

**Fulton County Schools
School Improvement Plan
2009-2012**

School Oakley ES

Principal Vonnie Thompson

What is a priority area for improving **Student Achievement** at your school? (Include no more than five, complete one form per objective.)

Objective # 1	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
To increase the percentage of students meeting/exceeding in reading comprehension at Oakley Elementary for all students.	SWD	92	12%	15% increase in Levels 2 and 3 in reading comprehension of students in grades 3-5	SWD – 44.6%	SWD – 39.4%	SWD – 45.3%	SWD – 52%	SWD – 59.8%
	Economically Disadvantaged	541	60%		Econ. Dis.- 85.7%	Econ. Dis.- 82.1%	Econ. Dis.- 94.4%	Econ. Dis.- 100%	Econ. Dis.- 100%

What **interim indicators** will be used to monitor progress during the year for this objective?

Data to be collected during 2009-10	Position Responsible	Frequency
Fall and Winter Checkpoints; End of the Unit Tests; ITBS; Fluency Assessments; portfolios; STAR Reading; CRCT	CST's; Administration; IST; teachers; Data Support Specialist; Grade Level Chairs; Counselors	Quarterly, monthly; yearly

Interim Data Collected

Conclusions based on Fall ITBS and our initial Checkpoints in the Fall are that about 83% of our students are on par to pass the CRCT in Reading. It also indicated that 84 out 130 **Level I** students are not on par to pass the 2010 CRCT (21 of the students are SWD).

What initiatives/improvements will be implemented in the area of **School Initiatives/Professional Development** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Hiring Highly Qualified Staff to provide quality instruction STEP process will be a means to supervise and evaluate teachers Two-Three Way conferences a year (administrator, teacher, CST)to preview student progress and teacher effectiveness; Frequent walk- throughs (daily) will occur to monitor teacher instruction and student achievement, data collection and analysis; TESA (Teacher Expectations/Student Achievement) will be implemented in the classrooms to enhance instruction with effective strategies and techniques Collaborative planning for all grade level teams for planning, informal collaboration, data analysis, etc. will occur weekly	Administrators Administrators, all certified staff Administrators, certified staff Administrators, all staff CST, All staff, administrators All staff, administrators, counselors, IST, CST	Cost Center \$3,000, Title I

**Fulton County Schools
School Improvement Plan
2009-2012**

School Oakley ES

Principal Vonnie Thompson

Accelerated Reader will be implemented to determine appropriate reading levels for students and to provide a technological approach to provide ongoing reading practice for students	Media Specialists, Classroom teachers	\$6,000, Title I
Extended Day will be provided to students struggling in reading, after school for two days a week	Teachers, CST, Administrators	\$20,000, Title I
Study Island will give students support and standard-based skills practice across the curriculum and for teachers to diagnose students strengths and weaknesses	Classroom Teachers	\$5,000, Title I
The Student Study Team will provide collaboration between school staff and parents to analyze a student's weakness and plan interventions to support the student's learning	Counselors, teachers, administrators	
An additional EIP(Early Intervention Program) teacher will work with struggling students in small groups in reading and math	EIP Teachers, Classroom Teachers	\$65,000, Title L
Substitute teachers will be provided for teachers for Collaboration Days (two per year) to discuss curriculum, instruction, student performance, analyze data, etc.	All Staff, Administrators	\$!8,000, Title I

Actions Taken – Mid-Year Update
 Extended Day was provided for students in grades 1-5, September to November and will be provided September to March for grades 3 and 5. All Extended Day students scored in the low 800's or lower on the 2009 CRCT. EIP Cluster classrooms were created in which two teachers worked together using best practices to support student achievement. The Student Support Team process was used to provide additional support to the teachers, parents, and their struggling students. Teachers were able to collaborate a full day (substitutes provided) to collect and analyze data and to plan instructional strategies. Implemented Accelerated Reader and Study Island and two and one half hour reading/language arts block. Professional development on the GPS Modules also occurred.

