

**Fulton County Schools
School Improvement Plan
2009-2012**

School: River Eves Elementary School

Principal: Neil Pinnock

What is a priority area for improving Student Achievement at your school? (Include no more than five, complete one form per objective.)									
Objective # 1	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
Improve student performance in reading.	All	747	100 %	Percentage of Full Academic Year (FAY) Students (Grades 3 – 5) exceeding expectations on the CRCT in reading.	44%	49%	52%	54%	56%
				Percentage of Full Academic Year (FAY) Students (Grades 3 – 5) not meeting expectations on the CRCT in reading.	4%	3%	2%	1%	0%
				Percentage of Full Academic Year (FAY) Students (Grades 1 - 2) meeting and exceeding expectations on the CRCT in reading.	96%	94%	95%	96%	97%
				Percentage of Kindergarten students will read previously taught high frequency words at 30 words per minute on Georgia Kindergarten Inventory of Developing Skills (GKIDS)	None	85%	87%	89%	91%
What interim indicators will be used to monitor progress during the year for this objective?									
Data to be collected during 2009-10					Position Responsible			Frequency	
Checkpoints scores.					Curriculum Support Teacher (CST), Data Support Specialist (DSS), and Principal			Three times per year.	
Reading fluency assessments.					CST, DSS, and Principal			Four times a year.	
Scholastic Reading Inventory (SRI)					CST, DSS, and Principal			Three times a year.	

**Fulton County Schools
School Improvement Plan
2009-2012**

School: River Eves Elementary School

Principal: Neil Pinnock

What initiatives/improvements will be implemented in the area of School Initiatives/Professional Development to support this objective?		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Weekly classroom observations.	Principal, assistant principal (AP), CST & DSS	NA
Before school and after school (Extended Day) tutoring sessions for targeted students Grades K – 5.	Classroom teachers, CST, and DSS	Extended Day and Title I funds
SAMS/Data Analysis to identify weakest CRCT domains in reading and language arts.	Classroom teachers, CST, DSS, AP, and Principal	NA
Word Walls	Classroom teachers	NA
Data Talks and Progress Monitoring	Classroom teachers, DSS and Principal	NA
Push In schedule module with EIP and ESOL	CST	NA
What initiatives/improvements will be implemented in the area of Stakeholder Involvement to support this objective?		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Parent tutors	CST	NA
Communicate academic progress to the staff, LSC, PTA, and parents.	Principal	NA
During and after school Parent Workshops to support reading in school and home.	Parent Liaison	Title I funds
PAL Mentoring Program.	Counselors	NA

**Fulton County Schools
School Improvement Plan
2009-2012**

School: River Eves Elementary School

Principal: Neil Pinnock

What initiatives/improvements will be implemented in the area of **School Management** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Common 2 ½ hour reading, language arts, and writing block.	CST and Principal	NA
Common teacher planning time during instructional day.	CST and Principal	NA
Weekly classroom observations.	CST, DSS, AP, and Principal	NA
Redesign RTI/SST process to include more teacher intervention.	Counselor, DSS, CST, and IST.	NA
Reassigned staff morning duties to allow for small groups at 7:00 and 7:20 a.m.	Principal	NA

Mid-Year Interim Data:

Semester 1 Checkpoints Reading Post-Test	
	% of Students Scoring at Least 90%
Grade 3	18.6%
Grade 4	7.3%
Grade 5	0%

Semester 1 Checkpoints Reading Post-Test	
	% of Students Scoring less than 70%
Grade 3	33.3%
Grade 4	49.5%
Grade 5	59.7%

Grade 1 18-Week Reading Assessment	
% of Students Scoring 70 - 89%	% of Students Scoring at Least 90%
22.8%	69.2%

Percentage of Kindergarten Students Reaching Mid-Year Fluency Goal – 78%

Actions Taken – Mid-Year Update

Weekly classroom observations by Principal, Assistant Principal, CST and DSS.
Before school and after school (Extended Day) tutoring sessions for targeted students Grades K – 5.

