

**Fulton County Schools
School Improvement Plan
2009-2012**

School Esther Jackson ElementaryPrincipal Connie Coles

What is a priority area for improving Student Achievement at your school? (Include no more than five, complete one form per objective.)									
Objective # <u> 1 </u>	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
Improve student performance in reading	General Education Students	362	64%	Increase the mean score on the reading CRCT for target group (includes ELL-M)	840	839	843	846	850
	English Language Learners	153	27%	Increase the percentage of English Language Learners who meet/exceed expectations on the reading CRCT (excludes ELL-M)	77%	80%	82%	84%	85%
	Students with Disabilities	100	18%	Increase the percentage of Students with Disabilities who meet/exceed expectations on the reading CRCT.	64%	58%	65%	70%	75%
	Kindergarten Students	128	23%	85% of kindergarten students will read previously taught high frequency words at 30 wpm (GKIDS)	---	79%	85%	85%	85%
What interim indicators will be used to monitor progress during the year for this objective?									
Data to be collected during 2009-10					Position Responsible			Frequency	
Running Records Checkpoints Benchmark Assessments Unit Assessments GKIDS ITBS grades 3 and 5 Dolch/High Frequency Words Breakthrough to Literacy Reports (grades K – 2) ACCESS/WAPT ELLIS					DSS, CST, IST AP, DSS, CST, IST CST, DSS, Teachers K Teachers AP Teachers, K – 2 DSS, CST, Teachers ESOL Teachers ESOL Teachers			4 x per year 2, 18, 27, 36 weeks At unit completion 3 x per year Yearly Monthly Monthly Yearly Weekly	

**Fulton County Schools
School Improvement Plan
2009-2012**

School Esther Jackson ElementaryPrincipal Connie Coles**Interim Data Collected – Mid-Year Update**

Running Records taken in December show progress for all sub-groups. See Chart Below. Additionally, this information has been reformatted to include the names of student who are not meeting grade-level expectations. This information is helpful during Kid Talks and will assist us in identifying students who need remediation.

Running Record Chart for Esther Jackson Elementary

Grade – Subgroup – Grade level Expectation	Sept	December	February	April	+/- Overall
K – General (F/P A-c)	-	D			
K- Special Ed	-	C			
K- ESOL	-	A			
1st – General (F/P C-I)	F	J			
1 st – Special Ed	B	D			
1 st - ESOL	C	E			
2nd – General (F/P J – M)	L	N			
2 nd – Special Ed	E	G			
2 nd - ESOL	F	I			
3rd – General (F/P N – P)	P	R			
3rd – Special Ed	F	J			
3rd - ESOL	K	M			
4th – General (F/P Q – S)	S	T			
4th – Special Ed	I	I			

**Fulton County Schools
School Improvement Plan
2009-2012**

School Esther Jackson ElementaryPrincipal Connie Coles

Grade – Subgroup – Grade level Expectation	Sept	December	February	April	+/- Overall
4th - ESOL	H	N			
5th – General (F/P T – V)	U	W			
5th – Special Ed	M	Q			
5th - ESOL	M	N			

ITBS Grades 3 and 5 Scores with 2010 norms

3 rd grade	%tile	5 th grade	%tile
Reading	61	Reading	66
Language	58	Language	67

COMPARISON TO LAST YEAR...USING 2009 NORMS

3 rd grade	% tile / Increase over last year	5 th grade	% tile / Increase over last year
Reading	65 +6	Reading	71 +14
Language	61 +5	Language	67 +3

GKIDS Results: 46% for Rdg.

Breakthrough Reports Show that K and 1st grade students are making significant progress.

ACCESS - A record number of students will take the tier C test. Results to come.

