

**Fulton County Schools
School Improvement Plan
2009-2012**

School Taylor Road Middle School

Principal Ed Williamson

What is a priority area for improving **Student Achievement** at your school? (Include no more than five, complete one form per objective.)

Objective # <u>1</u>	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
Improve student performance in math	SWD Math Students	70	7.4	Increase the % of SWD performing at Level 2 or 3 on the mathematics section of the CRCT	50%	52.7%	66.7%	66.7%	66.7%

What **interim indicators** will be used to monitor progress during the year for this objective?

Data to be collected during 2009-10	Position Responsible	Frequency
Checkpoints assessment results from the December and February administrations	SWD Mathematics Teachers	December and February
Percentage of students with a grade of 75% or better in their math class	Principal and Curriculum Assistant Principal	every 4.5 weeks

Interim Data Collected – Mid-Year Update

SWD Math -- Increase the % of SEC students performing at Level 2 or 3 on the mathematics section of the CRCT

Checkpoints Data:

Test Date	Total Student Scores Available	Students @ 75-100%	Students @ 50-74%	Students @ 25-49%	Students @ 0-24%
Aug '09	75	0 (0%)	6 (8%)	45 (60%)	24 (32%)
	28 - 8 th grade	0	1	20	7
	27 - 7 th grade	0	4	17	6
	20 - 6 th grade	0	1	8	11
Nov '09	77	1 (1.3%)	17 (22.1%)	52 (67.5%)	7 (9.1%)
	30 - 8 th grade	0	3	24	3
	27 - 7 th grade	0	9	16	2
	20 - 6 th grade	1	5	12	2

Percentage of Students with 75% or better grade in math:**

Percentages based on 85 total SWD students active as of 1/22/2010

**Fulton County Schools
School Improvement Plan
2009-2012**

School Taylor Road Middle School

Principal Ed Williamson

<i>Interval</i>	<i>Raw # (%)</i>
<i>4.5 wk</i>	<i>61 (72%)</i>
<i>9 wk</i>	<i>62 (73%)</i>
<i>13.5 wk</i>	<i>65 (76%)</i>
<i>18 wk</i>	<i>61 (72%)</i>

***Does not include CNR Math grades

What initiatives/improvements will be implemented in the area of **School Initiatives/Professional Development** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Recovery AM: institute a morning recovery program for SWD students who are in danger of failing math	SWD Grade Math Teachers	NA
SAMS data analysis training: mini-sessions to provide teachers training on how to utilize SAMS for more targeted, proactive and purposeful instruction to each student level	Curriculum Assistant Principal	NA
REAL Time Re-teaching: institute a block of time in the middle of the academic day to afford teachers the time to re-teach math concepts as needed (REAL time: remediation, enrichment and learning)	SWD Grade Math Teachers	NA
Working Lunch: develop a “working lunch” program for students to finish incomplete math assignments or make up assignments during their lunch period	Various Staff Members	NA
Fantasy Basketball: work with level 1 8 th grade math students using the Fantasy Basketball math materials to remediate weak areas and reinforce CRCT concepts		
Grade-level Lessons: develop math lessons via our broadcast studio to be used during REAL time based on students’ weak areas on the CRCT	Math Teachers	NA
Math Olympiad: have SWD students participate in a Math Olympiad to strengthen their critical thinking and problem solving skills	SWD Math Teachers	NA

**Fulton County Schools
School Improvement Plan
2009-2012**

School Taylor Road Middle School

Principal Ed Williamson

Actions Taken: Recovery AM, Real Time re-teaching, and working lunch have all been fully implemented. Teachers report that they feel competent using SAMS and are utilizing it as a tool to increase student achievement in math. Based on a conversational survey of teachers implementing Recovery AM, students who are participating are covering the curriculum they need to be successful on the CRCT. Students who do not complete homework must now complete it during the working lunch period, thus ensuring full coverage of content. SWD students are participating in grade level review lessons at least once a week during Real Time. In addition, eInstruction technology is being utilized to facilitate formative assessments and provide immediate feedback to students.

