

**Fulton County Schools  
School Improvement Plan  
2009-2012**

**School Roswell North Elementary**

**Principal Jerome Huff**

What is a priority area for improving **Student Achievement** at your school? (Include no more than five, complete one form per objective.)

Objective # 1	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
To Improve student achievement in Math	Students in grades 1 through 5	740	100%	% of 1 <sup>st</sup> through 5 <sup>th</sup> grade students scoring at level 2 or level 3 in math on the CRCT	89%	91%	93%	95%	97%

What **interim indicators** will be used to monitor progress during the year for this objective?

Data to be collected during 2009-10	Position Responsible	Frequency
Checkpoints testing	CST	December & February
Grade level common assessments created with Pearson Success maker to simulate CRCT	Grade level chairs	At the end of each math unit

Interim Data Collected – Mid-Year Update – We feel our students are progressing according to our checkpoints at 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> grade levels. Overall we are seeing small increases but won't know until February checkpoints. As of now, 4<sup>th</sup> grade has a 46.8% score which is .2 points above the county average. Fourth grade is also seeing improvements of students who were below the 50<sup>th</sup> percentile in math. Our assistant principal is working with a representative with the Pearson Success Maker program. We are hoping to get six months free service to begin implementing in February.

What initiatives/improvements will be implemented in the area of **School Initiatives/Professional Development** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
<ul style="list-style-type: none"> <li>Math Facts Fluency</li> <li>After school programs for students at risk of failing CRCT in grades 2<sup>nd</sup> – 5<sup>th</sup></li> <li>Teacher created common assessments for each math unit</li> <li>SAMS training for data interpretation &amp; planning</li> <li>Word wall for math vocabulary</li> <li>Focus on math reasoning/problem solving</li> <li>Math Tutors for 4<sup>th</sup> and 5<sup>th</sup> grades</li> <li>Calendar math</li> </ul>	<ul style="list-style-type: none"> <li>Classroom teachers</li> <li>AP, CST, Project Soar Coordinators</li> <li>Classroom teachers/CST</li> <li>AP and CST</li> <li>Classroom teachers</li> <li>Classroom teachers</li> <li>School Counselor</li> <li>Classroom teachers</li> </ul>	<p>Extended Day &amp; Project Soar</p> <p>Cost center budget for calendar math kits</p>

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<ul style="list-style-type: none"> <li>Duty free days for common math planning</li> </ul>	<ul style="list-style-type: none"> <li>AP &amp; CST</li> </ul>	Substitute teachers
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Actions Taken – Mid-Year Update - All of our teachers are continuing to work with math facts on a daily and/or weekly basis. Project SOAR and Extended Day are well underway and students are benefitting from these programs. Attendance is good and the teachers are working on the standards needed for the students to be successful. Our assistant principal has met with grade levels to encourage them to use SAMS on a regular basis to drive instruction. I am also happy to report that we have parents volunteering in the morning to help those students in math who were identified by their teachers.

Actions Taken – End of Year Report

What initiatives/improvements will be implemented in the area of **Stakeholder Involvement** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Provide parents with access to CRCT OAS for practice at home	CST & AP	
Send home regular math curriculum letters as provided in SAMS	Classroom teachers	
Principal’s State of the School Address presented to parents and staff	Principal	

Actions Taken – Mid-Year Update – As soon as the availability of CRCT on line assessment was provided, parents were quickly provided the information they needed to begin to work with their children at home. Parents contact teachers via email to make sure the correct assessments are being done at home. Parents are sent home math curriculum letters on a regular basis keeping them informed of the math standards their child needs to master. On September 10, the principal provided an overview of the school improvement plan and what processes are in place to correct any deficiencies.

Actions Taken – End of Year Report

What initiatives/improvements will be implemented in the area of **School Management** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Administrative Team will conduct bi-weekly walkthroughs to assess standards based instructions and student engagement in order to provide feedback and support to teachers.	Principal, AP, and CST	\$100 for NCR walkthrough forms
Providing teachers staff development to support creation of common assessments and analyzing data from these assessments	AP and CST	

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Actions Taken – Mid-Year Update – The principal, assistant principal and CST are in classrooms making formal and informal observations in the area of math. We are encouraging teachers to continue to work together to provide the best practices for the students in this area. Teachers are also encouraged to create common assessments and see how they benefit students.