Actions Taken – End of Year Report

What initiatives/improvements will be implemented in the area of **Stakeholder Involvement** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Professional Development for staff; Parent Education Workshops; Teacher/Parent/Student Conferences; Student Agendas; PTA meetings; Local School Advisory; common planning	CST's; Bernadette Lambert; staff; PTA; LSAC; Parent Coordinator, Grade Level	Title I, Cost Center Budget; PTA

Actions Taken – Mid-Year Update
 Ongoing professional development for staff on Teacher Expectations/Student Achievement (TESA); differentiation instruction; GPS modules; data analysis; established a Teacher and Parent Resource rooms; parent workshops (math science, CRCT)

Actions Taken – End of Year Report

What initiatives/improvements will be implemented in the area of **School Management** to support this objective?

**Fulton County Schools
School Improvement Plan
2009-2012**

School Oakley ES

Principal Vonnie Thompson

What is a priority area for improving Student Achievement at your school? (Include no more than five, complete one form per objective.)		
School Wide Behavior Plan; Hiring Highly Qualified Staff; STEP process; Two-Three Way conferences (administrator, teacher, CST); frequent walk throughs; data collection and analysis; Rigor, Relevance, and Relationships; Collaborative planning amongst all staff	All staff; Administrators; CST, School Culture Committee; IST; School Data Specialist; EIP and IRR staff	Cost Center, Title I
Actions Taken – Mid-Year Update Beginning of the year Three Way Conferences with Administrator, teacher, and/or CST or DST to discuss class make up (academically, behaviorally), data and school wide expectations; daily walk-throughs (5-6); grade level meetings; Guided Reading Room		
Actions Taken – End of Year Report		
Mid-Year Summary		
Preliminary conclusions regarding progress on this objective: Reading comprehension will remain an emphasis for all students at Oakley ES. Level I students will receive additional support through EIP, IRR, Extended Day, and small group differentiated instruction.		
Additional action to be taken during remainder of this school year: Additional funds allocated to increase classroom libraries; incentives for Reading Celebrations; test prep materials; focus on “power” (most essential) standards		
End of Year Summary		
Overall Conclusions regarding this Objective: Reading Comprehension and vocabulary development will remain a focus for students.		
Future Steps to Address this Objective:		

Principal Signature		Area Superintendent Signature		LSAC Chair Signature	
---------------------	--	-------------------------------	--	----------------------	--

**Fulton County Schools
School Improvement Plan
2009-2012**

School Oakley ES

Principal Vonnie Thompson

Objective # 2	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
Increase math competency in all students	AYP Grade Levels Only			30% increase in the number of SWD students scoring in Levels 2 and 3 in math on the CRCT.	SWD – 10.7%	SWD – 39.4%	SWD – 51.2%	SWD – 66.6%	SWD – 86.5%
	SWD	92	12%		Econ. Dis.- 52.1%	Econ. Dis.- 56.1 %	Econ. Dis.- 70.1%	Econ. Dis.- 87.6%	Econ. Dis.- 100 %
	Econ. Disadv.	541	60%	25% increase in the number of Economically Disadvantaged students scoring in Levels 2 and 3 in math on the CRCT.					

What **interim indicators** will be used to monitor progress during the year for this objective?

Data to be collected during 2009-10	Position Responsible	Frequency
2009 ITBS; Quarterly Checkpoints; end of unit tests; pre/post tests, spring 2010 CRCT; GKIDS	Teachers, administrators, EIP, IRR, IST, Data Support Specialist; School Improvement Coach	Weekly, monthly, quarterly

Interim Data Collected – Mid-Year Update

2009 CRCT results, End of the Unit Tests and Fall ITBS reflect steady progress by students mastering math skills, based on Pre/Post tests. Students are making an average of 40-45% growth between pre and post tests, depending on the skills tested.