**Fulton County Schools
School Improvement Plan
2009-2012**

School Esther Jackson ElementaryPrincipal Connie Coles

What initiatives/improvements will be implemented in the area of School Initiatives/Professional Development to support this objective?		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Professional development on Fountas and Pinnell's Benchmark Assessment System for Reading and Writing	DSS, CST	On-going; F and P Kits; <u>Guided Reading: The Reading Teacher's Book of Lists</u>
Book Study – <u>Permission to Forget</u>	DSS, CST, Principal	Early Release Days – -0- purchased last yr
Running Records for ALL STUDENTS 4 times per year	DSS, CST, IST, Teachers	4 x per year
Data Meetings, Kid Talks, Vertical Teams	DSS, CST, IST, Counselor, Teachers	On-going; EJ's Pyramid of Interventions; <u>The Data Coaches Guide to Improving Learning; Pre-Referral Intervention Manual; Intervention Strategies Guide</u>
Fountas and Pinnell Word Study	DSS, CST, IST Teachers	On-going <u>Word Matters; Phonics Lessons</u>
Zoo Phonics (K – 1)	DSS, CST, IST, Teachers, ESOL Teachers	On-going
Development of Language Arts Power Standards	CSS, CST, IST, Teachers	Early Release Days; <u>Unwrapping the Standards; Power Standards</u>
WIDA Training	DSS, CST, ESOL Teachers	Early Release Days

**Fulton County Schools
School Improvement Plan
2009-2012**

School Esther Jackson Elementary

Principal Connie Coles

<p>Tutoring</p> <p>Guided Reading in Special Education/ESOL – Limited use of SRA for SWD</p> <p>Independent Reading Letters, grades 3 - 5</p> <p>OAS Practice Sessions</p>	<p>Bi-Lingual Parent Liaison</p> <p>IST, Teachers</p> <p>CST, Teachers</p> <p>Teachers, Translators, Admin Team</p>	<p>On-going; Language master, Dolch lists, Flash Cards, Leveled Readers</p> <p>On-going; Leveled Readers, <u>Guided Reading; The Reading Teacher's Book of Lists</u></p> <p>Yearly, \$2000(Title 1)</p>
--	---	---

Actions Taken – Mid-Year Update
 At the mid year review, we decided that we needed to move beyond averages and include the names of students who weren't meeting expectations, and we created the forms included in the appendix. This new form will allow us to track progress on individual students as needed in addition to monitoring group results.

Actions Taken – End of Year Report

**Fulton County Schools
School Improvement Plan
2009-2012**

School Esther Jackson ElementaryPrincipal Connie Coles

What initiatives/improvements will be implemented in the area of Stakeholder Involvement to support this objective?		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
All staff participate in book study – <u>Permission to Forget</u>	Principal, CST, DSS	Early Release Days
Tutoring Program	Bi-Lingual Parent Liaison, Volunteers	On-going
Lunch and Learn	DSS, CST, Bi-Lingual Parent Liaison	Monthly
Test Talks	Principal	Yearly
Data Meetings, Kid Talks, Vertical Team	DSS, CST, IST, Counselor, Teachers	Bi-weekly
Summer Learning Link	DSS, CST	Yearly; \$3000 Bridge Books; \$1000 meals (Title 1)
Media Center Incentive Program	Media Specialist, Volunteers	
OAS Practice Sessions	Teachers, Translators, Admin Team	Yearly, \$2000 (Title1)
<p style="color: red;">Actions Taken – Mid-Year Update: Power Standards work on ELA has been led to an increase in the Checkpoints score for LA, and we anticipate a bump in LA as a result. Critical Friends workshops have focused on protocols that are useful in this area of Reading and LA.</p>		
<p style="color: red;">Actions Taken – End of Year Report</p>		

**Fulton County Schools
School Improvement Plan
2009-2012**

School Esther Jackson Elementary

Principal Connie Coles

What initiatives/improvements will be implemented in the area of School Management to support this objective?								
Implementation Plan for 2009-10	Position Responsible	Budget/Resources						
Flexible Scheduling to maximize FTE and reduce class size Advanced and Accelerated Instruction Additional Personnel	Admin Team CST, DSS, Teachers Principal	EIP Teacher (Title1) 5 th gr teacher (ARRA) instructional assistant (Title 1/Cost Center)						
<p>Actions Taken – Mid-Year Update</p> <p>We are pleased with the allocation of resources in the area of reading. We have completed a major renovation of our Leveled Library and all students are being assessed via Fountas and Pinnell's Assessment System. Study Island and Imagine Learning have been purchased to supplement instruction in this area.</p>								
<p>Actions Taken – End of Year Report</p>								
<p>Mid-Year Summary</p> <p>Preliminary conclusions regarding progress on this objective:</p> <p>Summative and Formative assessment show that students are on track to pass the CRCT and many of the students will likely exceed expectations. Running Records track progress on accuracy, comprehension and fluency. At each grade level, general education students have met the end of the year reading expectations in December. Our ESOL and Special Education students have made significant progress with an average increase of 2 levels at each grade level between September and December.</p> <p>ITBS scores indicate that 3rd and 5th grade students will do well on the CRCT. Using 2000 Norms:</p> <table border="1"> <thead> <tr> <th>Grade</th> <th>Reading Percentile</th> </tr> </thead> <tbody> <tr> <td>3rd</td> <td>65</td> </tr> <tr> <td>5th</td> <td>71</td> </tr> </tbody> </table>			Grade	Reading Percentile	3rd	65	5th	71
Grade	Reading Percentile							
3rd	65							
5th	71							
<p>Additional action to be taken during remainder of this school year:</p> <p>We will explore ways to celebrate "all time bests" in reading as we are doing in math with the math bash and Drops graphing. Review advanced placement opportunities for students as new data is available.</p>								