**Fulton County Schools
School Improvement Plan
2009-2012**

School: River Eves Elementary School

Principal: Neil Pinnock

<p>Actions Taken – Mid-Year Update - Continued SAMS/Data Analysis to identify weakest CRCT domains in reading and language arts. Word Walls Push In schedule module with EIP and ESOL During and after school Parent Workshops to support reading in school and home. Common teacher planning time during instructional day for Data Talks and Progress Monitoring. RTI/SST process includes more teacher intervention. Teachers work with small groups at 7:00 and 7:20 a.m.</p>
<p>Actions Taken – End of Year Report</p>
<p>Mid-Year Summary</p>
<p>Preliminary conclusions regarding progress on this objective: Student performance in the test highlights areas of concern. Student performance needs improvement on the Checkpoints Test. We will return to paper-pencil Checkpoints testing and end computer testing. A few standards were taught after the Checkpoints test, which did impact scores.</p>
<p>Additional action to be taken during remainder of this school year: Reading A-Z Books go home with every student not meeting Semester 1 reading fluency benchmark. Grade levels create a plan to re-teach low performing standards. Administration will increase monitoring of reading instruction and student performance in reading.</p>
<p>End of Year Summary</p>
<p>Overall Conclusions regarding this Objective:</p>
<p>Future Steps to Address this Objective:</p>

Principal Signature		Area Superintendent Signature		LSAC Chair Signature	
------------------------	--	----------------------------------	--	-------------------------	--

**Fulton County Schools
School Improvement Plan
2009-2012**

School: River Eves Elementary School

Principal: Neil Pinnock

What is a priority area for improving **Student Achievement** at your school? (Include no more than five, complete one form per objective.)

**Fulton County Schools
School Improvement Plan
2009-2012**

School: River Eves Elementary School

Principal: Neil Pinnock

Objective # 2	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
Improve student performance in math.	Grades 1 - 5	612	82%	Percentage of Full Academic Year (FAY) Students (Grades 1 - 2) exceeding expectations on the CRCT in math.	53%	52%	53%	54%	55%
				Percentage of Full Academic Year (FAY) Students (Grades 1 - 2) not meeting expectations on the CRCT in math.	6%	8%	7%	6%	5%
				Percentage of Full Academic Year (FAY) Students (Grades 3 - 5) meeting and exceeding expectations on the CRCT in math.	88%	92%	93%	94%	95%
				Percentage of Full Academic Year (FAY) Students with Disabilities (Grades 3 - 5) meeting and exceeding expectations on the CRCT in math.	58%	78%	80%	82%	84%
				Percentage of Full Academic Year (FAY) Economically Disadvantaged Students (Grades 3 - 5) meeting and exceeding expectations on the CRCT in math.	79%	84%	86%	88%	90%

What **interim indicators** will be used to monitor progress during the year for this objective?

Data to be collected during 2009-10	Position Responsible	Frequency
Checkpoints scores.	Curriculum Support Teacher (CST), Data Support Specialist (DSS), and Principal	Three times a year.
18-week assessment (Grade 1)	Curriculum Support Teacher (CST), Data Support Specialist (DSS), and Principal	End of first semester.

**Fulton County Schools
School Improvement Plan
2009-2012**

School: River Eves Elementary School

Principal: Neil Pinnock

End of Unit Assessment Scores.	Curriculum Support Teacher (CST), Data Support Specialist (DSS), and Principal	End of each unit.
Drops in the Bucket math spiral review program.	Classroom teachers	Weekly.

