

**2009-10 School Improvement Plan**  
**Interim Progress Report – due January 29<sup>th</sup>**  
 (add information in red)

School Name Hembree Springs ESPrincipal Kalpana Raju

<b>A. What is a priority area for improving <b>Student Achievement</b> at your school? (Complete one form per objective.)</b>			
<b>Objective #</b>	1	<b>Objective</b>	% of students in grade 1-5 who meet or exceed expectations on the CRCT in math
<b>A.1. What are your results on <b>interim indicators</b> for this objective?</b>			
Checkpoints pre-test (% correct)		Checkpoints post-test (% correct)	
Grade 2 N/A		Grade 2 50%	
Grade 3 44%		Grade 3 55%	
Grade 4 43%		Grade 4 49%	
Grade 5 45%		Grade 5 59%	
ITBS 3 <sup>rd</sup> grade math score 84% (NPR)			
ITBS 5 <sup>th</sup> grade math score 86% (NPR)			
We are still collecting AIMSweb data			
<b>B. What initiatives/improvements were implemented in <b>School Initiatives/Professional Development</b> to support this objective?</b>			
<b>Actions Taken:</b> We have provided continued AIMSweb, Rtl and SAMS training to all staff. We provided staff development in the area of effective instructional strategies for ESOL students since we have seen an increase in this sub group. Collaboration between all departments. All grade levels and departments have weekly Instructional Strategies meetings. Teachers with Promethean boards attended system level trainings. Weekly timed tests in computation for all grades.			
<b>C. What initiatives/improvements were implemented in the area of <b>Stakeholder Involvement</b> to support this objective?</b>			
<b>Actions Taken:</b> Meetings have been held in the community for ESOL parents. Partnership established with UPS and Junior Achievement where volunteers teach students units in social studies and economics (grades 3 and 4). Parenting workshops on learning styles conducted by my counselors (English and Spanish). Online Assessment Systems (OAS) created for all grades and access information sent home to parents before winter holidays.			
<b>D. What initiatives/improvements were implemented in the area of <b>School Management</b> to support this objective?</b>			
<b>Actions Taken:</b> Regular meetings and training provided. Principal and CST meet monthly with each department to discuss instruction.			
<b>Preliminary conclusions regarding progress on this objective:</b> We will continue to monitor student progress and performance on Checkpoints to determine the best instructional strategies.			

Additional action to be taken during remainder of this school year:  
Additional Curriculum Night for 5<sup>th</sup> grade parents in January.  
Extended Day programs for at-risk students.  
We are reviewing the Study Island to purchase for test prep.  
CST will meet with each grade/department to identify any other at-risk student and provide strategies for interventions.

Principal Signature \_\_\_\_\_

Area Superintendent Signature \_\_\_\_\_

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<b>Objective #</b>	<b>1</b>	<b>Objective</b>	% of students in grade 1-5 who meet or exceed expectations on the CRCT in Reading
<b>A.1. What are your results on <b>interim indicators</b> for this objective?</b>			
<b>Checkpoints pre-test (% correct)</b>		<b>Checkpoints post-test (% correct)</b>	
Grade 2 N/A		Grade 2 68%	
Grade 3 58%		Grade 3 72%	
Grade 4 57%		Grade 4 70%	
Grade 5 65%		Grade 5 68%	
ITBS 3 <sup>rd</sup> grade reading score 81% (NPR)			
ITBS 5 <sup>th</sup> grade reading score 82% (NPR)			
We are still collecting AIMSweb data			
<b>B. What initiatives/improvements were implemented in <b>School Initiatives/Professional Development</b> to support this objective?</b>			
<b>Actions Taken:</b> We have provided continued AIMSweb, Rtl and SAMS training to all staff. We provided staff development in the area of effective instructional strategies for ESOL students since we have seen an increase in this sub group. Collaboration between all departments. All grade levels and departments have weekly Instructional Strategies meetings. Teachers with Promethean boards attended system level trainings.			
<b>C. What initiatives/improvements were implemented in the area of <b>Stakeholder Involvement</b> to support this objective?</b>			
<b>Actions Taken:</b> Meetings have been held in the community for ESOL parents. Partnership established with UPS and Junior Achievement where volunteers teach students units in social studies and economics (grades 3 and 4). Parenting workshops on learning styles conducted by my counselors (English and Spanish). Online Assessment Systems (OAS) created for all grades and access information sent home to parents before winter holidays.			
<b>D. What initiatives/improvements were implemented in the area of <b>School Management</b> to support this objective?</b>			
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<b>A.1. What are your results on <b>interim indicators</b> for this objective?</b>			
<b>Checkpoints pre-test (% correct)</b>		<b>Checkpoints post-test (% correct)</b>	
Grade 2 N/A		Grade 2 55%	
Grade 3 47%		Grade 3 55%	
Grade 4 43%		Grade 4 54%	
Grade 5 43%		Grade 5 47%	
We are still collecting AIMSweb data			
<b>B. What initiatives/improvements were implemented in <b>School Initiatives/Professional Development</b> to support this objective?</b>			
<b>Actions Taken:</b> We have provided continued AIMSweb, Rtl and SAMS training to all staff. We provided staff development in the area of effective instructional strategies for ESOL students since we have seen an increase in this sub group. Collaboration between all departments. All grade levels and departments have weekly Instructional Strategies meetings. Teachers with Promethean boards attended system level trainings. Weekly timed tests in computation for all grades.			
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<b>A. What is a priority area for improving <b>Student Achievement</b> at your school? (Complete one form per objective.)</b>			
<b>Objective #</b>	1	<b>Objective</b>	% of IRR students in grade 1-5 who meet or exceed expectations on the CRCT in reading
<b>A.1. What are your results on <b>interim indicators</b> for this objective?</b>			
Checkpoints pre-test (% correct)		Checkpoints post-test (% correct)	
Grade 2	N/A	Grade 2	54%
Grade 3	45%	Grade 3	52%
Grade 4	42%	Grade 4	58%
Grade 5	36%	Grade 5	43%
We are still collecting AIMSweb data			
<b>B. What initiatives/improvements were implemented in <b>School Initiatives/Professional Development</b> to support this objective?</b>			
<b>Actions Taken:</b> We have provided continued AIMSweb, Rtl and SAMS training to all staff. We provided staff development in the area of effective instructional strategies for ESOL students since we have seen an increase in this sub group. Collaboration between all departments. All grade levels and departments have weekly Instructional Strategies meetings. Teachers with Promethean boards attended system level trainings. Weekly timed tests in computation for all grades.			
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