

**Fulton County Schools  
School Improvement Plan  
2009-2012**

School Woodland Middle SchoolPrincipal Andre Wright

What is a priority area for improving <b>Student Achievement</b> at your school? (Include no more than five, complete one form per objective.)									
Objective # <u>1</u>	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
Increase the percentage of Hispanic students meeting or exceeding results on Mathematics Criterion Referenced Competency Test (CRCT).	Sixth Grade Hispanic Students	31	3%	Percentage of sixth grade Hispanic students who meet and exceed expectations on the CRCT.	50%	72%	90%	94%	98%
	Seventh Grade Hispanic Students	36	3%	Percentage of seventh grade Hispanic students who meet and exceed expectations on the CRCT.	73%	64%	90%	94%	98%
	Eighth Grade Hispanic Students	43	4%	Percentage of eighth grade Hispanic students who meet and exceed expectations on the CRCT.	38%	53%	78%	82%	88%
What <b>interim indicators</b> will be used to monitor progress during the year for this objective?									
Data to be collected during 2009-10					Position Responsible			Frequency	
Checkpoints benchmark assessment data					Data Support Specialist			Every 9 weeks	
Common Assessment results					Data Support Specialist			Every 4.5 weeks	
Online Assessments ( Study Island; OAS)					Classroom Teachers			Every 4 Weeks	
Criterion Referenced Competency Test (CRCT) 2008-09					Data Support Specialist and Classroom Teachers			On-going during school year	
Iowa Test of Basic Skills (ITBS) 2008-09					Data Support Specialist and Classroom Teachers			On-going during school year	
Teacher made assessments					Classroom Teachers			Weekly	
<p><b>Interim Data Collected – Mid-Year Update</b></p> <p>Checkpoint Testing(6<sup>th</sup> grade)- shows an increase of 7.15% from Pre-test to Post- test</p> <p>Checkpoint Testing (7<sup>th</sup> grade)- shows an increase of 18.7% from Pre-test to Post-test</p>									

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Checkpoint Testing (8<sup>th</sup> grade)- shows an increase of 13.85% from Pre-test to Post-test  
 Common Assessment (6<sup>th</sup> grade)- shows an increase of 5% on the final exam when compared to the first common assessment  
 Common Assessment (7<sup>th</sup> grade)- shows an increase of 12% on the final exam when compared to the first common assessment  
 Common Assessment (8<sup>th</sup> grade)- shows an increase of 10% on the final exam when compared to the first common assessment  
 Iowa Test of Basic Skills (ITBS)- 9.7% of Hispanic student scored between the 75%-99% percentile on the Concepts and Estimation section

What initiatives/improvements will be implemented in the area of **School Initiatives/Professional Development** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
1. Principal will establish a school-wide Team Time extended learning period from 8:05 - 8:20 AM focusing on a specific math concept.	Classroom Teachers	Fulton County Pacing Guides
2. Teachers will integrate the use of technology to enhance the teaching of mathematics (Promethean ActivBoard, Graphing calculators, etc) during instruction.	Curriculum Assistant Principal	Title I Funds
3. Teachers will attend training on using the Georgia Performance Standards (GPS) in a standards-based classroom.	Classroom Teachers	Cost Center
4. Teachers will utilize curriculum maps to ensure instruction supports the mathematics GPS.	Classroom Teachers	Curriculum Maps
5. Math teachers will implement differentiated instruction and flexible grouping to engage all students.	Classroom Teachers	N/A
6. Teachers will conduct Test-Talks with each student to discuss interim progress as indicated by Checkpoints and academic assessments.	Classroom Teachers	Checkpoints Data and varying results
7. Teachers will utilize the Renzulli Learning System to target learning styles of students and adjust instruction to meet students' needs.	Classroom Teachers	Title I Funds
8. The principal will establish twelve remediation connection math classes for students who scored 815 or below on the Criterion Referenced Competency Test.	Classroom Teachers	Cost Center
9. Math Teachers will attend Vertical Team Training and redeliver to math department.	Classroom Teachers	Cost Center

