

**Fulton County Schools
School Improvement Plan
2009-2012**

School Abbotts Hill Elementary School

Principal Roytunda Stabler

What initiatives/improvements will be implemented in the area of School Initiatives/Professional Development to support this objective?		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Kindergarten teachers will use instructional strategies and materials such as word wall, learning centers, and small groups to increase the fluency level of students' oral reading. Students in Grades 1-5 will work in small groups and will use a variety of comprehension/ vocabulary activities throughout the curriculum to increase student performance on the CRCT. Teachers will analyze data to identify the weakest skills in order to plan for future instruction. During collaborative meetings, teachers will create common units and assessments based on GPS. All teachers will implement and analyze the common units and assessments. Teachers will also share best practices during staff meetings and Early Release Days. Administrators will conduct at least (3) 5-minute walk throughs per week to assess standards based instruction and student engagement in learning.	Principal, Teachers, CST	Training DVDs -\$400, subs for duty leave
Actions Taken – Mid-Year Update Teachers met during grade level meetings to review student data. Specific weaknesses and strengths were identified and discussed. Teachers created common assessments based on the GPS. To help students become more proficient in their reading skills, teaching strategies and materials such as: Jr. Great Books, supplement skills with enriching centers, and showing proof when answering constructed response. In addition, comprehension tests, and teacher made vocabulary games and assessments will continue to be used. All grade level teachers attended professional learning on Fulton County School's Professional Development Modules 1 and 2 to promote differentiated instruction, flexible grouping and formative assessments. Two Curriculum Nights were held (August 20, 2009 and January 14, 2010).		
Actions Taken – End of Year Report		
What initiatives/improvements will be implemented in the area of Stakeholder Involvement to support this objective?		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Reading strategies will be shared and reviewed with parents and community members during LSC meetings and during (two) parent curriculum meetings. Provide parents with access to the CRCT On-line Assessment System for practice at home. Parents and business partners will work with students in the area of reading through our Each One Teach One (EOTO) Volunteer Program.	Principal, CST	EOTO materials (flashcards, books, comprehension activities)- \$100
Actions Taken – Mid-Year Update Reading strategies and school wide goals were shared with stakeholders at the following meetings: August 20, 2009 and January 14, 2010 (Curriculum Nights) and September 21, 2009 (LSAC Meeting). On an ongoing basis, volunteers work with our students through the Each One Teach One volunteer program. A total of 50 volunteer hours were reported from August to January. Volunteers are asked to spend 15 minutes or more reviewing comprehension skills		

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and math facts with students. Parents were given user IDs and passwords for the CRCT On-line Assessment System.		
Actions Taken – End of Year Report		
What initiatives/improvements will be implemented in the area of School Management to support this objective?		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
During collaborative meetings, teachers will create common units and assessments based on GPS. All teachers will implement the common units and assessments. Teachers will share best practices during staff meetings and Early Release Days. Teachers and administration will monitor student attendance and provide activities to encourage student attendance (assemblies, prizes and praise).	CST, Principal, Assistant Principal, Teachers	Donations provided by business partners-\$1,000, Jaguar pins and pencils-\$100, subs for duty leave
Actions Taken – Mid-Year Update Teachers scored and analyzed the reading assessments to determine the effectiveness of instructional strategies. The Administrative team met with the grade levels at least 3 times (Sept., Oct. and Jan.) to discuss and analyze the reading scores. The first attendance assembly was held on Jan. 11, 2010. 364 students out of 830 participated in the assembly. The assembly is held in an effort to improve reading, writing and math skills by encouraging students to attend school regularly and on time. Exciting prizes and incentives provided by our business partners were used to motivate and increase student attendance.		
Mid-Year Summary		
Preliminary conclusions regarding progress on this objective: Checkpoints 18-week scores were not as high as expected. Teachers have analyzed results for areas of weakness and are developing strategies to address weak areas. Third grade ITBS Reading results were also not as high as expected. Teachers are discussing results at common planning meetings and analyzing results for areas of weakness. Parents are very supportive of using the CRCT On-line Assessment System. Additional professional learning could be helpful to help identify different types of activities for lesson planning.		
Additional action to be taken during remainder of this school year: We will continue to use data to determine the effective strategies and future planning. We will also continue the implementation of strategies to address weaknesses identified in 18-week Checkpoints. Teachers will use the 27-week Checkpoints results and common assessments to reassess student strengths and weaknesses.		
End of Year Summary		

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Overall Conclusions regarding this Objective:		
Future Steps to Address this Objective:		

Principal Signature		Area Superintendent Signature		LSAC Chair Signature	
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What is a priority area for improving **Student Achievement** at your school? (Include no more than five, complete one form per objective.)

