

**Fulton County Schools
School Improvement Plan
2009-2012**

School: Roswell High School

Principal: Dr. Edward Spurka

What is a priority area for improving **Student Achievement** at your school? (Include no more than five, complete one form per objective.)

Objective # 1	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
Increase the percentage of students who score 4 or 5 on the AP exam.	All students enrolled in AP classes.	683	28%	The percentage of students who score 4 or 5 on AP exams.	59%	61%	63%	65%	67%

What **interim indicators** will be used to monitor progress during the year for this objective?

Data to be collected during 2009-10	Position Responsible	Frequency
<ol style="list-style-type: none"> Monitoring enrollment and performance of students in AP classes. Data from practice exams and practice questions utilized. 	AP Teachers, Department Chairs and Administration.	Weekly Monthly

Interim Data Collected – Mid-Year Update

- Over 700 AP exams expected to be administered in May 2010.
- Teachers using data collected from practice exams and practice questions.

What initiatives/improvements will be implemented in the area of **School Initiatives/Professional Development** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
<ol style="list-style-type: none"> Participate in STING period to offer extra support to AP students. Train to create and maintain teacher websites for easier access to information for both students and parents. Utilize iPod touch learning classrooms and StudyWiz as instructional aids. Create and publish AP review podcasts for students. 	Teachers. Teachers. Teachers. Teachers.	Time. Time. Site License and Touches. Time.

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5. Collaborate in professional learning communities.	Teachers.	Time.
6. Utilize old AP exams and College Board rubrics as a teaching source.	Teachers.	Time.
7. Establish vertical teaming with teachers who teach the pre-requisite classes.	Teachers.	Time.
8. Create assessments that are similar to AP exam formats.	Teachers.	Time.
9. Give opportunities to students to critique each others' work and provide each other feedback.	Teachers.	Time.
10. Attend local, regional and national conferences to be aware of innovative teaching strategies.	Teachers.	Conference Fees.
11. Collaborate with other schools (RHS is the liaison for AP Calculus AB and BC).	Teachers.	Time.
12. Utilize various software (eg. Fathom) as an instructional aid.	Teachers.	Time.
13. Provide timely feedback to students on all their assessments.	Teachers.	Time.
14. Offer before and/or after school help sessions.	Teachers.	Time.
15. Use and analyze data from practice exams and adjust teaching accordingly.	Teachers.	Time.
16. Discussions will continuously be held to answer what do we want students to know, how do we know they learned it and how do we respond when they do not learn.	Teachers, Department Chairs and Administration.	Time.

<p>Actions Taken – Mid-Year Update</p> <ul style="list-style-type: none"> • 12 AP STING classes offered with approximately 220 students. • Old AP exams being used as aids. • Help sessions being offered. • Collaboration inside and outside Roswell High School with colleagues. • iPod Touch classroom in AP World History; receiving national attention. 		
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Actions Taken – End of Year Report

What initiatives/improvements will be implemented in the area of **Stakeholder Involvement** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
1. Students and teachers will be provided with opportunities to join school activities, to help build relationships and strengthen rapport with students.	Administration.	Time.
2. AP teachers and administration will host AP night for parents.	Administration and Counseling.	Time.
3. AP students will mentor 9 th grade students, so AP students will strengthen their knowledge by teaching lower classmen.	Administration.	Time.
4. Communication will occur between teachers and parents via emails and newsletters.	Administration and Counseling.	Time and Paper.

Actions Taken – Mid-Year Update

- AP night being held in January 2010.
- Consistent communication with parents via newsletters and emails.

Actions Taken – End of Year Report

What initiatives/improvements will be implemented in the area of **School Management** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
1. Conduct classroom walkthroughs utilizing appraise (ability to gather data and create reports on walkthroughs).	Administration and Department Chairs.	Time, Appraise, Touches.
2. Discuss research on best practices.	Teachers, Department Chairs and Administration.	Time.

Actions Taken – Mid-Year Update

- 2 walkthroughs per week per department chair and administrator.

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- Utilizing Appraise to collect data and monitor walkthroughs.

Actions Taken – End of Year Report

Mid-Year Summary

Preliminary conclusions regarding progress on this objective:

- More students are expected to take the AP exams this year.

Additional action to be taken during remainder of this school year:

- A lot more review sessions (including Saturdays) will be held in the second semester as we approach AP exams.
- Study lectures via podcasts will be made available.
- Continuation of implementation plan.

