

2009-10 School Improvement Plan
Interim Progress Report – due January 30th
 (Add information in red)

School Name Hillside ElementaryPrincipal Lori Fanning

A. What is a priority area for improving **Student Achievement** at your school? (Complete one form per objective.)

Objective #	1	Objective	Improve student achievement in mathematics
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A.1. What are your results on **interim indicators** for this objective?

Include mid-year data on all interim indicators

Checkpoints benchmark assessment data

Grade 2: 65% of students met or exceeded the standard on the 18 week Math Assessment.

Grade 3: 84% of students met or exceeded the standard on the 18 week Math Assessment.

Grade 4: 90% of students met or exceeded the standard on the 18 week Math Assessment.

Grade 5: 93% of students met or exceeded the standard on the 18 week Math Assessment.

ITBS results for grades 3 and 5

Mathematics scores improved dramatically for all students but further work in student subgroups will be a focus of the School Improvement Plan.

When comparing 2000 Norms on the ITBS:

Grade 3 Mathematics scores improved from an average National Percentile Rank of 77% to 86%.

Grade 5 Mathematics scores improved from an average National Percentile Rank of 70% to 76%.

Unit Assessments

Teachers have continued to use district made unit assessments to monitor the progress of each student.

B. What initiatives/improvements were implemented in **School Initiatives/Professional Development** to support this objective?

Actions Taken:

Grades K-2 – All teachers are implementing Calendar Math to develop and reinforce computation skills. After analyzing common assessments, teachers developed individual plans for students who had not reached mastery of standards. Teachers have provided additional instructional material, morning tutoring time, and community tutors to assist students who are considered to be “at risk”.

Grades 1-5 – All teachers are implementing systematic review of computational skills. Math assessments and lessons are designed to give students a variety of methods and opportunities for achieving standards mastery.

We continue to use Exemplars and Super Source to enhance the Math curriculum. The following numbers indicate the students who have been placed in Advanced Math levels during the year as a result of the assessments and moving students ahead:

Second - 15 Third – 1 Fourth – 6 Fifth – 5

In total, we have identified 27 new advanced students in the second semester. We have a total of 141 ADVANCED MATH students in the school.

C. What initiatives/improvements were implemented in the area of **Stakeholder Involvement to support this objective?**

Actions Taken:

Community meetings have been focused on the school-wide discipline plan, balanced literacy, and the Title I Plan. Parent Lunch and Learn and Tutoring orientation sessions have been conducted. Georgia OAS assessments have been distributed to all students. Computer Lab opens one evening per week to families without home computers and each morning before school.

D. What initiatives/improvements were implemented in the area of **School Management to support this objective?**

Actions Taken:

We have provided SAMS and assessment training to all staff and have provided release time for staff to analyze student data. Staff has reviewed Checkpoints benchmark data, CRCT Results, ITBS results and district assessment data in order to more effectively plan instruction. Teachers use common planning time to plan collaboratively and focus on school initiatives. Meeting minutes, analysis, concerns, and students in informal collaboration have been shared with administration. Test talks have been conducted with all 3rd, 4th, and 5th graders after each district unit assessment. Team taught classes have been used with 2nd and 3rd grade students.

Preliminary conclusions regarding progress on this objective:

Students are making progress in this area.

Additional action to be taken during remainder of this school year:

Mid-term adjustments in curriculum pacing will be needed in order to complete all units before CRCT. Students in need of tutoring and support will be re-prioritized based on end-of-unit assessments and checkpoints results.

