

**Fulton County Schools
School Improvement Plan
2009-2012**

School: Shakerag Elementary

Principal: Martin Neuhaus

What is a priority area for improving Student Achievement at your school? (Include no more than five, complete one form per objective.)									
Objective # 1	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
Improve student performance in Reading	All 1 st - 5 th grade students	649	82%	% of students scoring in level 3 (exceeds) on CRCT Reading	69.2%	70.8%	73%	76%	80%
				Grade 1	68%	82%	83%	84%	85%
				Grade 2	83%	87%	84%	86%	88%
				Grade 3	76%	70%	72%	74%	76%
				Grade 4	63%	66%	68%	70%	78%
				Grade 5	59%	50%	58%	60%	62%
What interim indicators will be used to monitor progress during the year for this objective?									
Data to be collected during 2009-10					Position Responsible			Frequency	
1. Checkpoints benchmark assessment data 2. "Cold Read" samples of student reading comprehension 3. DIBELS assessment data (K - 3)					1. CST 2. Classroom teachers 3. IST			1. 2, 18, 27 and 36 weeks 2. 1-2 times/month 3. Fall/Winter/Spring	
Interim Data Collected - Mid-Year Update 1. <u>Checkpoints: Grade: 2nd week score (%), cluster score, 18 week score, cluster</u> 2 nd Grade: N/A, N/A, 79%, 75% 3 rd Grade: 70%, 64%, 81%, 78% 4 th Grade: 63%, 64%, 75%, 76% 5 th Grade: 79%, 73%, 75%, 72% 2. <u>Cold Read Samples, Grade level averages (Unit 1, Unit 2, Unit 3):</u> 1 st Grade: 85%, 79%, 87% 2 nd Grade: 82%, 86%, 85% 3 rd Grade: 80%, 78%, 81% 4 th Grade: 89%, 93%, 90% 5 th Grade: 85%, 88%, 82%									

**Fulton County Schools
School Improvement Plan
2009-2012**

School: Shakerag Elementary

Principal: Martin Neuhaus

3. DIBELS: (number or students tested, % meeting/exceeding benchmarks, % not meeting standards):

Kindergarten: Fall: 108, 97%, 3%; Winter: 108, 99%, 1%
 1st Grade: Fall: 98, 98%, 2%; Winter 103, 99%, 1%
 2nd Grade: Fall: 128, 98%, 2%; Winter 127, 100%, 0%
 3rd Grade: Fall: 153, 97%, 3%; Winter 87, 94%, 6%

What initiatives/improvements will be implemented in the area of **School Initiatives/Professional Development** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
<ol style="list-style-type: none"> 1. Teachers will organize classrooms with work stations, maximizing amount of small group reading instruction 2. Teachers will use planning time to collaborate on grade level basis to analyze Checkpoints results, developing appropriate instructional strategies to address weaknesses 3. Utilize Renzulli Learning software to target Reading Comprehension practice during computer time 4. Increase amount of DEAR time for students to read on a daily basis 5. Extended Learning for 3rd/5th grade at-risk students 6. Utilize grade level meeting once/month to provide Best Practices in Reading Instruction workshop 	<ol style="list-style-type: none"> 1. Classroom Teachers 2. Classroom Teachers 3. Computer Teacher 4. Classroom Teachers 5. AP/Counselor 6. CST 	<ol style="list-style-type: none"> 1. N/A 2. N/A 3. Foundation (\$4,000 site license) 4. N/A 5. Fulton County 6. N/A

Actions Taken - Mid-Year Update:

Kindergarten through Fifth grade teachers utilize flexible grouping to meet with small reading/literacy groups daily. Teachers collaborate on unit and lesson plans weekly, analyzing student information (Checkpoints data) to adjust instructional strategies. Shakerag's Foundation purchased site license for Renzulli Learning; classroom teachers have been trained, software is incorporated into computer lab and classroom literacy stations. Daily classroom DEAR time is scheduled and encouraged. At-risk students were identified for Extended Day program - 29 students are currently attending. CST incorporates best practices strategies in monthly grade level professional development meetings with all classroom teachers.