What initiatives/improvements will be implemented in the area of **School Initiatives/Professional Development** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Professional development for staff will focus on the GPS(standards) modules; Oakley’s Comprehensive Math Program, use of math manipulatives, and data analysis Learning Focused Strategies will be implemented school-wide to enhance instruction Rigor; Relevance, and Relationships, an initiative to provide a challenging and enriching instructional program for all students will be a focus for classrooms Mountain Math will be implemented by all teachers as an daily activity to review and introduce grade level math skills/standards Integration of technology will be used to provide opportunity to apply what students are learning and	CST, IST, Teachers, Data Support Specialist, Math Coach CST, Teachers, IST CST, Teachers, IST Teachers, Math Coach Classroom Teachers, Technology Specialist	\$2, 000 Title I \$5,000 Title I

**Fulton County Schools
School Improvement Plan
2009-2012**

School Oakley ES

Principal Vonnie Thompson

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Curriculum Night; CRCT Workshops; Parent Workshops; Family Math Night; student agendas; professional development; weekly newsletters	CST's, IST, teachers, parents, parent coordinator; administration; school Improvement Coach	Title I, General Budget
Actions Taken – Mid-Year Update Ongoing professional development for staff on Teacher Expectations/Student Achievement (TESA); differentiation instruction; GPS modules; data analysis; established a Teacher and Parent Resource rooms; parent workshops (math science, CRCT)		
Actions Taken – End of Year Report		
What initiatives/improvements will be implemented in the area of School Management to support this objective?		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
STEP; walk throughs (3-5 times a week); Professional Development; highly qualified teachers; two-three way conferences (administrator, CST, teacher) to discuss and review student progress and teacher effectiveness; two collaborative planning days per grade level to plan, analyze data, and informative collaboration on students.	Administrators; CST's, IST, all staff, School Improvement Coach	Cost Center; Title I
Actions Taken – Mid-Year Update Beginning of the year Three Way Conferences with Administrator, teacher, and/or CST or DST to discuss class make up (academically, behaviorally) and school wide expectations; daily walk-throughs (5-6)		
Actions Taken – End of Year Report		
Mid-Year Summary		
Preliminary conclusions regarding progress on this objective: Problem solving and number sense is still a major focus for our mathematical instruction		
Additional action to be taken during remainder of this school year: Once the Winter Checkpoint results are received further analysis will dictate those students who need intensive instruction through EIP, classroom instruction, and Extended Day. Grade level skill reviews will be done weekly to determine, if any, student weaknesses and to plan mini lessons to address them. Friday Math Clubs will be an interactive experience for students to hone in on their math skills through games, technology programs, literature, etc. Additional funds will be allocated for the purchase of teacher resources.		

**Fulton County Schools
School Improvement Plan
2009-2012**

School Oakley ES

Principal Vonnie Thompson

<i>End of Year Summary</i>
Overall Conclusions regarding this Objective:
Future Steps to Address this Objective:

Principal Signature		Area Superintendent Signature		LSAC Chair Signature	
------------------------	--	----------------------------------	--	-------------------------	--

**Fulton County Schools
School Improvement Plan
2009-2012**

School Oakley ES

Principal Vonnie Thompson

**Fulton County Schools
School Improvement Plan
2009-2012**

School Oakley ES

Principal Vonnie Thompson

What is a priority area for improving **Student Achievement** at your school? (Include no more than five, complete one form per objective.)

Objective # 3	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
Improve the writing skills of all students.	5 th grade students	149	16%	15% increase in the number of 5 th graders scoring in Levels 2 and 3 on the district writing assessments	68.6%	66%	75.9%	87.3%	100%

What **interim indicators** will be used to monitor progress during the year for this objective?

Data to be collected during 2009-10	Position Responsible	Frequency
School wide writing assessments (three times a year); 5 th grade district writing assessments	CST, all teachers, Data Specialist; IST	Every six weeks

Interim Data Collected – Mid-Year Update

Pre tests for persuasive writing in a mock school wide writing program (post writing occurs late January). Analysis revealed that K-2 students' weakness is Ideas and Organization and that 3-5 students scored lowest on Style and Conventions.

