

**Fulton County Schools
School Improvement Plan
2009-2012**

School: Stonewall Tell Elementary School

Principal: Shannon Flounnory

What is a priority area for improving **Student Achievement** at your school? (Include no more than five, complete one form per objective.)

Objective # 1	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
Increase student achievement in math.	All Students	817	100%	1. Increase the percentage of students meeting/exceeding standards at each grade level by 3%. 2. Increase the percentage of students performing at Level 3 at each grade level by 3%. 3. Decrease the percentage of students not meeting expectations on the CRCT by 3%.	91% 36% 9%	84% 35% 16%	87% 38% 13%	90% 41% 10%	93% 44% 7%

What **interim indicators** will be used to monitor progress during the year for this objective?

Data to be collected during 2009-10	Position Responsible	Frequency
ITBS results for grades 3 and 5	Title 1 Data Support Specialist	Fall
Checkpoints Bench Mark Results	Data Team	2 weeks; 18 weeks;
Common Assessment Results	Certified Teachers Academic Standards Committee	27 weeks; 36 weeks

Interim Data Collected – Mid-Year Update

Checkpoints Scores (2nd week) % Correct

2nd Gr: N/A
 3rd Gr: 40% (Cluster avg. 35%, FC 42%)
 4th Gr: 37% (Cluster avg. 36%, FC 42%)
 5th Gr: 33% (Cluster avg. 32%, FC 38%)

Checkpoints Scores (18 Week) % Correct

2nd Gr: 41% (Cluster avg. 37%, FC 46%)
 3rd Gr: 47% (Cluster avg. 43%, FC 51%)
 4th Gr: 42% (Cluster avg. 40%, FC 47%)
 5th Gr: 51% (Cluster avg. 46%, FC 52%)

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<u>STES Common Assessments Unit 1 % Correct</u>	<u>STES Common Assessments Unit 2% Correct</u>
2 nd Gr: N/A	2 nd Gr: 85.1%
3 rd Gr: 83.17	3 rd Gr: 50.82%
4 th Gr: 87.2%	4 th Gr: 79.64%
5 th Gr. 70%	5 th Gr: 73%
ITBS Total Math Score average for 3 rd grade = STES- 61%NPR Fulton -69% NPR	
ITBS Total Math Score average for 5 th grade = 56% NPR Fulton -69% NPR	

What initiatives/improvements will be implemented in the area of **School Initiatives/Professional Development** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Provide staff development for teachers that focuses on innovative math instruction. Use NCTM math standards and strategies as focus in professional learning initiative. Establish a school-wide schedule that provides a common planning time for grade levels. Establish a release day for each grade level to plan a curriculum, design common assessments, and author thematic units. Guest Speaker Dr. Lou Matthews, GSU Professor and Editor of the Journal Of Urban Mathematics. Super Source/ETA Training Sessions Professional Learning Binders Facilitate School wide book study: <u>Enhancing Professional Practice and Best Practices</u> Exemplars Training NBPTS and NSDC candidacy will have a permanent impact on the collaborative school culture by creating exemplary practitioners as resources at the school level.	Title 1 Data Support Specialist Professional Learning Committee	Title 1 Funds Cost Center Funds

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<p>Collaborative Professional Development Strategies from NSDC. Teachers will facilitate professional learning to model knowledge and application of best practices. Each teacher will be required to video tape a model lesson to submit to the Stonewall Tell Best Practice Video Library. Georgia Master Teacher portfolio submission.</p>		
<p>Infusing NCTM best practices such as utilizing flexible grouping in math instruction to extend, refine, and build scaffolding for students. Broadening math instruction by infusing math in interdisciplinary units that focus on real-world math concepts and infuse National Technology standards from the ISTE. Paraprofessional will work with targeted assistance groups in the areas of math, reading, and language arts. Teachers will use planning time to collaborate on a grade level to analyze data, participate in protocols about student work, and create standards based integrated thematic units. Special Area Teachers will integrate Physical Education, Art, and Music into all subject areas. Special Area teachers will also assist teachers with the integration of Art, Music, and Physical Education in general education classrooms.</p>		
<p>What initiatives/improvements will be implemented in the area of Stakeholder Involvement to support this objective?</p>		
<p align="center">Implementation Plan for 2009-10</p>	<p align="center">Position Responsible</p>	<p align="center">Budget/Resources</p>
<p>Utilize LSAC student and parent workshops to focus on student weaknesses in math. Provide CRCT and Checkpoints data for all students participating in the workshops. Have frequent data talks with students with a concentration on EIP population. Implement school wide Math Day. Invite parents and community to share everyday real-world math applications.</p>	<p>Title 1 Data Support Specialist Parent Liaison</p>	<p>Parental Donations Title 1 Cost Center</p>
<p>What initiatives/improvements will be implemented in the area of School Management to support this objective?</p>		
<p align="center">Implementation Plan for 2009-10</p>	<p align="center">Position Responsible</p>	<p align="center">Budget/Resources</p>
<p>Actions Taken: Financial Performance: Maintain sound financial management by reducing the cost center carry over funds at the end of the fiscal year (non personnel only) and marinating 100% of discretionary funds spent in items that align with strategic plan.</p>	<p>Principal</p>	<p>Title 1 Funds Cost Center Funds Parental Donations Business Partnerships</p>
<p>Development Strategies from NSDC. Teachers will facilitate professional learning to model knowledge and application of best practices. Each teacher will be required to video tape a model lesson to submit to the Stonewall Tell Best Practice Video Library. Georgia Master Teacher portfolio submission.</p>		
<p>Actions Taken – End of Year Report</p>		