What initiatives/improvements will be implemented in the area of **Stakeholder Involvement** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
<ol style="list-style-type: none"> 1. Promote use of CRCT online through principal/teacher newsletters and website 2. Promote use of Coach Books for CRCT review and practice 3. Encourage use of Accelerated Reader for all students, maintain AR board in hallway, celebrating student progress 4. Promote use of Renzulli Learning at home through principal/teacher newsletters and website 5. Conference with parents of identified students; encourage additional practice and 	<ol style="list-style-type: none"> 1. Principal 2. Principal/CST 3. Classroom teachers 4. Principal 5. Classroom teachers 	<ol style="list-style-type: none"> 1. N/A 2. N/A 3. N/A 4. N/A

**Fulton County Schools
School Improvement Plan
2009-2012**

School: Shakerag Elementary

Principal: Martin Neuhaus

participation in Extended Day learning program		
<p><u>Actions Taken - Mid-Year Update:</u></p> <p>Parents of students in First through Fifth grade were given user ID's and passwords for both CRCT Online assessment system and Renzulli Learning. Access information provided on school website and through parent newsletters. Students completed inventory in computer lab; results allow for individual differentiation of content aligned to Georgia standards at each grade level. Coach Books were ordered and delivered to interested parents in the fall (over 200 books were purchased). A/R program successfully started in first through fifth grade; student progress is visible on school wide display and student recognition provided through announcements and A/R bulletin boards.</p>		
What initiatives/improvements will be implemented in the area of School Management to support this objective?		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
<ol style="list-style-type: none"> 1. Create master schedule to allow for additional classroom support (parapros) in reading 2. Identify students for Extended Day Learning Program starting in January 3. Implement "book buddy" program for all classes, pairing up lower grade classes with upper grade classes to read stories monthly. 4. Continue reading program for identified students in 5th and 1st grade 	<ol style="list-style-type: none"> 1. Principal 2. AP/IST 3. CST 4. Pyschologist/Counselor 	<ol style="list-style-type: none"> 1. N/A 2. FC 3. N/A 4. N/A
<p><u>Actions Taken - Mid-Year Update:</u></p> <p>Master schedule designed to allow for maximum classroom support for struggling students through inclusion model of parapros. Primary Grade Instructional Parapros work with identified first through fifth grade students on a daily basis. These students are identified through our vertically aligned Student Collaboration Team (SCT) process (all certified staff meet monthly to discuss/collaborate student progress). At-risk students were identified for our Extended Day program (29 students currently attending at direction of 2 certified teachers). School-wide book buddy program planned for spring.</p>		
<p>Mid-Year Summary</p> <p><u>Preliminary conclusions regarding progress on this objective:</u></p> <p>By utilizing literacy stations in all K-5 classrooms teachers are able to differentiate instruction for students and provide direct instruction in smaller groups. Use of parapros for individual student support through A.L.L program has been effective; students needing additional help are served through EIP. Checkpoints data for reading is inconclusive; results tend to trend up from 2nd week to 18 week, but go down in 5th grade (for us and the county). Cold Read samples provide a better predictor for CRCT; the data indicates consistent performance that varies by the type of sample used. 29 students were identified and currently attend our Extended Day program (staffed by two excellent resource teachers). DIBELS data is used by K-2 classroom teachers to target areas of weakness; grade levels collaborate on instructional strategies. Additionally, realigning K-2 homework to include sight word/vocabulary practice has been effective at minimizing the number of students not</p>		

**Fulton County Schools
School Improvement Plan
2009-2012**

School: Shakerag Elementary

Principal: Martin Neuhaus

<p>reaching grade level standards. Online CRCT and Renzulli Learning information shared with parents; over 200 parents ordered CRCT prep books.</p>
<p><u>Additional Action to be taken during remainder of this school year:</u></p> <p>We will continue to utilize Cold Reads twice a month through March for all 1st - 5th grade students. We will continue to encourage students to read more throughout the day (DEAR time) as well as recognizing student success through school Accelerated Reader program. We will incorporate additional CRCT Online practice into Literacy Stations and/or computer lab. Peer Observation opportunities will be available for all teachers in spring to observe best practices in reading throughout our building. All staff will complete Fulton County's <i>Module 2</i> professional development series by end of February (grade levels collaborating together to review best practices). Further, we will participate in a GAPPS analysis in spring; data will be reviewed to further refine our instructional practices.</p>
<p>End of Year Summary</p>
<p><u>Overall conclusions regarding this objective:</u></p>
<p><u>Future steps to address this objective:</u></p>

Principal Signature		Area Superintendent Signature		LSAC Chair Signature	
------------------------	--	----------------------------------	--	-------------------------	--

**Fulton County Schools
School Improvement Plan
2009-2012**

School: Shakerag Elementary

Principal: Martin Neuhaus

What is a priority area for improving **Student Achievement** at your school? (Include no more than five, complete one form per objective.)