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10. The principal will require weekly tutorials for all students performing below 80% in class.	Classroom Teachers	Title I Funds
11. The principal will establish after-school tutorials through Extended Learning on Tuesdays and Thursdays.	Classroom Teachers	Title I Funds

**Actions Taken – Mid-Year Update**

Provided teachers with training in the following areas: SAMS, Achievement Series, SmartBoards/Promethean Boards, Standards-Based Classroom, Curriculum Mapping, Georgia Online Assessment, Renzulli, Study Island and Vertical Teaming. In addition, teachers collaborate weekly and students are enrolled in Connection mathematics and/or Extended Day to enhance mathematics skills.

Provide additional mathematics opportunity daily via Team Time.

Teachers provide Standards Based Specific Tutorial Sessions weekly via after school tutorial

Established twelve remediation Connection mathematics classes for Hispanic students scoring less than 815 on the Criterion Referenced Competency Test.

Every Hispanic student is receiving additional math instruction Monday thru Thursday during their connections period.

**Actions Taken – End of Year Report**

What initiatives/improvements will be implemented in the area of **Stakeholder Involvement** to support this objective?

<b>Implementation Plan for 2009-10</b>	<b>Position Responsible</b>	<b>Budget/Resources</b>
1. Teachers, Administrative Staff and Parent Liaison will conduct Parent Open House and State of the School Address (August 18, 2009).	Classroom Teachers, Administrative Staff and Parent Liaison	CRCT 2008-09 Data
2. Teachers, Administrative Staff and Parent Liaison will conduct House Party Conference Nights (October 20 -22, 2009).	Classroom Teachers, Administrative Staff and Parent Liaison	Student Progress Reports
3. Teachers, Administrative Staff and Parent Liaison will conduct the first annual Woodland Middle Parent Academy (November 14, 2009).	Classroom Teachers, Administrative Staff and Parent Liaison	Title I Funds

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Principal \_\_\_\_\_Andre Wright\_\_\_\_\_

4. Teachers will conduct a math curriculum night.	Classroom Teachers	N/A
5. Math teachers will conduct a math academic bowl.	Classroom Teachers	N/A
6. Teachers and counselors will organize and acknowledge students of the month in Mathematics.	Classroom Teachers/ Counseling Team	Certificates and refreshments
<p><b>Actions Taken – Mid-Year Update</b></p> <p>Parents participated in the Parent Open House August 18, 2009.</p> <p>Implemented a Curriculum night (House Party Nights) October 20, 21, 22 to discuss the curriculum, routines and procedures expected by all students to foster a positive and productive learning community and to specifically address concerns in the area of Mathematics.</p> <p>Conducted the first session of the Woodland Middle School Parent Academy on November 14, 2009 to provide parents with assistance to enhance their child's educational experience.</p> <p>Recognized Math students of the Month for each month during the first semester.</p>		
<p><b>Actions Taken – End of Year Report</b></p>		
<p>What initiatives/improvements will be implemented in the area of <b>School Management</b> to support this objective?</p>		
<b>Implementation Plan for 2009-10</b>	<b>Position Responsible</b>	<b>Budget/Resources</b>
1. The administrative staff will conduct weekly informal observations and provide written feedback to math teachers.	Leadership Team	N/A

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<p>2. Teachers and administrative staff will collaborate weekly to enhance working knowledge of GPS and to review data gathered from weekly assessments. This analysis will be used to modify or extend lessons from the previous week.</p>	<p>Leadership Team and Classroom Teachers</p>	<p>N/A</p>
<p>3. Teachers and administrative staff will participate in ongoing Professional Learning Communities and Cross Career Learning Communities to strengthen instructional skills.</p>	<p>Classroom Teachers</p>	<p>Georgia State Grant</p>

**Actions Taken – Mid-Year Update**

Provided teachers with training on using GPS in a Standards-based classroom, Teaching and Learning Strategies, Blooms Taxonomy, classroom management, and professional responsibility. The administrative staff observed and evaluated these routines and procedures by conducting informal observations.

