

**Fulton County Schools
School Improvement Plan
2009-2012**

School: Camp Creek Middle School

Principal: Mrs. Minnie Jenkins-Miller

What is a priority area for improving **Student Achievement** at your school? (Include no more than five, complete one form per objective.)

Objective # 1	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
Improve student performance in math	All Students	804	100%	% of students in grade 6 meeting/exceeding expectations on the CRCT in Math	57%	67%	70%	76%	85%
				% of students in grade 7 meeting/exceeding expectations on the CRCT in Math	60%	72%	77%	78%	86%
				% of students in grade 8 meeting/exceeding expectations on the CRCT in Math	46%	57%	75%	80%	84%
				% of students with disabilities in grade 6 meeting/exceeding expectations on the CRCT in Math	35%	47%	60%	71%	82%
				% of students with disabilities in grade 7 meeting/exceeding expectations on the CRCT in Math	63%	69%	62%	72%	83%
				% of students with disabilities in grade 8 meeting/exceeding expectations on the CRCT in Math	30%	55%	71%	75%	83%

What **interim indicators** will be used to monitor progress during the year for this objective?

Data to be collected during 2009-10	Position Responsible	Frequency
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Checkpoints benchmark assessment data	Instructional Math Coach/Mentoring Math Coach/Data Support Specialist/Math Teachers	2 weeks; 18 weeks; 27 weeks; 36 weeks
ITBS results for grade 8	Data Support Specialist/Math Coach/Teachers	Fall
Weekly Common Assessments	Instructional Math Coach/Math Teachers	Weekly
Unit Assessments	Math Teachers	At the completion of the unit

What initiatives/improvements will be implemented in the area of **School Initiatives/Professional Development** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Teachers will collaborate weekly to analyze results from the CRCT, Checkpoints, weekly assessments, and unit tests to identify strengths and weaknesses. Instructional strategies and the adjustment of the yearly calendar will be developed to address the weaknesses.	Instructional Math Coach/Mentoring Math Coach/Math Teachers/Data Support Specialist	N/A
Extended learning classes will be offered before school and after school to at-risk regular education and exceptional education students in grades six through eight.	Teachers	Extended Day Program/Title I Funding
Utilize Renzulli Learning software to promote differentiated instruction for all students.	Teachers	\$4000/site license
Hire additional math remedial teachers to provide math support during students' connections block.	Principal/Math teachers	Title I Funding
Provide training in the areas of Differentiated Instruction, Learning Focus Schools, Professional Learning Communities, Authentic Assessments, and Data Utilization for all teachers.	National Consultants/Administrators/Data Support Specialist	Title I Funding
Support targeted teachers in need of classroom management.	Struggling Teachers	Title I Funding

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What initiatives/improvements will be implemented in the area of Stakeholder involvement to support this objective?		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Share information from each student's learning profile developed in Renzulli Learning with the parents. Provide parents with access to Renzulli on-line practice at home for reinforcement of classroom instruction.	Teachers	N/A
Provide parents with access to the CRCT On-line Assessment System for practice at home.	Teachers/Data Support Specialist	N/A
Include school data information in weekly school newsletter to parents	Data Support Specialist	N/A
Provide additional math resources to parents utilizing the parent resource room.	Parent Liaison	Title I Budget
What initiatives/improvements will be implemented in the area of School Management to support this objective?		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Administrators will conduct bi-weekly walkthroughs to assess standards-based instruction and student engagement in learning.	Data Walk Team composed of administrators, data support specialist, instructional math coach, graduation coach, select teachers	N/A
Provide professional development opportunities in and outside of school to improve pedagogy in the area of math.	Administrators/Instructional Math Coach	Title I Budget
Attend weekly teacher collaborative meetings.	Administrators/Math Coaches/Data Support Specialist	N/A