**Fulton County Schools
School Improvement Plan
2009-2012**

School Esther Jackson Elementary

Principal Connie Coles

<i>End of Year Summary</i>
Overall Conclusions regarding this Objective:
Future Steps to Address this Objective:

**Fulton County Schools
School Improvement Plan
2009-2012**

School Esther Jackson ElementaryPrincipal Connie Coles

What is a priority area for improving Student Achievement at your school? (Include no more than five, complete one form per objective.)									
Objective # <u>2</u>	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
Improve student performance in mathematics	General Education Students	362	64%	Increase the mean score on the math CRCT for target group (includes ELL-M)	836	839	843	846	850
	English Language Learners	153	27%	Increase the percentage of English Language Learners who meet/exceed expectations on the math CRCT (excludes ELL-M)	54%	77%	80%	83%	85%
	Students with Disabilities	100	18%	Increase the percentage of Students with Disabilities who meet/exceed expectations on the math CRCT.	50%	41%	50%	60%	70%
	Kindergarten Students	128	23%	85% of kindergarten students will use strategies to count combined and separated sets (GKIDS)	---	91%	85%	85%	85%
What interim indicators will be used to monitor progress during the year for this objective?									
Data to be collected during 2009-10					Position Responsible			Frequency	
Checkpoints Benchmark Assessments					AP, DSS, CST, IST			2,18, 27, 36 weeks	
Unit Assessments					CST, DSS, Teachers			At unit completion	
GKIDS					K Teachers			3 x per year	
ITBS grades 3 and 5					AP			Yearly	
Math Bash Assessments					Teachers, DSS, CST, IST			Each Semester	
Drops In the Bucket					DSS, CST, Teachers			Weekly	

**Fulton County Schools
School Improvement Plan
2009-2012**

School Esther Jackson Elementary

Principal Connie Coles

What initiatives/improvements will be implemented in the area of School Initiatives/Professional Development to support this objective?		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Professional development on Power Standards and Data Analysis for Mathematics	DSS, CST, IST, Principal	Early Release Days
Drops in the Bucket Math – L to J graphs	DSS, CST, Leadership Team	Weekly; -0-
Inclusion class for math, grades 1 – 5	IST	
SWD using GPS with Investigations and GA Math as primary text	IST	
Touch Math for Special Education	IST	
Calendar Math, K-5	DSS, CST, IST, Teachers	
Basic Facts – Math Bash Assessments	DSS, CST, IST	Each semester, \$500 (local)
<p>Actions Taken – Mid-Year Update We have worked hard to find the best way to use checkpoints data as a school. Teachers are using the information to look at how wording within the question impacts student performance. As a school, we find it helpful to track student progress within the bands. (Red, Yellow, Green, Blue) This information is used during Kid Talks and aids with identification for participants in remedial opportunities.</p> <p>A 4th Math Bash was added in first semester to generate excitement for the program earlier than we did last year. As a result, more students are meeting goals earlier in the year!</p>		
<p>Actions Taken – End of Year Report</p>		

