

**Fulton County Schools
School Improvement Plan
2009-2012**

School: RIVER TRAIL MIDDLE SCHOOL

Principal: DAWN MELIN

What is a priority area for improving **Student Achievement** at your school? (Include no more than five, complete one form per objective.)

Objective # 1	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
Improve student achievement in Reading	All Reading Students	343	22%	CRCT % of Reading students at level 3 in Reading		22%	25%	28%	31%
	All World Language Students	1211	78%	CRCT % of World Language students at level 3 in Reading		63%	66%	69%	72%
	8 th Grade Students	540	34%	ITBS mean national percentile of 8 th grade students in Reading	76%ile	79%ile	81%ile	83%ile	85%ile

What **interim indicators** will be used to monitor progress during the year for this objective?

Data to be collected during 2009-10	Position Responsible	Frequency
Checkpoints benchmark assessment data	Test coordinator	2 wks; 18 wks; 27 wks
Number of students attending "Early Bird Special", "Lunch Lounge" and/or Extended Learning program (ELP) for assistance in reading	Graduation coach, ELP teachers	Monthly
Reading comprehension and fluency of students in reading classes, as measured by the Gates MacGinitie and "Test of Silent Reading Word Fluency" diagnostic assessments	Reading teachers	Three times per year

Interim Data Collected – Mid-Year Update

Checkpoints - Reading/LA Semester 1 Pretest (August)

- 6th Grade - 94% scoring at least 50% correct (42% above 75% correct)
- 7th Grade – 89% scoring at least 50% correct (52% above 75% correct)
- 8th Grade – 90% scoring at least 50% correct (46% above 75% correct)

Checkpoints - Reading/LA Semester 1 Posttest (December)

- 6th Grade - 96% scoring at least 50% correct (68% above 75% correct)
- 7th Grade – 96% scoring at least 50% correct (38% above 75% correct)
- 8th Grade – 90% scoring at least 50% correct (43% above 75% correct)

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<p><u>Extended Learning, Early Bird Special , and Lunch Lounge</u></p> <ul style="list-style-type: none"> o 215 students have attended Early Bird Special or Lunch Lounge to work on improving both their grades and their reading skills. o 18 students are enrolled in the Extended Learning Program. These students are working on reading skills 1 day a week. 	
<p><u>Gates- MacGinitie Comprehension Averages (August)</u></p> <p>6th Grade -7.4 Grade Equivalent 7th Grade -7.14 Grade Equivalent 8th Grade – 8.4 Grade Equivalent</p> <p>* Note: Gates-McGinite has only been given once at this point in the year.</p>	<p><u>Gates-MacGinitie Vocabulary Averages (August)</u></p> <p>6th Grade – 6.9 Grade Equivalent 7th Grade – 6.84 Grade Equivalent 8th Grade – 8.8 Grade Equivalent</p>
<p><u>Test of Silent Word Reading Fluency (August)</u></p> <p>6th Grade - 6.7 Grade Equivalent 7th Grade – 7.92 Grade Equivalent 8th Grade - 10.5 Grade Equivalent</p>	<p><u>Test of Silent Word Reading Fluency (January)</u></p> <p>6th Grade – 8.3 Grade Equivalent 7th Grade – 8.6 Grade Equivalent</p>

What initiatives/improvements will be implemented in the area of **School Initiatives/Professional Development** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Reading, Language Arts, and World Language teachers will analyze results from the CRCT, Checkpoints, and unit tests to identify strengths and weaknesses. Teachers will develop strategies and implement lessons for remediation and enrichment.	Reading, Language Arts, and World Language Teachers	None
Teachers in other subject areas will incorporate novel reading or other outside reading into their curriculum.	Curriculum Assistant Principal	None
School will conduct a month devoted to reading.	School Leadership Team	None
Students with failing grades and/or incomplete assignments will attend extra-help programs of “Early Bird Special”, “Lunch Lounge”, and/or Extended Learning Program (ELP).	Graduation coach, ELP teachers	ELP budget to pay teachers

