

**Fulton County Schools  
School Improvement Plan  
2009-2012**

School: Mountain Park Elementary School

Principal: Stacy Perlman

What is a priority area for improving **Student Achievement** at your school? (Include no more than five, complete one form per objective.)

Objective # 1	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
Improve student achievement in math	All students	900	100%	Students scoring in levels 2 and 3 on the CRCT in math in 4 <sup>th</sup> and 5 <sup>th</sup> grades	4 <sup>th</sup> – 92% 5 <sup>th</sup> – 98%	4 <sup>th</sup> – 93% 5 <sup>th</sup> – 94%	94% 95%	95% 96%	96% 97%

What **interim indicators** will be used to monitor progress during the year for this objective?

Data to be collected during 2009-10	Position Responsible	Frequency
Monthly averages for Drops in the Bucket in 4 <sup>th</sup> and 5 <sup>th</sup> grades	Classroom Teachers/Principal	Monthly
ITBS math scores	Principal/Assistant Principal	Fall 2009
Checkpoints benchmark assessment data	CST	2, 18, 27 weeks

Interim Data Collected:

<u><b>4<sup>th</sup> Grade Drops in the Bucket Averages</b></u>					<u><b>5<sup>th</sup> Grade Drops in the Bucket Averages</b></u>									
Aug.	Sept.	Oct.	Nov.	Dec.	Aug.	Sept.	Oct.	Nov.	Dec.					
5.2	6.1	6.2	6.7	6.6	5.6	6.5	6.4	7.4	7.4					
<u><b>ITBS math scores – 3<sup>rd</sup> grade</b></u>					<u><b>ITBS math scores – 5<sup>th</sup> grade</b></u>									
Concepts/Est.	Probs/Data	Computation	Total		Concepts/Est.	Probs/Data	Computation	Total						
87	85	80	86		84	81	70	81						
<u><b>Checkpoints Scores (2<sup>nd</sup> week) % Correct</b></u>					<u><b>Checkpoints Scores (18 week) % Correct</b></u>					<u><b>Checkpoints Scores (27 week) % Correct</b></u>				
2 <sup>nd</sup> Grade	N/A				2 <sup>nd</sup> Grade	N/A				2 <sup>nd</sup> Grade	N/A			
3 <sup>rd</sup> Grade	49% (Cluster Avg. 44% FC Avg. 42%)				3 <sup>rd</sup> Grade	63% (Cluster Avg. 53% FC Avg. 51%)				3 <sup>rd</sup> Grade	% (Cluster Avg. % FC Avg. %)			
4 <sup>th</sup> Grade	48% (Cluster Avg. 43 % FC Avg.42 %)				4 <sup>th</sup> Grade	52% (Cluster Avg. 46% FC Avg. 47%)				4 <sup>th</sup> Grade	% (Cluster Avg. % FC Avg. %)			
5 <sup>th</sup> Grade	45% (Cluster Avg. 39% FC Avg.38 %)				5 <sup>th</sup> Grade	58% (Cluster Avg. 52% FC Avg. 52%)				5 <sup>th</sup> Grade	% (Cluster Avg. % FC Avg. %)			

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<b>Implementation Plan for 2009-10</b>		
Planning time for grade level collaboration to analyze data (CRCT, Checkpoints, and unit tests) Early morning tutoring Extended Learning Study Island for Grades 3 & 5 (At-Risk) students Calendar math for 5 <sup>th</sup> grade special education students Drops in the Bucket for all 4 <sup>th</sup> and 5 <sup>th</sup> grade students School-wide progress graphing on our Data Wall PALS Lunch and Learn Test Talks	Teachers, CST Teachers Teachers, Assistant Principal Assistant Principal, Teachers Special Education Teachers Teachers CST, Principal Volunteer Staff Teachers, Administrative Team Administrative Team	
What initiatives/improvements will be implemented in the area of <b>Stakeholder Involvement</b> to support this objective?		
<b>Implementation Plan for 2009-10</b>	<b>Position Responsible</b>	<b>Budget/Resources</b>
Tutoring Program Lunch and Learn PALS Test Talks Vertical Team  Study Island and OAS (state on-line site for CRCT prep)	Teachers Teachers and Administrative Team Volunteer Staff Administrative Team Vertical Team Members, Counselors, CST, IST, Assistant Principal, Principal Extended Learning Staff, Assistant Principal, CST, Teachers	\$216 for yearly Study Island site license
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What initiatives/improvements will be implemented in the area of <b>School Management</b> to support this objective?		
<b>Implementation Plan for 2009-10</b>	<b>Position Responsible</b>	<b>Budget/Resources</b>
Flexible scheduling to maximize FTE and reduce class size Advanced and Accelerated Instruction Classroom Walkthrough Checklist Regroup math students at 9 and 18 weeks based on checkpoints results Provide collaborative planning times	Administrative Team CST, Teachers Administrative Team Administrative Team & Teachers Administrative Team	
<b>Actions Taken – Mid-Year Update</b>		
Planning time for grade level collaboration to analyze data (CRCT, Checkpoints, and unit tests) - grade level planning days held in January Early morning tutoring – 1 teacher in 4 <sup>th</sup> and one teacher in 5 <sup>th</sup> are providing daily a.m. math tutoring in place of duty		