What initiatives/improvements will be implemented in the area of **School Initiatives/Professional Development** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Ongoing professional development supported with Consultant Bernadette Lambert to provide an effective school- wide Writing Program Learning Focused Strategies (LFS) will be implemented by every teacher to incorporate effective researched based instructional strategies Students will be given opportunities to write everyday in a subject area (writing across the curriculum), to improve writing skills Teacher Expectations/Student Achievement (TESA is an initiatives implemented to address the needs of all students to ensure equal access to the curriculum through various strategies School-wide writing program consisting of mini lessons, Six Traits Writing program, the writing process, three practice/monk writings of the three main genres, use of common rubrics, conferencing, and collaborative scoring by teachers Substitute teachers will be provided for teachers for Collaboration Days (two per year) to discuss curriculum, instruction, student performance, analyze data, etc.	Administrators, CST, Data support specialists, teachers, IST CST, IST, teachers Teachers CST, Teachers, Administrators CST, Administrators, Data Support Specialist, Teachers, IST Administrators, Teachers	\$6,000, Title I \$3,000, Title I \$18,000, Title I

**Fulton County Schools
School Improvement Plan
2009-2012**

School Oakley ES

Principal Vonnie Thompson

<p>During staff meeting teacher's will be introduced to strategies on working with Student's With Disabilities(SWD)</p>	<p>IST</p>	
<p>Actions Taken – Mid-Year Update Created a Writing Academic Team; Academic team developed our school-wide writing program, "On the Write Track"; professional development for staff; mock writing assessments across all grade levels; collaborative planning and assessing of student writing; consulted with Bernadette Lambert; provided resources (literature for writing, graphic organizer workbooks, teacher writing notebooks).</p>		
<p>Actions Taken – End of Year Report</p>		
<p>What initiatives/improvements will be implemented in the area of Stakeholder Involvement to support this objective?</p>		
<p align="center">Implementation Plan for 2009-10</p>	<p align="center">Position Responsible</p>	<p align="center">Budget/Resources</p>
<p>Ongoing professional development; monthly grade level meetings, weekly informal collaboration meetings by grade level, data analysis of results about every six weeks</p>	<p>Bernadette Lambert; CST, Administrators, Teachers; IST; Data Specialist</p>	<p>Title I</p>
<p>Actions Taken – Mid-Year Update Collaborative planning, professional development, Parent workshops</p>		
<p>Actions Taken – End of Year Report</p>		
<p>What initiatives/improvements will be implemented in the area of School Management to support this objective?</p>		
<p align="center">Implementation Plan for 2009-10</p>	<p align="center">Position Responsible</p>	<p align="center">Budget/Resources</p>
<p>Purchase of materials and supplies; School-wide Writing Academic Team created; walk-throughs 3-4 times a week</p>	<p>Administration; CST; IST; Teachers</p>	<p>Cost Center; Title I</p>
<p>Actions Taken – Mid-Year Update Collaborative planning; walk-throughs weekly (2-3); professional development; Writing Team and Program developed; mock writing exercises</p>		

**Fulton County Schools
School Improvement Plan
2009-2012**

School Oakley ES

Principal Vonnie Thompson

Actions Taken – End of Year Report
Mid-Year Summary
<p>Preliminary conclusions regarding progress on this objective: Students are making progress toward improving writing skills.</p>
<p>Additional action to be taken during remainder of this school year: Further professional development on teaching writing skills on all domains and the remaining two genres; collaborative planning and analysis of student writing; varied writing applications applied; provide additional tools; journal writing daily</p>
End of Year Summary
Overall Conclusions regarding this Objective:
Future Steps to Address this Objective:

Principal Signature		Area Superintendent Signature		LSAC Chair Signature	
------------------------	--	----------------------------------	--	-------------------------	--

**Fulton County Schools
School Improvement Plan
2009-2012**

School Oakley ES

Principal Vonnie Thompson

**Fulton County Schools
School Improvement Plan
2009-2012**

School Oakley ES

Principal Vonnie Thompson

What is a priority area for improving **Student Achievement** at your school? (Include no more than five, complete one form per objective.)

Objective # 3	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
Improve the writing skills of all students.	5 th grade students	149	16%	15% increase in the number of 5 th graders scoring in Levels 2 and 3 on the district writing assessments	68.6%	66%	75.9%	87.3%	100%

What **interim indicators** will be used to monitor progress during the year for this objective?