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<p>Actions Taken – Mid-Year Update</p> <ul style="list-style-type: none"> ○ The teachers have analyzed the CRCT, Checkpoints, and unit tests data. The teachers are using this information to: <ul style="list-style-type: none"> ○ Focus instruction for all students in difficult to understand or more challenging areas ○ Pinpoint students with a specific deficiency and offer extra help sessions before school to improve those deficits ○ Review strategies for good readers ○ Go over test taking strategies to help the students make smarter test choices and become more confident in test taking ○ Guide individual book selection ○ Provide additional reading comprehension support ○ The media specialist is creating individualized reading bibliographies for students who are not normally “active” readers. She is using previous CRCT data, Checkpoints data, circulation history, and the students reading interest to create book wish lists for the students. ○ Novel Reading in other Subject Areas <ul style="list-style-type: none"> ○ Some 7th grade science classes are reading the novel <u>Maximum Ride</u> as part of their curriculum. ○ The 7th grade social studies teachers ordered books for the end of year novel unit. In this novel unit, the students will read a novel based on a young adolescent’s story set in one of the three continents that they have studied during the year. ○ Month of Reading - February <ul style="list-style-type: none"> ○ Book commercials on the morning announcements – students will give quick synopsis of the books that they have found interesting ○ Reading Counts – During the month of February, the media center will provide any student with a pass to come in before school to leisure read. The program will run from 7:30 am to 8:15 am 4 days a week (Mon.-Thur.). ○ Offer incentives for students who teachers see reading books around the school. ○ Extra Help Programs <ul style="list-style-type: none"> ○ Students are attending Early Bird Special and Lunch Lounge to improve their subject area grades. The students who are attending these extra help sessions are making up work that they did not originally complete. By completing these valuable assignments, the students are practicing the concepts originally taught in class. ○ The Extended Learning Program is meeting 4 hours a week with a group of 18 “high” risk students. The teachers are working with these students on their reading comprehension and decoding skills.
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<p>Actions Taken – End of Year Report</p>
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What initiatives/improvements will be implemented in the area of **Stakeholder Involvement** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
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Teacher Professional Learning Community (PLC) groups will use CRCT and Checkpoints results in SAMS to develop data-driven lessons.	Reading, Language Arts, and World Languages PLC contacts	None
Local School Advisory Council will review Checkpoints summary data.	Principal, LSC chairperson	None
PTA will offer \$10,000 worth of mini-grants to teachers to fund special projects.	PTA Executive Board	PTA \$10,000 budget
Parents will use Georgia's Online Assessment System (OAS) for CRCT review with their children.	Parents	None

<p>Actions Taken – Mid-Year Update</p> <ul style="list-style-type: none"> ○ Professional Learning Communities <ul style="list-style-type: none"> ○ The teachers are using the PLC time to analyze data and discuss areas in which the students need to improve. The teachers are using this data and the GPS to guide their classroom instruction and come up with fun and creative lessons that invite the students to actively participate. ○ Local School Council <ul style="list-style-type: none"> ○ The council interpreted the data from our school and several other schools similar to our demographic. In looking at this data, the council was able to compare RTMS to other schools in the state. The council hopes to reach out to these schools and see what they are doing to help their students become high achievers. ○ Mini-grants <ul style="list-style-type: none"> ○ In the first round of mini-grants, the PTA awarded 23 grants totaling \$9,151.00, to fund different grant requests. Through the PTA mini-grant program, the social studies department was able to purchase 145 additional books for their novel study unit. ○ Georgia Online Assessment System <ul style="list-style-type: none"> ○ Students have been given a login and password to access OAS. Some reading teachers have assigned tests for the students to complete at home. 		
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Actions Taken – End of Year Report

What initiatives/improvements will be implemented in the area of **School Management** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Administrators and counselors will conduct walkthroughs to assess standards-based instruction and student engagement in learning.	Principal	None
Administrators and counselors will attend weekly PLC meetings to offer constructive	Assistant principals	None