End of Year Summary

Overall Conclusions regarding this Objective:

Future Steps to Address this Objective:

Principal Signature		Area Superintendent Signature		LSAC Chair Signature	
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What is a priority area for improving **Student Achievement** at your school? (Include no more than five, complete one form per objective.)

Objective # 2	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
Increase student achievement for all 9 th grade students.	Students enrolled in 9 th grade (true freshmen).	610	26%	Percentage of all 9 th grade students who pass six out of six courses in the fall and spring semester.	Fall: 68% Spring: 72%	Fall: 76% Spring: 80%	Fall: 78% Spring: 82%	Fall: 80% Spring: 84%	Fall: 82% Spring: 86%

What **interim indicators** will be used to monitor progress during the year for this objective?

Data to be collected during 2009-10	Position Responsible	Frequency
<ol style="list-style-type: none"> Test data in SAMS for rising 9th grade students. Failure reports to monitor number of students failing classes. Spot checks on teachers' grades to monitor failure rates. 	Administration. Administration and Data Clerk. Administration.	Summer. Every 6 Weeks. Monthly.

Interim Data Collected – Mid-Year Update

- Fall semester failures collected and 20% of true freshmen failed one or more class (80% passed all 6 classes in fall semester).

What initiatives/improvements will be implemented in the area of **School Initiatives/Professional Development** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
<ol style="list-style-type: none"> Schedule all 9th grade students in an advisory program (Hornet Advisory Program - HAP). Implement STAR house program to help 9th grade ELL students. Provide teachers with various professional development sessions including; diversity training, team teaching, working with at risk students etc. during early release days. 	CAP. STAR house and Administration. Administration and Department Chairs.	Time and HAP Grant. Time. Time.

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4. Offer structured remediation and enrichment programs during STING.	Teachers.	Time.
5. Analyze assessment data and guide instruction accordingly.	Teachers.	Time.
6. Implement freshmen focus classes, for 9 th grade students most at risk, during STING.	Administration, Teachers and Counselors.	Time.
7. Create and maintain teacher websites for easier access to information for both students and parents.	Teachers.	Time.
8. Collaborate in professional learning communities.	Administration and Teachers.	Time.
9. Discussions will continuously be held to answer what do we want students to know, how do we know they learned it and how do we respond when they do not learn.	Administration, Department Chairs and Teachers.	Time.
10. Implement tier 1 from Roswell High School's RTI.	Administration, Counselors, Department Chairs and Teachers.	Time.

<p>Actions Taken – Mid-Year Update</p> <ul style="list-style-type: none"> Continuation of implementation plan.
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<p>Actions Taken – End of Year Report</p>
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What initiatives/improvements will be implemented in the area of **Stakeholder Involvement** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
1. Increase parent involvement activities (parent coffees, orientation and 9 th grade VIP night).	Administration and Counselors.	Time and Money.
2. Provide support to HAP advisors and HAP mentors (upper classmen) via team building and professional development activities.	HAP Coordinator and Teachers.	Time and HAP Grant.
3. Build business partnerships to help support various initiatives with our 9 th graders.	Business Partner Liaison and Admin.	Time.
4. Provide students and teachers with opportunities to join school activities, to help	Administration and Teachers.	Time.

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build relationships and strengthen rapport with students. 5. Plan and hold transition committee meetings and activities throughout the year with feeder middle schools. 6. Implement and facilitate the Girls Inc. program for at risk female students.	Administration and Counselors. Counselors.	Time. Time.
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Actions Taken – Mid-Year Update <ul style="list-style-type: none"> • HAP data collected for 1st semester. • Transition meetings being held throughout school year. • Collaboration meetings during early release days being held.
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Actions Taken – End of Year Report

What initiatives/improvements will be implemented in the area of **School Management** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
1. Collaborate with middle school administrators with regards to rising freshmen.	Administration and Teachers.	Time.
2. Use SAMS to identify at risk 9 th grade students.	Teachers and Administration.	Time.
3. Conduct classroom walkthroughs utilizing Appraise (ability to gather data and create reports on walkthroughs).	Department Chairs and Administration.	Time, Appraise, Touches.
4. Periodically check integrade pro for teachers' failure rates.	Administration.	Time.

Actions Taken – Mid-Year Update <ul style="list-style-type: none"> • Collaboration with Crabapple Middle School principal. • Failure rates continue to be monitored.