Actions Taken – End of Year Report

What initiatives/improvements will be implemented in the area of **Stakeholder Involvement** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
<p>Real Time peer tutoring: develop and implement a math peer tutoring program during REAL time</p> <p>Mentoring program: develop and implement an adult/student mentoring program to help and encourage at risk students</p> <p>One to One Tutoring Program: Institute a tutoring program which utilizes high school students as tutors for middle school students</p> <p>Vertical Teaming: develop a local school math vertical team to better target areas of student weakness in math</p>	<p>SWD Math Teachers</p> <p>Graduation Coach</p> <p>Media Specialist, SST Chair</p> <p>Principal, Curriculum Assistant Principal, Math Teachers</p>	

Actions Taken: REAL time peer tutoring and the mentoring program have been fully implemented. Peer tutoring for the SWD students did not prove to be effective, so the SWD teachers are now pulling their students for tutoring during Real Time. Students who are being tutored through the One to One program report to teachers that receiving help from their peers makes the content easier to understand. Vertical teaming has been spotty up to this point. The One to One Tutoring program has been highly effective and well attended.

Actions Taken – End of Year Report

What initiatives/improvements will be implemented in the area of **School Management** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources

**Fulton County Schools
School Improvement Plan
2009-2012**

School Taylor Road Middle School

Principal Ed Williamson

<p>Extended Learning program: level 1 SWD math students will be invited to attend an after-school program that focuses on foundational skills and preview upcoming material</p>	<p>Extended Learning Lead Teacher</p>	<p>NA</p>
<p>CNR math connections classes: level 1 SWD math students will be scheduled for this connections class that will focus on foundational skills and previewing upcoming material</p>	<p>Curriculum Assistant Principal</p>	<p>NA</p>
<p>No Zero Policy: develop and implement a grading policy that does not allow for final grades below 50</p>	<p>Learning Community</p>	<p>NA</p>
<p>Classroom Walk-thrus: administrators will conduct classroom walkthroughs on a regular basis to collect data on best practices (5 per day for 10 minutes)</p>	<p>Principal and Assistant Principals</p>	<p>NA</p>
<p>Additional personnel: hire an additional instructor primarily devoted to working with struggling math students</p>	<p>Principal</p>	<p>Will work within existing budget</p>
<p style="color: red;">Actions Taken: Extended Learning, CNR math classes and the No Zero Policy have all been fully implemented. Our goal for classroom walk-thrus has not been met. Teachers report that students receiving additional support via CNR math classes have shown significant improvement in classroom participation and assessment results. With our No Zero Policy, which holds students accountable for all assignments, we ensure that students cover the entire curriculum.</p>		
<p style="color: red;">Actions Taken – End of Year Report</p>		
<p style="color: red;"><i>Mid-Year Summary</i></p>		
<p style="color: red;">Preliminary conclusions regarding progress on this objective: Checkpoints data indicates that we have much work to do on this objective.</p>		
<p style="color: red;">Additional action to be taken during remainder of this school year: Administrators will increase frequency of classroom walk-thrus focusing specifically on essential questions and student engagement. Support personnel, including administrators, will continue to supervise working lunch/REAL time sessions for second semester, increasing the number of students who benefit from this strategy. Vertical teaming will be better organized for second semester. We will continue to use data to drive change and focus our interventions.</p>		

Fulton County Schools
School Improvement Plan
2009-2012

School Taylor Road Middle School

Principal Ed Williamson

<i>End of Year Summary</i>
Overall Conclusions regarding this Objective:
Future Steps to Address this Objective:

Principal Signature		Area Superintendent Signature		LSAC Chair Signature	
------------------------	--	----------------------------------	--	-------------------------	--

**Fulton County Schools
School Improvement Plan
2009-2012**

School Taylor Road Middle School

Principal Ed Williamson

What is a priority area for improving **Student Achievement** at your school? (Include no more than five, complete one form per objective.)