Feedback was given weekly via content collaboration and professional development.

The curriculum team wrote and was awarded a grant to develop Cross Career Learning Communities to strengthen instructional skills.

Teachers, Administrators and Central Office personnel participated in the Interim Data reviews conducted by each teacher in every content area. Mathematics teachers conducted their review on January 15<sup>th</sup> to discuss strengths, weaknesses, and plans for each of our Hispanic students to be successful on the CRCT.

**Actions Taken – End of Year Report**

**Mid-Year Summary**

Preliminary conclusions regarding progress on this objective:

An analysis of performance data for January 15, 2010 Interim Data Review that included the results of Checkpoints, Common Assessments and Iowa Test of Basic Skills reveal gains in the subject area of mathematics. Although the students did show progress between the pretest and post test checkpoints exam additional instruction is needed in the area Numbers and Operations, Algebra, and Geometry for our 6<sup>th</sup> grade Hispanic Students. Additional instructional support is needed in the area of Algebra and Geometry for our 7<sup>th</sup> grade Hispanic students. We will also have to provide additional support in Algebra for our 8<sup>th</sup> grade Hispanic students.

Additional action to be taken during remainder of this school year:

Continue to implement the School Improvement Plan and utilize the instructional strategies that are discussed during our content collaboration and professional learning meetings. Continue to provide additional support for our Hispanic students during the school day as well as after school. We have established a math extended day team to address additional weaknesses of our Hispanic students in the 6<sup>th</sup> grade, 7<sup>th</sup> grade and 8<sup>th</sup> grade.

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<b><i>End of Year Summary</i></b>
Overall Conclusions regarding this Objective:
Future Steps to Address this Objective:

Principal Signature		Area Superintendent Signature		LSAC Chair Signature	
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Principal Andre Wright

What is a priority area for improving **Student Achievement** at your school? (Include no more than five, complete one form per objective.)

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School Woodland Middle SchoolPrincipal Andre Wright

Objective # <u>2</u>	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
Increase percentage of students meeting or exceeding in Mathematics on the Criterion Referenced Competency Test (CRCT).	Eighth Grade Students With Disabilities	37	3%	Percentage of eighth grade SWD who meet and exceed expectations on the CRCT.	53%	85%	90%	92%	96%

What **interim indicators** will be used to monitor progress during the year for this objective?

Data to be collected during 2009-10	Position Responsible	Frequency
Checkpoints benchmark assessment data	Data Support Specialist	Every 9 weeks
Common Assessment results	Data Support Specialist	Every 4.5 weeks
Online Assessments ( Study Island; OAS)	Classroom Teachers	Every 4 Weeks
Criterion Referenced Competency Test (CRCT) 2008-09	Data Support Specialist/Classroom Teachers	On-going
Iowa Test of Basic Skills (ITBS) 2008-09	Data Support Specialist/Classroom Teachers	On-going
Teacher Assessments	Classroom Teachers	Weekly

**Interim Data Collected – Mid-Year Update**

Checkpoint Testing- shows an increase of 8.625% from Pre-test to Post-test

Common Assessment- shows an increase of 9.275% on the comprehensive exam when compared to the first common assessment

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Principal \_\_\_\_\_Andre Wright\_\_\_\_\_

Iowa Test of Basic Skills (ITBS)- 25% of Student with Disabilities scored between the 50%-89% percentile on the Concepts and Estimation section  
Interim Data Review indicates increases in all domains covered during the first semester.