Principal Signature		Area Superintendent Signature		LSAC Chair Signature	
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Mid-Year Summary

Professional learning based on survey data was provided for teachers that focused on innovative math instruction. Use NCTM math standards and strategies as focus in professional learning initiative. A school-wide schedule that provides a common planning time for grade levels was established. Guest Speakers spoke on different methods for applying NCTM standards and strategies in math instruction. Super Source and Exemplars training sessions were provided. Data is updated in faculty data binders after each benchmark and common assessment. A school wide book study is being facilitated through text protocols during monthly data meetings: [Best Practice: Standards for Teaching and Learning In America's Schools.](#) Teachers participated in National School Reform faculty peer observation protocols. Students who scored at Level 1 on the CRCT and scored a 0-50% correct on math common assessments will participate in targeted "data talks" beginning in February 2010. Teachers will create new consensus curriculum maps based on interim data.

Preliminary conclusions regarding progress on this objective:

Teachers will analyze benchmark and common assessment data collaborative. Flexible groups with differentiated activities will address specific student needs. Teachers will write Smart Goals tat reflected Value Added school initiatives. Teachers will Prescribe strategies for meeting Georgia School Keys Curriculum Standards. Teachers will build a system for managing and facilitating student achievement and learning based upon consensus-driven content and performance standards.

Additional action to be taken during remainder of this school year:

Prescribe strategies for meeting Georgia School Keys Curriculum Standards. Teachers will sequence and organized to ensure students know, do, and understand the core content outlined in the Georgia Performance Standards. Teachers will use innovative technology applications via interactive white boards and digital projectors to enhance instruction.

End of Year Summary

Overall Conclusions regarding this Objective:

Future Steps to Address this Objective:

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What is a priority area for improving **Student Achievement** at your school? (Include no more than five, complete one form per objective.)

Objective # 2	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
To improve student achievement in Reading and Language Arts.	All Students	817	100%	<ol style="list-style-type: none"> Increase the percentage of students meeting/exceeding standards by 3% at each grade level. Increase the percentage of students performing at Level 3 by 3% at each grade level. Decrease the percentage of students not meeting expectations on the CRCT by 1%. Increase the number of students exceeding standards on the Georgia 5th Grade Writing Test by 3%. 	ELA-94% Reading-96%	ELA-93% Reading-94%	ELA-96% Reading-97%	ELA-99% Reading-100%	ELA-96% Reading-100%
					ELA – 36% Reading-46%	ELA – 37% Reading-39%	ELA – 40% Reading-42%	ELA – 43% Reading-45%	ELA – 46% Reading-48%
					ELA - 6% Reading-4%	ELA - 9% Reading-7%	ELA - 6% Reading-6%	ELA - 3% Reading-5%	ELA - % Reading-4%
					G5WA – 17% Exceeds	G5WA – 7% Exceeds	G5WA – 10% Exceeds	G5WA – 13% Exceeds	G5WA – 16% Exceeds

