

**Fulton County Schools**  
**School Improvement Plan – Due September 5th**  
**2008-09**

School: Crabapple Crossing Elementary

Principal: Sonia Terry

A. What is a priority area for improving <b>Student Achievement</b> at your school? (Include no more than five, complete one form per objective.)				
Objective # <u>  1  </u>	Performance Measure (s)	2006-07 Baseline	2007-08 Baseline	2008-09 Target/Indicator of Success
Improve student achievement in <i>Math</i> (Rationale: Lv. 3 decrease from '07 to '08)	*CRCT Level 3 @ Grades 3	76%	67%	70%
	4	79%	72%	75%
	5	79%	56%	60%
What <b>interim indicators</b> will be used to monitor progress during the year for this objective?				
<b>Data to be collected</b>	<b>Persons Responsible</b>		<b>Frequency</b>	
Checkpoints tests/item analysis via SAMS; math unit pre/posttest comparisons	Math teachers; Administrative team		As administered	
B. What initiatives/improvements will be implemented in the area of <b>School Initiatives/Professional Development</b> to support this objective?				
<b>Implementation Plan</b>	<b>Persons Responsible</b>		<b>Budget/Resources</b>	
Math Institutes; collaborative planning sessions both on and across grade levels; Renzulli training; MHS student tutors	County trainers; grade level chairpersons; TAG teachers; administrative team		Cost center to purchase Renzulli software	
C. What initiatives/improvements will be implemented in the area of <b>Stakeholder Involvement</b> to support this objective?				
<b>Implementation Plan</b>	<b>Persons Responsible</b>		<b>Budget/Resources</b>	
Parent letters home and on website; on-line CRCT practice at home; Partner game volunteers; SFAW homework practice workbooks; Math/Science Connection newsletter	Math teachers; Tech. Specialist; parents			
D. What initiatives/improvements will be implemented in the area of <b>School Management</b> to support this objective?				
<b>Implementation Plan</b>	<b>Persons Responsible</b>		<b>Budget/Resources</b>	
GPS walk-throughs; Block scheduling; continuous achievement level placement; .5 teacher	Administrative team;		Cost center budget	

Principal Signature   Sonia Terry   8/29/08 \_\_\_\_\_

Area Superintendent Signature \_\_\_\_\_

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Objective # <u>  2  </u>	Performance Measure (s)	2006-07 Baseline	2007-08 Baseline	2008-09 Target/Indicator of Success
Improve student achievement in <b>Reading</b> (Rationale: Lv. 3 decrease from '07 to '08)	CRCT Level 3 @ Grades 3	73%	68%	72%
	4	74%	71%	75%
	5	57%	59%	63%
What <b>interim indicators</b> will be used to monitor progress during the year for this objective?				
<b>Data to be collected</b>	<b>Persons Responsible</b>		<b>Frequency</b>	
Checkpoints analysis via SAMS; Unit posttest comparisons; Lexile assessments	Reading teachers; administrative team		As administered	
B. What initiatives/improvements will be implemented in the area of <b>School Initiatives/Professional Development</b> to support this objective?				
<b>Implementation Plan</b>	<b>Persons Responsible</b>		<b>Budget/Resources</b>	
Lexile score training and guidance with book selection; Literature circles with advanced level readers; Renzulli training; canine readers with special needs students	Media Specialist; reading teachers; TAG teachers/Renzulli trainers; admin. team		Junior Great Books; Cost center: Renzulli	
C. What initiatives/improvements will be implemented in the area of <b>Stakeholder Involvement</b> to support this objective?				
<b>Implementation Plan</b>	<b>Persons Responsible</b>		<b>Budget/Resources</b>	
Parents to label media center books with Lexile levels; on-line CRCT practice at home; Birthday book club;"Reading Connection" monthly newsletter	Media Specialist; parents; Tech. Specialist			
D. What initiatives/improvements will be implemented in the area of <b>School Management</b> to support this objective?				
<b>Implementation Plan</b>	<b>Persons Responsible</b>		<b>Budget/Resources</b>	
GPS walk-throughs; block scheduling; continuous achievement level placement; .5 teacher; Early Release days	Administrative team		Cost center budget	

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Objective # <u>  3  </u>	Performance Measure (s)	2006-07 Baseline	2007-08 Baseline	2008-09 Target/Indicator of Success
Improve student achievement in <b>Science</b> (Rationale: Continue to build foundation for 6-12)	*CRCT Level 3	65% 64% 51%	69% 80% 63%	72% 83% 66%
What <b>interim indicators</b> will be used to monitor progress during the year for this objective?				
<b>Data to be collected</b>		<b>Persons Responsible</b>		<b>Frequency</b>
Use of common vocabulary and lab reports(created by Science Vertical team)		Science teachers, vertical team members, administrators		Per unit
B. What initiatives/improvements will be implemented in the area of <b>School Initiatives/Professional Development</b> to support this objective?				
<b>Implementation Plan</b>		<b>Persons Responsible</b>		<b>Budget/Resources</b>
Science lab development; writing in science curriculum training; science vertical team meetings within cluster and at local school;Project Wet and Project Learning Tree;Science Periodical magazines (K-2)		3 <sup>rd</sup> -5 <sup>th</sup> Science teachers; admin. team		Weather Bug grant PTA mini-grants Cost centered budget
C. What initiatives/improvements will be implemented in the area of <b>Stakeholder Involvement</b> to support this objective?				
<b>Implementation Plan</b>		<b>Persons Responsible</b>		<b>Budget/Resources</b>
Parent volunteers in science lab; business partner sponsorship; sharing among school levels and councils on science initiatives		Science teachers; admin. team		
D. What initiatives/improvements will be implemented in the area of <b>School Management</b> to support this objective?				
<b>Implementation Plan</b>		<b>Persons Responsible</b>		<b>Budget/Resources</b>
Teaming for Science/Social Studies; release time for vertical team members, participants to attend Project Wet and Project Learning Tree		Classroom teachers; admin. team		

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