing on reading and English/language arts instruction.</p>
<p>End of Year Summary</p>
<p>Overall Conclusions regarding this Objective:</p>
<p>Future Steps to Address this Objective:</p>

Principal Signature		Area Superintendent Signature		LSAC Chair Signature	
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What is a priority area for improving **Student Achievement** at your school? (Include no more than five, complete one form per objective.)

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Objective # 5	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
Improve student performance in writing	8 th grade students	385	32%	% of students in grade 8 meeting and exceeding standard on the GMWA	77.0%	68.2%	80.0%	85.0%	90.0%
				% of students in grad 8 not meeting standard on the GMWA	23.0%	31.8%	20.0%	15.0%	10.0%

What **interim indicators** will be used to monitor progress during the year for this objective?

Data to be collected during 2009-10	Position Responsible	Frequency
Mock Writing Assessment (Practice writing exam)	Administration/Classroom teachers	September
Georgia Middle School Writing Assessment Scores	DSS	January
Unit common assessments	Classroom teachers	At completion of units

Interim Data Collected – Mid-Year Update

- Over 50% of students scored in the “meets” category after taking the practice writing assessment in the fall of 2009.

What initiatives/improvements will be implemented in the area of **School Initiatives/Professional Development** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Teachers will use planning time to collaborate on a grade level basis to analyze results from the mock writing assessment and common grade level writing assessments to identify strengths and weaknesses. Instructional strategies will be developed to address the weaknesses.	Administration, CST, Classroom Teachers	NA
Utilization of Standards Based Classrooms to promote differentiated instruction for all students.	Classroom Teachers	NA
Utilization of Learning Focused Strategies to promote differentiated instruction for all students.	Classroom Teachers	NA

**Fulton County Schools
School Improvement Plan
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School: Renaissance Middle School

Principal: George A. Weathers, Jr.

Utilization of Brain Based strategies to promote differentiated instruction for all students.	Classroom Teachers	NA
Teachers will participate in weekly staff professional development to implement research-based instructional strategies for all students.	Classroom teachers	NA
Teachers will emphasize Writing Across the Curriculum to promote formal essay writing skills.	Classroom teachers	NA

Actions Taken – Mid-Year Update
 Teachers provided Thinkfinity training to assist with differentiating instruction.
 Teachers provided an Instructional Framework overview via English/language arts coach.
 Teachers provided with an overview of On-line Resources to assist with differentiating instruction.
 Teachers have implemented an instructional calendar to ensure all required standards are taught during the school year.
 Teachers were provided with professional learning regarding using the Backwards Design to develop common assessments.
 Saturday school will be conducted for high impact students in the areas of English/language arts.
 Teachers have implemented the use of the Achievement Series common assessments to identify students' instructional strengths and weaknesses.
 The Leadership Team has implemented the use of instructional planning assistance from the Georgia Department of Education (GADOE).
 The English/language arts Coach will co-teach with identified reading and English/language arts teachers.
 Teachers were provided professional development for the implementation of rubrics and checklists into daily instruction.

Actions Taken – End of Year Report

What initiatives/improvements will be implemented in the area of **Stakeholder Involvement** to support this objective?

**Fulton County Schools
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Implementation Plan for 2009-10	Position Responsible	Budget/Resources
School will offer parent reading and language arts training sessions to assist parents with helping students at home.	Classroom Teachers Parent Liaison	Title I
Actions Taken – Mid-Year Update “High School Night”- Neighboring high schools present information to middle school parents regarding high school programs and expectations. SST meetings conducted with teachers, Graduation Coach, students, and parents to develop strategies for student success.		
Actions Taken – End of Year Report		
What initiatives/improvements will be implemented in the area of School Management to support this objective?		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Administrators will conduct three five-minute walkthroughs per week to assess standards-based instruction and student engagement in learning.	Principal/AP/CST	NA
Administrators will conduct formal and informal classroom observations and teacher evaluations	Principal/AP	NA
Administrators will review content meeting logs and lesson plans providing feedback to teachers.	Principal/AP	NA
Actions Taken – Mid-Year Update Reading/English language arts coach hired by the Title I Department. Weekly Leadership Team meetings will be conducted to discuss and analyze student data for the purpose of devising and implementing a plan of action.		
Actions Taken – End of Year Report		

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Mid-Year Summary

Mock writing assessment from the fall of 2009 indicates students are progressing toward mastery of the writing process. The Leadership Team will implement ewalks to conduct walkthroughs and provide observation data. The Leadership Team will continue to monitor teacher content meetings and the implementation of standards based classrooms. Additionally, a continued focus on the summarization of lessons will continue. Students will take a local school mock writing assessment prior to the Georgia Middle Grades Writing Assessment (GMWA). The results will be used to creating writing workshops for students prior to the test administration.

Additional action to be taken during remainder of this school year:

Students will take a local school practice writing assessment prior to the GMWA. Assessments will be scored by ELA teachers and Instructional Coach.
Students will participate in writing workshops prior to the GMWA administration.
The Leadership Team will be trained for ewalk implementation.
The reading, English/language arts instructional coach will monitor teacher instruction of the writing process.

End of Year Summary

Overall Conclusions regarding this Objective:

Future Steps to Address this Objective:

Principal Signature		Area Superintendent Signature		LSAC Chair Signature	
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