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<p>feedback on lesson ideas.</p> <p>SST chairperson and Graduation Coach will meet with teams and PLC groups to provide strategies and interventions to help increase student achievement.</p> <p>The school will display on the announcements and around the building various test-taking strategies.</p>	<p>Graduation Coach, SST chairperson</p> <p>SST chairperson, IST</p>	<p>None</p> <p>None</p>
<p>Actions Taken – Mid-Year Update</p> <ul style="list-style-type: none"> ○ Walkthroughs and Observations <ul style="list-style-type: none"> ○ Administrators began conducting walkthroughs in September using a checklist to assess implementation of standards-based instruction and student engagement. ○ Administrators and Counselors <ul style="list-style-type: none"> ○ Administrators and counselors regularly attend PLC meetings. While at these meeting, the administrators and counselors provide additional ideas that may help the teachers reach additional students. ○ SST chairperson and Graduation Coach <ul style="list-style-type: none"> ○ The SST Chairperson and the Graduation Coach regularly attend PLC meetings. At these meetings, they share valuable strategies that may help the teachers address concerns for struggling readers. The teachers are implementing the resources provided to help with their classroom instruction. ○ Test-Taking Strategies <ul style="list-style-type: none"> ○ This will begin in the weeks preceding the CRCT. Good test taking strategies will also be announced on the school morning news program. 		
<p>Actions Taken – End of Year Report</p>		
<p>Mid-Year Summary</p>		
<p>Preliminary conclusions regarding progress on this objective:</p> <ul style="list-style-type: none"> ○ Through teacher collaboration in PLCs, differentiated instructional strategies, and other resources, students are performing well. ○ Reading strategies incorporated across the curriculum have increased attention to reading skills in all areas and focused attention on interdisciplinary approaches to teaching. ○ Teachers are sending students to Early Bird Special and Lunch Lounge. These students are completing work that they might not have done otherwise. 		

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<p>Additional action to be taken during remainder of this school year:</p> <ul style="list-style-type: none">○ Continue strategies described in sections above.○ Work on increasing the number of students who receive an Individualized Reading Bibliography.○ “Check and Connect” program will match adult faculty/staff mentors with students needing one-on-one support and encouragement.○ Graduation Coach, in conjunction with other support staff, is beginning a goal-setting program for students with low grades from fall semester.
<p><i>End of Year Summary</i></p>
<p>Overall Conclusions regarding this Objective:</p>
<p>Future Steps to Address this Objective:</p>

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What is a priority area for improving **Student Achievement** at your school? (Include no more than five, complete one form per objective.)

Objective # 2	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
Improve student achievement in Mathematics	All students	1573	100%	CRCT % of (all) students at level 3 in Mathematics	48%	60%	62%	64%	66%
	Students with disabilities	111	7%	CRCT % of students with disabilities at level 2 or 3 in Mathematics	72%	67%	72%	74%	76%
	8 th grade students	540	34%	ITBS mean national percentile of 8 th grade students in Mathematics	81%ile	82%ile	84%ile	86%ile	88%ile

What **interim indicators** will be used to monitor progress during the year for this objective?

Data to be collected during 2009-10	Position Responsible	Frequency
Checkpoints benchmark assessment data Unit Assessments Number of students attending "Early Bird Special", "Lunch Lounge", and/or Extended Learning program (ELP) for assistance in mathematics	Test Coordinator Mathematics teachers Graduation coach, ELP teachers	2 wks; 18 wks; 27 wks At completion of units Monthly

Interim Data Collected – Mid-Year Update:

Checkpoints - Mathematics Semester 1 Pretest (August)

- 6th Grade - 41% scoring at least 50% correct (8% above 75% correct)
- 7th Grade – 49% scoring at least 50% correct (4% above 75% correct)
- 8th Grade – 42% scoring at least 50% correct (3% above 75% correct)
- Special ed Students - 12% scoring at least 50% correct (1% above 75%)

Checkpoints - Mathematics Semester 1 Posttest (December)

- 6th Grade - 86% scoring at least 50% correct (54% above 75% correct)
- 7th Grade – 80% scoring at least 50% correct (33% above 75% correct)
- 8th Grade – 77% scoring at least 50% correct (45% above 75% correct)
- Special ed Students - 43% scoring at least 50% correct (15% above 75%)

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<p><u>Extended Learning, Early Bird Special , and Lunch Lounge</u></p> <ul style="list-style-type: none"> o 126 students have attended Early Bird Special or Lunch Lounge to work on improving mathematics skills. o 18 students are enrolled in the Extended Learning Program.
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What initiatives/improvements will be implemented in the area of **School Initiatives/Professional Development** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Mathematics teachers (general education, special education, gifted) will collaborate during PLCs to plan remediation strategies to help struggling students, including weekly help sessions before or after school.	Mathematics teachers	None
Mathematics teachers will differentiate instruction and provide for enrichment and remediation, using technology integrated into classroom learning.	Technology specialist	Interwrite boards, software
Graduation coach will collaborate with teachers to develop a peer tutoring program to assist 7 th grade students who scored level 1 on the 6 th grade CRCT or are in danger of failing their 7 th grade math class.	Graduation coach	None
Mathematics teachers will incorporate CRCT test prep into their lessons leading up to the CRCT. These lessons will include test taking strategies as well as data & probability activities.	Mathematics teachers	None
Special education mathematics teachers will assess teaching of, and implementation of, appropriate testing accommodations for students with disabilities (SWD).	Special education mathematics teachers	None
Students with failing grades and/or incomplete assignments will attend extra-help programs of "Early Bird Special", "Lunch Lounge", and/or Extended Learning Program (ELP).	Graduation coach, ELP teachers	ELP budget to pay teachers