What initiatives/improvements will be implemented in the area of **School Initiatives/Professional Development** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Calendar Math	Classroom teachers	NA
Math Word Walls	Classroom teachers	NA
Study Island	Classroom teachers	\$2240.00/PTA Funded
Before school and after school (Extended Day) tutoring sessions for targeted students Grades K – 5.	Classroom teachers, CST, and DSS	NA
SAMS/Data Analysis to identify weakest CRCT domains in math.	Classroom teachers, CST, DSS, AP, and Principal	NA
Instructional Collaboration between general ed., special education, ESOL, EIP, and Title I teachers.	Classroom teachers	NA
Weekly classroom observations.	CST, DSS, AP, and Principal	NA
Data Talks and Progress Monitoring.	DSS and Principal	NA

**Fulton County Schools
School Improvement Plan
2009-2012**

School: River Eves Elementary School

Principal: Neil Pinnock

What initiatives/improvements will be implemented in the area of Stakeholder Involvement to support this objective?		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Family Math Night	CST and teachers	\$300.00/Take home math game for parents to work with students.
Student use of Study Island at home.	CST, teachers, students, and parents.	\$2240.00/PTA Funded
Parent letters for math units and vocabulary.	Teachers	NA
Parent Workshops.	Parent Liaison, CST	Title I
Parent Tutors.	CST	NA
What initiatives/improvements will be implemented in the area of School Management to support this objective?		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Common teacher planning time during instructional day.	CST and Principal	NA
Weekly classroom observations.	CST, DSS, AP, and Principal	NA
Redesign RTI/SST process to include more teacher intervention.	Counselor, DSS, CST, and IST.	NA
Reassigned staff morning duties to allow for small groups at 7:00 and 7:20 a.m.	Principal	NA

**Fulton County Schools
School Improvement Plan
2009-2012**

School: River Eves Elementary School

Principal: Neil Pinnock

Mid-Year Interim Data:

Grade 1 Unit Assessment Scores		
Unit	% of Students Scoring at Least 90%	% of Students Scoring less than 70%
1	78%	7%
2	64%	10%
3	50%	16%
4	85%	7%

Grade 2 Checkpoints	
% of Students Scoring at Least 90%	% of Students Scoring less than 70%
0%	88%

Semester 1 Checkpoints Post Test	
Grade and Group	% of Students Scoring at Least 75%
Grade 3	
All	8.7%
Special Ed.	0%
Econ. Disadvantaged	2%
Grade 4	
All	0%
Special Ed.	0%
Econ. Disadvantaged	0%
Grade 5	
All	6.9%
Special Ed.	0%
Econ. Disadvantaged	0%

**Fulton County Schools
School Improvement Plan
2009-2012**

School: River Eves Elementary School

Principal: Neil Pinnock

Unit Assessment Results

Unit 1	
Grade	% of Students Scoring at Least 70%
K	85%
1	93%
2	78%
3	61%
4	75%
5	76%

Unit 2	
Grade	% of Students Scoring at Least 70%
K	80%
1	90%
2	75%
3	62%
4	80%
5	70%

Unit 3	
Grade	% of Students Scoring at Least 70%
K	63%
1	84%
2	81%
3	77%
4	85%
5	57%

Unit 4	
Grade	% of Students Scoring at Least 70%
K	82%
1	93%
2	96%
3	96%

**Fulton County Schools
School Improvement Plan
2009-2012**

School: River Eves Elementary School

Principal: Neil Pinnock

Unit 4- Continued	
Grade	% of Students Scoring at Least 70%
4	95%
5	43%
Actions Taken – Mid-Year Update	
<p>Daily Calendar Math lessons Math Word Walls in every classroom Study Island use in school and at home Before school and after school (Extended Day) tutoring sessions for targeted students Grades K – 5. SAMS/Data Analysis to identify weakest CRCT domains in math. Instructional Collaboration between general ed., special education, ESOL, EIP, and Title I teachers. Weekly classroom observations by Principal, Assistant Principal, CST and DSS. Common teacher planning time during instructional day for Data Talks and Progress Monitoring. RTI/SST process includes more teacher intervention. Teachers work with small groups at 7:00 and 7:20 a.m.</p>	
Actions Taken – End of Year Report	
Mid-Year Summary	
<p>Preliminary conclusions regarding progress on this objective: Students perform well on end-of-unit assessments, but improved performance is needed on the Checkpoints Test. We will return to paper-pencil Checkpoints testing and end computer testing. A few standards were taught after the Checkpoints test, which did impact scores.</p>	
Additional action to be taken during remainder of this school year:	
<p>Each grade level creates a plan to re-teach weak performing standards from Semester 1. Parent involvement in the implementation of a math program that establishes an ongoing cooperation between school and home. Administration will continue to monitor math to ensure all GPS math is covered prior to 2010 CRCT.</p>	
End of Year Summary	

