

**Fulton County Schools
School Improvement Plan
2009-2012**

School Liberty Point Elementary

Principal Vanessa O. Johnson, Ed. D.

What is a priority area for improving Student Achievement at your school? (Include no more than five, complete one form per objective.)																													
Objective # <u>1</u>	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success																						
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12																				
Improve student performance in Reading	Students (enrolled by Oct 1) in 3 rd grade	130	100%	Percentage students (enrolled by October 1) in 3rd grade that meets + exceeds performance on the CRCT in Reading.	79%	85%	87%	89%	91%																				
What interim indicators will be used to monitor progress during the year for this objective?																													
Data to be collected during 2009-10					Position Responsible		Frequency																						
Checkpoints benchmark assessment data					Curriculum Support Teacher (CST), Data Support Teacher (DSS)		Every 9 weeks																						
Voyager Universal Literacy Benchmark/Progress Monitoring & Passport					Teacher, CST, DSS		Every 9 weeks																						
SuccessMaker/Ticket-to-Read					Teacher		Daily																						
Classroom Observations					Administration, Grade Level Chairs, Coaches, Contracted personnel		Daily																						
Study Island					Teacher, CST, DSS		Every 9 weeks																						
Renzulli Learning System					Teacher, CST, DSS		Every 9 weeks																						
Interim Data Collected – Mid-Year Update																													
<table border="0"> <tr> <td>Check Point Assessment</td> <td>Pre-test 1st Semester</td> <td>Post-test 1st Semester</td> <td>Pre-test 2nd Semester</td> <td colspan="6"></td> </tr> <tr> <td></td> <td>8/0709 44%</td> <td>11/12/09 57%</td> <td></td> <td colspan="6"></td> </tr> </table>										Check Point Assessment	Pre-test 1st Semester	Post-test 1st Semester	Pre-test 2nd Semester								8/0709 44%	11/12/09 57%							
Check Point Assessment	Pre-test 1st Semester	Post-test 1st Semester	Pre-test 2nd Semester																										
	8/0709 44%	11/12/09 57%																											
Voyager Universal Literacy Benchmark/Progress Monitoring																													
Benchmark 1 (Goal 77) 82.6 Strugglers 18% Emerging 28% On-Track 53%																													
Benchmark 2 (Goal 88) 105.4 Strugglers 9% Emerging 24%On-Track 67%																													
Renzulli Learning System – All of the students have a learning profile on file.																													
SuccessMaker/Ticket-to-Read – 66% of the student are within adequate performance																													
Classroom Observations- Every teacher has had at least 3 informal observations. All STEP I teachers have had at least 1 formal evaluation.																													
Study Island was approved by Title I and the teachers were trained on January 12, 2009.																													

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What initiatives/improvements will be implemented in the area of **School Initiatives/Professional Development** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Professional development is planned, aligned, and lead to the achievement of student learning. Teachers will participate in Professional learning for SuccessMaker, Voyager, Study Island, Renzulli Learning System, Technology (Smartboard, response system, document readers, scantron, digital cameras, LCD projectors, etc.), Standards-Based Classrooms, Differentiating Instruction, and Professional Learning Communities to improve classroom instruction and learning.	CST, DSS, Administrators, outside contractors, Voyager Coach	Title I Funds, LCD Projectors, Smartboards, Scantron, Response System, Document Readers, Digital Cameras
Voyager and ELA Coach will provide professional development to teachers and work with students	Voyager Coach	Title I Funds –
Teachers will have a full day of grade level planning each semester to modify instruction and to improve teaching and learning, based on data.	Teachers, CST, DSS	Title I Funds used for-Substitutes
Utilize Renzulli Learning System software to identify the students learning style and to implement effective differentiated teaching strategies.	DSS/Teachers/Students/Parents	\$4,000.00/site license
Data meetings will be conducted with students, teachers and parents to analyze data from Checkpoints, Voyager, SuccessMaker and Study Island to determine strengths and weaknesses and to identify students who have not mastered the Georgia Performance Standards.	Principal, DSS, CST, Teachers, Students	N/A
Extended Day classes will be offered after school to assist students with mastering the standards.	AP,CST, Counselor, DSS	N/A
Technology will be integrated to modify instruction and to extend learning opportunities by enhancing critical thinking and problem-solving skills.	Teachers/Students	N/A

