

Fulton County Schools School Improvement Plan 2009-2012

School: Renaissance Elementary School

Principal: Sandra C. DeShazier

What is a priority area for improving **Student Achievement** at your school? (Include no more than five, complete one form per objective.)

Objective #1	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
To increase the percentage in students scoring at or above level two on the math section of the CRCT.	Grade 5	124	18%	CRCT - Math	82%	67.9%	67%	93%	96%

What **interim indicators** will be used to monitor progress during the year for this objective?

Data to be collected during 2009-10	Position Responsible	Frequency
Math Unit Tests Sept., Dec., Feb., Checkpoints Teacher Tests SAMS – Common Assessments	Administrative Team, Leadership Team, Teachers, CST Administrative Team, Leadership Team, Teachers, CST Classroom Teacher Teacher, DSS	Bi-Monthly

Interim Data Collected – Mid-Year Update

Checkpoints:

AUGUST				
Grade	75-100%	50-74%	25-49%	0-24%
5	0.9%	5.3%	74.6%	19.3%

DECEMBER				
Grade	75-100%	50-74%	25-49%	0-24%
5	2.6%	31.6%	55.3%	10.5%

Unit assessments – Units 1-5, Monthly Common Planning (Sept., Nov., Dec.), Checkpoints – Sept., Dec., Technology Workshops – Nov. – Jan., Study Buddies – Jan., Royal Academy Jan. – Mar., Take One Aug. – April, Fall Semester 2009 Morning Tutoring, Study Island Grades 2-5. Kindergarten G-Kids, 1st Grade 18 week assessment Reading, and Math.

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What initiatives/improvements will be implemented in the area of School Initiatives/Professional Development to support this objective?		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Monthly Common Planning Units Professional Development Take One Differentiated Instruction Classroom Observations Students - Morning Tutoring Royal Academy Calendar Math to develop Math skills, problem solving, and work skills	Teachers Teachers, CST, DSS, A. Principal, Principal Teachers, Principal Teachers, CST, DSS Assistant Principal, Principal, DSS, CST CST, Assistant Principal Assistant Principal CST, Teachers	Title I
<p>Actions Taken – Mid-Year Update Teachers - National Board Certification with Vickie Carson 10 sessions focusing on differentiation of instruction, Learning styles teaching strategies, Renzulli and data disaggregation. Parents/Stakeholders NAESP Grant, Parent Involvement/Workshops Sept., Nov., Dec., Jan., Feb., March.</p>		
<p>Actions Taken – End of Year Report</p>		
What initiatives/improvements will be implemented in the area of Stakeholder Involvement to support this objective?		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Take One Parent Extravaganza – Reading Nights	Teachers, Principal, Parent Liaison, CST, DSS	Title I NAESP
<p>Actions Taken – Mid-Year Update Bi-Weekly meetings with DSS (Data Discussions), Preparation and Evaluation of Unit Assessments for grades 1-5. Determination of Schoolwide Focus in areas of Math, Reading, Writing 3-5 and Science.</p>		
<p>Actions Taken – End of Year Report</p>		
What initiatives/improvements will be implemented in the area of School Management to support this objective?		

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Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Bi-Weekly meetings with DSS to review individual and grade level data.	Administrators, CST, DSS	NONE
<p><i>Actions Taken – Mid-Year Update</i> Bi-Weekly meetings with DSS (Data Discussions), Preparation and Evaluation of Unit Assessments for grades 1-5. Determination of Schoolwide Focus in areas of Math, Reading, Writing 3-5 and Science.</p> <p><i>Actions Taken – End of Year Report</i></p>		
<p><i>Mid-Year Summary</i></p> <p>Preliminary conclusions regarding progress on this objective: Students in Grades 1 and 2 are excelling due to use of manipulative and hands on activities. We believe standards based education/classrooms have helped them focus on the most important objectives. Grades 3-5 are having difficulty with multiplication and division facts, geometry (parallel and perpendicular lines), decimals, fractions and least common denominator.</p> <p>Additional action to be taken during remainder of this school year: Schedule change for students in Grades 3-5 to include Math Focus Tuesday and Thursday, Reading - Monday and Friday; Writing on Wednesday. No interruptions during instructional time from Jan. 19 – April 1. Lunch Study Buddies to begin Jan. 19 – April 14 to incorporate standards in Level 1 from Unit Assessments.</p>		
<p><i>End of Year Summary</i></p> <p>Overall Conclusions regarding this Objective:</p> <p>Future Steps to Address this Objective:</p>		

Principal Signature		Area Superintendent Signature		LSAC Chair Signature	
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What is a priority area for improving Student Achievement at your school? (Include no more than five, complete one form per objective.)				