What initiatives/improvements will be implemented in the area of **School Initiatives/Professional Development** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
12. Establish a school-wide Team Time extended learning period from 8:05 -8:20 AM focusing on a specific math concept.	Classroom Teachers	Fulton County Curriculum
13. Teachers will integrate the use of technology to enhance the teaching of mathematics (Promethean ActivBoard, Graphing calculators, etc) during instruction.	Curriculum Assistant Principal	Title I Funds
14. Teachers will attend training implementing the Georgia Performance Standards (GPS) in a standards-based classroom.	Classroom Teachers	Fulton County Pacing Guides
15. Teachers will utilize curriculum maps to ensure instruction supports the mathematics GPS.	Classroom Teachers	Curriculum Maps
16. Math teachers will implement differentiated instruction and flexible grouping to engage all students.	Classroom Teachers	N/A
17. Teachers will conduct Test-Talks with each student to discuss interim progress as indicated by Checkpoints and academic assessments.	Classroom Teachers	Checkpoints Data and varying results
18. Teachers will utilize the Renzulli Learning System to target learning styles of students and adjust instruction to meet students' needs.	Classroom Teachers	Title I Funds
19. The principal will establish one additional remediation connection math class for students with disabilities who scored 815 or below on the Criterion Referenced Competency Test in the 6 <sup>th</sup> , 7 <sup>th</sup> and 8 <sup>th</sup> grade.	Classroom Teachers	Cost Center
20. Math Teachers will attend Vertical Team Training and redeliver to math department.	Classroom Teachers	Cost Center
21. The principal will require weekly tutorials for all students performing below 80% in class.	Classroom Teachers	Title I Funds

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22. The principal will establish after-school tutorials through Extended Learning on Tuesdays and Thursdays.	Classroom Teachers	Title I Funds
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**Actions Taken – Mid-Year Update**

Provided teachers with training in the following areas: SAMS, Achievement Series, SmartBoards/Promethean Boards, Standards-Based Classroom, Curriculum Mapping, Georgia Online Assessment, Renzulli, and Vertical Teaming. In addition, teachers collaborate weekly and students are enrolled in Connection mathematics and/or Extended Day to enhance mathematics skills. Also our Students with Disabilities are now able to utilize an on line CRCT mathematics program called Study Island. This program is aligned with the Georgia Performance Standards and provides both lessons and assessments for our students.

Provide additional mathematics opportunity daily via Team Time.

Teachers provide Standards Specific Tutorial weekly via after school tutorial

Established twelve remediation Connection mathematics classes for students scoring less than 815 on the Criterion Referenced Competency Test.

All 8<sup>th</sup> grade Students with Disabilities are enrolled in remediation math classes on Monday, Tuesday, and Wednesday of each week for additional support for 90 minutes each day.

8<sup>th</sup> grade Students with Disabilities are also enrolled in Tuesday and Thursday extended day Math classes from 3:30-5:30pm.

**Actions Taken – End of Year Report**

What initiatives/improvements will be implemented in the area of **Stakeholder Involvement** to support this objective?

<b>Implementation Plan for 2009-10</b>	<b>Position Responsible</b>	<b>Budget/Resources</b>
7. Teachers, Administrative Staff and Parent Liaison will conduct Parent Open House and State of the School Address (August 18, 2009).	Classroom Teachers, Administrative Staff and Parent Liaison	CRCT 2008-09 Data
8. Teachers, Administrative Staff and Parent Liaison will conduct House Party Conference Nights (October 20 -22, 2009).	Classroom Teachers, Administrative Staff and Parent Liaison	Progress Reports

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<p>9. Teachers, Administrative Staff and Parent Liaison will conduct the first annual Woodland Middle Parent Academy (November 14, 2009).</p> <p>10. Teachers will conduct a math curriculum night.</p> <p>11. Math teachers will conduct a math academic bowl.</p> <p>12. Teachers and counselors will organize and acknowledge students of the month in Mathematics.</p>	<p>Classroom Teachers, Administrative Staff and Parent Liaison</p> <p>Classroom Teachers</p> <p>Classroom Teachers</p> <p>Classroom Teachers/ Counseling Team</p>	<p>Title I Funds</p> <p>Fulton County Curriculum</p> <p>Teacher Assessment Questions</p> <p>Certificates and refreshments</p>
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**Actions Taken – Mid-Year Update**

Parents participated in the Parent Open House August 18, 2009.