Actions Taken – Mid-Year Update
Continue on-going professional development, monitoring teaching, learning and data. **Treatment:** Success Maker, Study Island, Renzulli, Extended Day, Progress Monitoring, Voyager Universal Learning, EIP, Common Assessments and Saturday School (March).

Actions Taken – End of Year Report

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What initiatives/improvements will be implemented in the area of Stakeholder Involvement to support this objective?		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Conduct a Super Data PTA/Workshop to share data from ITBS, SuccessMaker, Voyager, and Renzulli with parents and to teach parents strategies that can be used at home.	Teachers, Students, Administrative Team, DSS, Parent Liaison	Title I Funds
Conduct a Reading/PTA meeting to introduce parents to the Reading programs and to encourage them to read to their children.	CST, Parent Liaison, contract facilitators	N/A
Inform parents and receive feedback through State of the School Address, Parent Surveys, LSAC, and PTA.	Principal, CST, DSS, Parent Liaison, PTA officers	N/A
Provide support to parents through our Parent Resource Center.	Parent Liaison	Parent Resource Room/Title I Funds
Actions Taken – Mid-Year Update Super Data PTA Workshop, Curriculum Night, Parent workshops, Lunch and Learns, Parent Resource Center (Prescriptions), Parent Surveys, LSAC, PTA, Business Partners		
Actions Taken – End of Year Report		
What initiatives/improvements will be implemented in the area of School Management to support this objective?		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Conduct daily informal and formal observations and provide immediate feedback to the teachers.	SST, IST, CST, DSS, Voyager Coach, ELA Coach, Administrators and outside contractors	Title I Fund
Conduct a nine week and mid-year evaluation on teachers and provide feedback to assist with improving instruction and learning.	Principal and Assistant Principal	N/A
Monitor Voyager Benchmarks, SuccessMaker and data folders and provide incentives to teachers who reach their goals.	Principal, CST, DSS, Voyager Coach, Teacher	N/A
Use incentives to motivate students to reach their targets in SuccessMaker (reading).	Principal, CST, DSS, Teacher	Local Schools Funds
Purchase additional Smartboards, document readers, digital cameras, LCD projectors for school wide use to enhance instruction and learning..	Principal	Title I funds and Cost Center Funds

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Actions Taken – Mid-Year Update Student Support Team, Data Team, Voyager Assessment Team, Leadership Team, Administrative Team, Health & Wellness Team, Discipline Team, Technology Team, Incentives for students and teachers.

Actions Taken – End of Year Report

Mid-Year Summary

Preliminary conclusions regarding progress on this objective: We have seen a 14% increase in the number of students on-track in Voyager. Our Check-Points results have increased by 13%.

Additional action to be taken during remainder of this school year: Continue on-going professional development, monitoring teaching, learning and data.
Treatment: Success Maker, Study Island, Renzulli, Extended Day, Progress Monitoring, Voyager Universal Learning, EIP, and Saturday School (March).

End of Year Summary

Overall Conclusions regarding this Objective:

Future Steps to Address this Objective:

Principal Signature	Vanessa O. Johnson, Ed. D.	Area Superintendent Signature	Emmett Shaffer	LSAC Chair Signature	Jean Daniels
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What is a priority area for improving **Student Achievement** at your school? (Include no more than five, complete one form per objective.)

Objective # <u>2</u>	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
To increase student proficiency in Math	Students (enrolled by Oct 1) in 5 th grade	104	100%	Percentage of students (enrolled by October 1) in 5 th grade, that meet + exceed performance on the CRCT.	66%	78%	80%	82%	84%

What **interim indicators** will be used to monitor progress during the year for this objective?