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Objective #2	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
To increase the percentage in students scoring at or above level two on the math section of the CRCT	Grades 4	109	16%	CRCT - Math	68%	61%	70%	75%	80%

What **interim indicators** will be used to monitor progress during the year for this objective?

Data to be collected during 2009-10	Position Responsible	Frequency
Math Unit Tests FCBOE Checkpoints, Sept., Dec., Feb. CRCT Scores Teacher Tests – Thematic Units SAMS – Common Assessments	Teachers Teachers, CST, Administrative Team, Leadership Team Administrative Team, Leadership Team, Assistant Principal Teachers Teachers, DSS	Bi-Monthly

Interim Data Collected – Mid-Year Update

Checkpoints:

AUGUST				
Grade	75-100%	50-74%	25-49%	0-24%
4	0.0%	18.2%	57.6%	24.2%

DECEMBER				
Grade	75-100%	50-74%	25-49%	0-24%
4	0.0%	9.6%	76.0%	14.4%

Unit assessments – Units 1-5, Monthly Common Planning (Sept., Nov., Dec.), Checkpoints – Sept., Dec., Technology Workshops – Nov. – Jan., Study Buddies – Jan., Royal Academy Jan. – Mar., Take One Aug. – April, Fall Semester 2009 Morning Tutoring, Study Island Grades 2-5. Kindergarten G-Kids, 1st Grade 18 week assessment Reading, and Math.

What initiatives/improvements will be implemented in the area of **School Initiatives/Professional Development** to support this objective?

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Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Monthly Common Planning Units Professional Development Differentiated Instruction Take One Classroom Observations Students – Morning Tutoring Royal Academy Promethean Board – Lesson Plans using Promethean Board Calendar math to develop math skills, problem solving, and word skills	Teachers CST, Teachers, DSS Teachers, CST, DSS Teachers, Principal CST, DSS, Assistant Principal, Principal CST, Assistant Principal, Principal Assistant Principal Teachers, CST CST, Teachers	NONE
<p>Actions Taken – Mid-Year Update Teachers - National Board Certification with Vickie Carson 10 sessions focusing on Differentiation of Instruction, Learning styles teaching strategies, Renzulli and Disaggregation. Parents/Stakeholders NAESP Grant, Parent Involvement/Workshops Sept., Nov., Dec., Jan., Feb., March.</p>		
<p>Actions Taken – End of Year Report</p>		
<p>What initiatives/improvements will be implemented in the area of Stakeholder Involvement to support this objective?</p>		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Teacher enrollment in Early Release Day Professional Development - Take One Parent Extravaganza – Math/Science	CST Teacher, Principal Parent Liaison, CST, DSS	Title I
<p>Actions Taken – Mid-Year Update Bi-Weekly meetings with DSS (Data Discussions), Preparation and Evaluation of Unit Assessments for grades 1-5. Determination of Schoolwide Focus in areas of Math, Reading, Writing 3-5 and Science.</p>		
<p>Actions Taken – End of Year Report</p>		
<p>What initiatives/improvements will be implemented in the area of School Management to support this objective?</p>		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources

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DSS to review individual and grade level data. Departmentalization of Math/Social Studies/Science grades 3-5 Take One	DSS CST, Parent Liaison Teachers, Principal	
<p><i>Actions Taken – Mid-Year Update</i> Bi-Weekly meetings with DSS (Data Discussions), Preparation and Evaluation of Unit Assessments for grades 1-5. Determination of Schoolwide Focus in areas of Math, Reading, Writing 3-5 and Science.</p>		
<p><i>Actions Taken – End of Year Report</i></p>		
<p><i>Mid-Year Summary</i></p>		
<p><i>Preliminary conclusions regarding progress on this objective:</i></p>		
<p><i>Additional action to be taken during remainder of this school year:</i> Schedule change for students in Grades 3-5 to include Math focus Tuesday and Thursday, Reading Monday and Friday and Writing on Wednesday. No interruptions during instructional time from Jan. 19 – April 1. Lunch Study Buddies to begin Jan. 19 – April 14 to incorporate standards in Level 1 from Unit Assessments.</p>		
<p><i>End of Year Summary</i></p>		
<p><i>Overall Conclusions regarding this Objective:</i></p>		
<p><i>Future Steps to Address this Objective:</i></p>		

Principal Signature		Area Superintendent Signature		LSAC Chair Signature	
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Objective #3	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
To increase the percentage in students scoring at or above level two on the Math section of the CRCT	Grades 3	119	17%	CRCT - Math	66%	82%	88%	92%	95%

What **interim indicators** will be used to monitor progress during the year for this objective?