**Fulton County Schools
School Improvement Plan
2009-2012**

School Taylor Road Middle School

Principal Ed Williamson

Objective # __1__	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
Improve student performance in math	6 th graders	299	31.9%	Increase the % of students performing at Level 2 or 3 on the grade 6 mathematics section of the CRCT	87%	92%	93%	94%	95%

What **interim indicators** will be used to monitor progress during the year for this objective?

Data to be collected during 2009-10	Position Responsible	Frequency
Checkpoints assessment results from the December and February administrations Percentage of students with a grade of 75% or better in their math class	6 th grade Mathematics Teachers Principal and Curriculum Assistant Principal	December and February every 4.5 weeks

Interim Data Collected – Mid-Year Update

Sixth-Grade Math -- Increase the % of students performing at Level 2 or 3 on the grade 6 mathematics section of the CRCT

Checkpoints Data:

Test Date	Total Student Scores Available	Students @ 75-100%	Students @ 50-74%	Students @ 25-49%	Students @ 0-24%
Aug '09	237	27 (11.4%)	109 (46%)	82 (34.6%)	19 (8%)
Nov '09	248	89 (35.9%)	112 (45.2%)	45 (18.1%)	2 (.8%)

Percentage of Students with 75% or better grade in math:

Percentages based on 297 total 6th grade students active as of 1/22/2010

Interval	Raw # (%)
4.5 wk	242 (81%)
9 wk	244 (82%)
13.5 wk	248 (84%)
18 wk	250 (84%)

**Fulton County Schools
School Improvement Plan
2009-2012**

School Taylor Road Middle School

Principal Ed Williamson

What initiatives/improvements will be implemented in the area of School Initiatives/Professional Development to support this objective?		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Recovery AM: institute a morning recovery program for 6 th grade students who are in danger of failing math	6 th Grade Math Teachers	NA
SAMS data analysis training: mini-sessions to provide teachers training on how to utilize SAMS for more targeted, proactive and purposeful instruction to each student level	Curriculum Assistant Principal	NA
REAL Time Re-teaching: institute a block of time in the middle of the academic day to afford teachers the time to re-teach 6 th grade math concepts as needed (REAL time: remediation, enrichment and learning)	6 th Grade Math Teachers	NA
Working Lunch: develop a “working lunch” program for students to finish incomplete math assignments or make up assignments during their lunch period	Various Staff Members	NA
Fantasy Basketball: work with level 1 6 th grade math students using the Fantasy Basketball math materials to remediate weak areas and reinforce CRCT concepts		
Grade-level Lessons: develop math lessons via our broadcast studio to be used during REAL time based on students’ weak areas on the CRCT	Math Teachers	NA
<p>Actions Taken: Recovery AM, Real Time re-teaching, and working lunch have all been fully implemented. 6th grade teachers found the Recovery AM to be not as effective as anticipated, however, and have moved Recovery to the Real Time block. Teachers report that they feel competent using SAMS and are utilizing it as a tool to increase student achievement in math. In place of Fantasy Basketball, other strategies have been implemented. All 6th grade teachers are assisting by previewing upcoming math curriculum during Real Time one day a week. In addition, teachers are pulling students for small group review and the Graduation Coach is assisting with data analysis. Based on a conversational survey of teachers implementing Real Time recovery and reteaching, students who are participating are covering the curriculum they need to be successful on the CRCT. Students who do not complete homework must now complete it during the working lunch period, thus ensuring full coverage of content.</p>		
<p>Actions Taken – End of Year Report</p>		
What initiatives/improvements will be implemented in the area of Stakeholder Involvement to support this objective?		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources

**Fulton County Schools
School Improvement Plan
2009-2012**

School Taylor Road Middle School

Principal Ed Williamson

<p>Real Time peer tutoring: develop and implement a math peer tutoring program during REAL time</p> <p>Mentoring program: develop and implement an adult/student mentoring program to help and encourage at risk students</p> <p>One to One Tutoring Program: Institute a tutoring program (121 Reach) which utilizes high school students as tutors for middle school students</p> <p>Vertical Teaming: develop a local school math vertical team to better target areas of student weakness in math</p>	<p>6th Grade Math Teachers</p> <p>Graduation Coach</p> <p>Media Specialist, SST Chair</p> <p>Principal, Curriculum Assistant Principal, Math Teachers</p>	<p>NA</p> <p>NA</p> <p>NA</p> <p>NA</p>
<p style="color: red;">Actions Taken – Mid-Year Update Actions Taken: Real Time peer tutoring and the mentoring program have been fully implemented. Students who are being tutored report to teachers that receiving help from their peers makes the content easier to understand. Vertical teaming has been spotty up to this point. The One to One Tutoring program has been highly effective and well attended. In addition, a new supported on level math class was created at the 6th grade level to provide extra help to struggling students.</p>		
<p style="color: red;">Actions Taken – End of Year Report</p>		
<p>What initiatives/improvements will be implemented in the area of School Management to support this objective?</p>		
<p>Implementation Plan for 2009-10</p>	<p>Position Responsible</p>	<p>Budget/Resources</p>
<p>Extended Learning program: 6th grade level 1 math students will be invited to attend an after-school program that focuses on foundational skills and preview upcoming material</p>	<p>Extended Learning Lead Teacher</p>	<p>NA</p>
<p>CNR math connections classes: 6th grade level 1 math students will be scheduled for this connections class that will focus on foundational skills and previewing upcoming material</p>	<p>Curriculum Assistant Principal</p>	<p>NA</p>
<p>No Zero Policy: develop and implement a grading policy that does not allow for final grades below 50</p>	<p>Learning Community</p>	<p>NA</p>
<p>Classroom Walk-thrus: administrators will conduct classroom walkthroughs on a regular basis to collect data on best practices (5 per day for 10 minutes)</p>	<p>Principal and Assistant Principals</p>	<p>NA</p>
<p>Additional personnel: hire an additional instructor primarily devoted to working with struggling math students</p>	<p>Principal</p>	<p>Will work within existing budget</p>

**Fulton County Schools
School Improvement Plan
2009-2012**

School Taylor Road Middle School

Principal Ed Williamson

What is a priority area for improving **Student Achievement** at your school? (Include no more than five, complete one form per objective.)

Actions Taken: Extended Learning and the No Zero Policy have all been fully implemented. Our goal for classroom walk-thrus has not been met. CNR math classes have been focused on the 8th grade, our lowest performing group, to this point in time. With our No Zero Policy, which holds students accountable for all assignments, we ensure that students cover all of the curriculum. Teachers report that the newly- formed, on- level supported math class is beneficial to students. Our math support teacher will be utilized to help struggling 6th grade math students in the spring.

Actions Taken – End of Year Report

Mid-Year Summary

Preliminary conclusions regarding progress on this objective:
Based on Checkpoints data and the number of students with a grade of 75% or better, we are making progress on the objective.

Additional action to be taken during remainder of this school year:
Administrators will increase frequency of classroom walk-thrus focusing specifically on essential questions and student engagement. Vertical teaming will be better organized for second semester. Support personnel, including administrators, will continue to supervise working lunch/REAL time sessions for second semester, increasing the number of students who benefit from this strategy. We will continue to use data to drive change and focus our interventions.

End of Year Summary

Overall Conclusions regarding this Objective:

Future Steps to Address this Objective:

Principal Signature		Area Superintendent Signature		LSAC Chair Signature	
------------------------	--	----------------------------------	--	-------------------------	--

**Fulton County Schools
School Improvement Plan
2009-2012**

School Taylor Road Middle School

Principal Ed Williamson

Objective # <u>2</u>	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
Improve student performance in math	7 th graders	321	34.2	Increase the % of students performing at Level 2 or 3 on the grade 7 mathematics section of the CRCT	90%	93%	94%	95%	96%

What **interim indicators** will be used to monitor progress during the year for this objective?