Actions Taken – End of Year Report

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Mid-Year Summary
Preliminary conclusions regarding progress on this objective: <ul style="list-style-type: none"> Target for fall semester was surpassed (target was 78% - actual was 80%).
Additional action to be taken during remainder of this school year: <ul style="list-style-type: none"> Continuation of all actions listed in implementation plan.
End of Year Summary
Overall Conclusions regarding this Objective:
Future Steps to Address this Objective:

Principal Signature		Area Superintendent Signature		LSAC Chair Signature	
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What is a priority area for improving **Student Achievement** at your school? (Include no more than five, complete one form per objective.)

Objective # 3	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
Increase Math GHSGT scores for all students, including our African American and economically disadvantaged subgroups.	All juniors.	574.	24%.	The percentage of students scoring a 516 on the Math GHSGT.	91.3%	91.9%	92%	93%	94%
	All African American students enrolled in 11 th grade.	87.	15%.	The percentage of African American students scoring a 516 on the Math GHSGT.	AA Students 75.9%	AA Students: 77.3%	AA Students 75%	AA Students 75%	AA Students 82%
	All economically disadvantaged students enrolled in 11 th grade.	89.	16%.	The percentage of economically disadvantaged students scoring a 516 on the Math GHSGT.	ED Students 58.9%	ED Students: 71.4%	ED Students 75%	ED Students 75%	ED Students 82%

What **interim indicators** will be used to monitor progress during the year for this objective?

Data to be collected during 2009-10	Position Responsible	Frequency
1. Monitor progress in math classes.	Math Teachers.	Weekly.
2. Use SAMS to identify students struggling in math by analyzing various test scores.	Math Teachers and Administration.	As Needed.

Interim Data Collected – Mid-Year Update

- Identified juniors in need of GHSGT support and place them in GHSGT prep STING for second semester.

What initiatives/improvements will be implemented in the area of **School Initiatives/Professional Development** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
1. Train teachers to create and maintain websites for easier access to information for both students and parents.	Web Development Teacher.	Time.

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2. Utilizing STING to offer GHSGT prep during the school day.	Teacher.	Time.
3. Collaborate in professional learning communities.	Teacher.	Time.
4. Use resources such as USA Test Prep to help prepare for GHSGT.	Teachers.	Time and License.
5. Create vertical teams with teachers who teach 10 grade students.	Teachers.	Time.
6. Provide teachers with various professional development sessions including; diversity training, team teaching, working with at risk students etc. during early release days.	Teachers.	Time.
7. Create AYP data committee to disaggregate and analyze data pertaining to subgroups.	Administration.	Time.
8. Provide additional practice through PLATO for students struggling as identified by the math teachers.	Graduation Coach.	Time.
9. Utilize PLATO for credit recovery to students to gain credits to become juniors and take the GHSGT.	Graduation Coach.	Time.
10. Offer math GHSGT prep before school, after school and/or lunch beginning in January.	Teachers	Time.

Actions Taken – Mid-Year Update

- Resources such as PLATO and USA Test Prep being used during lunch and STING.

Actions Taken – End of Year Report

What initiatives/improvements will be implemented in the area of **Stakeholder Involvement** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
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<ol style="list-style-type: none"> 1. Provide students and teachers with opportunities to join school activities, to help build relationships and strengthen rapport. 2. Communicate to parents via emails, newsletters etc. regarding resources they can access to prepare students for GHSGT. 	<p>Administration.</p> <p>Administration and Counselors.</p>	<p>Time.</p> <p>Time and Paper.</p>
<p>Actions Taken – Mid-Year Update</p> <ul style="list-style-type: none"> • GHSGT prep resources shared with parents via newsletters and emails. 		
<p>Actions Taken – End of Year Report</p>		
<p>What initiatives/improvements will be implemented in the area of School Management to support this objective?</p>		
<p align="center">Implementation Plan for 2009-10</p>	<p align="center">Position Responsible</p>	<p align="center">Budget/Resources</p>
<ol style="list-style-type: none"> 1. Conduct classroom walkthroughs. 2. Provide relevant data to math department chair. 	<p>Administration and Math Department Chair.</p> <p>Administration</p>	<p>Time, Appraise and Touches.</p> <p>Time.</p>
<p>Actions Taken – Mid-Year Update</p> <ul style="list-style-type: none"> • 2 walkthroughs per week per department chair and administrator. • Utilizing Appraise to collect data and monitor walkthroughs. 		
<p>Actions Taken – End of Year Report</p>		
<p>Mid-Year Summary</p>		
<p>Preliminary conclusions regarding progress on this objective:</p> <ul style="list-style-type: none"> • We are offering a GHSGT prep class during STING instead of the regular schedule (like last year) so students will only have this class twice a week, as oppose to 5 days a week. 		