Data to be collected during 2009-10	Position Responsible	Frequency
Checkpoints benchmark assessment data	CST, DSS	Every 9 weeks
Math Assessments (pre & post tests)	Teacher	Weekly
SuccessMaker	Teacher, CST, DSS	Daily
Classroom Observations	Administration, Grade Level Chairs, Coaches, Contracted personnel	Daily
Common Assessments	Teacher	Daily
Study Island	Teacher	Daily

Interim Data Collected – Mid-Year Update

Check Point Assessment	Pre-test 1st Semester	Post-test 1st Semester	Pre-test 2nd Semester
	8/7/09 33%	11/17/09 45%	

Renzulli Learning System – All of the students have a learning profile on file.

SuccessMaker – **89% of the student are within adequate performance**

Study Island was approved by Title I and the teachers were trained on January 12, 2009.

Classroom Observations- Every teacher has had at least 3 informal observations. All STEP I teachers have had at least 1 formal evaluation.

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What initiatives/improvements will be implemented in the area of **School Initiatives/Professional Development** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
<p>Professional development is planned, aligned, and lead to the achievement of student learning. Teachers will participate in Professional learning for SuccessMaker, Math, Study Island, Renzulli Learning System, Technology (Smartboard, response system, document readers, scantron, digital cameras, LCD projectors, etc.), Standards-Based Classrooms, Differentiating Instruction, and Professional Learning Communities to improve classroom instruction and learning.</p>	<p>CST, DSS, Administrators, outside contractors,</p>	<p>Title I Funds, LCD Projectors, Smartboards, Scantron, Response System, Document Readers, Digital Cameras</p>
<p>Math facilitator will provide professional development to teachers and work with students.</p>	<p>Contracted facilitator</p>	<p>Title I Funds –</p>
<p>Utilize Renzulli Learning System software to identify the students learning style and to implement effective differentiated teaching strategies.</p>	<p>DSS, Teachers, Students, Parents</p>	<p>\$4,000.00/site license</p>
<p>Data meetings will be conducted with students, teachers and parents to analyze data from Checkpoints, SuccessMaker (math) and Study Island to determine strengths and weaknesses and to identify students who have not mastered the Georgia Performance Standards.</p>	<p>Principal, DSS, CST, Teachers, Students</p>	<p>N/A</p>
<p>Extended Day classes will be offered after school to assist students with mastering the standards.</p>	<p>AP, CST, Counselor, DSS</p>	<p>N/A</p>
<p>Technology will be integrated to modify instruction and to extend learning opportunities by enhancing critical thinking and problem-solving skills.</p>	<p>Teachers/Students</p>	<p>N/A</p>

Actions Taken – Mid-Year Update
 On-going Professional learning – SuccessMaker, Technology, data meetings, Flexible Grouping, Differentiating Instruction, PLC, Writing Across the Curriculum, Team Collaboration, Renzulli Learning System, Study Island, Extended Day, Standards-based Classrooms, Response To Intervention (RTI), substitutes for training days, and Math training for students, teachers and parents.