<p>Actions Taken – Mid-Year Update</p> <p>Math PLCs</p> <ul style="list-style-type: none"> o All math teachers meet weekly in their PLC's to plan and strategize ideas for struggling students as well as plan for lessons, common assessments, etc. o Math teachers have regularly scheduled help sessions and will also meet with students on an individual basis as needed. <p>Technology Integration</p> <ul style="list-style-type: none"> o Some teachers are using the OAS as a requirement and others are using the CRCT Coach manuals to incorporate strategies into daily activities. <p>Peer Tutoring</p>

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- The peer tutoring program has been established. There are currently 30 6th grade tutors to serve 31 students, and 19 7th grade tutors to serve 19 students.

CRCT Preparation

- With a few exceptions, all math teachers have implemented test taking strategies to help students do well on the CRCT.
- Some teachers are using the OAS as a requirement and others are using the CRCT Coach manuals to incorporate strategies into daily activities.

Special Education Teachers

- Special education teachers have familiarized themselves with their students' accommodations and have ensured that all teachers working with the special education students are informed about the expected accommodations.
- In PLC, 8th grade Mathematics teachers analyzed student performance on 8th grade Checkpoints and 7th Grade CRCT. Teachers used data from Checkpoints, CRCT , and classroom performance to identify students falling within two score ranges: 810-839 and 840-860. Identified students falling in the 810-839 are being invited to attend the CRCT Review sessions. Identified students falling in the 840-860 range would also be invited in hopes of increasing the number of students falling in level 3, and exceeding expectations on 8th grade CRCT. Also, warm-ups concentrating on Algebra were used more frequently in class since Algebra comprises 50% of the 8th grade CRCT.

Extra Help Programs

- Students are attending Early Bird Special and Lunch Lounge to improve their subject area grades. The students who are attending these extra help sessions are making up work that they did not originally complete. By completing these valuable assignments, the students are practicing the concepts originally taught in class.
- The Extended Learning Program is meeting three hours a week with a group of 18 at-risk students. The teachers are working with these students on reinforcing basic math skills.
- Teachers and Administrators meet monthly (or more frequently) with mentees to focus on grade improvement and goal setting.

Actions Taken – End of Year Report

What initiatives/improvements will be implemented in the area of **Stakeholder Involvement** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Teacher PLC groups will use CRCT and Checkpoints results in SAMS to develop data-driven lessons.	Mathematics PLC contacts	None
Local School Advisory Council will review Checkpoints summary data.	Principal, LSC chairperson	None
PTA will offer \$10,000 worth of mini-grants to teachers to fund special projects.	PTA Executive Board	PTA \$10,000 budget

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Parents will use Georgia’s Online Assessment System (OAS) for CRCT review with their children.	Parents	None
Students will participate in a “problem of the week” contest, broadcast through WWPK, focused on the data & probability strand.	Mathematics teachers	None
Business partners will be invited to donate prizes for “problem of the week” winners.	School partnership coordinator	Prize donations
<p>Actions Taken – Mid-Year Update:</p> <ul style="list-style-type: none"> ○ Professional Learning Communities <ul style="list-style-type: none"> ○ Teachers have accessed the Checkpoints and ITBS results in SAMS to analyze their students’ performance and to identify areas that need remediation or additional attention. ○ Local School Council <ul style="list-style-type: none"> ○ The council interpreted the data from our school and several other schools similar to our demographic. In looking at this data, the council was able to compare RTMS to other schools in the state. The council hopes to reach out to these schools and see what they are doing to help their students become high achievers. ○ Mini-grants <ul style="list-style-type: none"> ○ In the first round of mini-grants, the PTA awarded 23 grants totaling \$9,151.00, to fund different grant requests. Two PTA mini-grants were given to two teachers to purchase software to support the graphing requirements in the upper math levels. ○ Georgia Online Assessment System <ul style="list-style-type: none"> ○ Students have been given a login and password to access OAS. ○ The students in 6th grade are required to access the OAS as part of their classroom expectations. 		
Actions Taken – End of Year Report		
What initiatives/improvements will be implemented in the area of School Management to support this objective?		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Administrators and counselors will conduct walkthroughs to assess standards-based instruction and student engagement in learning.	Principal	None
Administrators and counselors will attend weekly PLC meetings to offer constructive	Assistant principals	None