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- More students identified as struggling and being placed in the GHSGT support class compared to last year.

Additional action to be taken during remainder of this school year:

- GHSGT prep STING class will begin 3rd week of January.
- Continuation of implementation plan.

End of Year Summary

Overall Conclusions regarding this Objective:

Future Steps to Address this Objective:

Principal Signature		Area Superintendent Signature		LSAC Chair Signature	
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What is a priority area for improving **Student Achievement** at your school? (Include no more than five, complete one form per objective.)

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Objective # 4	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
Increase English GHSGT scores for all students, including our African American and economically disadvantaged subgroups.	All juniors.	574.	24%.	The percentage of students scoring a Level 2 on the English GHSGT.	96.1%	95%	96%	97%	98%
	All African American students enrolled in 11 th grade.	87.	15%.	The percentage of African American students scoring a Level 2 on the Math GHSGT.	AA Students 88.9%	AA Students 90.9%	AA Students 88%	AA Students 88%	AA Students 91%
	All economically disadvantaged students enrolled in 11 th grade.	89.	16%.	The percentage of economically disadvantaged students scoring a Level 2 on the Math GHSGT.	ED Students 76.8%	ED Students 85.2%	ED Students 88%	ED Students 88%	ED Students 91%

What **interim indicators** will be used to monitor progress during the year for this objective?

Data to be collected during 2009-10	Position Responsible	Frequency
<ol style="list-style-type: none"> Monitor progress in English classes. Use SAMS to identify students struggling in English by analyzing various test scores. 	English Teachers. English Department Chair and Administration.	Weekly. As Needed.

Interim Data Collected – Mid-Year Update

- Identified students placed in GHSGT prep for English during STING.

What initiatives/improvements will be implemented in the area of **School Initiatives/Professional Development** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
<ol style="list-style-type: none"> Train teachers to create and maintain websites for easier access to information for both students and parents. 	Web Development Teacher.	Time.

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2. Utilizing STING to offer GHSGT prep during the school day.	Teachers.	Time.
3. Collaborate in professional learning communities.	Teachers.	Time.
4. Use resources such as USA Test Prep to help prepare for GHSGT.	Teachers.	Time.
5. Create vertical teams with teachers who teach 10 grade students.	Teachers.	Time.
6. Provide teachers with various professional development sessions including; diversity training, team teaching, working with at risk students etc. during early release days.	Administration.	Time.
7. Create AYP data committee to disaggregate and analyze data pertaining to subgroups.	Administration.	Time.
8. Provide additional practice through PLATO for students struggling as identified by the English teachers.	Graduation Coach.	Time.
9. Utilize PLATO for credit recovery to students to gain credits to become juniors and take the GHSGT.	Graduation Coach.	Time.
10. Offer English GHSGT prep before school, after school and/or lunch beginning in January.	Teachers.	Time.

<p>Actions Taken – Mid-Year Update</p> <ul style="list-style-type: none"> • STING classes being offered. • PLATO being utilized during lunch and STING.
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<p>Actions Taken – End of Year Report</p>
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What initiatives/improvements will be implemented in the area of **Stakeholder Involvement** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
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<ol style="list-style-type: none"> 1. Provide students and teachers with opportunities to join school activities, to help build relationships and strengthen rapport. 2. Communicate to parents via emails, newsletters etc. regarding resources they can access to prepare students for GHSGT. 	<p>Administration.</p> <p>Administration and Counseling.</p>	<p>Time.</p> <p>Time and Paper.</p>
<p>Actions Taken – Mid-Year Update</p> <ul style="list-style-type: none"> • GHSGT prep resources communicated to parents. 		
<p>Actions Taken – End of Year Report</p>		
<p>What initiatives/improvements will be implemented in the area of School Management to support this objective?</p>		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
<ol style="list-style-type: none"> 1. Conduct classroom walkthroughs utilizing Appraise (ability to gather data and create reports on walkthroughs). 2. Provide relevant data to English department chair. 	<p>Administration and English Department Chair.</p> <p>Administration.</p>	<p>Time, Appraise and Touches.</p> <p>Time.</p>
<p>Actions Taken – Mid-Year Update</p> <ul style="list-style-type: none"> • 2 walkthroughs per week per department chair and administrator. • Utilizing Appraise to collect data and monitor walkthroughs. 		
<p>Actions Taken – End of Year Report</p>		
<p>Mid-Year Summary</p>		
<p>Preliminary conclusions regarding progress on this objective:</p> <ul style="list-style-type: none"> • Identification of students will provide support to those with highest needs. 		