Actions Taken – End of Year Report

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What initiatives/improvements will be implemented in the area of Stakeholder Involvement to support this objective?		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Conduct a Super Data PTA meeting/workshop to share data from the Math Assessments, ITBS, SuccessMaker, and Renzulli with parents.	Principal, Teachers, Students, Administrative Team, DSS, Parent Liaison	N/A
Conduct a Math/PTA meeting workshop to introduce parents to the Math program and to teach them strategies that can be used at home to help their children.	CST, Parent Liaison, contract facilitators	Title I Funds
Inform parents and receive feedback through State of the School Address, Parent Surveys, LSAC, and PTA.	Principal, CST, DSS, Parent Liaison, PTA officers	N/A
Provide support to parents through our Parent Resource Center.	Parent Liaison	Parent Resource Room/Title I Funds
<p>Actions Taken – Mid-Year Update Super Data PTA Workshop, Curriculum Night, CRCT Prep Math workshop for parents, Parent Resource Room (Prescription pads), Parent Surveys, LSAC, PTA, Business Partners</p>		
<p>Actions Taken – End of Year Report</p>		
What initiatives/improvements will be implemented in the area of School Management to support this objective?		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
The following teams will be in place to support student achievement. Student Support Team, Data Team, Voyager Assessment Team, Leadership Team, Administrative Team, Health & Wellness Team, Discipline Team, Technology Team, Incentives for students and teachers.	SST, Counselors, IST, CST, DSS, Administrators, psychologist, SSW, EIP	Title I Funds
Teachers will have a full day of grade level planning each semester to modify instruction and to improve teaching and learning, based on data.	Teachers/CST/DSS	Title I Funds used for-Substitutes
Monitor, SuccessMaker (math) and data folders and provide incentives to teachers who reach their goals.	Principal, AP, DSS, CST, Teachers	N/A
Use incentives to motivate students to reach their targets in SuccessMaker (math)	Principal	Local School Funds

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Purchase additional Smartboards, document readers, digital cameras, LCD projectors for school wide use to enhance instruction and learning. Monitor SuccessMaker (math) and provide incentives to teachers and students who reach their goals.		Title I and Cost Center Local School Funds
Actions Taken – Mid-Year Update: Student Support Team, Data Team, Voyager Assessment Team, Leadership Team, Administrative Team, Health & Wellness Team, Discipline Team, Technology Team, Drop Everything and Do Math, CRCT Prep Math workshop for parents, common weekly assessments, Incentives for students and teachers.		
Actions Taken – End of Year Report		
Mid-Year Summary		
Preliminary conclusions regarding progress on this objective: Check-Points results have increased by 12%.		
Additional action to be taken during remainder of this school year: Continue on-going professional learning, monitoring teaching, learning and data. Treatment: SuccessMaker, Extended Day, EIP, Drop Everything and Do Math, Saturday School (March) and contracted facilitator to work with faculty and students.		
End of Year Summary		
Overall Conclusions regarding this Objective:		
Future Steps to Address this Objective:		

Principal Signature	Vanessa O. Johnson, Ed. D.	Area Superintendent Signature	Emmett Shaffer	LSAC Chair Signature	Jean Daniels
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Objective # <u>2</u>	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
To increase student proficiency in Math	Students With Disabilities (enrolled by Oct 1) in 5 th grade	20	100%	Percentage of Students With Disabilities (enrolled by October 1) in 5 th grade, will increase their performance on the CRCT by 3 points.	----	73% 82% after summer school	75%	77%	80%

What **interim indicators** will be used to monitor progress during the year for this objective?

Data to be collected during 2009-10	Position Responsible	Frequency
Checkpoints benchmark assessment data	CST, DSS	Every 9 weeks
Math Assessments (pre & post tests)	Teacher	Weekly
SuccessMaker	Teacher, CST, DSS	Daily
Classroom Observations	Administration, Grade Level Chairs, Coaches, Contracted personnel	Daily
Common Assessments	Teacher	Daily
Study Island	Teacher	Daily

Interim Data Collected – Mid-Year Update

Check Point Assessment	Pre-test 1st Semester	Post-test 1st Semester	Pre-test 2nd Semester
	8/7/09 27%	11/17/09 23%	

Renzulli Learning System – All of the students have a learning profile on file.

SuccessMaker – **65% of the student are within adequate performance with an average gain of .34.**

Study Island was approved by Title I and the teachers were trained on January 12, 2009.

Classroom Observations- Every teacher has had at least 3 informal observations. All STEP I teachers have had at least 1 formal evaluation.