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What interim indicators will be used to monitor progress during the year for this objective?													
Data to be collected during 2009-10				Position Responsible			Frequency						
ITBS results for grades 3 and 5				Academic Standards Committee			Fall						
Checkpoints Bench Mark Results				Title 1 Data Support Specialist			2 weeks; 18 weeks;						
Common Assessment Results				Data Team			27 weeks; 36 weeks						
Certified Teachers													
<p>Interim Data Collected – Mid-Year Update</p> <p><u>Checkpoints Scores (2nd week) % Correct</u></p> <p>2nd Gr: N/A</p> <p>3rd Gr: 54% (Cluster avg. 49%, FC 55%)</p> <p>4th Gr: 54% (Cluster avg. 47%, FC 54%)</p> <p>5th Gr: 54% (Cluster avg. 52%, FC 62%)</p>				<p><u>Checkpoints Scores (18 Week) % Correct</u></p> <p>2nd Gr: 79% (Cluster avg. 74%, FC 65%)</p> <p>3rd Gr: 65% (Cluster avg. 61%, FC 68%)</p> <p>4th Gr: 64% (Cluster avg. 60%, FC 67%)</p> <p>5th Gr: 72% (Cluster avg. 68%, FC 58%)</p>									
<p><u>STES Common Assessments Unit 1 % Correct</u></p> <p>2nd ELA NA n</p> <p>2nd Reading NA</p> <p>3rd ELA 74.81%</p> <p>3rd Reading 67.06%</p> <p>4th ELA 67.93%</p> <p>4th Reading NA</p> <p>5th ELA 70%</p>				<p><u>STES Common Assessments Unit 2 % Correct</u></p> <p>2nd ELA 61.79%</p> <p>2nd Reading 68.23%</p> <p>3rd Grade ELA 63.87%</p> <p>3rd Reading 65.56%</p> <p>4th ELA 60.85%</p> <p>4th Reading 69.08%</p> <p>5th Reading 65.01%</p>									

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ITBS Total Reading Score average for 3rd grade = STES- 57%NPR Fulton -61% NPR
 ITBS Total Reading Score average for 5th grade = 59% NPR Fulton -53% NPR
 ITBS Total ELA Score average for 3rd grade = STES- 61%NPR Fulton -65% NPR
 ITBS Total ELA Score average for 5th grade = 60% NPR Fulton -63% NPR

What initiatives/improvements will be implemented in the area of **School Initiatives/Professional Development** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
<p>Establish an Academic standards Committee and a Data Team in order to provide a foundation for promoting faculty and staff unity and direction in reaching our stated academic goals. Schedule monthly “data focus” meetings for grade level teams and full staff. Implement reading and writing across the content areas. Implement training in best practices in literacy instruction. Set expectation for maintaining student writing portfolios. Use rubric and papers for evaluation and instruction. Follow Georgia Performance Standards for writing. 6+1 Writing Traits strategies are embedded in the standards and will be used as a supplemental instructional tool. Use national best practices in writing. Offer after school writing workshops to 5th grade students. Extended Day writing program. Standards based materials will be used to create common assessments. Implement Best Practice in literacy instruction. Teach reading and writing standards in concert. Provide interdisciplinary literacy instruction daily in each K-5 classroom, utilizing curriculum designs such as literacy circles, partner reading, flexible grouping. Employ value added strategies in all areas of instruction. Paraprofessional will work with targeted small targeted assistance groups in the areas of math, reading, and language arts. Special Area Teachers will integrate Physical Education, Art, and Music into all subject areas. Special Area teachers will also assist teachers with the integration of Art, Music, and Physical Education in general education classrooms. Establish a school-wide schedule that provides a common planning time for grade levels. Establish a release day for each grade level to plan a curriculum, design common assessments, and author thematic units. The critical Friends Group will provide instructional support. Design diary level curriculum maps</p>	<p>Academic Standards Committee Title 1 Data Support Specialist Professional Learning Committee</p>	<p>Parental Donations Title 1 Cost Center</p>

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<p>that insure proper pacing tape a model lesson to submit to the Stonewall Tell Best Practice Video Library. Georgia Master Teacher portfolio submission. Collaborative Professional NBPTS and NSDC candidacy will have a permanent impact on the collaborative school culture by creating exemplary practitioners as resources at the school level. Development Strategies from NSDC. Teachers will facilitate professional learning to model knowledge and application of best practices. Each teacher will be required to video.</p>		
<p>What initiatives/improvements will be implemented in the area of Stakeholder Involvement to support this objective?</p>		
<p align="center">Implementation Plan for 2009-10</p>	<p align="center">Position Responsible</p>	<p align="center">Budget/Resources</p>
<p>Utilize LSAC student and parent workshops to focus on student weaknesses in writing. Provide CRCT and Checkpoints data for all students participating in the workshops. Have frequent data talks with students with a concentration on EIP population.</p>	<p>Academic Standards Committee Title 1 Data Support Specialist Parent Liaison</p>	<p>Title 1 Funds Cost Center Funds Parental Donations Business Partnerships</p>
<p>What initiatives/improvements will be implemented in the area of School Management to support this objective?</p>		
<p align="center">Implementation Plan for 2009-10</p>	<p align="center">Position Responsible</p>	<p align="center">Budget/Resources</p>
<p>Actions Taken: Financial Performance: Maintain sound financial management by reducing the cost center carry over funds at the end of the fiscal year (non personnel only) and marinating 100% of discretionary funds spent in items that align with strategic plan.</p>	<p>Principal</p>	<p>Title 1 Funds Cost Center Funds Parental Donations Business Partnerships</p>
<p>Actions Taken – Mid-Year Update Reading and writing across the content areas and training in best practices in literacy instruction has been implemented. Set expectation for maintaining student writing portfolios through the use of National School Reform Faculty student work protocols. Use rubric and papers for evaluation and instruction. Teachers are following Georgia Performance Standards for writing. 6+1 Writing Traits strategies are embedded in the standards and will be used as a supplemental instructional tool.. Teachers are using national best practices in writing. After school writing workshops to 5th grade students through the Title 1 Extended Day writing program. Standards based materials are being used create common assessments. Reading and writing standards are being taught in concert. Interdisciplinary literacy instruction is being provided daily in each K-5 classroom, utilizing curriculum designs such as literacy circles, partner reading, flexible grouping. Value Added strategies have been employed in all areas of instruction. Paraprofessional will work with targeted small targeted assistance groups in the areas of math, reading, and language arts.</p>		
<p>Actions Taken – End of Year Report</p>		