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<p>feedback on lesson ideas.</p> <p>SST chairperson and Graduation Coach will meet with teams and PLC groups to provide strategies and interventions to help increase student achievement.</p> <p>The school will display on the announcements and around the building various test-taking strategies.</p>	<p>Graduation Coach, SST chairperson</p> <p>SST chairperson, IST</p>	<p>None</p> <p>None</p>
<p>Actions Taken – Mid-Year Update</p> <ul style="list-style-type: none"> ○ Walkthroughs and Observations <ul style="list-style-type: none"> ○ Administrators have spent many hours in the classrooms observing teachers and providing assistance or support as needed. All teachers are teaching to the GPS standards and students typically work in collaborative groups to solve problems in addition to any individual tasks. Learning is interactive and stimulating. Teachers use a great deal of technology to enhance their instruction. ○ Administrators and Counselors <ul style="list-style-type: none"> ○ Administrators and counselors regularly attend PLC meetings. While at these meeting, the administrators and counselors provide additional ideas that may help the teachers reach additional students. ○ SST chairperson and Graduation Coach <ul style="list-style-type: none"> ○ The SST Chairperson and the Graduation Coach regularly attend PLC meetings. At these meetings, they provide invaluable support to the teachers and students by suggesting strategies for remediation or reteaching to help students that are experiencing difficulty with the content. ○ Test-Taking Strategies <ul style="list-style-type: none"> ○ This will begin in the weeks preceding the CRCT. Good test taking strategies will also be announced on the school morning news program. 		
<p>Actions Taken – End of Year Report</p>		
<p>Mid-Year Summary</p>		
<p>Preliminary conclusions regarding progress on this objective:</p> <ul style="list-style-type: none"> ○ Teachers have been using available data to drive planning and instruction to meet the needs of all students and to determine the focus for future instruction to best prepare the students for testing. ○ Administrators have taken an active role in supporting instruction by being visible in the classroom to monitor whether the standards are being met and by participating in PLC's to ensure that teachers have what they need for instruction. ○ There is a network of support systems for teachers to enhance lesson content such as technology. ○ Teachers are sending students to Early Bird Special and Lunch Lounge. These students are completing work that they might not have done otherwise. 		

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- The Graduation Coach and the SST Chair work closely with the teachers to further support struggling students.

Additional action to be taken during remainder of this school year:

- Continue strategies described in sections above.
- “Check and Connect” program will match adult faculty/staff mentors with students needing one-on-one support and encouragement.
- Graduation Coach, in conjunction with other support staff, is beginning a goal-setting program for students with low grades from fall semester.
- Implement “Problem of the Week” contest.
- Encourage usage of OAS by putting link on the website and in Wolf Den News.

End of Year Summary

Overall Conclusions regarding this Objective:

Future Steps to Address this Objective:

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What is a priority area for improving **Student Achievement** at your school? (Include no more than five, complete one form per objective.)

Objective # 3	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
Improve student achievement in Science	6 th grade students	517	33%	CRCT % of 6 th grade students at level 1 and level 3 in Science	Level 1: 6% Level 3:27%	5% 40%	3% 43%	1% 46%	0% 49%
	7 th grade students	516	33%	CRCT % of 7 th grade students at level 1 and level 3 in Science	Level 1: 6% Level 3:59%	4% 67%	2% 70%	0% 73%	0% 76%
	8 th grade students	540	34%	CRCT % of 8 th grade students at level 1 and level 3 in Science	Level 1:10% Level 3:38%	7% 41%	5% 44%	3% 48%	1% 51%
	8 th grade students	540	34%	ITBS mean national percentile of 8 th grade students in Science	79 th ile	80%	83%	86%	89%

What **interim indicators** will be used to monitor progress during the year for this objective?