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What initiatives/improvements will be implemented in the area of **School Initiatives/Professional Development** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Professional development is planned, aligned, and lead to the achievement of student learning. Teachers will participate in Professional learning for SuccessMaker, Math, Study Island, Renzulli Learning System, Technology (Smartboard, response system, document readers, scantron, digital cameras, LCD projectors, etc.), Standards-Based Classrooms, Differentiating Instruction, and Professional Learning Communities to improve classroom instruction and learning.	CST, DSS, Administrators, outside contractors,	Title I Funds, LCD Projectors, Smartboards, Scantron, Response System, Document Readers, Digital Cameras
Math facilitator will provide professional development to teachers and work with students.	Contracted facilitator	Title I Funds –
Utilize Renzulli Learning System software to identify the students learning style and to implement effective differentiated teaching strategies.	DSS, Teachers, Students, Parents	\$4,000.00/site license
Data meetings will be conducted with students, teachers and parents to analyze data from Checkpoints, SuccessMaker (math) and Study Island to determine strengths and weaknesses and to identify students who have not mastered the Georgia Performance Standards.	Principal, DSS, CST, Teachers, Students	N/A
Extended Day classes will be offered after school to assist students with mastering the standards.	AP, CST, Counselor, DSS	N/A
Technology will be integrated to modify instruction and to extend learning opportunities by enhancing critical thinking and problem-solving skills.	Teachers/Students	N/A

Actions Taken – Mid-Year Update
 On-going Professional learning – SuccessMaker, Technology, data meetings, Flexible Grouping, Differentiating Instruction, PLC, Writing Across the Curriculum, Team Collaboration, Renzulli Learning System, Study Island, Extended Day, Standards-based Classrooms, Response To Intervention (RTI), substitutes for training days, and Math training for students, teachers and parents.

Actions Taken – End of Year Report

What initiatives/improvements will be implemented in the area of **Stakeholder Involvement** to support this objective?

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Implementation Plan for 2009-10	Position Responsible	Budget/Resources
<p>Conduct a Super Data PTA meeting/workshop to share data from the Math Assessments, ITBS, SuccessMaker, and Renzulli with parents.</p> <p>Conduct a Math/PTA meeting workshop to introduce parents to the Math program and to teach them strategies that can be used at home to help their children.</p> <p>Inform parents and receive feedback through State of the School Address, Parent Surveys, LSAC, and PTA.</p> <p>Provide support to parents through our Parent Resource Center.</p>	<p>Principal, Teachers, Students, Administrative Team, DSS, Parent Liaison</p> <p>CST, Parent Liaison, contract facilitators</p> <p>Principal, CST, DSS, Parent Liaison, PTA officers</p> <p>Parent Liaison</p>	<p>N/A</p> <p>Title I Funds</p> <p>N/A</p> <p>Parent Resource Room/Title I Funds</p>
<p>Actions Taken – Mid-Year Update Super Data PTA Workshop, Curriculum Night, CRCT Prep Math workshop for parents, Parent Resource Room (Prescription pads), Parent Surveys, LSAC, PTA, Business Partners</p>		
<p>Actions Taken – End of Year Report</p>		
<p>What initiatives/improvements will be implemented in the area of School Management to support this objective?</p>		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
<p>The following teams will be in place to support student achievement. Student Support Team, Data Team, Voyager Assessment Team, Leadership Team, Administrative Team, Health & Wellness Team, Discipline Team, Technology Team, Incentives for students and teachers.</p> <p>Teachers will have a full day of grade level planning each semester to modify instruction and to improve teaching and learning, based on data.</p> <p>Monitor, SuccessMaker (math) and data folders and provide incentives to teachers who reach their goals.</p> <p>Use incentives to motivate students to reach their targets in SuccessMaker (math)</p> <p>Implement a daily school wide 15 minutes “Drop Everything and Do Math” period.</p>	<p>SST, Counselors, IST, CST, DSS, Administrators, psychologist, SSW, EIP</p> <p>Teachers/CST/DSS</p> <p>Principal, AP, DSS, CST, Teachers</p> <p>Principal</p> <p>Principal</p>	<p>Title I Funds</p> <p>Title I Funds used for-Substitutes</p> <p>N/A</p> <p>Local School Funds</p> <p>N/A</p>