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Actions Taken – Mid-Year Update																																						
<table border="1"> <tr> <th colspan="6">Checkpoints 2009 August Pretest and December Posttest Results</th> </tr> <tr> <th colspan="6">Grade Level</th> </tr> <tr> <th colspan="2">6</th> <th colspan="2">7</th> <th colspan="2">8</th> </tr> <tr> <th>August</th> <th>December</th> <th>August</th> <th>December</th> <th>August</th> <th>December</th> </tr> <tr> <td>26%</td> <td>37%</td> <td>35%</td> <td>44%</td> <td>33%</td> <td>41%</td> </tr> </table>						Checkpoints 2009 August Pretest and December Posttest Results						Grade Level						6		7		8		August	December	August	December	August	December	26%	37%	35%	44%	33%	41%	<table border="1"> <tr> <td>ITBS Grade 8 Math</td> </tr> <tr> <td>35%</td> </tr> </table>	ITBS Grade 8 Math	35%
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Grade Level																																						
6		7		8																																		
August	December	August	December	August	December																																	
26%	37%	35%	44%	33%	41%																																	
ITBS Grade 8 Math																																						
35%																																						

Actions Take – End of Year Report

Mid-Year Summary

Preliminary conclusions regarding progress on this objective:
 Student performances have improved in math. Eight to eleven percent gains were obtained on the semester one Checkpoints posttests. Each teacher has analyzed the results of his/her classes and has incorporated strategies to re-teach skills students have not mastered. Student data talks are occurring and targets are being established for all students. Due to an update in the norms, the Fall 2009 ITBS assessment can not be compared to the previous year's score. Overall, the score was similar to that of the other middle schools in the Westlake/Creekside/Langston Hughes Cluster.

Additional action to be taken during remainder of this school year:
Early Morning Math will include peer tutors for the exceptional education students. Connections math support classes will include all level 1 math students. Math mastery sessions at grade 8 will provide remediation twice a week for students not mastering the standards in the core math class. Recovery efforts will be provided to students in grades 6 & 7 weekly. The Graduation Coach (supported by the Jr. Beta Club Math Scholars) will provide early morning homework assistance. Georgia On-line assessments will be available to students for additional practice. Renzulli Learning on-line lessons will provide differentiated instructions for all math students.

End of Year Summary

Overall Conclusions regarding this Objective:

Future Steps to Address this Objective:

Principal Signature		Area Superintendent Signature		LSAC Chair Signature	
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What is a priority area for improving **Student Achievement** at your school? (Include no more than five, complete one form per objective.)

Objective # 2	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
Improve student performance in science	All Students	804	100%	% of students in grade 6 meeting/exceeding expectations on the CRCT in Science	47%	41%	50%	55%	60%
				% of students in grade 7 meeting/exceeding expectations on the CRCT in Science	47%	62%	67%	72%	77%
				% of students in grade 8 meeting/exceeding expectations on the CRCT in Science	36%	52%	57%	62%	67%

What **interim indicators** will be used to monitor progress during the year for this objective?

Data to be collected during 2009-10	Position Responsible	Frequency
Checkpoints benchmark assessment data	Data Support Specialist/Science Teachers	18 weeks; 36 weeks
ITBS results for grade 8	Data Support Specialist/Science Teachers	Fall
Weekly Common Assessments	Data Support Specialist/Science	Weekly

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Unit Assessments	Teachers Science Teachers	At the completion of the unit
What initiatives/improvements will be implemented in the area of School Initiatives/Professional Development to support this objective?		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
<p>Teachers will collaborate weekly to analyze results from the CRCT, Checkpoints, weekly assessments, and unit tests to identify strengths and weaknesses. Instructional strategies and the adjustment of the yearly calendar will be developed to address the weaknesses.</p> <p>Extended learning classes will be offered after school to at-risk regular education and exceptional education students in grades six through eight.</p> <p>Utilize Renzulli Learning software to promote differentiated instruction for all students.</p> <p>Provide training in the areas of Differentiated Instruction, Learning Focus Schools, Professional Learning Communities, Authentic Assessments, and Data Utilization for all teachers.</p> <p>Fulton county science director, Dr. Stephens, will provide workshops to science teachers grades six through eight in areas in need of improvement.</p> <p>Support the use of standards-based teaching provided by Metro Regional Educational Service Agency (MRESA).</p>	<p>Science Teachers/Data Support Specialist</p> <p>Teachers</p> <p>Teachers</p> <p>National Consultants/Administrators/ Data Support Specialist</p> <p>County Science Director/Science Teachers</p> <p>Data Support Specialist/Science Teachers</p>	<p>N/A</p> <p>Extended Day Program/Title I Funding</p> <p>\$4000/site license</p> <p>Title I Funding</p> <p>N/A</p> <p>Title I Funding</p>
What initiatives/improvements will be implemented in the area of Stakeholder involvement to support this objective?		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Share information from each student's learning profile developed in Renzulli Learning with the parents. Provide parents with access to Renzulli on-line practice at home for	Teachers	N/A