**Fulton County Schools
School Improvement Plan
2009-2012**

School Esther Jackson Elementary

Principal Connie Coles

What initiatives/improvements will be implemented in the area of Stakeholder Involvement to support this objective?		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
All staff participate in book study – <u>Permission to Forget</u>	Principal, CST, DSS	Early Release Days
Tutoring Program	Bi-Lingual Parent Liaison, Volunteers	On-going
Lunch and Learn	DSS, CST, Bi-Lingual Parent Liaison	Monthly
Test Talks	Principal	Yearly
Data Meetings, Kid Talks, Vertical Team	DSS, CST, IST, Counselor, Teachers	Bi-weekly
Summer Learning Link	DSS, CST	Yearly; \$3000 Bridge Books; \$1000 meals (Title 1)
Media Center Incentive Program	Media Specialist, Volunteers	
OAS Practice Sessions	Teachers, Translators, Admin Team	Yearly, \$2000 (Title1)
<p>Actions Taken – Mid-Year Update</p> <p>We have revised our process for collecting Drops data. Rather than focusing on all areas assessed with Drops, each grade level has set clear targets with specific improvement goals. This allows the teachers to track progress more efficiently and celebrate all time bests in the areas where remediation is needed. For the first time this year, students are tracking their own progress with Drops. This shift in data collection has led to improved results because the students own their progress.</p> <p>Math Mania Monday is planned to involve parents in a day of math related activities. This year the focus is on measurement for large group exploration, and every student will receive a take home game sponsored by the PTA.</p>		
<p>Actions Taken – End of Year Report</p>		

**Fulton County Schools
School Improvement Plan
2009-2012**

School Esther Jackson Elementary

Principal Connie Coles

What initiatives/improvements will be implemented in the area of School Management to support this objective?								
Implementation Plan for 2009-10	Position Responsible	Budget/Resources						
Flexible Scheduling to maximize FTE and reduce class size Advanced and Accelerated Instruction Additional Personnel	Admin Team CST, DSS, Teachers Principal	EIP Teacher (Title1) 5 th gr teacher (ARRA) instructional assistant (Title 1/Cost Center)						
<p>Actions Taken – Mid-Year Update</p> <p>Marilyn Burns Math Classroom Libraries were purchased to support instruction.</p>								
<p>Actions Taken – End of Year Report</p>								
<p>Mid-Year Summary</p> <p>Preliminary conclusions regarding progress on this objective:</p> <p>Teachers are very pleased with our focusing on basic facts through the math bash. Results show that goals are challenging for the students, and students are meeting targets earlier than they did last year.</p> <p>ITBS results indicate that students will do well on the CRCT and many of them will likely score at level 3. Using 2000 norms:</p> <table border="1"> <thead> <tr> <th>Grade</th> <th>Math Percentile</th> </tr> </thead> <tbody> <tr> <td>3rd</td> <td>71</td> </tr> <tr> <td>5th</td> <td>69</td> </tr> </tbody> </table>			Grade	Math Percentile	3 rd	71	5 th	69
Grade	Math Percentile							
3 rd	71							
5 th	69							
<p>Additional action to be taken during remainder of this school year:</p> <p>Teachers will begin focusing on the Georgia Math Text and materials in preparation for proposed curriculum changes.</p>								

**Fulton County Schools
School Improvement Plan
2009-2012**

School Esther Jackson Elementary

Principal Connie Coles

<i>End of Year Summary</i>
Overall Conclusions regarding this Objective:
Future Steps to Address this Objective:

**Fulton County Schools
School Improvement Plan
2009-2012**

School Esther Jackson Elementary

Principal Connie Coles

What is a priority area for improving **Student Achievement** at your school? (Include no more than five, complete one form per objective.)

Objective # <u>3</u>	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
Improve student performance in writing	3 rd graders	88	16%	Increase the percentage of 3 rd graders who meet/exceed expectations on the Organizations domain of the Georgia Writing Assessment.	63%	73%	78%	82%	85%
	4 th graders	69	12%	85% of fourth graders will meet/exceed expectations on their persuasive writing sample (local rubric)	--	91%	85%	85%	85%
	5 th graders	85	15%	Increase the percentage of 5 th graders who exceed expectations on the Georgia Writing Assessment (92% passed)	10%	8%	15%	20%	25%

What **interim indicators** will be used to monitor progress during the year for this objective?

Data to be collected during 2009-10	Position Responsible	Frequency
Checkpoints benchmark assessments	AP, DSS	2, 18, 27, 36 weeks
ITBS grades 3 and 5	AP	Yearly
Unit Assessments	DSS, CST, IST, Teachers	At unit completion
Scores Writing Samples by Genre	DSS, CST, IST, Teachers	Quarterly

Interim Data Collected – Mid-Year Update

5th Grade GWA Practice Assessment Results administered in Sept show that our students are on track to meet expectations on the GWA. Additional support has been given to students who may not meet expectations. A second practice writing assessment is schedule for Jan. 26th.