Principal Signature _____

Area Superintendent Signature _____

A. What is a priority area for improving Student Achievement at your school? (Complete one form per objective.)			
Objective #	2	Objective	Improve student achievement in reading
A.1. What are your results on interim indicators for this objective?			
<p>Include mid-year data on all interim indicators</p> <p>Checkpoints benchmark assessment data</p> <p>Grade 2: 100% of students met or exceeded the standard on the 18 week Reading/ELA Assessment.</p> <p>Grade 3: 98% of students met or exceeded the standard on the 18 week Reading/ELA Assessment.</p> <p>Grade 4: 99% of students met or exceeded the standard on the 18 week Reading/ELA Assessment</p> <p>Grade 5: 96% of students met or exceeded the standard on the 18 week Reading/ELA Assessment</p> <p>ITBS results for grades 3 and 5</p> <p>Indicators from the Iowa Test of Basic Skills show that scores in Third and Fifth Grade Reading and Language Arts have dropped over the last five years while Reading/LA and the Georgia Writing Assessment have remained the same. The data from these standardized tests along with teacher input was the driving force behind implementing the Balanced Literacy Program. This program uses Georgia Performance Standards as its content base and provides a systemic framework for the student work that needs to be done in these areas in order for our school to see improved student achievement in reading.</p> <p>When comparing 2000 Norms on the ITBS:</p> <p>Grade 3 Reading scores improved from an average National Percentile Rank of 74% to 78%.</p> <p>Grade 5 Reading scores improved from an average National Percentile Rank of 67% to 71%.</p> <p>Unit Assessments</p> <p>Teachers have continued to use district made unit assessments to monitor the progress of each student.</p>			
B. What initiatives/improvements were implemented in School Initiatives/Professional Development to support this objective?			
<p>Actions Taken</p> <p>The entire staff has participated in ongoing staff development about reading and writing strategies in order to improve instruction as part of our Early Release Day plan.</p>			

We continue to use Accelerated Reader to enhance the Reading/LA curriculum. The following numbers indicate the students who have been placed in Advanced Reading/LA levels during the year as a result of the assessments and moving students ahead:
 Second - 69 Third – 14 Fourth – 43 Fifth – 37
 In total, we have identified 163 new advanced students in the second semester. We have a total of 294 ADVANCED Reading/LA students in the school.

C. What initiatives/improvements were implemented in the area of **Stakeholder Involvement to support this objective?**

Actions Taken:

Community meetings have been focused on the school-wide discipline plan, balanced literacy, and the Title I Plan. Parent Lunch and Learn and Tutoring orientation sessions have been conducted. Georgia OAS assessments have been distributed to all students. Computer Lab opens one evening per week to families without home computers and each morning before school.

D. What initiatives/improvements were implemented in the area of **School Management to support this objective?**

Actions Taken:

We have provided SAMS and assessment training to all staff and have provided release time for staff to analyze student data. Staff has reviewed Checkpoints benchmark data, CRCT Results, ITBS results and district assessment data in order to more effectively plan instruction. Teachers use common planning time to plan collaboratively and focus on school initiatives. Meeting minutes, analysis, concerns, and students in informal collaboration have been shared with administration. Test talks have been conducted with all 3rd, 4th, and 5th graders after each district unit assessment. Team taught classes have been used with 2nd and 3rd grade students.

Preliminary conclusions regarding progress on this objective:

Students are making progress in this area.

Additional action to be taken during remainder of this school year:

Mid-term adjustments in curriculum pacing will be needed in order to complete all units before CRCT.

