

**Fulton County Schools  
School Improvement Plan  
2009-2012**

School: Centennial High School

Principal: Dr. John Bartley

What is a priority area for improving **Student Achievement** at your school? (Include no more than five, complete one form per objective.)

Objective # 1	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
Increase the percentage of TAG students enrolled in Directed Study or Internship	11 <sup>th</sup> & 12 <sup>th</sup> grade TAG students	569	29%	Percentage of Talented & Gifted (TAG) students enrolled in Directed Study and/or Internship	3.4%	5.4%	7.4%	9.5%	11.5%

What **interim indicators** will be used to monitor progress during the year for this objective?

Data to be collected during 2009-10	Position Responsible	Frequency
1. Section rosters to determine number of students in directed study and internship classes	Curriculum Assistant Principal	End of year
2. Number of contacts made to parents about the value of the internship and directed studies programs	Administration/Counselors/TAG Teachers	End of Fall & Spring semesters

**Interim Data Collected – Mid-Year Update**

Number of students enrolled in a TAG Directed Study or TAG internship during 1<sup>st</sup> semester of 2008-2009     **20 students**

Number of students enrolled in a TAG Directed Study or TAG internship during 1<sup>st</sup> semester of 2009-2010     **56 students**

During the 1<sup>st</sup> semester of the 2009-2010 school year, 9.8% of TAG students were enrolled in a TAG directed study or TAG internship. That represents a 6.2% increase in enrollment in these classes when compared to the 1<sup>st</sup> semester of the previous school year 2008-2009.

What initiatives/improvements will be implemented in the area of **School Initiatives/Professional Development** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
1. TAG teachers will facilitate internships commensurate with career interests that are indicative of student potential and performance.	TAG Teachers	N/A
2. TAG teachers will facilitate directed studies based on student interests while advocating for and mentoring students who have precocious ability to think abstractly, who have a need for constant mental stimulations, who have an ability to learn and to process information quickly, and who have a precocious ability to perceive patterns and to form connections.	TAG Teachers	N/A

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<p>3. TAG teachers will measure progress through contract products, e.g., PowerPoint presentations, oral presentations, tests, essays, charts/graphs, models, internship journals and evaluations, and presentations that reflect analysis and synthesis of ideas and theories that have been studied.</p>	<p>TAG Teachers</p>	<p>N/A</p>
<p>4. TAG teachers will use Early Release Professional Development days to collaboratively plan directed study and internship programs.</p>	<p>TAG Teachers</p>	<p>N/A</p>
<p>5. TAG teachers will expose TAG students to directed study and internship program ideas through mandatory TAG seminars during students' freshman and sophomore years.</p>	<p>TAG Teachers</p>	<p>N/A</p>
<p>6. Advance Placement classes will be offered as directed studies for TAG students who have scheduling conflicts to provide the students with more opportunities to take AP courses and their respective exams.</p>	<p>TAG Teachers</p>	<p>N/A</p>

**Actions Taken – Mid-Year Update**

The curriculum assistant principal collaborated with the TAG department chair to offer advanced placement courses such as Physics C: Electricity and Magnetism and European History to TAG students via the directed study class. TAG students in these directed studies are following the advanced placement curriculum and will take the respective AP exams at the end of the school year. These TAG students would not have been able to take these classes, as they are not offered as regular advanced placement classes due to limited class size and reduced AP teacher allocation.

**Actions Taken – End of Year Report**

What initiatives/improvements will be implemented in the area of **Stakeholder Involvement** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
<p>1. Parents will participate in the Fulton County Society for the Gifted.</p>	<p>Parents</p>	<p>N/A</p>
<p>2. TAG teachers will provide parents with information throughout the school year to foster an understanding of rigor, relevance, and relationships as they directly relate to the internship and directed studies programs as valuable components of a rich curriculum.</p>	<p>TAG Teachers</p>	<p>N/A</p>
<p>3. Students will design and implement educational activities relevant to their interests, needs, and abilities in order to enrich their learning.</p>	<p>Students</p>	<p>N/A</p>

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**Actions Taken – Mid-Year Update**

In order to make Centennial’s TAG students and their parents more aware of the directed studies and internship programs, the TAG department has done the following thus far:

- 1) In the spring of 2009, TAG teachers held a meeting with all rising junior and senior TAG students to discuss the directed studies/internship programs.
- 2) During Centennial’s open house on September 16, 2009, TAG teachers met with the parents of TAG students to discuss the directed studies/internship programs.
- 3) All freshmen TAG students must participate in a TAG-specific freshman focus program, during which the benefits of the directed/internship programs are presented.
- 4) A parent volunteer has created an email distribution list with the email addresses of the parents of TAG students in order to more efficiently disseminate information about the directed studies/internship programs.