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reinforcement of classroom instruction.		
Provide parents with access to the CRCT On-line Assessment System for practice at home.	Teachers/Data Support Specialist	N/A
Include school data information in weekly school newsletter to parents	Data Support Specialist	N/A
Provide additional resources to parents utilizing the parent resource room.	Parent Liaison	Title I Budget

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What initiatives/improvements will be implemented in the area of **School Management** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Administrators will conduct bi-weekly walkthroughs to assess standards-based instruction and student engagement in learning.	Data Walk Team composed of administrators, data support specialist, instructional math coach, graduation coach, select teachers	N/A
Provide professional development opportunities in and outside of school to improve pedagogy in the area of science.	Administrators/Data Support Specialist	Title I Budget
Attend weekly teacher collaborative meetings.	Administrators/Data Support Specialist	N/A

Actions Taken – Mid-Year Update

Checkpoints 2009 December Posttest Results		
Grade Level		
6	7	8
45%	52%	53%

ITBS Grade 8 Science
45%

Actions Take – End of Year Report

Mid-Year Summary

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<p>Preliminary conclusions regarding progress on this objective: Science Checkpoints were administered once during semester one and no comparison can be made. Overall, the Checkpoints results show that science scores are in line with the Westlake/Creekside/Langston Hughes Cluster results and additional data will be available the second half of the school year (semester two). Due to an update in the norms, the Fall 2009 ITBS assessment can not be compared to the previous year's score. Overall, the score was similar to that of the other middle schools in the Westlake/Creekside/Langston Hughes Cluster.</p>
<p>Additional action to be taken during remainder of this school year: All science teachers will create and administer weekly common assessments for students in grades six, seven, and eight. Opportunities for remediation will occur weekly. Additionally, students will be made aware of their weaknesses and will complete action plans to assist with overcoming non mastery of the curriculum. Georgia on-line assessments will be available to students for additional practice. Renzulli Learning on-line lessons will provide differentiated instructions for all science students.</p>
<p>End of Year Summary</p>
<p>Overall Conclusions regarding this Objective:</p>
<p>Future Steps to Address this Objective:</p>

Principal Signature		Area Superintendent Signature		LSAC Chair Signature	
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What is a priority area for improving Student Achievement at your school? (Include no more than five, complete one form per objective.)
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Objective # 3	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
Improve student performance in social studies	All Students	804	100%	% of students in grade 6 meeting/exceeding expectations on the CRCT in Social Studies	N/A	N/A	50%	60%	65%
				% of students in grade 7 meeting/exceeding expectations on the CRCT in Social Studies	N/A	N/A	50%	60%	65%
				% of students in grade 8 meeting/exceeding expectations on the CRCT in Social Studies	45%	53%	58%	63%	68%

What **interim indicators** will be used to monitor progress during the year for this objective?