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<p>Extended Learning - <b>being implemented 2x per week since September</b>                  Study Island for Grades 3 &amp; 5 (At-Risk) students – <b>being implemented at Extended Day</b>                  Calendar math for 5<sup>th</sup> grade special education students – <b>being implemented since August</b>                  Drops in the Bucket for all 4<sup>th</sup> and 5<sup>th</sup> grade students - <b>weekly assessments in all classes. Results are being graphed individually, in each classroom and schoolwide</b>                  School-wide progress graphing on our Data Wall - <b>in progress</b>                  PALS - <b>20 students are matched with an adult volunteer for support</b>                  Lunch and Learn – 4<sup>th</sup> &amp; 5<sup>th</sup> grade students have the opportunity to eat lunch with an administrator or teacher to complete work/get extra help on a daily basis.                  Test Talks – <b>Principal, AP and CST are conducting test talks Jan. 18 – 29 with all students in 4<sup>th</sup> and 5<sup>th</sup> grade who scored Level 1 on the CRCT in reading, math or ELA</b>                  Classroom Walkthrough Checklist – <b>have been completed on all classrooms</b>                  Regrouping Students – <b>was done after 9 weeks and will be done in January, upon review of checkpoints data</b>                  Provide collaborative planning - <b>Teachers have collaborative planning every Tuesday and Thursday, 1.5 hours of Team Time on Early Release Day and a full day planning in January</b></p>
<b>Actions Taken – End of Year Report</b>
<b>Mid-Year Summary</b>
<p><b>Preliminary conclusions regarding progress on this objective:</b>                  Students are progressing. Checkpoints data does not indicate that all students will pass the CRCT, but in the past Checkpoints data has not been a valid predictor of success on the CRCT. Drops in the Bucket data shows a consistent improvement over time.</p>
<p><b>Additional action to be taken during remainder of this school year:</b>                  Continue current plan and increase use of OAS practice tests in all grades as well as CRCT Coach books with students in 5<sup>th</sup></p>
<b>End of Year Summary</b>
<b>Overall Conclusions regarding this Objective:</b>
<b>Future Steps to Address this Objective:</b>

Principal Signature		Area Superintendent Signature		LSAC Chair Signature	
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What is a priority area for improving **Student Achievement** at your school? (Include no more than five, complete one form per objective.)

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Objective # 2	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
Improve student achievement in writing	All students	900	100%	Students scoring in level 3 on the Georgia Writing Assessment in 5 <sup>th</sup> grade	25%	19%	24%	29%	34%

What **interim indicators** will be used to monitor progress during the year for this objective?

Data to be collected during 2009-10	Position Responsible	Frequency
Genre specific Domain Data for School-wide Data Wall	Teachers, CST	Quarterly
5 <sup>th</sup> grade Practice Georgia Writing Assessment – UGA	CST	November
Checkpoints benchmark assessments	Assistant Principal, CST, Teachers	2, 18, 27 weeks

Interim Data Collected:

1.	2 <sup>nd</sup> Grade				3 <sup>rd</sup> Grade				4 <sup>th</sup> Grade				5 <sup>th</sup> Grade			
	Sept.	Nov.	Jan.	March	Sept.	Nov.	Jan.	March	Sept.	Nov.	Jan.	March	Sept.	Nov.	Jan.	March
Ideas	87	85.5	97		82	85	91		72	72			85	89*	89	
Style	73	65	88		77	79	84		70	72			87	87*	83	
Organization	79	67	86		78	73	81		74	71			84	88*	86	
Conventions	84	77	89		76	72	83		67	76			86	86*	78	

% of students meeting and exceeding standard for each genre: Sept. - Narrative, Oct. - Persuasive, Jan.- Informational, March - Response to Literature

2.