**Fulton County Schools
School Improvement Plan
2009-2012**

School: River Eves Elementary School

Principal: Neil Pinnock

Overall Conclusions regarding this Objective:
Future Steps to Address this Objective:

Principal Signature		Area Superintendent Signature		LSAC Chair Signature	
------------------------	--	----------------------------------	--	-------------------------	--

**Fulton County Schools
School Improvement Plan
2009-2012**

School: River Eves Elementary School

Principal: Neil Pinnock

What is a priority area for improving **Student Achievement** at your school? (Include no more than five, complete one form per objective.)

**Fulton County Schools
School Improvement Plan
2009-2012**

School: River Eves Elementary School

Principal: Neil Pinnock

Objective # 3	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
Improve student performance in writing.	Grade 5	120	16%	Percentage 5 th grade students scoring at least 200 on the Georgia Writing Assessment.	82%	81%	85%	89%	93%
What interim indicators will be used to monitor progress during the year for this objective?									
Data to be collected during 2009-10					Position Responsible			Frequency	
Practice Writing Assessment Scores (Grades 4 & 5)					CST			One time per year	
What initiatives/improvements will be implemented in the area of School Initiatives/Professional Development to support this objective?									
Implementation Plan for 2009-10					Position Responsible			Budget/Resources	
Designated Writing Time for each grade level.					Principal			NA	
Power Writing.					AP and CST.			NA	
Genre-specific rubrics to evaluate samples of "Meet", "Does not meet" and "Exceeds" writing pieces.					Teachers and CST.			NA	
What initiatives/improvements will be implemented in the area of Stakeholder Involvement to support this objective?									
Implementation Plan for 2009-10					Position Responsible			Budget/Resources	
Communicate academic progress to the staff, LSC, PTA, and parents.					Principal			NA	

**Fulton County Schools
School Improvement Plan
2009-2012**

School: River Eves Elementary School

Principal: Neil Pinnock

Student participation in PTA Reflections and Georgia Young Authors writing contests.	CST, parents, and PTA.	NA
--	------------------------	----

.		
---	--	--

What initiatives/improvements will be implemented in the area of **School Management** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Designated writing time.	Principal	NA
Planning Days for grade level teachers to plan and evaluate student writing.	CST, and Principal.	NA

Mid-Year Interim Data:

Practice GA Writing Assessment	
Grade	% Meets/Exceeds
4	54%
5	65%

Actions Taken – Mid-Year Update
 30-minute writing time for each grade level.
 Power Writing staff development for teachers.
 Teachers created genre-specific rubrics per grade level to determine “Meet”, “Does not meet” and “Exceeds” writing pieces.
 Common teacher planning time during instructional day.

Actions Taken – End of Year Report

Mid-Year Summary

Preliminary conclusions regarding progress on this objective:
 Grade 5 scores indicate a high number of students not meeting the writing standard.

Additional action to be taken during remainder of this school year:
 Teachers will identify and remediate students in lowest scoring area from Practice Assessment
 Grade 5 teachers will create common writing lessons.
 Grade 5 schedule will adjust to increase writing opportunities during school day.
 Six (6) after-school student writing workshops will be available to 5th grade students.

**Fulton County Schools
School Improvement Plan
2009-2012**

School: River Eves Elementary School

Principal: Neil Pinnock

Administrative Team will provide ongoing support in the review of writing strategies. Weekly classroom observations by Principal, Assistant Principal, CST and DSS. Weekly writing assignments in Social Studies and Science.
<i>End of Year Summary</i>
Overall Conclusions regarding this Objective:
Future Steps to Address this Objective:

Principal Signature		Area Superintendent Signature		LSAC Chair Signature	
------------------------	--	----------------------------------	--	-------------------------	--