**Fulton County Schools
School Improvement Plan
2009-2012**

School: Shakerag Elementary

Principal: Martin Neuhaus

Objective # 2	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
Improve student performance in writing	All 5 th grade students	127	16%	% of students scoring "exceeds" on 5 th grade writing assessment	30%	29%	33%	36%	40%
What interim indicators will be used to monitor progress during the year for this objective?									
Data to be collected during 2009-10					Position Responsible			Frequency	
1. Writing samples from each genre of writing at end of each unit (grade and record four units with grade level to "standardize" results)					1. CST, Classroom Teachers			1. Writing samples six times per year, reporting 4 different genres	
<u>Interim Data - Mid-Year Update:</u>									
5 th Grade level composite scores for different genres:									
<i>Narrative: 73.8%</i>									
<i>Persuasive: 82.4%</i>									
What initiatives/improvements will be implemented in the area of School Initiatives/Professional Development to support this objective?									
Implementation Plan for 2009-10					Position Responsible			Budget/Resources	
1. Utilize Early Release Days to provide best practices instruction on writing for all classroom/special area teachers 2. Implement Writer's Workshop into classrooms by end of year 3. Utilize GA Writing Rubric as standard to base all K-5 writing on 4. Utilize grade level meetings to deliver monthly best practices writing instruction 5. Develop consistent student checklists and incorporate into student writing practice 6. Develop consistent rubric (with specific grade level examples) and post in all classrooms					1. CST 2. Classroom Teachers 3. CST 4. CST 5. Classroom Teachers 6. Grade Chairs			1. N/A 2. N/A 3. N/A 4. N/A 5. N/A 6. \$500 for posters	
<u>Actions Taken - Mid-Year Update:</u>									

**Fulton County Schools
School Improvement Plan
2009-2012**

School: Shakerag Elementary

Principal: Martin Neuhaus

Completed 3 of 5 Early Release Day trainings, incorporating three hours of writing instruction into each day of professional development for all classroom/support teachers. All classroom teachers have scheduled daily writing time - grade levels working together to develop consistent procedures as we continue to develop and move towards Writer's Workshop. Grade levels collaborated on writing rubrics and student checklists, utilizing planning days to standardize rubric based on Georgia Writing Rubric. CST delivers monthly professional learning to each grade level, focusing on best practices including writing.

What initiatives/improvements will be implemented in the area of **Stakeholder Involvement** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
<ol style="list-style-type: none"> 1. Develop/Implement Parent Workshop on writing process 2. Utilize website/newsletters to inform parents of writing program and reinforce skills 	<ol style="list-style-type: none"> 1. CST 2. Webmaster 	<ol style="list-style-type: none"> 1. N/A 2. N/A

Actions Taken - Mid-Year Update:

CST conducted parent workshop on reading in fall; planning parent workshop on writing for spring. Monthly grade level newsletters and teacher websites inform parents of writing process and encourage further development of skills.

What initiatives/improvements will be implemented in the area of **School Management** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
<ol style="list-style-type: none"> 1. Utilize master schedule to allow daily time for writing 2. Utilize speech teachers "inclusion" model to assist struggling writers 3. Utilize Peer Observation program to allow teachers to share best practices 	<ol style="list-style-type: none"> 1. AP 2. Speech Teachers 3. AP 	<ol style="list-style-type: none"> 1. N/A 2. N/A 3. N/A

Actions Taken - Mid-Year Update:

Assistant Principal worked with classroom teachers to schedule daily writing time. Speech teacher has successfully collaborated with multiple grade levels through inclusion model, helping struggling readers and writers improve. Peer Observation Program scheduled for spring - all classroom teachers will be encouraged to observe/share best practices with other staff.

Mid-Year Summary

Preliminary conclusions regarding progress on this objective:

Grade levels met together to score writing samples. 5th grade data shows the majority of our students are performing at the meets or exceeds on each rubric (performing better on 2nd assessment). Early Release Days have been useful for continuing our professional development on writing; however in order to provide teachers time for the Fulton County mandated modules we have had to reduce the amount of time spent on writing to incorporate these additional modules. All grade levels have scheduled writing time; grade levels have worked together to refine rubrics and checklists for our students that are based on the Georgia Writing Rubric.

