

**Fulton County Schools
School Improvement Plan
2009-2012**

School Wilson Creek Elementary SchoolPrincipal Jimmy Zoll

What is a priority area for improving Student Achievement at your school? (Include no more than five, complete one form per objective.)									
Objective # <u>1</u>	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
Improve student achievement in reading	Grades 1 st -5 th	762	85%	Percentage of students at level 3 on the CRCT in reading	62.8%	64.1%	66%	68%	70%
What interim indicators will be used to monitor progress during the year for this objective?									
Data to be collected during 2009-10					Position Responsible			Frequency	
Checkpoints ITBS (Grades 3 rd and 5 th) Reading common assessments Million Minutes Challenge/Battle of the Books					Assistant Principal Assistant Principal Strategic Plan Contacts/Teachers Media Specialist			December, February September End of each theme December/May	
Interim Data Collected – Mid-Year Update									
<u>Checkpoints Scores (2nd week) % Correct</u>					<u>Checkpoints Scores (18 Week) % Correct</u>				
2 nd Gr: N/A					2 nd Gr: 78 (Cluster avg. 75, FC 68)				
3 rd Gr: 64 (Cluster avg. 64, FC 55)					3 rd Gr: 77 (Cluster avg. 78, FC 68)				
4 th Gr: 64 (Cluster avg. 64, FC 54)					4 th Gr: 78 (Cluster avg. 76, FC 67)				
5 th Gr: 72 (Cluster avg. 73, FC 62)					5 th Gr: 71 (Cluster avg. 72, FC 62)				
1st grade common reading/language assessments grade level average (12 assessments): 93%									
Cold Reads grade Level averages: 2 nd grade (6 passages) = 89%; 3 rd grade (8 passages) = 87% ; 4 th grade (4 passages) = 88%;									
5 th grade (5 passages) = 87% (main idea questions), 79% (reading for detail questions), 79% (sequential order questions), 90% (context clues questions), 90% (drawing conclusions questions)									
ITBS Total Reading Score average for 3rd grade = 77% NPR									
ITBS Total Reading Score average for 5th grade = 82% NPR									

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- Thirty-one (1st semester) and 19 (2nd semester) Northview mentors have been assigned to classes to support struggling students.
- Fourteen 3rd graders and 14 5th graders participate in the Extended Learning program two days a week since September.

Actions Taken – End of Year Report

What initiatives/improvements will be implemented in the area of **Stakeholder Involvement** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
<ul style="list-style-type: none"> • Promote parent/student use of online CRCT practice. • Provide parents/students with a list of online resources. • Parent liaison will increase communication with bilingual parents. 	CST Parent Liaison	

Actions Taken – Mid-Year Update

Parents of students in grades 1 through 5 were given a list of online resources and user IDs and passwords for the CRCT Online Assessment System. Parents were given the opportunity to purchase CRCT practice books. The parent liaisons held two Korean parent meetings and presented a staff development meeting for teachers and staff on the characteristics of different cultures.

Actions Taken – End of Year Report

What initiatives/improvements will be implemented in the area of **School Management** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
<ul style="list-style-type: none"> • Wilson Creek Foundation will raise money to purchase more Promethean Boards. • Provide release time for teachers to plan units and create and analyze data. • Implement peer observation and discussion format to open up channels of communication to allow teachers to share best practices. 	Principal Assistant Principal	Foundation Substitutes for a day

Actions Taken – Mid-Year Update

The Wilson Creek Foundation purchased and installed 7 Promethean Boards this school year. Teachers were provided 3 days of release time to plan units and create and analyze data. Twenty-one teachers observed a peer, completed a “Peer Observation Form”, and shared best practices learned with their grade level.

Actions Taken – End of Year Report

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<i>Mid-Year Summary</i>
<p>Preliminary conclusions regarding progress on this objective: Teachers are working as a Professional Learning Community to analyze data and identify best practices to implement in their classroom in an effort to move level two students to level three on the CRCT. However, it is difficult to compare the performance on current assessments to how it will equate to level three on the CRCT. Based on our interim indicators, we are optimistic that our goal will be met as grade levels have identified specific areas of weakness.</p>
<p>Additional action to be taken during remainder of this school year: We will continue to provide teachers with additional release time to analyze the February Checkpoints and common assessments to identify weak standards and elements that can be reinforced to assist students in moving from level two to level three on the CRCT. Parents will be encouraged to continue to use the Online Assessment System to reinforce reading skills. Administrators will analyze data from walk-throughs and provide teachers with immediate feedback during the second semester.</p>
<i>End of Year Summary</i>
Overall Conclusions regarding this Objective:
Future Steps to Address this Objective:

Principal Signature		Area Superintendent Signature		LSAC Chair Signature	
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What is a priority area for improving Student Achievement at your school? (Include no more than five, complete one form per objective.)																			
Objective # <u>2</u>	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success												
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12										
Improve student achievement in math	Grades 1 st -5 th	762	85%	Percentage of students at level 3 on the CRCT in math	64%	67.8%	70%	71%	72%										
What interim indicators will be used to monitor progress during the year for this objective?																			
Data to be collected during 2009-10					Position Responsible			Frequency											
Checkpoints ITBS (3 rd and 5 th grade) Pretest and Posttest Unit Assessments					Assistant Principal Assistant Principal CST/Teachers			December, February September End of each unit											
<p>Interim Data Collected – Mid-Year Update</p> <table style="width: 100%; border: none;"> <thead> <tr> <th style="text-align: left; border-bottom: 1px solid black;"><u>Checkpoints Scores (2nd week) % Correct</u></th> <th style="text-align: left; border-bottom: 1px solid black;"><u>Checkpoints Scores (18 Week) % Correct</u></th> </tr> </thead> <tbody> <tr> <td>2nd Gr: N/A</td> <td>2nd Gr: 57 (Cluster avg. 56, FC 46)</td> </tr> <tr> <td>3rd Gr: 51 (Cluster avg. 51, FC 42)</td> <td>3rd Gr: 64 (Cluster avg. 62, FC 51)</td> </tr> <tr> <td>4th Gr: 54 (Cluster avg. 51, FC 42)</td> <td>4th Gr: 61 (Cluster avg. 56, FC 47)</td> </tr> <tr> <td>5th Gr: 40 (Cluster avg. 47, FC 38)</td> <td>5th Gr: 59 (Cluster avg. 64, FC 52)</td> </tr> </tbody> </table> <p>End of Unit assessment grade level averages in math: 1st grade = 94% (units 1-6); 2nd grade = 87% (units 1-4); 3rd grade = 84% (units 1-3); 4th grade = 89% (units 1-5); 5th grade = 83% (units 1-3)</p> <p>ITBS Total Math Score average for 3rd grade = 85% NPR</p> <p>ITBS Total Math Score average for 5th grade = 84% NPR</p>										<u>Checkpoints Scores (2nd week) % Correct</u>	<u>Checkpoints Scores (18 Week) % Correct</u>	2 nd Gr: N/A	2 nd Gr: 57 (Cluster avg. 56, FC 46)	3 rd Gr: 51 (Cluster avg. 51, FC 42)	3 rd Gr: 64 (Cluster avg. 62, FC 51)	4 th Gr: 54 (Cluster avg. 51, FC 42)	4 th Gr: 61 (Cluster avg. 56, FC 47)	5 th Gr: 40 (Cluster avg. 47, FC 38)	5 th Gr: 59 (Cluster avg. 64, FC 52)
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What initiatives/improvements will be implemented in the area of School Initiatives/Professional Development to support this objective?		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
<ul style="list-style-type: none"> • Increase retention of math facts by using Lee Jenkins's L to J and fact tests. • Teachers will continue to utilize small-group instruction and use manipulatives, visual aids, Touch Math, Calendar Math, Partner Games, Pearson online, computer software and "Drops in the Bucket." • Teachers will utilize Promethean Boards to engage students in interactive math lessons. • Students will take CRCT online practice assessments in the classroom and computer lab. • Northview mentors and paraprofessionals support students in the classroom. • Students will participate in Math Club and Extended Learning program. • Teachers will work collaboratively to examine data to identify students' strengths and weaknesses, determine appropriate instructional strategies and address specific student needs. • Administrators will conduct ten, five-minute walkthroughs each week to collect and display data on "best practices" and give feedback to the teachers. • Administrative team will conduct monthly data meetings with teachers. 	<p>L to J Committee Chair/Teachers Teachers</p> <p>Assistant Principal</p> <p>Administrative Team/Teachers</p> <p>Administrative Team</p>	<p>Cost Center/PTA</p> <p>Extended Learning Department</p>
<p>Actions Taken – Mid-Year Update</p> <ul style="list-style-type: none"> • Teachers used CRCT, Checkpoints, ITBS and common assessment data to identify specific weaknesses and determine effective instructional strategies. • Teachers are administering basic math fact tests and utilizing small group instruction, manipulatives, visual aids, Touch Math, Calendar Math, Partner Games, Pearson online, computer software and "Drops in the Bucket." • Twenty-one teachers are utilizing Promethean Boards to engage students in interactive math lessons. • Thirty-one (1st semester) and 19 (2nd semester) Northview mentors have been assigned to classes to support struggling students. • Fourteen third graders and 14 5th graders participate in the Extended Learning program two days a week since September. • Seven students attended an average of 5.5 sessions of Math Club a month during first semester. • Administrative team conducted two data meetings with each grade level and informal walk-throughs using a "Learning Walk" checklist based on the CLASS Keys. 		
<p>Actions Taken – End of Year Report</p>		
What initiatives/improvements will be implemented in the area of Stakeholder Involvement to support this objective?		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
<ul style="list-style-type: none"> • Send home family math letter for each unit. • Promote parent/student use of online CRCT practice. • Provide parents/students with a list of online resources. 	<p>Teachers CST</p>	