Does not meet: 6	Nearly meets: 15
Meets: 44	Exceeds: 20

**Fulton County Schools
School Improvement Plan
2009-2012**

School Esther Jackson Elementary

Principal Connie Coles

All students participate in at least 30 minutes of writing workshop per day. In grades 4 and 5, writing workshop is 45 minutes. Students move through the entire writing process in each genre several times during the school year. Data for 3rd and 4th grade will be collected 2nd semester.

What initiatives/improvements will be implemented in the area of **School Initiatives/Professional Development** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Language Arts Power Standards	Principal, CST, DSS, IST, Teachers	Early Release Days
Add Writing instruction to Extended Learning	Principal, CST, Site Director	On-going; Write Trait Kits, \$3000 (Title 1)
Six Traits Writing	DSS, CST, IST, Teachers	On-going; <i>Craft Lessons</i> , \$800 (Title 1)
Craft Lessons	DSS, CST, IST, Teachers	On-going
Writing Instruction by genre	DSS, CST, IST, Teachers	On-going
Writing conferences	DSS, CST, IST, Teachers	On-going
UGA Mock Writing Assessment for 5 th graders	CST, Principal, 5 th grade teachers	Fall, \$500 (Local)
Use of GA Writing Rubric (grades 2 – 5)	CST, Teachers	Quarterly
Independent Reading Letters, Grades 3 - 5	CST, Teachers	On-going

Actions Taken – Mid-Year Update
 The strategies implemented are meeting the needs of the students and teachers. We have added training for our teachers on Six Traits Writing Strategies.

Actions Taken – End of Year Report

**Fulton County Schools
School Improvement Plan
2009-2012**

School Esther Jackson Elementary

Principal Connie Coles

What initiatives/improvements will be implemented in the area of Stakeholder Involvement to support this objective?		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
All staff will participate in book study – <i>Permission to Forget</i>	Principal, DSS, CST	Early Release Days; None this year
Lunch and Learn on Writing Rubric	DSS, Bilingual Parent Liaison, CST	Monthly; \$250(Title 1)
Data Meetings	DSS, CST, IST	Biweekly
Test Talk	Principal	Yearly
Increase professional learning opportunities for teachers in the area of writing	Principal, CST	\$1,500 Title 1
Include writing instruction in Extended Learning	AP, CST, DSS	\$6,000 Title 1
Lucy Caulkins' Units of Study	DSS, CST, IST	
<p>Actions Taken – Mid-Year Update Stakeholders are well aware of the school's writing goals and students are involved in meaningful journal activities as a part of their homework calendar.</p>		
<p>Actions Taken – End of Year Report</p>		
What initiatives/improvements will be implemented in the area of School Management to support this objective?		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Improve teacher resources for writing	Principal, CST	\$3,800 (Title 1)
Add grades 2, 4 and teacher for ESOL/Special Education – Extended Learning	Principal	\$6,000 (Title 1)

Fulton County Schools
School Improvement Plan
2009-2012

School Esther Jackson Elementary

Principal Connie Coles

Actions Taken – Mid-Year Update
Resources have been allocated to support initiatives to address writing. We have added training for our teachers on Six Traits Writing Strategies.

Actions Taken – End of Year Report

Mid-Year Summary

Preliminary conclusions regarding progress on this objective:

Compared to previous years, more of our students are meeting and exceeding expectations in writing. Providing numerous opportunities for writing has increased confidence across genres. Our 5th graders are on track to do well on the Georgia Writing Assessment. On the practice assessment given to 5th grade students in September, 64% of the students meet/exceed expectations and 15% nearly meet.

Additional action to be taken during remainder of this school year:

We will continue with the strategies that are currently in place.

End of Year Summary

Overall Conclusions regarding this Objective:

Future Steps to Address this Objective:

**Fulton County Schools
School Improvement Plan
2009-2012**

School Esther Jackson Elementary

Principal Connie Coles

What is a priority area for improving **Student Achievement** at your school? (Include no more than five, complete one form per objective.)