**Fulton County Schools
School Improvement Plan
2009-2012**

School: Shakerag Elementary

Principal: Martin Neuhaus

<p><u>Additional action to be taken during the remainder of this school year:</u></p> <p>5th Grade teachers will simulate the Georgia Writing Test for their spring writing assessments; providing the same time frames/materials/procedures to help students prepare for the March test. Final Early Release Day will provide additional writing professional development for all classroom/support staff. CST will continue monthly best practices professional development in writing, moving towards having a Writer's Workshop in each classroom. Spring peer observation program will allow all interested teachers to observe and discuss writing process with other staff. CST will conduct parent writing workshop in spring.</p>
<p><i>End of Year Summary</i></p>
<p>Overall conclusions regarding this objective:</p>
<p>Future steps to address this objective:</p>

Principal Signature		Area Superintendent Signature		LSAC Chair Signature	
------------------------	--	----------------------------------	--	-------------------------	--

**Fulton County Schools
School Improvement Plan
2009-2012**

School: Shakerag Elementary

Principal: Martin Neuhaus

What is a priority area for improving **Student Achievement** at your school? (Include no more than five, complete one form per objective.)

**Fulton County Schools
School Improvement Plan
2009-2012**

School: Shakerag Elementary

Principal: Martin Neuhaus

Objective # 3	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
Improve student performance in Math	All 1 st - 5 th grade students	649	82%	% of students scoring in level 3 (exceeds) on CRCT Reading 1 st - 5 th	69.5%	79.5%	82%	84%	86%
				Grade 1	72%	76%	78%	80%	82%
				Grade 2	72%	84%	86%	88%	90%
				Grade 3	76%	88%	89%	90%	91%
				Grade 4	59%	74%	77%	80%	82%
				Grade 5	70%	75%	78%	80%	82%

What **interim indicators** will be used to monitor progress during the year for this objective?

Data to be collected during 2009-10	Position Responsible	Frequency
4. Checkpoints benchmark assessment data 5. ITBS 6. Common Assessments/Performance Assessments	2. CST 2. AP 3. Classroom Teachers	1. 2, 18, 27 and 36 weeks 3. September test 4. Fall, Winter and Spring

Interim Data Collected - Mid-Year Update:

4. Checkpoints: Grade: 2nd week score (%), cluster score, 18 week score, cluster

2nd Grade: N/A, N/A, 63%, 56%
 3rd Grade: 57%, 51%, 67%, 62%
 4th Grade: 56%, 51%, 61%, 56%
 5th Grade: 55%, 47%, 69%, 64%

5. ITBS: (Total score average)

3rd Grade Math 93%
 5th Grade Math 92%

3. Math Performance Assessments: classroom averages (Unit 1, Unit 2, Unit 3, Unit 4, Unit 5, Unit 6 if available)

**Fulton County Schools
School Improvement Plan
2009-2012**

School: Shakerag Elementary

Principal: Martin Neuhaus

1st Grade: 91.3%, 91.3%, 92.2%, 95.8%, 86.8%, 91.9%
 2nd Grade: 78.8%, 86.3%, 84.3%, 90%, 85%, 87.1%
 3rd Grade: 76.6%, 77.7%, 83%, 82.7%, 81%
 4th Grade: 87.1%, 88.5%, 91.0%, 88.3%, 89.5%
 5th Grade: 86.1%, 81.0%, 91.6%, 94.5%, 90.2%

What initiatives/improvements will be implemented in the area of **School Initiatives/Professional Development** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
1. Grade levels will use CRCT, Checkpoints, SAMS and classroom data to identify specific weaknesses and determine effective instructional strategies 2. Train Primary Parapros on how to support students through ALL program in Math 3. Classroom Teachers will implement small group instruction for math lessons 4. Administrators will conduct weekly walk-throughs to monitor small group math instruction	1. CST, Classroom Teachers 2. IST 3. Classroom Teachers 4. Principal/AP	7. N/A 8. N/A 9. N/A 10. N/A

Actions Taken - Mid-Year Update:

First through Fifth grade collaborate and review Checkpoints results and make instructional adjustments. Primary grade Instructional Parapros work through inclusion model with at-risk students (identified through vertical Student Collaboration Teams). School-wide math schedule utilized, allowing students to switch classrooms as needed for math based on appropriate levels of continuous achievement. All teachers have 2 or 3 math groups, allowing for more small group instruction. Administrators began weekly walk-throughs in September.