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Purchase additional Smartboards, document readers, digital cameras, LCD projectors for school wide use to enhance instruction and learning. Monitor SuccessMaker (math) and provide incentives to teachers and students who reach their goals.		Title I and Cost Center Local School Funds
Actions Taken – Mid-Year Update: Student Support Team, Data Team, Voyager Assessment Team, Leadership Team, Administrative Team, Health & Wellness Team, Discipline Team, Technology Team, Drop Everything and Do Math, CRCT Prep Math workshop for parents, common weekly assessments, Incentives for students and teachers.		
Actions Taken – End of Year Report		
Mid-Year Summary		
Preliminary conclusions regarding progress on this objective: Check-Points results have decreased by 4%, but the students have shown .34 gains on SuccessMaker.		
Additional action to be taken during remainder of this school year: Continue on-going professional learning, monitoring teaching, learning and data. Treatment: SuccessMaker, Extended Day, EIP, Drop Everything and Do Math, Saturday School (March) and contracted facilitator to work with faculty and students.		
End of Year Summary		
Overall Conclusions regarding this Objective:		
Future Steps to Address this Objective:		

Principal Signature	Vanessa O. Johnson, Ed. D.	Area Superintendent Signature	Emmett Shaffer	LSAC Chair Signature	Jean Daniels
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What is a priority area for improving **Student Achievement** at your school? (Include no more than five, complete one form per objective.)

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Objective # 4	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
Improve student performance in Writing	Students (enrolled by Oct 1) in 5 th grade	104	100%	Percentage students (enrolled by October 1) in 5 th grade that meets + exceeds performance on the Georgia Writing Assessment	87%	79%	81%	83%	85%

What **interim indicators** will be used to monitor progress during the year for this objective?

Data to be collected during 2009-10	Position Responsible	Frequency
Renzulli Learning System	Teachers	Daily
Mock Writing	Teacher/CST/DSS	Monthly
Journal Writing	Teacher	Daily
Classroom Observations	Administration, Grade Level Chairs, Coaches, Contracted personnel	Daily

Interim Data Collected – Mid-Year Update 5th Grade

Renzulli Learning System – All of the students have a learning profile on file.
 Mock Writing – Mock writing session are held for the entire 5th grade.
 Journal Writing – Students write daily and writing folders are on file in the classroom for all students with writing samples
 Classroom Observations- Every teacher has had at least 3 informal observations. All STEP I teachers have had at least 1 formal evaluation.
 Results of Writing samples sent to University of Georgia – 4% Exceeds the Standards 50% Meets the Standards 46% Does Not Meet the Standards

What initiatives/improvements will be implemented in the area of **School Initiatives/Professional Development** to support this objective?