Implemented a Curriculum night (House Party Nights) October 20, 21, 22 to discuss the curriculum, routines and procedures expected by all students to foster a positive and productive learning community and to specifically address concerns in the area of Mathematics.

Conducted the first session of the Woodland Middle School Parent Academy on November 14, 2009 to provide parents with assistance to enhance their child's educational experience.

Recognized Math students of the Month for each month during the first semester.

**Actions Taken – End of Year Report**

What initiatives/improvements will be implemented in the area of **School Management** to support this objective?

<b>Implementation Plan for 2009-10</b>	<b>Position Responsible</b>	<b>Budget/Resources</b>
4. The administrative staff will conduct weekly informal observations and provide written	Leadership Team	Informal Observation



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<p>Additional action to be taken during remainder of this school year: Continue to implement the School Improvement Plan and utilize the instructional strategies that are discussed during our content collaboration and professional learning communities. All 8<sup>th</sup> grade Students with Disabilities will continue to receive additional instruction through our Math remediation classes.</p>
<b><i>End of Year Summary</i></b>
Overall Conclusions regarding this Objective
Future Steps to Address this Objective:

Principal Signature		Area Superintendent Signature		LSAC Chair Signature	
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What is a priority area for improving **Student Achievement** at your school? (Include no more than five, complete one form per objective.)

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Objective # <u>3</u>	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
Increase the percentage of 8 <sup>th</sup> grade students meeting or exceeding achievement on the Georgia Middle Grade Writing Assessment.	Eighth Grade Students with disabilities and all 8 <sup>th</sup> grade students.	37	3%	1. Percentage of eighth grade Students with Disabilities who meet and exceed expectations on the Eighth Grade Writing Assessment.	1. 41%	1. 23%	75%	80%	85%
				2. Percentage of eighth grade students who meet and exceed expectations on the Eighth Grade Writing Assessment.	2. 73%	2. 68%	80%	85%	90%

What **interim indicators** will be used to monitor progress during the year for this objective?

Data to be collected during 2009-10	Position Responsible	Frequency
Results from Georgia Center for Assessment (scored writing results) Teacher developed mock writing assessments	Classroom Teachers Classroom Teachers	On-going during first semester  Weekly

**Interim Data Collected – Mid-Year Update**

Mock Writing- Students with Disabilities increase of 21% from the first to second mock writing assessment.

Mock Writing- All eighth grades increase of 42% from the first to second mock writing assessment.

Student with Disabilities enrolled in a Connection writing class = 14 students of which 9 students improved from fail to pass on the second writing assessment.

All students enrolled in a Connection writing class = 78 students of which 48 students improved from Did Not Meet the Standard to Meets the Standard.

Fifty-four percent of students enrolled in the Connection writing class improved from Did not Meet to Meets the Standard on the second mock writing assessment.

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What initiatives/improvements will be implemented in the area of **School Initiatives/Professional Development** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
1. Teachers will integrate the use of technology to enhance the teaching of conventions and writing. Woodland Middle School will pilot a new <i>Write Brain</i> writing solution program.	Classroom Teachers	<i>Write Brain</i> Pilot program
2. Teachers will conduct and analyze school-wide mock writing assessments.	Classroom Teachers	Scored mock writing exams
3. Teachers will provide weekly writing workshops based upon student performance on the Georgia Center for Assessment (UGA) writing pre-assessment.	Classroom Teachers	Teacher assessments
4. Teachers will establish a vertical Language Arts team across grade levels.	Classroom Teachers	Cost Center
5. Teachers and administrators will collaborate weekly to analyze and implement Georgia Performance Standards (GPS) in Exceptional and General Education language arts classes in the area of writing.	Classroom Teachers	Writing samples
6. The principal will establish four additional remediation connections writing classes for 8 <sup>th</sup> grade students who need additional assistance with the writing process.	Classroom Teachers	Title I Funds
7. Teachers will provide additional instructional assistance for at-risk students in the format of after-school tutorials/extended day program.	Classroom Teachers	Title I Funds