Data to be collected during 2009-10	Position Responsible	Frequency
Checkpoints assessment results from the December and February administrations	7 th grade Mathematics Teachers	December and February
Percentage of students with a grade of 75% or better in their math class	Principal and Curriculum Assistant Principal	every 4.5 weeks

Interim Data Collected – Mid-Year Update

Seventh-Grade Math -- Increase the % of students performing at Level 2 or 3 on the grade 7 mathematics section of the CRCT

Checkpoints Data:

Test Date	Total Student Scores Available	Students @ 75-100%	Students @ 50-74%	Students @ 25-49%	Students @ 0-24%
Aug '09	325	24 (7.4%)	143 (44%)	138 (42.5%)	20 (6.2%)
Nov '09	327	90 (27.5%)	161 (49.2%)	71 (21.7%)	5 (1.5%)

Percentage of Students with 75% or better grade in math:

Percentages based on 321 total 7th grade students active as of 1/22/2010

Interval	Raw # (%)
4.5 wk	249 (76%)
9 wk	292 (89%)
13.5 wk	307 (94%)
18 wk	304 (93%)

What initiatives/improvements will be implemented in the area of **School Initiatives/Professional Development** to support this objective?

**Fulton County Schools
School Improvement Plan
2009-2012**

School Taylor Road Middle School

Principal Ed Williamson

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Recovery AM: institute a morning recovery program for 7 th grade students who are in danger of failing math	7 th Grade Math Teachers	NA
SAMS data analysis training: mini-sessions to provide teachers training on how to utilize SAMS for more targeted, proactive and purposeful instruction to each student level	Curriculum Assistant Principal	NA
REAL Time Re-teaching: institute a block of time in the middle of the academic day to afford teachers the time to re-teach 7 th grade math concepts as needed (REAL time: remediation, enrichment and learning)	7 th Grade Math Teachers	NA
Working Lunch: develop a “working lunch” program for students to finish incomplete math assignments or make up assignments during their lunch period	Various Staff Members	NA
Fantasy Basketball: work with level 1 8 th grade math students using the Fantasy Basketball math materials to remediate weak areas and reinforce CRCT concepts		
Grade-level Lessons: develop math lessons via our broadcast studio to be used during REAL time based on students’ weak areas on the CRCT	Math Teachers	NA
<p style="color: red;">Actions Taken: Recovery AM, Real Time re-teaching, and working lunch have all been fully implemented. Teachers report that they are proficient in SAMS data analysis and are using it as a tool to increase student achievement. Based on a conversational survey of teachers implementing Recovery AM, students who are participating are covering the curriculum they need to be successful on the CRCT. Students who do not complete homework must now complete it during the working lunch period, thus ensuring full coverage of content. In place of Fantasy Basketball, teachers are implementing other strategies, including devoting every Tuesday to math remediation during Real time in every 7th grade classroom, implementing peer tutoring during Real time and creating common assessments which enable them to collaboratively analyze results for remediation. In addition, the graduation coach is pulling targeted students for one on one instruction.</p>		
<p style="color: red;">Actions Taken – End of Year Report</p>		
<p>What initiatives/improvements will be implemented in the area of Stakeholder Involvement to support this objective?</p>		