Objective # <u>4</u>	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
Improve student performance in science	All students grades 3 - 5	242	43%	Increase the percentage of students who meet/exceed expectations on the science CRCT	71%	81%	83%	85%	88%

What **interim indicators** will be used to monitor progress during the year for this objective?

Data to be collected during 2009-10	Position Responsible	Frequency
Checkpoints benchmark assessments ITBS grades 3 and 5 Unit Assessments	AP, DSS AP DSS, CST, IST, Teachers	2, 18, 27, 36 weeks Yearly At unit completion

Interim Data Collected – Mid-Year Update

Checkpoints: Students have demonstrated significant growth in Science achievement, and they are we are on track for meeting this goal.

Grade	S1 Post Percent Correct	S2 Post Percent Correct
3 rd	48	
4 th	52	
5 th	61	

ITBS results indicate that students are on track to meet the goals of this objective.

Science	Average %tile		Average %tile
3rd	68 +1	5th	66 +4

**Fulton County Schools
School Improvement Plan
2009-2012**

School Esther Jackson Elementary

Principal Connie Coles

What initiatives/improvements will be implemented in the area of School Initiatives/Professional Development to support this objective?		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Increase professional learning opportunities for teachers in the area of science	Principal, CST	\$1,500 Title 1
Increase in-house and off-campus field trips related to science	Principal, CST	\$2,000 Title 1 \$1,000 PTA
Include science instruction in Extended Learning	AP, CST, DSS	\$6,000 Title 1
<p>Actions Taken – Mid-Year Update Continue to encourage teachers to attend MRESA science trainings. Participation has had a significant impact on grades 4 and 5.</p>		
<p>Actions Taken – End of Year Report</p>		
What initiatives/improvements will be implemented in the area of Stakeholder Involvement to support this objective?		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
All staff will participate in book study – <i>Permission to Forget</i>	Principal, DSS, CST	Early Release Days; None this year
Lunch and Learn on Science Content	DSS, Bilingual Parent Liaison, CST	Monthly; \$250(Title 1)
Data Meetings	DSS, CST, IST	Biweekly
Test Talk	Principal	Yearly
Summer Learning Link	DSS, CST	Yearly; \$3000 for Bridge Books; \$1000 meals (Title 1)
OAS Practice Sessions	Teachers, Translators, Admin Team	Yearly \$2000 (Title 1)

**Fulton County Schools
School Improvement Plan
2009-2012**

School Esther Jackson Elementary

Principal Connie Coles

<p>Actions Taken – Mid-Year Update Adding Science Content to Extended Learning has had a positive impact on the program and reinforced key concepts for students.</p>		
<p>Actions Taken – End of Year Report</p>		
<p>What initiatives/improvements will be implemented in the area of School Management to support this objective?</p>		
<p>Implementation Plan for 2009-10</p>	<p>Position Responsible</p>	<p>Budget/Resources</p>
Add grades 2, 4 and teacher for ESOL/Special Education – Extended Learning	Principal, AP, Site Director	\$6,000 Title 1
Budget money for field trips	Principal	\$2,000 Title 1
Budget money for professional learning	Principal	\$2,000 Title 1
Staff for OAS Practice Sessions	Principal	\$2,000 Title 1
<p>Actions Taken – Mid-Year Update Adding Science Content to Extended Learning has had a positive impact on the program and reinforced key concepts for students. Additional OAS tests have been generated and are currently available to students. Study Island and Imagine Learning have been added during the school year. Study Island Science Units were purchased for students in grades 3 – 5, and Imagine Learning Units offer support on science related themes for ESOL students K-5.</p>		
<p>Actions Taken – End of Year Report</p>		
<p>Mid-Year Summary</p>		
<p>Preliminary conclusions regarding progress on this objective: ITBS and Checkpoints results indicate that students are on track to meet the goals of this objective.</p>		
<p>Additional action to be taken during remainder of this school year: None planned at this time.</p>		

Fulton County Schools
School Improvement Plan
2009-2012

School Esther Jackson Elementary

Principal Connie Coles

<i>End of Year Summary</i>
Overall Conclusions regarding this Objective:
Future Steps to Address this Objective:

Principal Signature		Area Superintendent Signature		LSAC Chair Signature	
------------------------	--	----------------------------------	--	-------------------------	--