5<sup>th</sup> Grade November Scores are UGA Practice Assessment scores



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What initiatives/improvements will be implemented in the area of <b>School Management</b> to support this objective?		
<b>Implementation Plan for 2009-10</b>	<b>Position Responsible</b>	<b>Budget/Resources</b>
Improve teacher resources for writing (Lucy Caulkins Writing Workshops)	CST, Principal, Assistant Principal	SEM budget \$1500
<p><b>Actions Taken – Mid-Year Update</b></p> <p>Collaborative team planning for writing instruction – weekly/monthly with administrative support            SOLO site license, training, and implementation for writing - SOLO site lisenca purchased and installed. All Resource teachers attended 2 day SOLO training. Resource teachers are currently training general ed. teachers.</p> <p>Writing Workshop training – video, experienced teachers and Admin. Team to help, ongoing planning and team collaboration            Craft Lessons - books purchased for 4<sup>th</sup> and 5<sup>th</sup> grade teachers            Writing Conferences - held in classrooms as a part of daily writing workshop            UGA Mock Writing Assessment – completed in November            Use of GA Writing Rubric (grades 2 – 5) - ongoing            PALS – 20 students are matched with an adult volunteer for support            Lucy Caulkins Writing Workshop Implementation - began in K in 2008-2009, expanded to 1<sup>st</sup> in 2010            Increase Professional Learning opportunities for teachers in the area of writing - 1<sup>st</sup>, 5<sup>th</sup>, 4<sup>th</sup>, 3<sup>rd</sup> grade teachers have observed at Simpson Elementary and Northwood Elementary</p>		
<p><b>Actions Taken – End of Year Report</b></p>		
<p><b>Mid-Year Summary</b></p>		
<p><b>Preliminary conclusions regarding progress on this objective:</b>            Overall time spent writing has greatly increased throughout the school. Teachers are noting improvement in writing. Benchmark assessment data may not reflect consistent improvement as the domains are compared across genre. Results on the UGA practice assessment for 5<sup>th</sup> grade show a higher percentage of students meeting and exceeding expectations than the 2 years prior.</p>		
<p><b>Additional action to be taken during remainder of this school year:</b>            Increase implementation of SOLO for organization and pre-writing. Continue with rest of plan.</p>		

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<i>End of Year Summary</i>
<b>Overall Conclusions regarding this Objective:</b>
<b>Future Steps to Address this Objective:</b>

Principal Signature		Area Superintendent Signature		LSAC Chair Signature	
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What is a priority area for improving **Student Achievement** at your school? (Include no more than five, complete one form per objective.)

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Objective # 3	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
Improve student achievement in Social Studies	All students	900	100%	Students scoring in levels 2 and 3 on the CRCT in Social Studies in 3 <sup>rd</sup> , 4 <sup>th</sup> , and 5 <sup>th</sup> grades	3 <sup>rd</sup> – 100 4 <sup>th</sup> – 99 5 <sup>th</sup> - 100	3 <sup>rd</sup> – 96 4 <sup>th</sup> – 93 5 <sup>th</sup> – 92	3 <sup>rd</sup> – 97 4 <sup>th</sup> – 94 5 <sup>th</sup> – 93	3 <sup>rd</sup> – 98 4 <sup>th</sup> – 95 5 <sup>th</sup> - 94	3 <sup>rd</sup> – 99 4 <sup>th</sup> – 96 5 <sup>th</sup> – 95
What <b>interim indicators</b> will be used to monitor progress during the year for this objective?									
<b>Data to be collected during 2009-10</b>					<b>Position Responsible</b>			<b>Frequency</b>	
Classroom and/or unit assessments					Teachers			At unit completion	
ITBS – grades 3 & 5					Assistant Principal, Principal			Yearly	
Interim Data Collected:									
1. Assessment data due from teachers in February									
2. <u>ITBS social studies scores – 3<sup>rd</sup> grade</u>					<u>ITBS social studies scores – 5<sup>th</sup> grade</u>				
88					66				
What initiatives/improvements will be implemented in the area of <b>School Initiatives/Professional Development</b> to support this objective?									
<b>Implementation Plan for 2009-10</b>					<b>Position Responsible</b>			<b>Budget/Resources</b>	
Collaborative team planning Common Instructional Calendars School-wide Enrichment Model Renzulli Learning OAS Practice, grades 2-5 (Georgia on-line CRCT prep) Creativity Training					Principal, Assistant Principal, CST, Teachers CST, Teachers CST, Teachers, TAG team CST, Teachers, TAG team CST, Teachers, IT Trainer from UGA, Gara Field			\$4000 site license  \$4000	