**Fulton County Schools
School Improvement Plan
2009-2012**

School Taylor Road Middle School

Principal Ed Williamson

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
<p>Real Time peer tutoring: develop and implement a math peer tutoring program during REAL time</p> <p>Mentoring program: develop and implement an adult/student mentoring program to help and encourage at risk students</p> <p>One to One Tutoring Program: Institute a tutoring program which utilizes high school students as tutors for middle school students</p> <p>Vertical Teaming: develop a local school math vertical team to better target areas of student weakness in math</p>	<p>7th Grade Math Teachers</p> <p>Graduation Coach</p> <p>Media Specialist, SST Chair</p> <p>Principal, Curriculum Assistant Principal, Math Teachers</p>	<p>NA</p> <p>NA</p> <p>NA</p> <p>NA</p>
<p>Actions Taken: Recovery AM, Real Time re-teaching, and working lunch have been fully implemented. Teachers report that they are proficient in SAMS data analysis and are using it as a tool to increase student achievement. Based on a conversational survey of teachers implementing Recovery AM, students who are participating are covering the curriculum they need to be successful on the CRCT. Students who do not complete homework must now complete it during the working lunch period, thus ensuring full coverage of content. In place of Fantasy Basketball, teachers are implementing other strategies, including devoting every Tuesday to math remediation during Real time in every 7th grade classroom, implementing peer tutoring during Real time and creating common assessments which enable them to collaboratively analyze results for remediation. In addition, the graduation coach is pulling targeted students for one on one instruction.</p>		
<p>Actions Taken – End of Year Report</p>		
<p>What initiatives/improvements will be implemented in the area of School Management to support this objective?</p>		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
<p>Extended Learning program: 7th grade level 1 math students will be invited to attend an after-school program that focuses on foundational skills and preview upcoming material</p> <p>CNR math connections classes: 7th grade level 1 math students will be scheduled for this connections class that will focus on foundational skills and previewing upcoming material</p> <p>No Zero Policy: develop and implement a grading policy that does not allow for final grades below 50</p> <p>Classroom Walk-thrus: administrators will conduct classroom walkthroughs on a regular basis to collect data on best practices (5 per day for 10 minutes)</p>	<p>Extended Learning Lead Teacher</p> <p>Curriculum Assistant Principal</p> <p>Learning Community</p> <p>Principal and Assistant Principals</p>	<p>NA</p> <p>NA</p> <p>NA</p> <p>NA</p>

**Fulton County Schools
School Improvement Plan
2009-2012**

School Taylor Road Middle School

Principal Ed Williamson

<p>Additional personnel: hire an additional instructor primarily devoted to working with struggling math students</p>	<p>Principal</p>	<p>Will work within existing budget</p>
<p>Actions Taken: Extended Learning and the No Zero Policy have been fully implemented. To this point, CNR math classes have been focused on 8th grade students because they are the students with the greatest needs. Our goal for classroom walk-thrus has not been met. Extended Learning is in progress. With our No Zero Policy, which holds students accountable for all assignments, we ensure that students cover all of the curriculum. An additional teacher was hired devoted to math support. The math support teacher will focus on struggling 7th grade math students in the spring.</p>		
<p>Actions Taken – End of Year Report</p>		
<p><i>Mid-Year Summary</i></p>		
<p>Preliminary conclusions regarding progress on this objective: Based on Checkpoints data and the number of students with a grade of 75% or better, we are making progress on the objective.</p>		
<p>Additional action to be taken during remainder of this school year: Administrators will increase frequency of classroom walk-thrus focusing specifically on essential questions and student engagement. Support personnel, including administrators, will continue to directly supervise working lunch/REAL time sessions for second semester, increasing the number of students who benefit from this strategy. We will continue to use data to drive change and focus our interventions.</p>		
<p><i>End of Year Summary</i></p>		

**Fulton County Schools
School Improvement Plan
2009-2012**

School Taylor Road Middle School

Principal Ed Williamson

<p>Overall Conclusions regarding this Objective:</p>
<p>Future Steps to Address this Objective:</p>

Principal Signature		Area Superintendent Signature		LSAC Chair Signature	
------------------------	--	----------------------------------	--	-------------------------	--

**Fulton County Schools
School Improvement Plan
2009-2012**

School Taylor Road Middle School

Principal Ed Williamson

What is a priority area for improving **Student Achievement** at your school? (Include no more than five, complete one form per objective.)