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What initiatives/improvements will be implemented in the area of School Initiatives/Professional Development to support this objective?		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Kindergarten teachers will implement strategies that will help students build number combinations up to 10. Special education staff will hold bi-weekly planning meetings. The special education staff will also collaborate with the general education staff during monthly planning meetings. During collaborative meetings, teachers will create common units and assessments based on GPS. All teachers will implement and analyze the common units and assessments. Teachers will implement small grouping to address student readiness levels, preferred learning styles and interest in daily math lessons. Teachers will analyze data to identify the weakest skills in order to plan for future instruction. Support staff will conduct "Morning Math" review sessions. Teachers will also share best practices during staff meetings and Early Release Days. Administrators will conduct at least (3) 5-minute walk throughs per week to assess standards based instruction and student engagement in learning.	Principal, Teachers, CST	Training DVDs-\$400, subs for duty leave
Actions Taken – Mid-Year Update Teachers met during grade level meetings to review student data. Specific weaknesses and strengths were identified and discussed. Teachers created common assessments based on the GPS. To help students become more proficient in their math skills, teaching strategies and materials such as: small group instruction and daily /weekly review. In addition, Promethean Boards and teacher made computation games and assessments will continue to be used. All teachers attended professional learning on Fulton County School's Professional Development Modules 1 and 2 to promote differentiated instruction, flexible grouping and formative assessments. Two Curriculum Nights were held (August 20, 2009 and January 14, 2010).		
Actions Taken – End of Year Report		
What initiatives/improvements will be implemented in the area of Stakeholder Involvement to support this objective?		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Math strategies will be shared and reviewed with parents and community members during LSC meetings and during (two) parent curriculum meetings. Provide parents with access to the CRCT On-line Assessment System for practice at home. Parents and business partners will work with students in the area of math through our Each One Teach One Volunteer	Principal, CST	EOTO materials (flashcards, math activity books)- \$100

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Program.		
<p>Actions Taken – Mid-Year Update Math strategies and school wide goals were shared with stakeholders at the following meetings: August 20, 2009, and January 14, 2010 (Curriculum Nights) and September 21, 2009 (LSAC Meeting). On an ongoing basis, volunteers work with our students through the Each One Teach One volunteer program. A total of 50 EOTO volunteer hours was reported from August to January. Volunteers are asked to spend 15 minutes or more reviewing problem solving skills and math facts with students. Parents were given user IDs and passwords for the CRCT On-line Assessment System.</p>		
<p>Actions Taken – End of Year Report</p>		
<p>What initiatives/improvements will be implemented in the area of School Management to support this objective?</p>		
<p align="center">Implementation Plan for 2009-10</p>	<p align="center">Position Responsible</p>	<p align="center">Budget/Resources</p>
<p>During collaborative meetings, teachers will create common units and assessments based on GPS. All teachers will implement the common units and assessments. Teachers will share best practices during staff meetings and Early Release Days. Teachers and administration will monitor student attendance and provide activities to encourage student attendance (assemblies, prizes and praise).</p>	<p>CST, Principal, Assistant Principal, Teachers</p>	<p>Donations provided by business partners-\$1000, Jaguar pins and pencils-\$100</p>
<p>Actions Taken – Mid-Year Update Teachers scored and analyzed the math assessments to determine the effectiveness of instructional strategies. The Administrative team met with the grade levels at least 3 times (Sept., Oct. and Jan.) to discuss and analyze the math scores. The first attendance assembly was held on Jan. 11, 2010. 364 students out of 830 participated in the assembly. The assembly is held in an effort to improve reading, writing and math skills by encouraging students to attend school regularly and on time. Exciting prizes and incentives provided by our business partners were used to motivate and increase student attendance.</p>		
<p>Mid-Year Summary</p>		
<p>Preliminary conclusions regarding progress on this objective: Checkpoints 18-week scores were not as high as expected. Teachers have analyzed results for areas of weakness and are developing strategies to address weak areas. End of unit assessment results were consistent with the students' daily performance on math skills. Third grade ITBS Math results were slightly lower than last year and the Fifth grade ITBS Math scores were slightly higher. Teachers are discussing results at common planning meetings and analyzing results for areas of weakness. Parents are very supportive of using the CRCT On-line Assessment System. Additional professional learning could be helpful to help identify different types of activities for lesson planning.</p>		

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<p>Additional action to be taken during remainder of this school year: We will continue to use data to determine the effective strategies and future planning. We will also continue the implementation of strategies to address weaknesses identified in 18-week Checkpoints. Teachers will use the 27-week Checkpoints results and common assessments to reassess student strengths and weaknesses.</p>		
<p>End of Year Summary</p>		
<p>Overall Conclusions regarding this Objective:</p>		
<p>Future Steps to Address this Objective:</p>		

Principal Signature		Area Superintendent Signature		LSAC Chair Signature	
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What is a priority area for improving **Student Achievement** at your school? (Include no more than five, complete one form per objective.)