Actions Taken – End of Year Report

***Mid-Year Summary***

Preliminary conclusions regarding progress on this objective: The teachers continue to work hard on this objective. We know that math is important not only for the students but for the school and it's progress. The teachers are receiving support from the administrative team and each other. We have given each grade level a planning day which has helped them tremendously. We are hoping that the Pearson Success Maker will make a difference in our math instruction as well. We are also happy with the use of our newly purchased Activ-boards in some of our classes. This tool enhances the learning and makes it fun for the students.

Additional action to be taken during remainder of this school year: We will continue to closely monitor the success of students who are struggling in math. Our SPED and IEP teachers continue to support our homeroom teachers and they help find ways to make the students feel successful. Students are encouraged to participate in math games to help them better understand the math standards.

***End of Year Summary***

Overall Conclusions regarding this Objective:

Future Steps to Address this Objective:

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Objective # 2	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
Improve student achievement in writing	Fifth Grade Students	145	100%	% 5 <sup>th</sup> grade students who meet or exceed on the Georgia Writing Assessment	85%	84%	86%	88%	90%
What <b>interim indicators</b> will be used to monitor progress during the year for this objective?									
<b>Data to be collected during 2009-10</b>					<b>Position Responsible</b>			<b>Frequency</b>	
Practice Writing Assessments in Grades 1-5 across genres Needs assessment analysis for grades 1-5 after mock writing assesment					Classroom Teachers Classroom Teachers/CST/Assistant Principal			Twice a year	
Interim Data Collected – Mid-Year Update – Teachers are conducting practice writing samples and providing feedback to students. Each grade level has a “writing specialist” that leads the grade in lesson updates and assessments. We are still working on the mock writing assessment for each grade level. Fifth grade is concentrating heavily in writing under the leadership of Mr. Wesolowski....one of the 5 <sup>th</sup> grade teachers.									
What initiatives/improvements will be implemented in the area of <b>School Initiatives/Professional Development</b> to support this objective?									
<b>Implementation Plan for 2009-10</b>					<b>Position Responsible</b>			<b>Budget/Resources</b>	
Teachers will use 6 Traits for writing instruction with a focus on ideas and organization Teachers will use graphic organizers to provide an organizational structure Students will keep writing notebooks Teachers will have students write across the curriculum Teachers will use a common writing rubric on grade levels Teachers will focus on the writing domains of ideas and organization Teachers will be trained on Writers’ Workshop Students in grades 1 <sup>st</sup> through 5 <sup>th</sup> will have reading and writing programs with Diane Z. Shore, an author of children’s books. Professional Development on Early Release Days on teaching writing in order to improve writing scores. Mock writing assessments					Classroom teachers Classroom teachers Classroom teachers Classroom teachers CST Classroom teachers CST Media Specialist  AP and CST			Writers Notebook Know How \$115  \$2500 (\$2000 PTA Literacy Fund & \$500 from Book Fair Money)	

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Actions Taken – Mid-Year Update – Teachers are continuing to use the 6 Traits writing to guide instruction in the area of writing. Students are writing on a regular basis and keeping track of their writing errors with the help of their teachers. Teachers are also doing a great job of making sure students are writing in all disciplines. Our p.e. teacher is also involved in this endeavor and regularly asks students to write a summary of the lesson they have participated in for the week. Our 2<sup>nd</sup> grade team is actively engaging their students in using graphic organizers in both math and reading to begin the writing process.

Actions Taken – End of Year Report

What initiatives/improvements will be implemented in the area of **Stakeholder Involvement** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Author's Night's Grades K-5 to which parents and business partners will be invited	AP & CST	

Actions Taken – Mid-Year Update – We are still planning the Author's Night with our media specialist.

Actions Taken – End of Year Report

What initiatives/improvements will be implemented in the area of **School Management** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Administrative Team will conduct bi-weekly walk through to assess standards based instructions and student engagement in order to provide feedback and support to teachers  Duty Free Days for Teachers to plan collaboratively and extend professional development.	Principal, AP, and CST  Principal	Cost of substitute teachers

Actions Taken – Mid-Year Update – The administrative team will continue to conduct walk throughs in order to assess how teachers are grading students in the area of writing. All the teachers have been given planning days to work on this objective.

**Mid Year Summary** – This objective is a work in progress. All of our teachers agree that writing is important and are taking the necessary steps to ensure students are receiving writing activities across the curriculum. Our 5<sup>th</sup> grade students spend at least one hour each day dedicated to writing.

Additional action to be taken during remainder of this school year: The administration and PTA are teaming to bring in a writing expert to work with at least two teachers on each grade level in the next steps following the 6 Traits writing process. These teachers in turn will train their fellow teachers for additional support.