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<p>the second semester.</p>
<p><i>End of Year Summary</i></p>
<p>Overall Conclusions regarding this Objective:</p>
<p>Future Steps to Address this Objective:</p>

Principal Signature		Area Superintendent Signature		LSAC Chair Signature	
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<ul style="list-style-type: none"> Administrators will conduct ten, five-minute walkthroughs each week to collect and display data on “best practices” and give feedback to the teachers. 	Administrative Team	
<p>Actions Taken – Mid-Year Update</p> <ul style="list-style-type: none"> Students engage in 30 minutes of writing each day and across the curriculum. Writing is displayed in the hallways and presented during 4th grade “Write On” celebrations. Teachers attended Pat Cunningham’s training and redelivered it to their grade level. Several teachers are utilizing Promethean Boards to engage student in interactive writing lessons. The writing committee is creating consistent writing rubrics that increase in rigor year after year and align to the GPS and GWA. Teachers consistently analyze students’ writing to guide instruction. Administrative team conducted two data meetings with each grade level and informal walk-throughs using a “Learning Walk” checklist based on the CLASS Keys. 		
<p>Actions Taken – End of Year Report</p>		
<p>What initiatives/improvements will be implemented in the area of Stakeholder Involvement to support this objective?</p>		
<p style="text-align: center;">Implementation Plan for 2009-10</p>	<p style="text-align: center;">Position Responsible</p>	<p style="text-align: center;">Budget/Resources</p>
<ul style="list-style-type: none"> Parents will be informed about Six Traits program via school and teacher newsletters. Parents will attend an editing class to help the students’ edit. 	CST/Teachers 4 th Grade Teachers	
<p>Actions Taken – Mid-Year Update Parents are informed about Six Traits and genres via teacher newsletters. Fourth grade teachers held a class for interested parents to form a parent editing group. Parents assist in the classroom to help edit the students’ writing.</p>		
<p>Actions Taken – End of Year Report</p>		
<p>What initiatives/improvements will be implemented in the area of School Management to support this objective?</p>		
<p style="text-align: center;">Implementation Plan for 2009-10</p>	<p style="text-align: center;">Position Responsible</p>	<p style="text-align: center;">Budget/Resources</p>
<ul style="list-style-type: none"> The Wilson Creek Foundation will raise money to purchase more Promethean Boards. Implement peer observation and discussion format to open up channels of communication to allow teachers to share best practices Provide release time for teachers to plan lessons and analyze data. 	Principal Assistant Principal	Foundation Substitutes for a day
<p>Actions Taken – Mid-Year Update The Wilson Creek Foundation purchased and installed 7 Promethean Boards this school year. Teachers were provided 3 days of release time to plan units and create and analyze data. Twenty-one teachers observed a peer, completed a “Peer Observation Form”, and shared best practices learned with their grade level.</p>		

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Actions Taken – End of Year Report
Mid-Year Summary
<p>Preliminary conclusions regarding progress on this objective: We are making excellent progress on this objective. Teachers are creating a consistent writing program with K-5 implementation using the 6+1 Traits program. Teachers are using the writing data to work with their students to find strengths and weaknesses in their own writing and identifying ways to improve.</p>
<p>Additional action to be taken during remainder of this school year: Now that the grade levels have approved the new writing rubrics for their grade levels, the rubrics will be reviewed by the grade above and the grade below to ensure consistency from year to year and increased rigor. Teachers will pilot the new writing rubrics created by the writing committee. After the completion of the pilots, adjustments will be made and the rubrics will be fully implemented in the 2010-2011 school year. Teachers will continue to be given the opportunity to observe peers teaching writing and participate in model writing lessons to increase their repertoire of ideas.</p>
End of Year Summary
Overall Conclusions regarding this Objective:
Future Steps to Address this Objective:

Principal Signature		Area Superintendent Signature		LSAC Chair Signature	
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