Principal Signature _____

Area Superintendent Signature _____

A. What is a priority area for improving Student Achievement at your school? (Complete one form per objective.)			
Objective #	3	Objective	Improve student achievement in writing
A.1. What are your results on interim indicators for this objective?			
<p>Include mid-year data on all interim indicators</p> <p>UGA practice Assessments: Grade 5: 82% of students meet expectations and 15% exceed expectations.</p> <p>Unit Assessments: Teachers have continued to use district made unit assessments to monitor the progress of each student.</p>			
B. What initiatives/improvements were implemented in School Initiatives/Professional Development to support this objective?			
<p>Actions Taken:</p> <p>All teachers have attended training on Early Release Day that allowed them to discuss, examine, and implement research-based writing instruction programs to improve student writing. Teachers met in vertical teams to develop Hillside Writing Power Standards and grade-level writing rubrics. During grade level meetings, teachers used grading protocols to develop “inter-rater reliability” when using the writing rubric for scoring papers. Each student has a writing portfolio with four writing samples per year. Progress has been shared with parents. Students in 4th and 5th grade participated in the practice Georgia Writing Assessment and used feedback from UGA to adjust instruction.</p>			
C. What initiatives/improvements were implemented in the area of Stakeholder Involvement to support this objective?			
<p>Actions Taken:</p> <p>Community meetings have been focused on the school-wide discipline plan, balanced literacy, and the Title I Plan. Parent Lunch and Learn sessions were held to discuss the Balanced Literacy Program that was developed for our school which included the use of writing rubrics.</p> <p>PTA Reflections competition promoted the writing process for all grade levels.</p>			
D. What initiatives/improvements were implemented in the area of School Management to support this objective?			
<p>Actions Taken:</p> <p>We have provided SAMS and assessment training to all staff and have provided release time for staff to analyze student data. Staff has reviewed Checkpoints benchmark data, CRCT Results, ITBS results and district assessment data in order to more effectively plan instruction. Teachers use common planning time to plan collaboratively and focus on school initiatives. Meeting minutes, analysis, concerns, and students in informal collaboration have been shared with administration.</p> <p>Team taught classes have been used with 2nd and 3rd grade students. Teachers have modeled the writing process daily through the use of the “Morning Message” and Responsive Classroom Practices.</p>			
<p>Preliminary conclusions regarding progress on this objective:</p> <p>Students are making progress in this area.</p>			
<p>Additional action to be taken during remainder of this school year:</p>			

Individual feedback and writing conferences will be used to help students improve in their areas of weakness.

Principal Signature _____

Area Superintendent Signature _____

A. What is a priority area for improving Student Achievement at your school? (Complete one form per objective.)			
Objective #	4	Objective	Improve student achievement in science
A.1. What are your results on interim indicators for this objective?			
<p>Include mid-year data on all interim indicators</p> <p>Checkpoints benchmark assessment data:</p> <p>Grade 3 – 97% of students met or exceeded the standard on the 18 week Science Assessment.</p> <p>Grade 4- 98% of students met or exceeded the standard on the 18 week Science Assessment.</p> <p>Grade 5 – 100% of students met or exceeded the standard on the 18 week Science Assessment.</p> <p>Unit Assessments</p> <p>Teachers have continued to use district made unit assessments to monitor the progress of each student.</p>			
B. What initiatives/improvements were implemented in School Initiatives/Professional Development to support this objective?			
<p>Actions Taken:</p> <p>Extended Day Teachers will use materials from ESOL department for guided reading in the area of science.</p> <p>Science Day Participation</p>			
C. What initiatives/improvements were implemented in the area of Stakeholder Involvement to support this objective?			
<p>Actions Taken:</p> <p>Community meetings have been focused on the school-wide discipline plan, balanced literacy, and the Title I Plan. Parent Lunch and Learn and Tutoring orientation sessions have been conducted.</p> <p>Georgia OAS assessments have been distributed to all students.</p> <p>Computer Lab opens one evening per week to families without home computers and each morning before school.</p> <p>PTA sponsored Science Day.</p>			
D. What initiatives/improvements were implemented in the area of School Management to support this objective?			
<p>Actions Taken:</p> <p>We have provided SAMS and assessment training to all staff and have provided release time for staff to analyze student data.</p> <p>Staff has reviewed Checkpoints benchmark data, CRCT Results, ITBS results and district assessment data in order to more effectively plan instruction.</p> <p>Teachers use common planning time to plan collaboratively and focus on school initiatives. Meeting minutes, analysis, concerns, and students in informal collaboration have been shared with administration.</p> <p>Test talks have been conducted with all 3rd, 4th, and 5th graders after each district unit assessment.</p> <p>Team taught classes have been used with 2nd and 3rd grade students.</p> <p>Preliminary conclusions regarding progress on this objective:</p>			

Students are making progress in this area.

Additional action to be taken during remainder of this school year:

Mid-term adjustments in curriculum pacing will be needed in order to complete all units before CRCT.

Principal Signature _____

Area Superintendent Signature _____