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**Actions Taken – Mid-Year Update**

- Provide students with weekly writing prompt each Friday to enhance writing skills
- Students completed two mock writing assessments which were scored by the Georgia Center for Assessment Practice Writing.
- Established five Connections writing classes to assist all 8<sup>TH</sup> grade students to enhance writing skills.
- Established an Extended Day program to provide additional opportunities to enhance writing skills.
- Teachers meet once a week in content collaboration to review student work and analyze their results.
- The Tri-Cities clusters established a language arts vertical team to establish power standards to enhance writing from grades 1-12.
- Language Arts teachers participated in two writing workshops to improve their instructional delivery of the Writing Process.

**Actions Taken – End of Year Report**

What initiatives/improvements will be implemented in the area of **Stakeholder Involvement** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
13. Teachers, Administrative Staff and Parent Liaison will conduct the first annual Woodland Middle Parent Academy (November 14, 2009).	Classroom Teachers	Title I Funds
14. Woodland Middle School will provide weekly, weekend writing prompts in the Woodland Word Newsletter.	Leadership Team	N/A
15. Teachers will provide analyzed student writing results to 8 <sup>th</sup> grade parents via the <i>Write Brain</i> pilot program	Classroom Teachers	<i>Write Brain</i> Pilot program

**Actions Taken – Mid-Year Update**

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Parents participated in the Parent Open House August 18, 2009.

Implemented a Curriculum night (House Party Nights) October 20, 21, 22 to discuss the curriculum, routines and procedures expected by all students to foster a positive and productive learning community and to specifically address concerns in the area of Writing.

Conducted the first session of the Woodland Middle School Parent Academy on November 14, 2009 to provide parents with assistance to enhance their child's educational experience.

**Actions Taken – End of Year Report**

What initiatives/improvements will be implemented in the area of **School Management** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
1. Administrative staff will conduct daily informal observations designed in a four-part continuum that addresses rituals and routines, instructional practices, classroom management and closing the lesson.	Leadership Team	Observation Instrument
2. Administrative staff will provide written feedback from results of informal observations during weekly collaborative meetings and individual sessions.	Leadership Team	Informal Observations
3. Administrative staff will develop and participate weekly in ongoing Professional Learning Communities and Cross Career Learning Communities to strengthen instructional skills.	Classroom Teachers/ Leadership Team	Georgia State University Grant

**Actions Taken – Mid-Year Update**

Provided teachers with training on using GPS in a Standards-based classroom, Teaching and Learning Strategies, Blooms Taxonomy, classroom management, and professional responsibility. The administrative staff observed and evaluated these routines and procedures by conducting informal observations.

Feedback was given weekly via content collaboration and professional development.

The curriculum team wrote and was awarded a grant to develop Cross Career Learning Communities to strengthen instructional skills.

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Actions Taken – End of Year Report

Mid-Year Summary

Preliminary conclusions regarding progress on this objective:  
An analysis of performance data for January 15, 2010 Interim Data Review that included two mock writing assessments reveal gains in the area of writing for 8<sup>th</sup> grade students including all subgroups. Teachers will continue the connections writing classes through the week of January 15<sup>th</sup> to prepare 8<sup>th</sup> grade students for the Ga. Middle Grades Writing Assessment.

Additional action to be taken during remainder of this school year:

We will continue to implement the School Improvement Plan and utilize the instructional strategies that are discussed during our content collaboration and professional learning meetings. We anticipate a positive performance on the writing assessment as a result of continued implementation of these strategies.

End of Year Summary

Overall Conclusions regarding this Objective:

Future Steps to Address this Objective:

Principal Signature		Area Superintendent Signature		LSAC Chair Signature	
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