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Objective # <u>3</u>	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
Improve Student Performance in Writing	5 th Grade Students	121	15%	Improve the % of 5 th Grade students scoring in Level 3 on the Georgia Writing Assessment		20%	23%	26%	29%
What interim indicators will be used to monitor progress during the year for this objective?									
Data to be collected during 2009-10					Position Responsible			Frequency	
Mock writing papers conducted by the University of Georgia (4 th and 5 th Grade) Pre and Post writing samples					CST, teachers CST, teachers			Fall At completing of writing samples	
<p>Interim Data Collected – Mid Year Update</p> <p>University of Georgia Mock Writing Samples Averages</p> <p>4th Gr: NA 5th Gr: 74%</p> <p>Two writing samples were completed. The teachers scored and analyzed the rubrics to determine the effectiveness of instructional strategies. The teachers' feedback forms indicated that the students' skills were weaker in the area of providing details and closing paragraphs. Students' strengths consist of opening paragraphs and logistical sentences.</p>									
What initiatives/improvements will be implemented in the area of School Initiatives/Professional Development to support this objective?									
Implementation Plan for 2009-10					Position Responsible			Budget/Resources	
Fourth and Fifth Grade students will participate in the scoring of the mock writing papers conducted by the University of Georgia. During collaborative meetings, teachers will grade, compare and share students' writing samples scores. Teachers will also share and plan Write From The Beginning (WFTB) teaching strategies/instruction based on the GWA standards. Third grade teachers will implement strategies that will help students improve writing skills on the 3 rd grade GA writing assessment. All teachers will participate in the implementation of the WFTB process. Teachers will continue to review WFTB training during staff meetings and on Early Release Days. The implementation and collection of					Principal, CST, Teachers			GA University mock writing-\$200, subs for duty leave	

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writing samples are included in the staffs' Continuous Improvement Plans (CIP). Administrators will conduct at least 3 5-minute walk throughs per week to assess standards based instruction and student engagement in learning.		
<p>Actions Taken – Mid-Year Update Teachers met during grade level meetings to review student data. Specific weaknesses and strengths were identified and discussed. Teachers conducted mini writing lessons and implemented writing samples based on the GPS. All grade level teachers attended professional learning on Fulton County School's Professional Development Modules 1 and 2 to promote differentiated instruction, flexible grouping and formative assessments. Two Curriculum Nights were held (August 20, 2009 and January 14, 2010).</p>		
<p>Actions Taken – End of Year Report</p>		
What initiatives/improvements will be implemented in the area of Stakeholder Involvement to support this objective?		
<p align="center">Implementation Plan for 2009-10</p>	<p align="center">Position Responsible</p>	<p align="center">Budget/Resources</p>
Writing strategies will be shared and reviewed with parents and community members during LSC meetings and during (two) parent curriculum meetings. Parents are encouraged to assist children with writing activities which are included in the students' homework packets.	Principal, CST, Teachers	n/a
<p>Actions Taken – Mid-Year Update Writing strategies and school wide goal were shared with stakeholders at the following meetings: August 20, 2009, and January 14, 2010 (Curriculum Nights) and September 21, 2009 (LSAC Meeting). Parents were given user IDs and passwords for the CRCT On-line Assessment System.</p>		
<p>Actions Taken – End of Year Report</p>		
What initiatives/improvements will be implemented in the area of School Management to support this objective?		
<p align="center">Implementation Plan for 2009-10</p>	<p align="center">Position Responsible</p>	<p align="center">Budget/Resources</p>
During collaborative meetings, teachers will create common units and assessments based on GPS. All teachers will implement the common units and assessments. Teachers will share best practices during staff meetings and Early Release Days. Teachers and administration will monitor student attendance and provide activities to encourage student	CST, Principal, Assistant Principal, Teachers	Donations provided by business partners-\$1000, Jaguar pins and pencils-\$100,

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attendance (assemblies, prizes and praise).		subs for duty leave.
<p>Actions Taken – Mid-Year Update</p> <p>Teachers scored and analyzed the writing assessments to determine the effectiveness of instructional strategies. The Administrative team met with the grade levels at least 3 times (Sept., Oct. and Jan.) to discuss and analyze the writing samples. The first attendance assembly was held on Jan. 11, 2010. 364 students out of 830 participated in the assembly. The assembly is held in an effort to improve reading, writing and math skills by encouraging students to attend school regularly and on time. Exciting prizes and incentives provided by our business partners were used to motivate and increase student attendance.</p>		
<p>Actions Taken – End of Year Report</p>		
<p>Mid-Year Summary</p>		
<p>Preliminary conclusions regarding progress on this objective:</p> <p>Overall the students' writing scores indicate improvement. The writing process and implementation of the writing process have been communicated to our stakeholders. Most grade levels have implemented either weekly or daily writing journals and writing homework has been added to the take home packets in an effort to provide extra writing practice.</p>		
<p>Additional action to be taken during remainder of this school year:</p> <p>We will continue to collect, score and analyze the writing samples. A total of 4 writing samples will be collected for the school year. This data will be used to determine effective instructional strategies and future planning. We will continue to evaluate the effectiveness of our teaching strategies implemented to address the students' weakest writing skills (details and closing paragraphs). Parents will be encouraged to continue to practice writing skills with their children during various homework exercises.</p>		
<p>End of Year Summary</p>		
<p>Overall Conclusions regarding this Objective:</p>		
<p>Future Steps to Address this Objective:</p>		

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Actions Taken – Mid-Year Update		
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Principal Signature		Area Superintendent Signature		LSAC Chair Signature	
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