Data to be collected during 2009-10	Position Responsible	Frequency
Math Unit Test FCBOE Checkpoints, Sept., Dec., Feb. CRCT Scores Teacher Tests – Thematic Units SAMS – Common Assessments	Teachers Teachers, CST, Administrative Team, Leadership Team Administrative Team, Leadership Team Teachers Teachers, DSS	Bi-Monthly

Interim Data Collected – Mid-Year Update

Checkpoints:

AUGUST					December				
Grade	75-100%	50-74%	25-49%	0-24%	Grade	75-100%	50-74%	25-49%	0-24%
3	0.9%	12.0%	59.3%	27.8%	3	3.8%	32.1%	50.9%	13.2%

Unit assessments – Units 1-5, Monthly Common Planning (Sept., Nov., Dec.), Checkpoints – Sept., Dec., Technology Workshops – Nov. – Jan., Study Buddies – Jan., Royal Academy Jan. – Mar., Take One Aug. – April, Fall Semester 2009 Morning Tutoring, Study Island Grades 2-5.

Kindergarten G-Kids, 1st Grade 18 week assessment Reading, and Math.

What initiatives/improvements will be implemented in the area of **School Initiatives/Professional Development** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources

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Monthly Common Planning Units Professional Development Take One Classroom Observations Students - Morning Tutoring Royal Academy Promethean Board – Lesson Plans using Promethean Board Differentiated Instruction	Teachers CST, Teachers Teachers, Principal CST, DSS, Assistant Principal, Principal CST, Assistant Principal Assistant Principal Teachers, CST Teachers, CST, DSS	Title I
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Actions Taken – Mid-Year Update
 Teachers - National Board Certification with Vickie Carson 10 sessions focusing on Differentiation of Instruction, Learning styles teaching strategies, Renzulli and Disaggregation.
 Parents/Stakeholders NAESP Grant, Parent Involvement/Workshops Sept., Nov., Dec., Jan., Feb., March.

Actions Taken – End of Year Report

What initiatives/improvements will be implemented in the area of **Stakeholder Involvement** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Early Release Day Professional Development – Take One Parent Extravaganza - Math/Science Night	CST Teachers, Principal Parent Liaison, CST, DSS	Title I

Actions Taken – Mid-Year Update
 Bi-Weekly meetings with DSS (Data Discussions), Preparation and Evaluation of Unit Assessments for grades 1-5. Determination of Schoolwide Focus in areas of Math, Reading, Writing 3-5 and Science.

Actions Taken – End of Year Report

What initiatives/improvements will be implemented in the area of **School Management** to support this objective?

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Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Bi-Weekly meetings with DSS to review individual teacher and grade level data.	Administrators, Teachers, DSS	NONE
<p><i>Actions Taken – Mid-Year Update</i> Bi-Weekly meetings with DSS (Data Discussions), Preparation and Evaluation of Unit Assessments for grades 1-5. Determination of Schoolwide Focus in areas of Math, Reading, Writing 3-5 and Science.</p>		
<p><i>Actions Taken – End of Year Report</i></p>		
<p><i>Mid-Year Summary</i></p>		
<p><i>Preliminary conclusions regarding progress on this objective:</i></p>		
<p><i>Additional action to be taken during remainder of this school year:</i> Schedule change for students in Grades 3-5 to include Math focus Tuesday and Thursday, Reading Monday and Friday and Writing on Wednesday. No interruptions during instructional time from Jan. 19 – April 1. Lunch Study Buddies to begin Jan. 19 – April 14 to incorporate standards in Level 1 from Unit Assessments.</p>		
<p><i>End of Year Summary</i></p>		
<p><i>Overall Conclusions regarding this Objective:</i></p>		
<p><i>Future Steps to Address this Objective:</i></p>		

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What is a priority area for improving Student Achievement at your school? (Include no more than five, complete one form per objective.)				
	Target Group		Baseline	Target/Indicator of Success

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Objective #4	Description	No.	% of Population	Performance Measure(s)	2007-08	2008-09	2009-10	2010-11	2011-12
To increase the Percentage of students scoring at or above level two on the math section of the CRCT	Grades 2	124	18%	CRCT - Math	83%	84%	90%	93%	96%

What **interim indicators** will be used to monitor progress during the year for this objective?