**Actions Taken – End of Year Report**

What initiatives/improvements will be implemented in the area of **School Management** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
1. Administration and counselors will support students in internship and directed study program with flexible scheduling.	Administration	N/A

**Actions Taken – Mid-Year Update**

**Actions Taken – End of Year Report**

**Mid-Year Summary**

Preliminary conclusions regarding progress on this objective:

The visibility of the TAG directed studies/internship model has increased and, consequently, so has enrollment in these programs. We are currently on track to surpass our goal of having 7.4% of our TAG population enrolled in either a directed study or internship program. TAG students are stretching themselves intellectually and professionally through the opportunities that these programs offer them to expand on their curriculum and to make professional connections in the community.

Additional action to be taken during remainder of this school year:

The TAG department will continue to inform the Centennial TAG community about the advantages of participating in the directed studies/internship programs.

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<i>End of Year Summary</i>
Overall Conclusions regarding this Objective:
Future Steps to Address this Objective:

Principal Signature		Area Superintendent Signature		LSAC Chair Signature	
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Objective # 2	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
Increase the percentage of 9 <sup>th</sup> graders earning 5 or more Carnegie units	9 <sup>th</sup> grade students	562	29%	% of first time 9 <sup>th</sup> grade students in the fall earning 5 or Carnegie units	80%	82%	85%	87%	89%
What <b>interim indicators</b> will be used to monitor progress during the year for this objective?									
<b>Data to be collected during 2009-10</b>					<b>Position Responsible</b>			<b>Frequency</b>	
1. 1 <sup>st</sup> semester grades					Curriculum Assistant Principal			End fall semester	
2. 2 <sup>nd</sup> semester grades					Curriculum Assistant Principal			End spring semester	
3. Summer School grades					Curriculum Assistant Principal			End of summer school	
<b>Interim Data Collected – Mid-Year Update</b>									
Eighty-six percent ( <b>86%</b> ) of students in the class of 2013 are passing at least five or more classes and are, therefore, on target to earn at least five Carnegie units upon completion of their freshman year.									
What initiatives/improvements will be implemented in the area of <b>School Initiatives/Professional Development</b> to support this objective?									
<b>Implementation Plan for 2009-10</b>					<b>Position Responsible</b>			<b>Budget/Resources</b>	
1. All 9 <sup>th</sup> grade students will participate in Centennial’s high school transition program, <i>Freshman Experience</i> , during first nine-weeks of the fall semester. Students will learn how to improve study skills and how to successfully meet the demands of high school instruction.					Freshman Experience Teachers			N/A	
2. Students earning a GPA of 80 or higher during the fall semester will earn the privilege to participate in Centennial’s academic recognition program, <i>Achievement Matters</i> , in which 9 <sup>th</sup> grade students will participate in special events to honor academic achievement.					Classroom Teachers			\$3,000	
3. Conduct classroom guidance lessons focusing on graduation requirements, Carnegie units, and developing individual four-year academic plans.					Counselors			N/A	
4. Provide teachers with professional development sessions that may include: diversity					Administration/Department Chairs/Counselors			N/A	

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<p>training, team-teaching, working with at-risk students, etc. during <i>Early Release Professional Development</i> days.</p> <p>5. Administrators will analyze discipline and failure reports at the six and twelve week grading reports to identify ninth-grade students who are failing or in danger of failing.</p> <p>6. Teachers will use the website, <a href="http://www.chshub.com">http://www.chshub.com</a>, to disseminate assignments to students via email or via the website.</p> <p>7. Administrators and counselors will identify students failing or who are in danger of failing one or more courses. The decision to concentrate on earning 5 Carnegie units versus 6 Carnegie units is predicated on the rationale: a) students who pass at least five courses their freshman year are eligible to participate in sports; b) students who pass at least five courses will be promoted to the next grade level; and c) students who pass at least five courses are considered on schedule for graduation.</p>	<p>Administration</p> <p>Teachers</p> <p>Administration/Counselors</p>	<p>N/A</p> <p>N/A</p> <p>N/A</p>
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**Actions Taken – Mid-Year Update**

On November 18<sup>th</sup>, all teachers who teach freshman brainstormed to develop and to share strategies to ensure best practices are being used when teaching freshmen. These strategies were then compiled into a survey and dispersed to the entire faculty in order to glean additional information about “best practices and strategies.” The rationale behind the survey was to pinpoint which strategies and practices work across all curricula and grade levels to raise student achievement.

During the early release professional development day on September 16<sup>th</sup>, a workshop was held for teachers to teach them how to use <http://www.chshub.com> in order to disseminate information and assignments to their students.