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What initiatives/improvements will be implemented in the area of <b>Stakeholder Involvement</b> to support this objective?		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Schoolwide Enrichment Model	SEM Team, CST, Teachers, TAG Team	
Renzulli Learning	CST, Teachers, TAG Team, Parents, students	\$4,000 site license
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What initiatives/improvements will be implemented in the area of <b>School Management</b> to support this objective?		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Flexible scheduling to maximize FTE and reduce class size	Administrative Team	
School-wide Enrichment Model of instruction	CST, Teachers	
OAS (state site for on-line CRCT prep) practice sessions	CST, Teachers, IT	
<b>Actions Taken – Mid-Year Update</b> Collaborative team planning – weekly planning on SEM units and social studies units, collaboration with TAG team Common Instructional Calendars – SEM calendars developed during summer planning and submitted to CST School-wide Enrichment Model – on-going planning and unit development. Full implementation Renzulli Learning – profiles completed and program being used 1 <sup>st</sup> – 5 <sup>th</sup> OAS Practice, grades 2-5 (Georgia on-line CRCT prep) Creativity Training – Completed for all grade levels as well as TAG and special area teachers in Aug/Sept. '09		
<b>Actions Taken – End of Year Report</b>		
<b>Mid-Year Summary</b>		
<b>Preliminary conclusions regarding progress on this objective:</b> More time has been spent examining the curriculum for social studies to adequately prepare students for the CRCT. Schoolwide Enrichment Model units and complimentary TAG units have been planned to emphasize social studies concepts and engage students actively in hands-on learning. Over 20 culminating events have taken place so far. Teachers report a higher level of comprehension with the new social studies curriculum.		

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<p><b>Additional action to be taken during remainder of this school year:</b>          Increase use of OAS practice tests. Purchase CRCT Coach for Social Studies for teachers to use as a reference.</p>
<p><i>End of Year Summary</i></p>
<p><b>Overall Conclusions regarding this Objective:</b></p>
<p><b>Future Steps to Address this Objective:</b></p>

Principal Signature		Area Superintendent Signature		LSAC Chair Signature	
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Objective # 4	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
Improve student achievement in reading	All students	900	100%	Students scoring in level 3 on the CRCT in reading in 4 <sup>th</sup> and 5 <sup>th</sup> grades	4 <sup>th</sup> – 71 5 <sup>th</sup> - 52	4 <sup>th</sup> – 62 5 <sup>th</sup> - 49	4 <sup>th</sup> – 65 5 <sup>th</sup> - 52	4 <sup>th</sup> – 68 5 <sup>th</sup> - 55	4 <sup>th</sup> – 71 5 <sup>th</sup> - 58
What <b>interim indicators</b> will be used to monitor progress during the year for this objective?									
<b>Data to be collected during 2009-10</b>					<b>Position Responsible</b>			<b>Frequency</b>	
Checkpoints Benchmark Assessments					Assistant Principal, CST, Teachers			2, 18, 27 weeks	
ITBS grades 3 and 5					Assistant Principal, Principal			Yearly	
# of students exited from EIP program after each 8 weeks					EIP Teacher			Every 8 weeks	
Interim Data Collected:									
1.									
<u>Checkpoints Scores (2<sup>nd</sup> week) % Correct</u>			<u>Checkpoints Scores (18 week) % Correct</u>			<u>Checkpoints Scores (27 week) % Correct</u>			
2 <sup>nd</sup> Grade	N/A		2 <sup>nd</sup> Grade	N/A		2 <sup>nd</sup> Grade	N/A		
3 <sup>rd</sup> Grade	65% (Cluster Avg. 57% FC Avg. 54 %)		3 <sup>rd</sup> Grade	80% (Cluster Avg. 72% FC Avg. 68%)		3 <sup>rd</sup> Grade	% (Cluster Avg. % FC Avg. %)		
4 <sup>th</sup> Grade	64 % (Cluster Avg. 56% FC Avg. 54%)		4 <sup>th</sup> Grade	74% (Cluster Avg. 69% FC Avg. 67%)		4 <sup>th</sup> Grade	% (Cluster Avg. % FC Avg. %)		
5 <sup>th</sup> Grade	72 % (Cluster Avg. 64% FC Avg. 61%)		5 <sup>th</sup> Grade	71% (Cluster Avg. 65% FC Avg. 62%)		5 <sup>th</sup> Grade	% (Cluster Avg. % FC Avg. %)		
2. ITBS									
<u>ITBS reading scores – 3<sup>rd</sup> grade</u>			<u>ITBS reading scores – 5<sup>th</sup> grade</u>						
Vocab	Comprehension	Total	Vocab	Comprehension	Total				
79	81	81	83	78	82				