Data to be collected during 2009-10	Position Responsible	Frequency
Checkpoints benchmark assessment data	Test coordinator	18 wks; 27 wks
Data from formative tests and quizzes	Science PLC contacts	Quarterly
Number of labs throughout the year	Science contact person	Quarterly
Number of students attending "Early Bird Special" and/or "Lunch Lounge" for assistance in science	Graduation coach	Monthly

Interim Data Collected – Mid-Year Update

Checkpoints - Science Semester 1 Posttest (December)

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quartile. Note that there was not a Science Checkpoints pretest given this year.

	<u>75-100% Correct</u>	<u>50-74% Correct</u>	<u>25-49% Correct</u>	<u>0-24% Correct</u>
6 th grade	44%	52%	3%	0.4%
7 th grade	77%	21%	2%	0%
8 th grade	63%	31%	5%	1%

Formative Assessments

Formative assessments are used throughout the semester. PLCs meet to review test items and develop common criteria from the standards. In addition, at each grade reporting period, report cards are analyzed to identify students with one or more grades of 75 or less. For fall semester, the breakdown was as follows:

	<u>4.5 weeks</u>	<u>9 weeks</u>	<u>13.5 weeks</u>	<u>Semester</u>
6 th grade	8	9	4	6
7 th grade	31	51	40	34
8 th grade	6	28	23	25

Within Science, the course grade average of 6th grade students with grades at or below 75 fluctuated from 74 to 73 to 70 to 71 across the four grading periods of the semester. Similarly, 7th graders went from 73 to 70 to 66 to 71, and 8th graders from 73 to 74 to 74 to 74, across the same grading periods.

Lab Activities

The data for the lab totals for the first semester are as follows: eight grade 102 total labs, seventh grade 76 total labs, sixth grade 114 total labs.

Early Bird Special and Lunch Lounge

The total number of students attending the Early Bird Special or Lunch Lounge for Science is 72 for the first semester with a breakdown of 8 in September, 33 in October, 7 in November, and 24 in December.

What initiatives/improvements will be implemented in the area of School Initiatives/Professional Development to support this objective?		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Science teachers will collaborate during PLCs to share ideas, teaching methods/styles, and to plan remediation and enrichment strategies. "L-to-J", team-teaching, and outside	Science teachers	None

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speakers will be included, as well as weekly help sessions offered to students.		
Teachers will differentiate instruction using technology with Personal Response System (PRS) remotes, Brainpops, Interwrite boards, interactive labs, and group work.	Science contact person, Technology specialist	Interwrite resources, lab consumables
Students with failing grades and/or incomplete assignments will attend extra-help programs of "Early Bird Special" and "Lunch Lounge."	Graduation coach	None
Actions Taken – Mid-Year Update		
<p>PLC collaboration</p> <ul style="list-style-type: none"> ○ The Science teachers meet on a weekly basis for one hour to share lessons, review standards and review the assessment tools to develop the curriculum. <p>Technology</p> <ul style="list-style-type: none"> ○ Eighth grade teachers have all been trained on the PRS system and 50% of them have used it. All the teachers incorporate brainpops for virtual labs and extension activities. Development and use of the technology is done on a daily basis depending on the concept and activity being covered. <p>Extra help Programs</p> <ul style="list-style-type: none"> ○ The Graduation Coach has developed two programs, "Check and Connect" and a goal setting program, for low performing students. The programs involve teachers and administrators working with individual students to promote academic progress. 		
Actions Taken – End of Year Report		
What initiatives/improvements will be implemented in the area of Stakeholder Involvement to support this objective?		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Teachers in science PLC groups will use CRCT and Checkpoints results in SAMS to develop data-driven lessons.	Science PLC contacts	None
Local School Council will review Checkpoints summary data.	Principal, LSC chairperson	None
PTA will offer \$10,000 worth of mini-grants to teachers to fund special projects.	PTA Executive Board	PTA \$10,000 budget
Parents will access Georgia's Online Assessment System (OAS), audio textbooks, online textbooks, and teacher webpages to assist their children.	Parents	None