Data to be collected during 2009-10	Position Responsible	Frequency
Checkpoints benchmark assessment data created at the local level	Data Support Specialist/Social Studies Teachers	4.5 week;9 week;15 week;23 week;25 week;30 week
ITBS results for grade 8	Data Support Specialist/Social Studies Teachers	Fall
Weekly Common Assessments	Social Studies Teachers	Weekly

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Unit Assessments	Social Studies Teachers	At the completion of the unit
What initiatives/improvements will be implemented in the area of School Initiatives/Professional Development to support this objective?		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Teachers will use planning time to collaborate on a grade level basis to analyze results from the CRCT, Checkpoints, and unit tests to identify strengths and weaknesses. Instructional strategies will be developed to address the weaknesses.	Social Studies Teachers/Data Support Specialist	N/A
Utilize Renzulli Learning software to promote differentiated instruction for all students.	Social Studies Teachers	\$4000/site license
Attend workshops provided by outside sources to support the Georgia Performance Standards in social studies.	Social Studies Teachers	Title I Funding
What initiatives/improvements will be implemented in the area of Stakeholder involvement to support this objective?		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Share information from each student's learning profile developed in Renzulli Learning with their parents. Provide parents with access to Renzulli on-line practice at home for reinforcement of classroom instruction.	Social Studies Teachers	N/A
Provide parents with access to the CRCT On-line Assessment System for practice at home.	Social Studies Teachers	N/A
Include school data information in weekly school newsletter to parents.	Data Support Specialist	N/A
Provide additional resources to parents utilizing the parent resource room.	Parent Liaison	Title I Funding

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What initiatives/improvements will be implemented in the area of School Management to support this objective?				
Implementation Plan for 2009-10	Position Responsible	Budget/Resources		
Administrators will conduct bi-weekly walkthroughs to assess standards-based instruction and student engagement in learning.	Data Walk Team composed of administrators, data support specialist, instructional math coach, graduation coach, select teachers	N/A		
Provide professional development opportunities in and outside of school to improve pedagogy in the area of social studies.	Administrators/Data Support Specialist	Title I Budget		
Purchase additional workbooks aligned to the Georgia Performance Standards.	Administrators	Title I Budget		
Attend weekly teacher collaborative meetings.	Administrators/Data Support Specialist	N/A		
Actions Taken – Mid-Year Update				
	<table border="1"> <tr> <td>ITBS Grade 8 Social Studies</td> </tr> <tr> <td align="center">36%</td> </tr> </table>	ITBS Grade 8 Social Studies	36%	
ITBS Grade 8 Social Studies				
36%				
Actions Take – End of Year Report				
Mid-Year Summary				
<p>Preliminary conclusions regarding progress on this objective: Checkpoints were not administered in social studies. Due to an update in the norms, the Fall 2009 ITBS assessment can not be compared to the previous year's score. Overall, the score was similar to that of the other middle schools in the Westlake/Creekside/Langston Hughes Cluster.</p>				
<p>Additional action to be taken during remainder of this school year: Teachers will provide weekly remediation opportunities to students who have not mastered the standards. Common assessments will be administered to students to monitor progress. Georgia on-line assessments will be available to students for additional practice. Renzulli Learning on-line lessons will provide differentiated instructions for all social studies students.</p>				
End of Year Summary				

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Overall Conclusions regarding this Objective:
Future Steps to Address this Objective:

Principal Signature		Area Superintendent Signature		LSAC Chair Signature	
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What is a priority area for improving Student Achievement at your school? (Include no more than five, complete one form per objective.)			
	Target Group		

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Objective # 4				Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
Improve student performance in reading/language arts	All Students	804	100%	% of students in grade 6 exceeding expectations on the CRCT in reading/ Language arts	10%	14%	19%	23%	27%
				% of students in grade 7 exceeding expectations on the CRCT in reading/ Language arts	8%	13%	18%	23%	28%
				% of students in grade 8 exceeding expectations on the CRCT in reading/ Language arts	18%	19%	24%	29%	34%
Improve student performance on the grade 8 writing assessment	All Grade 8 Students	252	32%	% of students in grade 8 meeting/ exceeding expectations on the Georgia Grade 8 Writing Assessment	82%	73%	79%	85%	91%

What **interim indicators** will be used to monitor progress during the year for this objective?