**Actions Taken – End of Year Report**

What initiatives/improvements will be implemented in the area of **Stakeholder Involvement** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
<p>1. Using six-weeks grade reports, identify students who need to continue in Centennial’s Freshman Experience program beyond the 1<sup>st</sup> seminar session.</p>	<p>Classroom Teachers</p>	<p>N/A</p>
<p>2. Design instructional activities to support the implementation of Georgia Performance Standards (GPS), while being cognizant of department mission statements.</p>	<p>Classroom Teachers</p>	<p>N/A</p>

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3. Learn to acquire, to analyze, and to critically evaluate and to interpret information in order to make cross-curricula relationships, thereby enriching the learning experience. These processes are stressed in <i>Freshman Experience</i> seminars.	Students	N/A
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**Actions Taken – Mid-Year Update**

All class of 2013 students were enrolled in Centennial’s *Freshman Experience* program. Towards the end of the first nine-weeks seminar period, fifty-eight students were identified as having to continue in the *Freshman Experience* program into the second nine-weeks seminar period. These students were identified based on their grades on the six-weeks grade report. An additional ninety-eight students were identified as *strongly encouraged* to continue participation in the *Freshman Experience* program.

**Actions Taken – End of Year Report**

What initiatives/improvements will be implemented in the area of **School Management** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
1. Conduct walkthroughs and STEP observations to assess standards-based instruction and student engagement in learning, using GPS standards and departmental mission statements to evaluate teaching and learning.	Administration	N/A
2. Adhere to Fulton County discipline policies to ensure a safe, clean, and structured learning environment to maximize student achievement.	Administration	N/A

**Actions Taken – Mid-Year Update**

Based upon first student semester grades, the freshman committee, which is comprised of administrators, counselors, and teachers, recognized for their success with freshman students, identified teachers who need assistance in delivering instruction to freshman students. The freshman committee is offering peer coaching and observation opportunities.

Administrators began walkthroughs in August to ensure teachers were implementing standards-based instruction while engaging students. Administrators also began STEP observations that provided feedback congruent with the mission statement of the teacher’s respective academic department.

**Actions Taken – End of Year Report**

**Mid-Year Summary**

Given that 86% of freshman students are passing at least five or more classes, we are optimistic that we will meet our goal by the end of the school year. Primary reasons for

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optimism are: 1) the school administration, in conjunction with counselors and teachers, has implemented programs to provide teachers of freshmen with strategies to ensure student achievement; 2) Centennial's Achievement Matters program continues to recognize students for achievement and academic success, thereby providing further extrinsic motivations to freshmen students; and 3) teachers continue to communicate with students via channels such as websites and email.

Preliminary conclusions regarding progress on this objective:

Centennial High School is on target to meet its target of 85% of freshman obtaining at least five Carnegie units upon completion of the 2009-2010 school year.

Additional action to be taken during remainder of this school year:

***End of Year Summary***

Overall Conclusions regarding this Objective:

Future Steps to Address this Objective:

Principal Signature		Area Superintendent Signature		LSAC Chair Signature	
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**Objective Suggestions for Strategic Improvement Plan  
ILT Committee  
Fall 2009**

Student Achievement Objective:   **I. H.2**           **Math 1/EOCT Regression—Poverty**

- It is a large population with a number of subgroups included.
- However, many ELL students, who may qualify for free or reduced lunch, do not apply in fear of being identified as undocumented alien.
- Business Education is focusing on math as its major academic skill for the current school year. They hope to improve students' math skills by reinforcing the math skills embedded in the business education curriculum.

Student Achievement Objective:   **II.H.3**           **Math GHS GT—SWD**

- Small group of students.
- They have the lowest pass rate, so improving would be a matter of few students improving upon last year's scores.
- The group, however, is so small so that it does not qualify as a subgroup for AYP.

Student Achievement Objective:   **II.H.4**           **English GHS GT—SWD**

- Same as II.H.3

Student Achievement Objective:   **II.H.5**           **Directed Study/Internship—TAG**

- The number of students enrolled in these programs has increased significantly over last year.

Student Achievement Objective:   **I.H.9**           **9<sup>th</sup> grade students on track for graduation**

- We already have a number of programs in place to increase our graduation rates, i.e. PLATO, online courses, virtual campus, freshman experience, seminars.
- With freshman experience and study halls, along with Laura Grace, this could be achieved.

Student Achievement Objective:   **I.H.1**           **Reading Achievement Gains—Lexile**

- An increase from 8<sup>th</sup> to 11<sup>th</sup> grade seems feasible.

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Student Achievement Objective: **I.H.7** **HS Grad. Test Regression—Poverty**

Student Achievement Objective: **I.H.11** **Math SAT Regression—Poverty**

Student Achievement Objective: **I.H.15a** **PSAT Reading Gains**

Student Achievement Objective: **I.H.15b** **PSAT Math Gains**

Student Achievement Objective: **I.H.17** **Advanced Placement Enrollment**

Student Achievement Objective: **II.H.19** **9<sup>th</sup> Grade Lit EOCT—Remedial**

- The percent passing the 9<sup>th</sup> grade literature EOCT as compared to previous years seems attainable.