Data to be collected during 2009-10	Position Responsible	Frequency
Math Unit Tests Checkpoints, Sept., Dec., Feb. Teacher Tests – Thematic Units SAMS – Common Assessments	Teachers, CST, Administrative Team, Leadership Team Teachers, CST, Administrative Team, Leadership Team Classroom Teachers Teachers, DSS	Bi-Monthly

Interim Data Collected – Mid-Year Update

Checkpoints:

AUGUST				
Grade	75-100%	50-74%	25-49%	0-24%
2	N/A	N/A	N/A	N/A

DECEMBER				
Grade	75-100%	50-74%	25-49%	0-24%
2	2.4%	19.4%	45.2%	33.1%

Unit assessments – Units 1-5, Monthly Common Planning (Sept., Nov., Dec.), Checkpoints – Sept., Dec., Technology Workshops – Nov. – Jan., Study Buddies – Jan., Royal Academy Jan. – Mar., Take One Aug. – April, Fall Semester 2009 Morning Tutoring, Study Island Grades 2-5.

Kindergarten G-Kids, 1st Grade 18 week assessment Reading, and Math.

What initiatives/improvements will be implemented in the area of **School Initiatives/Professional Development** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources

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Monthly Common Planning Units	Classroom Teachers	Title 1, Cost Center,
Professional Development	CST, Teachers, DSS	Title I
Differentiated Instruction	DSS	
TAKE ONE	Teachers, Principal	
Classroom Observations	CST, DSS, Assistant Principal, Principal	
Students - Morning Tutoring	CST, Assistant Principal	
Royal Academy	Assistant Principal	Pilot Extended Day
Calendar Math to develop Math skills, problem solving, and word skills	Teachers, CST	

Actions Taken – Mid-Year Update
 Teachers - National Board Certification with Vickie Carson 10 sessions focusing on Differentiation of Instruction, Learning styles teaching strategies, Renzulli and Disaggregation.
 Parents/Stakeholders NAESP Grant, Parent Involvement/Workshops Sept., Nov., Dec., Jan., Feb., March.

Actions Taken – End of Year Report

What initiatives/improvements will be implemented in the area of **Stakeholder Involvement** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Teacher enrollment in Early Release Day	CST	Title 1, Cost Center,
Professional Development - TAKE ONE	Teachers, Principal	Pilot Extended Day
Differentiated Instruction	Teachers, Principal	
Parent Extravaganza – Math/Science	Parent Liaison, CST, DSS	

Actions Taken – Mid-Year Update
 Bi-Weekly meetings with DSS (Data Discussions), Preparation and Evaluation of Unit Assessments for grades 1-5. Determination of Schoolwide Focus in areas of Math, Reading, Writing 3-5 and Science.

Actions Taken – End of Year Report

What initiatives/improvements will be implemented in the area of **School Management** to support this objective?

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Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Meetings with DSS to review individual teacher and grade level data	DSS	Title 1, Cost Center, Pilot Extended Day
<p><i>Actions Taken – Mid-Year Update</i> Bi-Weekly meetings with DSS (Data Discussions), Preparation and Evaluation of Unit Assessments for grades 1-5. Determination of Schoolwide Focus in areas of Math, Reading, Writing 3-5 and Science.</p>		
<p><i>Actions Taken – End of Year Report</i></p>		
<p><i>Mid-Year Summary</i></p>		
<p><i>Preliminary conclusions regarding progress on this objective:</i></p>		
<p><i>Additional action to be taken during remainder of this school year:</i> Schedule change for students in Grades 3-5 to include Math focus Tuesday and Thursday, Reading Monday and Friday and Writing on Wednesday. No interruptions during instructional time from Jan. 19 – April 1. Lunch Study Buddies to begin Jan. 19 – April 14 to incorporate standards in Level 1 from Unit Assessments.</p>		
<p><i>End of Year Summary</i></p>		
<p><i>Overall Conclusions regarding this Objective:</i></p>		
<p><i>Future Steps to Address this Objective:</i></p>		

Principal Signature		Area Superintendent Signature		LSAC Chair Signature	
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What is a priority area for improving **Student Achievement** at your school? (Include no more than five, complete one form per objective.)

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Objective #5	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
To increase the percentage in students scoring at or above a level two in English/Language Arts.	All Students	350	100%	CRCT – English/Language Arts					
	3	118	34%		84%	75%	84%	90%	93%
	4	107	31%		85%	78%	85%	90%	93%
	5	125	36%		91%	91%	91%	93%	95%

What **interim indicators** will be used to monitor progress during the year for this objective?