Data to be collected during 2009-10	Position Responsible	Frequency
Checkpoints benchmark assessment data	Data Support Specialist/ELA Teachers	2 weeks; 18 weeks; 27 weeks; 36 weeks
ITBS results for grade 8	Data Support Specialist /ELA Teachers	Fall
Weekly Common Assessments	ELA Teachers	Weekly
Unit Assessments	ELA Teachers	At the completion of the unit
Writing Pretest	Language Arts Chairperson/Writing Coach/Data Support Specialist/ELA	Fall

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	Teachers	
What initiatives/improvements will be implemented in the area of School Initiatives/Professional Development to support this objective?		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Teachers will use planning time to collaborate on a grade level basis to analyze results from the CRCT, Checkpoints, and unit tests to identify strengths and weaknesses. Instructional strategies will be developed to address the weaknesses.	ELA Teachers/Data Support Specialist	N/A
Extended learning classes will be offered before school and after school to at-risk regular and exceptional education students in grades six through eight.	Teachers	Extended Day Program/Title I Funding
Extended learning writing courses for grade 8 students to develop and enhance writing skills.	Teachers	Extended Day Program/Title I Funding
Utilize Renzulli Learning software to promote differentiated instruction for all students.	Teachers	\$4000/site license
Provide training in the areas of Differentiated Instruction, Learning Focus Schools, Professional Learning Communities, Authentic Assessments, and Data Utilization for all teachers.	ELA Teachers	Title I Funding
School-wide writing across the curriculum will occur to increase writing abilities of all students.	All content area teachers	N/A
What initiatives/improvements will be implemented in the area of Stakeholder involvement to support this objective?		
Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Share information from each student's learning profile developed in Renzulli Learning with their parents. Provide parents with access to Renzulli on-line practice at home for reinforcement of classroom instruction.	Teachers	N/A
Provide parents with access to the CRCT On-line Assessment System for practice at home.	Teachers/Data Support Specialist	N/A
Include school data information in weekly school newsletter to parents.	Data Support Specialist	N/A

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Provide additional reading/language arts resources to parents utilizing the parent resource room.	Parent Liaison	Title I Budget
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What initiatives/improvements will be implemented in the area of **School Management** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Administrators will conduct bi-weekly walkthroughs to assess standards-based instruction and student engagement in learning.	Data Walk Team composed of administrators, data support specialist, instructional math coach, graduation coach, select teachers	N/A
Provide professional development opportunities in and outside of school to improve pedagogy in the area of writing.	Administrators	Title I Budget
Attend weekly teacher collaborative meetings.	Administrators	N/A
State scoring of pre-writing in September.	Administrators/ELA Teachers	District Funding

Actions Taken – Mid-Year Update

Checkpoints 2009 August Pretest and December Posttest Results					
Grade Level					
6		7		8	
August	December	August	December	August	December
48%	51%	53%	53%	46%	49%

ITBS Grade 8 Reading	ITBS Grade 8 Language Arts
27%	41%

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Actions Take – End of Year Report

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<i>Mid-Year Summary</i>
<p>Preliminary conclusions regarding progress on this objective: Slight gains in the Checkpoints scores were made in grades 6 and 8 while grade 7 remained constant. Each teacher has analyzed the results of his/her classes and has incorporated strategies to re-teach skills students have not mastered. Student data talks are occurring and targets are being established for all students. Due to an update in the norms, the Fall 2009 ITBS assessment can not be compared to the previous year's score. Overall, the reading score was slightly below the other middle schools in the Westlake/Creekside/Langston Hughes Cluster while the language arts score was similar to the other cluster schools.</p>
<p>Additional action to be taken during remainder of this school year: Reading mastery sessions at grade 8 will provide remediation twice a week for students not mastering the standards in the core reading class. Weekly recovery efforts will be provided by the core teacher to students in grades 6 & 7. The Graduation Coach will provide early morning homework assistance and recovery assistance. Additionally, students will be made aware of their weaknesses and will complete action plans to assist with overcoming non mastery of the curriculum. Georgia on-line assessments will be available to students for additional practice. Renzulli Learning on-line lessons will provide differentiated instructions for all reading and language arts students. A writing consultant will continue to work with students and teachers at all grades to improve students' writing skills and abilities.</p>
End of Year Summary
Overall Conclusions regarding this Objective:
Future Steps to Address this Objective:

Principal Signature		Area Superintendent Signature		LSAC Chair Signature	
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