**Fulton County Schools
School Improvement Plan
2009-2012**

School Taylor Road Middle School

Principal Ed Williamson

Objective # <u>2</u>	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
Improve student performance in math	7 th graders	321	34.2	Increase the % of students performing at Level 2 or 3 on the grade 7 mathematics section of the CRCT	90%	93%	94%	95%	96%

What **interim indicators** will be used to monitor progress during the year for this objective?

Data to be collected during 2009-10	Position Responsible	Frequency
Checkpoints assessment results from the December and February administrations	7 th grade Mathematics Teachers	December and February
Percentage of students with a grade of 75% or better in their math class	Principal and Curriculum Assistant Principal	every 4.5 weeks

Interim Data Collected – Mid-Year Update

Seventh-Grade Math -- Increase the % of students performing at Level 2 or 3 on the grade 7 mathematics section of the CRCT

Checkpoints Data:

Test Date	Total Student Scores Available	Students @ 75-100%	Students @ 50-74%	Students @ 25-49%	Students @ 0-24%
Aug '09	325	24 (7.4%)	143 (44%)	138 (42.5%)	20 (6.2%)
Nov '09	327	90 (27.5%)	161 (49.2%)	71 (21.7%)	5 (1.5%)

Percentage of Students with 75% or better grade in math:

Percentages based on 321 total 7th grade students active as of 1/22/2010

Interval	Raw # (%)
4.5 wk	249 (76%)
9 wk	292 (89%)
13.5 wk	307 (94%)
18 wk	304 (93%)

What initiatives/improvements will be implemented in the area of **School Initiatives/Professional Development** to support this objective?

**Fulton County Schools
School Improvement Plan
2009-2012**

School Taylor Road Middle School

Principal Ed Williamson

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Recovery AM: institute a morning recovery program for 7 th grade students who are in danger of failing math	7 th Grade Math Teachers	NA
SAMS data analysis training: mini-sessions to provide teachers training on how to utilize SAMS for more targeted, proactive and purposeful instruction to each student level	Curriculum Assistant Principal	NA
REAL Time Re-teaching: institute a block of time in the middle of the academic day to afford teachers the time to re-teach 7 th grade math concepts as needed (REAL time: remediation, enrichment and learning)	7 th Grade Math Teachers	NA
Working Lunch: develop a “working lunch” program for students to finish incomplete math assignments or make up assignments during their lunch period	Various Staff Members	NA
Fantasy Basketball: work with level 1 8 th grade math students using the Fantasy Basketball math materials to remediate weak areas and reinforce CRCT concepts		
Grade-level Lessons: develop math lessons via our broadcast studio to be used during REAL time based on students’ weak areas on the CRCT	Math Teachers	NA
<p style="color: red;">Actions Taken: Recovery AM, Real Time re-teaching, and working lunch have all been fully implemented. Teachers report that they are proficient in SAMS data analysis and are using it as a tool to increase student achievement. Based on a conversational survey of teachers implementing Recovery AM, students who are participating are covering the curriculum they need to be successful on the CRCT. Students who do not complete homework must now complete it during the working lunch period, thus ensuring full coverage of content. In place of Fantasy Basketball, teachers are implementing other strategies, including devoting every Tuesday to math remediation during Real time in every 7th grade classroom, implementing peer tutoring during Real time and creating common assessments which enable them to collaboratively analyze results for remediation. In addition, the graduation coach is pulling targeted students for one on one instruction.</p>		
<p style="color: red;">Actions Taken – End of Year Report</p>		
<p>What initiatives/improvements will be implemented in the area of Stakeholder Involvement to support this objective?</p>		