Data to be collected during 2009-10	Position Responsible	Frequency
School wide writing assessments (three times a year); 5 th grade district writing assessments	CST, all teachers, Data Specialist; IST	Every six weeks

Interim Data Collected – Mid-Year Update

Pre tests for persuasive writing in a mock school wide writing program (post writing occurs late January). Analysis revealed that K-2 students' weakness is Ideas and Organization and that 3-5 students scored lowest on Style and Conventions.

What initiatives/improvements will be implemented in the area of **School Initiatives/Professional Development** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Ongoing professional development supported with Consultant Bernadette Lambert to provide an effective school- wide Writing Program Learning Focused Strategies (LFS) will be implemented by every teacher to incorporate effective researched based instructional strategies Students will be given opportunities to write everyday in a subject area (writing across the curriculum), to improve writing skills Teacher Expectations/Student Achievement (TESA is an initiatives implemented to address the needs of all students to ensure equal access to the curriculum through various strategies School-wide writing program consisting of mini lessons, Six Traits Writing program, the writing process, three practice/monk writings of the three main genres, use of common rubrics, conferencing, and collaborative scoring by teachers Substitute teachers will be provided for teachers for Collaboration Days (two per year) to discuss curriculum, instruction, student performance, analyze data, etc.	Administrators, CST, Data support specialists, teachers, IST CST, IST, teachers Teachers CST, Teachers, Administrators CST, Administrators, Data Support Specialist, Teachers, IST Administrators, Teachers	\$6,000, Title I \$3,000, Title I \$18,000, Title I

**Fulton County Schools
School Improvement Plan
2009-2012**

School Oakley ES

Principal Vonnie Thompson

<p>During staff meeting teacher's will be introduced to strategies on working with Student's With Disabilities(SWD)</p>	<p>IST</p>	
<p>Actions Taken – Mid-Year Update Created a Writing Academic Team; Academic team developed our school-wide writing program, "On the Write Track"; professional development for staff; mock writing assessments across all grade levels; collaborative planning and assessing of student writing; consulted with Bernadette Lambert; provided resources (literature for writing, graphic organizer workbooks, teacher writing notebooks).</p>		
<p>Actions Taken – End of Year Report</p>		
<p>What initiatives/improvements will be implemented in the area of Stakeholder Involvement to support this objective?</p>		
<p align="center">Implementation Plan for 2009-10</p>	<p align="center">Position Responsible</p>	<p align="center">Budget/Resources</p>
<p>Ongoing professional development; monthly grade level meetings, weekly informal collaboration meetings by grade level, data analysis of results about every six weeks</p>	<p>Bernadette Lambert; CST, Administrators, Teachers; IST; Data Specialist</p>	<p>Title I</p>
<p>Actions Taken – Mid-Year Update Collaborative planning, professional development, Parent workshops</p>		
<p>Actions Taken – End of Year Report</p>		
<p>What initiatives/improvements will be implemented in the area of School Management to support this objective?</p>		
<p align="center">Implementation Plan for 2009-10</p>	<p align="center">Position Responsible</p>	<p align="center">Budget/Resources</p>
<p>Purchase of materials and supplies; School-wide Writing Academic Team created; walk-throughs 3-4 times a week</p>	<p>Administration; CST; IST; Teachers</p>	<p>Cost Center; Title I</p>
<p>Actions Taken – Mid-Year Update Collaborative planning; walk-throughs weekly (2-3); professional development; Writing Team and Program developed; mock writing exercises</p>		

**Fulton County Schools
School Improvement Plan
2009-2012**

School Oakley ES

Principal Vonnie Thompson

Actions Taken – End of Year Report
Mid-Year Summary
<p>Preliminary conclusions regarding progress on this objective: Students are making progress toward improving writing skills.</p>
<p>Additional action to be taken during remainder of this school year: Further professional development on teaching writing skills on all domains and the remaining two genres; collaborative planning and analysis of student writing; varied writing applications applied; provide additional tools; journal writing daily</p>
End of Year Summary
Overall Conclusions regarding this Objective:
Future Steps to Address this Objective:

Principal Signature		Area Superintendent Signature		LSAC Chair Signature	
------------------------	--	----------------------------------	--	-------------------------	--