Data to be collected during 2009-10	Position Responsible	Frequency
Language Arts Unit Test Sept., Dec., Feb., Checkpoints Teacher Test – Thematic Units SAMS – Common Assessments	Teachers, CST, Administrative Team, Leadership Team Teachers, CST, Administrative Team, Leadership Team Classroom Teachers, DSS Teachers, DSS	Bi-Weekly, Monthly, Fall at completion of Units

Interim Data Collected – Mid-Year Update

Checkpoints:

AUGUST				
Grade	75-100%	50-74%	25-49%	0-24%
2	N/A	N/A	N/A	N/A
3	14.8%	38.0%	34.3%	13.0%
4	5.1%	39.4%	40.4%	15.2%
5	20.0%	37.1%	36.2%	6.7%

DECEMBER				
Grade	75-100%	50-74%	25-49%	0-24%
2	40.2	41.0%	13.9%	4.9%
3	29.4%	40.4%	22.9%	7.3%
4	12.7%	52.9%	31.4%	2.9%
5	23.1%	52.8%	21.3%	2.8%

Unit assessments – Units 1-5, Monthly Common Planning (Sept., Nov., Dec.), Checkpoints – Sept., Dec., Technology Workshops – Nov. – Jan.,

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Study Buddies – Jan., Royal Academy Jan. – Mar., Take One Aug. – April, Fall Semester 2009 Morning Tutoring, Study Island Grades 2-5. Kindergarten G-Kids, 1st Grade 18 week assessment Reading, and Math.

What initiatives/improvements will be implemented in the area of **School Initiatives/Professional Development** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Monthly Common Planning Units	Teachers	Title 1
Professional Development	CST, Teachers, DSS	
Differentiated Instruction	Teachers, CST, DSS	
Take One	CST, DSS, Assistant Principal, Principal	
Classroom Observation	Teachers, Principal	
Calendar Math to develop math skills, problem solving, and word skills	CST, Teachers	

Actions Taken – Mid-Year Update
Unit assessments – Units 1-5, Monthly Common Planning (Sept., Nov., Dec.), Checkpoints – Sept., Dec., Technology Workshops – Nov. – Jan., Study Buddies – Jan., Royal Academy Jan. – Mar., Take One Aug. – April, Fall Semester 2009 Morning Tutoring, Study Island Grades 2-5. Kindergarten G-Kids, 1st Grade 18 week assessment Reading, and Math.

Actions Taken – End of Year Report

What initiatives/improvements will be implemented in the area of **Stakeholder Involvement** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Early Release Day	CST	
Professional Development – Take One	Teachers, Principal	
Parent Extravaganza	Parent Liaison, CST, DSS	

Actions Taken – Mid-Year Update
Teachers - National Board Certification with Vickie Carson 10 sessions focusing on Differentiation of Instruction, Learning styles teaching strategies, Renzulli and Disaggregation.
Parents/Stakeholders NAESP Grant, Parent Involvement/Workshops Sept., Nov., Dec., Jan., Feb., March.

Actions Taken – End of Year Report

What initiatives/improvements will be implemented in the area of **School Management** to support this objective?

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Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Meetings with DSS to review individual teacher and grade level data.	DSS	
<p style="color: red;">Actions Taken – Mid-Year Update Bi-Weekly meetings with DSS (Data Discussions), Preparation and Evaluation of Unit Assessments for grades 1-5. Determination of Schoolwide Focus in areas of Math, Reading, Writing 3-5 and Science.</p>		
<p style="color: red;">Actions Taken – End of Year Report</p>		
<p style="color: red;">Mid-Year Summary</p>		
<p style="color: red;">Preliminary conclusions regarding progress on this objective: Students in Grades K-2 use daily journal writing to practice sentence formation, vocabulary, capitalization, punctuation and additional communication skills. Writing (Narrative, Persuasive, Informative, Workshop will begun in Sept. for Grades 2-5. The Practice Writing Test was given to 5th Grade students in January. Results were assessed for grades 3 and 5 and the following plan of action is to be implemented. Weekly Wednesday Writing Workshops. Reading/Language Arts block will not be disrupted from Jan. to March 2010. CRCT Crunch Time.</p>		
<p style="color: red;">Additional action to be taken during remainder of this school year: Schedule change for students in Grades 3-5 to include Math focus Tuesday and Thursday, Reading Monday and Friday and Writing on Wednesday. No interruptions during instructional time from Jan. 19 – April 1. Lunch Study Buddies to begin Jan. 19 – April 14 to incorporate standards in Level 1 from Unit Assessments.</p>		
<p style="color: red;">End of Year Summary</p>		
<p style="color: red;">Overall Conclusions regarding this Objective:</p>		
<p style="color: red;">Future Steps to Address this Objective:</p>		

Principal Signature		Area Superintendent Signature		LSAC Chair Signature	
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