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<p>All 8th grade students and specific levels of 6th and 7th grade students will complete Science Fair projects.</p> <p>The media center staff will conduct student workshops for 8th graders to develop research skills.</p>	<p>Science teachers</p> <p>Media specialist</p>	<p>None</p> <p>None</p>
<p style="color: red;">Actions Taken – Mid-Year Update</p> <p style="color: red;">PLC groups</p> <ul style="list-style-type: none"> ○ The PLC groups meet on a weekly basis to discuss the curriculum using the standards from SAMS. The OAS system is used to develop the tests for review and learning the standards. <p style="color: red;">Local School Council</p> <ul style="list-style-type: none"> ○ The council interpreted the data from our school and several other schools similar to our demographic. In looking at this data, the council was able to compare RTMS to other schools in the state. The council hopes to reach out to these schools and see what they are doing to help their students become high achievers. <p style="color: red;">Mini-grants</p> <ul style="list-style-type: none"> ○ PTA mini-grants were provided for the following Science-related units: CSI received \$350, Genetics \$380, Human Body for Science Fair \$250, Science Journals \$300, Recycling Material \$548, Earth Science Hands-On Activities \$490, Dr. A's Science Show \$925. <p style="color: red;">Technology</p> <ul style="list-style-type: none"> ○ OAS passwords are provided for the students to access the system and also passwords are available for the students to use the on line textbook. Two training sessions have been held for 8th grade teachers to develop tests using the OAS system. <p style="color: red;">Science Projects</p> <ul style="list-style-type: none"> ○ Science Projects were completed by 95% of the students with one group of on level 8th grade students not participating with the agreement of the teachers. <p style="color: red;">Research Skills</p> <ul style="list-style-type: none"> ○ In September, the media center conducted a two day workshop for the students demonstrating the use of the Galileo system. This system can be used by students to research information for their Science Fair projects. 		
<p style="color: red;">Actions Taken – End of Year Report</p>		

**Fulton County Schools
School Improvement Plan
2009-2012**

School: RIVER TRAIL MIDDLE SCHOOL

Principal: DAWN MELIN

What initiatives/improvements will be implemented in the area of School Management to support this objective?		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Administrators and counselors will conduct walkthroughs to assess standards-based instruction and student engagement in learning.	Principal	None
Administrators and counselors will attend weekly PLC meetings to offer constructive feedback on lesson ideas.	Assistant principals	None
SST chairperson and Graduation Coach will meet with teams and PLC groups to provide strategies and interventions to help increase student achievement.	Graduation Coach, SST chairperson	None
The school will display on the announcements and around the building various test-taking strategies.	SST chairperson, IST	None
<p>Actions Taken – Mid-Year Update</p> <ul style="list-style-type: none"> ○ Walkthroughs and Observations <ul style="list-style-type: none"> ○ Administrators have done formal observations and walk through observations, with the process on going. ○ Administrators and Counselors <ul style="list-style-type: none"> ○ Administrators and counselors regularly attend PLC meetings. While at these meeting, the administrators and counselors provide additional ideas that may help the teachers reach additional students. ○ SST chairperson and Graduation Coach <ul style="list-style-type: none"> ○ The SST Chairperson and the Graduation Coach regularly attend PLC meetings. At these meetings, they provide invaluable support to the teachers and students by suggesting strategies for remediation or reteaching to help students that are experiencing difficulty with the content. ○ Test-taking Strategies <ul style="list-style-type: none"> ○ The 8th grade teachers have a wall displaying test taking skills and common student mistakes they have experienced on their own for the students to view. Classes have been to see the wall and students can view them at any time. 		
<p>Actions Taken – End of Year Report</p>		

**Fulton County Schools
School Improvement Plan
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School: RIVER TRAIL MIDDLE SCHOOL

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<i>Mid-Year Summary</i>
<p>Preliminary conclusions regarding progress on this objective:</p> <ul style="list-style-type: none"> ○ The teachers have focused on the standards and getting more students involved with the science process through the science projects and developing practice tests using the OAS. Progress has been made which is evident by the checkpoint scores for the end of the first semester. ○ The teachers have taken advantage of the generous offer from the PTA for grant money to supplement their programs. ○ The number of students scoring 75% or lower on report cards and the Checkpoints scores provide a good view that our teachers are teaching to the standards and have high expectations for the students.
<p>Additional action to be taken during remainder of this school year:</p> <ul style="list-style-type: none"> ○ Continue strategies as described in sections above. ○ The teachers will continue meeting in PLC's to develop lessons and tests that provide feedback on how the students are progressing. ○ Goal-setting programs for students that struggle will be used to increase their performance. ○ The use of labs and activities that promote the science process will continue as a way for the students to get more actively involved in learning.
<i>End of Year Summary</i>
Overall Conclusions regarding this Objective:
Future Steps to Address this Objective:

Principal Signature		Area Superintendent Signature		LSAC Chair Signature	
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