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Overall Conclusions regarding this Objective:	<b>Target Group</b>		<b>Baseline</b>	<b>Target/Indicator of</b>
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Future steps to address this objective:

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Objective # 3				Performance Measure(s)	Success				
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
To Improve student achievement in Math of SWD students	SWD in grades 1-5	63	100%	% of SWD 1 <sup>st</sup> through 5 <sup>th</sup> grade students scoring at level 2 or level 3 in math on the CRCT	61%	60%	62%	64%	66%

What **interim indicators** will be used to monitor progress during the year for this objective?

Data to be collected during 2009-10	Position Responsible	Frequency
Checkpoints testing  Grade level common assessments	CST  Grade level chairs	December & February  At the end of each math unit

Interim Data Collected – Mid-Year Update – Our SPED teachers feel a strong emphasis in math and reading is still needed for this population of students. We are anticipating scores to be low but are ready to provide before and after school tutoring for this group of students. Once we get our check points data, we will work specifically with what each student is weak and provide further practice and drill and assess after each skill is taught.

What initiatives/improvements will be implemented in the area of **School Initiatives/Professional Development** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
<ul style="list-style-type: none"> <li>Math Facts Fluency</li> <li>After school programs for students at risk of failing CRCT in grades 2<sup>nd</sup> – 5<sup>th</sup></li> <li>Teacher created common assessments for each math unit</li> <li>SAMS training for data interpretation &amp; planning</li> <li>Word wall for math vocabulary</li> <li>Focus on math reasoning/problem solving</li> </ul>	<ul style="list-style-type: none"> <li>Classroom teachers</li> <li>AP, CST, Project Soar Coordinators</li> <li>Classroom teachers</li> <li>Classroom teachers</li> <li>AP and CST</li> <li>Special Education Classroom teachers</li> <li>Classroom teachers</li> </ul>	<p>Extended Day &amp; Project Soar</p> <p>Cost center budget for calendar math kits</p>

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<ul style="list-style-type: none"> <li>• Math Tutors for 4<sup>th</sup> and 5<sup>th</sup> grades</li> <li>• Calendar math</li> <li>• Duty free days for common math planning with grade level</li> <li>• Identify non proficient standards within a unit of study and provide time for re-teaching and tutoring</li> </ul>	<ul style="list-style-type: none"> <li>• School Counselor</li> <li>• Special education classroom teachers</li> <li>• AP &amp; CST</li> <li>• Classroom teachers and ARRA support teacher</li> </ul>	<p>Substitute teachers</p>
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Actions Taken – Mid-Year Update – Some of our SWD are getting tutoring in the mornings. Our special ed assistants are working very hard with their respective teachers to help these students. Our SPED teachers were giving planning days with the regular ed teachers in order to plan lessons and prepare the SWD students to take the CRCT.

Actions Taken – End of Year Report

What initiatives/improvements will be implemented in the area of **Stakeholder Involvement** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Provide parents with access to CRCT OAS for practice at home  Send home regular math curriculum letters as provided in SAMS	CST & AP  Classroom teachers	

Actions Taken – Mid-Year Update – In both areas mentioned above, parents were provided access to CRCT OAS and they were given math curriculum letters to stay abreast of what is happening in class.

Actions Taken – End of Year Report

What initiatives/improvements will be implemented in the area of **School Management** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
SPED teachers will be afforded the opportunity for staff development and release time to plan lessons to meet the needs of the students.	Administrative Team	School

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<p style="color: red;">Actions Taken – Mid-Year Update – All SWD are being assessed to make sure they have the necessary tools to be successful for the CRCT. Students are also involved in the Extended Day and Fulton Family Matters after school program to support the teachers.</p>
<p style="color: red;">Actions Taken – End of Year Report</p>
<p style="color: red;"><b><i>Mid-Year Summary</i></b></p>
<p style="color: red;">Preliminary conclusions regarding progress on this objective: Although we are concerned about this group of students (especially 5<sup>th</sup> grade), we are confident in our teachers and know they will push the students to do their best.</p>
<p style="color: red;">Additional action to be taken during remainder of this school year: We will continue to monitor the progress of these students. We will try and concentrate on the students who need the most help and get their parents involved as well. Teachers will also take mock CRCT tests to help the students be better prepared.</p>
<p style="color: red;"><b><i>End of Year Summary</i></b></p>
<p style="color: red;">Overall Conclusions regarding this Objective:</p>
<p style="color: red;">Future Steps to Address this Objective:</p>

Principal Signature		Area Superintendent Signature		LSAC Chair Signature	
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