What initiatives/improvements will be implemented in the area of **Stakeholder Involvement** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
6. Promote use of CRCT online through principal/teacher newsletters and website 7. Promote use of Coach Books for CRCT review and practice 8. Promote use of Renzulli Learning through principal/teacher newsletters and website	1. Principal 2. Principal 3. Principal, Classroom teachers	1. N/A 2. N/A 3. N/A

Actions Taken - Mid-Year Update:

Parents were informed of both CRCT Online Assessment program and Renzulli Learning software through website, principal and teacher newsletters. Additionally, all students in first through fifth grade were assigned User ID's and passwords for both programs; students taught to utilize system in classrooms and teachers encourage use in literacy stations and at home. Coach Books were ordered and delivered to interested parents in the fall (over 200 books were purchased).

What initiatives/improvements will be implemented in the area of **School Management** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
---------------------------------	----------------------	------------------

**Fulton County Schools
School Improvement Plan
2009-2012**

School: Shakerag Elementary

Principal: Martin Neuhaus

<ol style="list-style-type: none"> 1. Create common math block to allow for movement of students between teachers and grade levels 2. Utilize Renzulli Learning to target specific math objectives during computer lab/workstations 3. Utilize primary paraprofessionals for ALL Program (Accelerated Learning) to provide extra help for identified students. 4. Provide ongoing SAMS training and support for teachers to best utilize program to create lessons directed at each level of student 	<ol style="list-style-type: none"> 1. AP 2. Computer Teacher 3. IST 4. CST 	<ol style="list-style-type: none"> 5. N/A 6. Foundation site license (\$4000) 7. N/A 8. N/A
--	--	---

Actions Taken - Mid-Year Update:

School-wide math block schedule utilized, allowing students to switch classrooms as needed for math based on appropriate levels of continuous achievement. All students in first through fifth grade completed Renzulli Learning inventory, classroom and computer lab teachers encourage utilization of program to target specific math objectives. Additionally, all parents were provided access information for home use. Primary Grade Instructional Paraprofessionals support identified first through fifth grade students on a daily basis through ALL program. These students are identified through our vertically aligned Student Collaboration Team (SCT) process (all certified staff meet monthly to discuss/collaborate student progress). SAMS support/training offered to classroom/support teachers through grade level meetings and individual tutoring.

Mid-Year Summary

Preliminary conclusions regarding progress on this objective:

Checkpoints and ITBS data show our students are consistently performing above cluster averages. Performance assessment data indicate students in 3rd grade are consistently performing lower than other grades (higher percentage of 3rd grade students in resource/SST is indicative of lower performance). Use of Primary Paraprofessionals has been successful at helping struggling students. Over 200 COACH books were ordered by parents; online CRCT and Renzulli Learning ID's and passwords were provided to all parents for additional practice. Renzulli Learning has been successfully implemented in 1st - 3rd grades through computer lab; however use during math time has been limited in 4th and 5th grade due to students switching for math (primarily used during TAG days for non-TAG students).

Additional action to be taken during the remainder of this school year:

We need to continue to support our 3rd grade team during math by utilizing our primary paraprofessionals (ALL program) and resource paraprofessionals. Identified students are also participating in Extended Day program; focusing on CRCT math/reading standards. Teachers have requested additional SAMS training; support will be provided through grade level and/or independent workshops. Additional Online CRCT assessments will be made at each grade level for students to get additional practice. All staff will complete Fulton County's *Module 2* professional development series by end of February (grade levels collaborating together to review best practices). Further, we will participate in a GAPPS analysis in spring; data will be reviewed to further refine our instructional practices.

End of Year Summary

**Fulton County Schools
School Improvement Plan
2009-2012**

School: Shakerag Elementary

Principal: Martin Neuhaus

Overall conclusions regarding this objective:
Future steps to address this objective:

Principal Signature		Area Superintendent Signature		LSAC Chair Signature	
------------------------	--	----------------------------------	--	-------------------------	--