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<p>Additional action to be taken during remainder of this school year:</p> <ul style="list-style-type: none">• English STING classes to prepare students for the English GHSGT begin January 11.• Continuation with implementation plan
<p><i>End of Year Summary</i></p>
<p>Overall Conclusions regarding this Objective:</p>
<p>Future Steps to Address this Objective:</p>

Principal Signature		Area Superintendent Signature		LSAC Chair Signature	
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What is a priority area for improving **Student Achievement** at your school? (Include no more than five, complete one form per objective.)

Objective # 5	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
Improve average SAT scores.	All students enrolled in 11 th and 12 th grade.	1111.	47%.	Average SAT scores on math and critical reading sections from best two scores.	1135	1144	1147	1149	1151

What **interim indicators** will be used to monitor progress during the year for this objective?

Data to be collected during 2009-10	Position Responsible	Frequency
<ol style="list-style-type: none"> SAT scores from previous classes. Classroom assessments. Standardized test scores. 	Administration. Teachers. Teachers.	Fall. Weekly. As Needed.

Interim Data Collected – Mid-Year Update

- Teachers utilizing data from classroom assessments and standardized tests.

What initiatives/improvements will be implemented in the area of **School Initiatives/Professional Development** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
<ol style="list-style-type: none"> Offer SAT online course. SAT questions of the day in core classes. Offer Kaplan classes at school for students. Timed writings for practice. Create assessments that are similar to SAT's. 	CAP. Teachers. CAP. Teachers. Teachers.	Time. Time. Time. Time. Time.

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6. Incorporate points for writing and grammar on major assignments	Teachers.	Time.
7. Practice critical reading passages for students to work on in class.	Teachers.	Time.
8. Participate in STING to offer support and enrichment to students.	Teachers.	Time.
9. Train to create and maintain teacher websites for easier access to information for both students and parents.	Web Development Teacher.	Time.
10. Collaborate in professional learning communities.	Teachers and Department Chairs.	Time.
11. Provide timely feedback to students on all their assessments.	Teachers.	Time.

<p>Actions Taken – Mid-Year Update</p> <ul style="list-style-type: none"> SAT class offered 1st and 2nd semester. Weekly grammar quizzes and SAT practice questions during warm ups. 		
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<p>Actions Taken – End of Year Report</p>		
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What initiatives/improvements will be implemented in the area of **Stakeholder Involvement** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
1. Students and teachers will be provided with opportunities to join school activities, to help build relationships and strengthen rapport with students.	Administration.	Time.
2. Communication will occur between teachers and parents via emails and newsletters.	Counseling and Administration.	Time and Paper.

<p>Actions Taken – Mid-Year Update</p> <ul style="list-style-type: none"> Students interacting with more teachers through opportunities such as STING. 		
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- Communication to parents via emails and newsletters.

Actions Taken – End of Year Report

What initiatives/improvements will be implemented in the area of **School Management** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
1. Increase funding and resources for SAT prep for students during the junior year.	Administration.	Time.
2. Conduct classroom walkthroughs utilizing Appraise (ability to gather data and create reports on walkthroughs).	Administration and Department Chairs.	Time, Appraise and Touches.
3. Discuss research on best practices	Teachers, Department Chairs and Administration.	Time.

Actions Taken – Mid-Year Update

- 2 walkthroughs per week per department chair and administrator.
- Utilizing Appraise to collect data and monitor walkthroughs.

Actions Taken – End of Year Report

Mid-Year Summary

Preliminary conclusions regarding progress on this objective:

- Roswell is SAT test taking site – more students taking the SAT during each administration.

Additional action to be taken during remainder of this school year:

- Continue implementation plan

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<i>End of Year Summary</i>
Overall Conclusions regarding this Objective:
Future Steps to Address this Objective:

Principal Signature		Area Superintendent Signature		LSAC Chair Signature	
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