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Implementation Plan for 2009-10	Position Responsible	Budget/Resources
<p>Professional development is planned, aligned, and lead to the achievement of student learning. Teachers will participate in Professional learning for writing, Renzulli Learning System, Technology (Smartboard, response system, document readers, scantron, digital cameras, LCD projectors, etc.), Standards-Based Classrooms, Differentiating Instruction, and Professional Learning Communities to improve classroom instruction and learning.</p> <p>Outside facilitator will provide professional development to teachers and work with students</p> <p>Teachers will have a full day of grade level planning each semester to modify instruction and to improve teaching and learning, based on data.</p> <p>Data meetings will be conducted with students, teachers and parents to analyze data from mock writing test to determine strengths and weaknesses and to identify students who have not mastered the Georgia Performance Standards.</p> <p>Send writing test to University of Georgia to be determine strengths and weaknesses prior to the Georgia Writing Assessment.</p> <p>Extended Day classes will be offered after school to assist students with mastering the standards.</p> <p>Conduct daily writing drills and journal writing</p>	<p>CST, DSS, Administrators, outside contractors,</p> <p>Outside facilitator</p> <p>Teachers, CST, DSS</p> <p>Principal, DSS, CST, Teachers, Students</p> <p>CST, Principal</p> <p>AP,CST, Counselor, DSS</p> <p>Teachers</p>	<p>Title I Funds, LCD Projectors, Smartboards, Scantron, Response System, Document Readers, Digital Cameras</p> <p>Title I Funds –</p> <p>Title I Funds used for-Substitutes</p> <p>N/A</p> <p>Cost Center Funds</p> <p>N/A</p> <p>N/A</p>
<p>Actions Taken – Mid-Year Update On-going Professional learning – Technology, data meetings, Flexible Grouping, Differentiating Instruction, PLC, Writing Across the Curriculum, Team Collaboration, Renzulli Learning System, Extended Day, Standards-based Classrooms, Response To Intervention (RTI), and substitutes for training days.</p>		
<p>Actions Taken – End of Year Report</p>		
<p>What initiatives/improvements will be implemented in the area of Stakeholder Involvement to support this objective?</p>		

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Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Conduct a Super Data PTA/Workshop to share data from the mock writing test with parents and to teach parents strategies that can be used at home.	Teachers, Students, Administrative Team, DSS, Parent Liaison, Parent Volunteers	Title I Funds
Conduct a Writing/PTA meeting to introduce parents to the writing standards and to encourage them to work with their children at home.	CST, Parent Liaison, contract facilitators	N/A
Inform parents and receive feedback through State of the School Address, Parent Surveys, LSAC, and PTA.	Principal, CST, DSS, Parent Liaison, PTA officers	N/A
Provide support to parents through our Parent Resource Center.	Parent Liaison	Parent Resource Room/Title I Funds
Actions Taken – Mid-Year Update Super Data PTA Workshop, Curriculum Night, Parent workshops, Parent Surveys, LSAC, PTA, Business Partners		
Actions Taken – End of Year Report		
What initiatives/improvements will be implemented in the area of School Management to support this objective?		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Conduct daily informal and formal observations and provide immediate feedback to the teachers.	SST, IST, CST, DSS, ELA Coach, Administrators and outside contractors	Title I Fund
Conduct a nine week and mid-year evaluation on teachers and provide feedback to assist with improving instruction and learning.	Principal and Assistant Principal	N/A
Monitor writing folders and provide incentives to teachers who reach their goals.	Principal, CST, DSS, Teacher	N/A
Use incentives to motivate students to reach their targets in writing.	Principal, CST, DSS, Teacher	Local Schools Funds
Purchase additional Smartboards, document readers, digital cameras, LCD projectors for school wide use to enhance instruction and learning..	Principal	Title I funds and Cost Center Funds
Actions Taken – Mid-Year Update Student Support Team, Data Team, Voyager Assessment Team, Leadership Team, Administrative Team, Health & Wellness Team, Discipline Team, Technology Team, Drop, common weekly assessments, Incentives for students and teachers.		

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Actions Taken – End of Year Report
Mid-Year Summary
Preliminary conclusions regarding progress on this objective: Writing samples sent to University of Georgia reveal that 54% of the students fell within the Meet and exceeds.
Additional action to be taken during remainder of this school year: After receiving the results of our writing samples we have re-grouped and have invited parents to meet to review student data. Continue on-going professional development, monitoring teaching, learning and data. Treatment: Mock writing test, journals, and contracted writing facilitator to work with students and teachers. Begin the WriterLearning Pilot program to improve writing skills and keyboarding.
End of Year Summary
Overall Conclusions regarding this Objective:
Future Steps to Address this Objective:

Principal Signature	Vanessa O. Johnson, Ed. D.	Area Superintendent Signature	Emmett Shaffer	LSAC Chair Signature	Jean Daniels
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