**Fulton County Schools
School Improvement Plan
2009-2012**

School Taylor Road Middle SchoolPrincipal Ed Williamson

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
<p>Real Time peer tutoring: develop and implement a math peer tutoring program during REAL time</p> <p>Mentoring program: develop and implement an adult/student mentoring program to help and encourage at risk students</p> <p>One to One Tutoring Program: Institute a tutoring program which utilizes high school students as tutors for middle school students</p> <p>Vertical Teaming: develop a local school math vertical team to better target areas of student weakness in math</p>	<p>7th Grade Math Teachers</p> <p>Graduation Coach</p> <p>Media Specialist, SST Chair</p> <p>Principal, Curriculum Assistant Principal, Math Teachers</p>	<p>NA</p> <p>NA</p> <p>NA</p> <p>NA</p>
<p style="color: red;">Actions Taken: Recovery AM, Real Time re-teaching, and working lunch have been fully implemented. Teachers report that they are proficient in SAMS data analysis and are using it as a tool to increase student achievement. Based on a conversational survey of teachers implementing Recovery AM, students who are participating are covering the curriculum they need to be successful on the CRCT. Students who do not complete homework must now complete it during the working lunch period, thus ensuring full coverage of content. In place of Fantasy Basketball, teachers are implementing other strategies, including devoting every Tuesday to math remediation during Real time in every 7th grade classroom, implementing peer tutoring during Real time and creating common assessments which enable them to collaboratively analyze results for remediation. In addition, the graduation coach is pulling targeted students for one on one instruction.</p>		
<p style="color: red;">Actions Taken – End of Year Report</p>		
<p>What initiatives/improvements will be implemented in the area of School Management to support this objective?</p>		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
<p>Extended Learning program: 7th grade level 1 math students will be invited to attend an after-school program that focuses on foundational skills and preview upcoming material</p> <p>CNR math connections classes: 7th grade level 1 math students will be scheduled for this connections class that will focus on foundational skills and previewing upcoming material</p> <p>No Zero Policy: develop and implement a grading policy that does not allow for final grades below 50</p> <p>Classroom Walk-thrus: administrators will conduct classroom walkthroughs on a regular basis to collect data on best practices (5 per day for 10 minutes)</p>	<p>Extended Learning Lead Teacher</p> <p>Curriculum Assistant Principal</p> <p>Learning Community</p> <p>Principal and Assistant Principals</p>	<p>NA</p> <p>NA</p> <p>NA</p> <p>NA</p>

**Fulton County Schools
School Improvement Plan
2009-2012**

School Taylor Road Middle School

Principal Ed Williamson

<p>Additional personnel: hire an additional instructor primarily devoted to working with struggling math students</p>	<p>Principal</p>	<p>Will work within existing budget</p>
<p>Actions Taken: Extended Learning and the No Zero Policy have been fully implemented. To this point, CNR math classes have been focused on 8th grade students because they are the students with the greatest needs. Our goal for classroom walk-thrus has not been met. Extended Learning is in progress. With our No Zero Policy, which holds students accountable for all assignments, we ensure that students cover all of the curriculum. An additional teacher was hired devoted to math support. The math support teacher will focus on struggling 7th grade math students in the spring.</p>		
<p>Actions Taken – End of Year Report</p>		
<p><i>Mid-Year Summary</i></p>		
<p>Preliminary conclusions regarding progress on this objective: Based on Checkpoints data and the number of students with a grade of 75% or better, we are making progress on the objective.</p>		
<p>Additional action to be taken during remainder of this school year: Administrators will increase frequency of classroom walk-thrus focusing specifically on essential questions and student engagement. Support personnel, including administrators, will continue to directly supervise working lunch/REAL time sessions for second semester, increasing the number of students who benefit from this strategy. We will continue to use data to drive change and focus our interventions.</p>		
<p><i>End of Year Summary</i></p>		

**Fulton County Schools
School Improvement Plan
2009-2012**

School Taylor Road Middle School

Principal Ed Williamson

<p>Overall Conclusions regarding this Objective:</p>
<p>Future Steps to Address this Objective:</p>

Principal Signature		Area Superintendent Signature		LSAC Chair Signature	
------------------------	--	----------------------------------	--	-------------------------	--