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<b>3. Number of students exited from EIP Reading in K and 1<sup>st</sup> grade</b>		
1 <sup>st</sup> 8 weeks	2 <sup>nd</sup> 8 weeks	
4/16	1/16	
What initiatives/improvements will be implemented in the area of <b>School Initiatives/Professional Development</b> to support this objective?		
<b>Implementation Plan for 2009-10</b>	<b>Position Responsible</b>	<b>Budget/Resources</b>
Teaching Reading – Early Release Day Test Talks Fountas and Pinnell Leveled Literacy Intervention Program for grades K and 1 OAS practice sessions (Georgia on-line CRCT prep) Creativity Training Wordly Wise Schoolwide Enrichment Model Renzuli Learning Novel Studies	Principal Administrative Team EIP Teacher CST, Teachers, IT UGA Trainer, Gara Field 5 <sup>th</sup> grade teachers Teachers, CST, SEM Team, TAG Team Teachers Teachers	\$7878
What initiatives/improvements will be implemented in the area of <b>Stakeholder Involvement</b> to support this objective?		
<b>Implementation Plan for 2009-10</b>	<b>Position Responsible</b>	<b>Budget/Resources</b>
Tutoring Lunch and Learn PALS Test Talks OAS practice sessions	Teachers Teachers, Administrative Team Volunteer Staff Administrative Team CST, Teachers	
What initiatives/improvements will be implemented in the area of <b>School Management</b> to support this objective?		
<b>Implementation Plan for 2009-10</b>	<b>Position Responsible</b>	<b>Budget/Resources</b>
Flexible Scheduling to maximize FTE and reduce class size Advanced and Accelerated Instruction	Administrative Team Principal, Assistant Principal, CST, Teachers	

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Classroom Walkthrough Checklist	Administrative Team	
<p><b>Actions Taken – Mid-Year Update</b></p> <p>Teaching Reading – Early Release Day - 9 teachers are involved in the course, a main topic has been acceleration in the language arts classroom.</p> <p>Test Talks - Admin. team is meeting with each student who scored Level 1 on the CRCT in reading in 4<sup>th</sup> and 5<sup>th</sup> grades to create a plan to improve scores.</p> <p>Fountas and Pinnell Leveled Literacy Intervention Program for grades K and 1 - Leveled Literacy Intervention is being implemented with 16 K and 1 students, 21 students have been served this year.</p> <p>OAS practice sessions (Georgia on-line CRCT prep) Time will be devoted during January day planning to create practice tests CRCT Coach is also being used in the classrooms 2</p> <p>Creativity Training – all classroom, TAG, Resource and special area teachers attended training with Gara Field in August</p> <p>Wordly Wise - being implemented in all 5<sup>th</sup> grade classes to improve vocabulary</p> <p>Schoolwide Enrichment Model - being implemented consistently in all grade levels to improve vocabulary and higher level thinking skills for all students.</p> <p>Classroom Walkthrough Checklist – Walkthroughs have been completed on all classrooms</p>		
<p><b>Actions Taken – End of Year Report</b></p>		
<p><b>Mid-Year Summary</b></p>		
<p><b>Preliminary conclusions regarding progress on this objective:</b></p> <p>Students are performing above the cluster and district averages for the 1<sup>st</sup> semester post-tests in reading, according to checkpoints. Teachers are also engaging students in novel studies across the curriculum.</p>		
<p><b>Additional action to be taken during remainder of this school year:</b></p> <p>More time will be devoted to OAS practice tests. Implementation of other initiatives will continue.</p>		
<p><b>End of Year Summary</b></p>		
<p><b>Overall Conclusions regarding this Objective:</b></p>		
<p><b>Future Steps to Address this Objective:</b></p>		

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Principal Signature		Area Superintendent Signature		LSAC Chair Signature	
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