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<p>Mid-Year Summary Prescribe strategies for meeting Georgia School Keys Curriculum Standards. Teachers will engage in a process of collaborative planning for curriculum implementation to ensure that they agree on core content and required student performance(s).</p>
<p>Preliminary conclusions regarding progress on this objective: Teachers will analyze benchmark and common assessment data collaborative. Flexible groups with differentiated activities will address specific student needs. Teachers will write Smart Goals tat reflected Value Added school initiatives. Teachers will Prescribe strategies for meeting Georgia School Keys Curriculum Standards. Teachers will build a system for managing and facilitating student achievement and learning based upon consensus-driven content and performance standards.</p>
<p>Additional action to be taken during remainder of this school year: Strategies for meeting Georgia School Keys Curriculum Standards will be applied. Teachers will be able to build a system for managing and facilitating student achievement and learning based upon consensus-driven content and performance standards.</p>
<p>End of Year Summary</p>
<p>Overall Conclusions regarding this Objective:</p>
<p>Future Steps to Address this Objective:</p>

Principal Signature		Area Superintendent Signature		LSAC Chair Signature	
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Objective # 3	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
To improve student achievement in Science	All Students	817	100%	1. Increase the percentage of students meeting/exceeding standards by 3% at each grade level.	CRCT-72%	CRCT-75%	CRCT-78%	CRCT-81%	CRCT-84%

What **interim indicators** will be used to monitor progress during the year for this objective?

Data to be collected during 2009-10	Position Responsible	Frequency
ITBS results for grades 3 and 5	Title 1 Data Support Specialist	Fall
Checkpoints Bench Mark Results	Title 1 Data Support Specialist	2 weeks; 18 weeks;
Common Assessment Results	Data Team/Classroom Teachers	27 weeks; 36 weeks

What initiatives/improvements will be implemented in the area of **School Initiatives/Professional Development** to support this objective?

Implementation Plan for 2009-10	Position Responsible	Budget/Resources
Provide interdisciplinary literacy instruction daily in each K-5 classroom, utilizing curriculum designs such as literacy circles, partner reading, flexible grouping. Standards based service-learning models of instruction will be modeled in professional learning activities. A Science Extravaganza will be held to involve all stake holders in standards based science lessons. Develop common grade level assessments to design coherent instruction through analysis of data. Offer professional learning opportunities that focus on integrating science with other disciplines. NBPTS and NSDC candidacy will have a permanent impact on the collaborative school culture by creating exemplary practitioners as resources at the school level. Collaborative Professional Development Strategies from NSDC. Teachers will facilitate professional learning to model knowledge and application of best practices. Each teacher will be required to video tape a model lesson to submit to the Stonewall Tell Best Practice Video Library. Georgia Master Teacher portfolio submission.	Science Extravaganza Committee Academic Standards Committee Title 1 Data Support Specialist Professional Learning Committee	Parental Donations Title 1 Cost Center

Interim Data Collected – Mid-Year Update

Checkpoints Scores (18 Week) % Correct

3rd Gr: 51% (Cluster avg. 46%, FC 55%)

4th Gr: 50% (Cluster avg. 47%, FC 56%)

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<p>5th Gr. 53% (Cluster avg. 58%, FC 56%)</p> <p><u>STES Common Assessments Unit 1% Correct</u></p> <p>3rd NA</p> <p>4th NA</p> <p>5th 71%</p> <p>ITBS Total Science Score average for 3rd grade = 55% NPR Fulton 65% NPR</p> <p>ITBS Total Science Score average for 5th grade = 51% NPR Fulton 62% NPR</p>		
<p>What initiatives/improvements will be implemented in the area of Stakeholder Involvement to support this objective?</p>		
<p>Implementation Plan for 2009-10</p>	<p>Position Responsible</p>	<p>Budget/Resources</p>
<p>Utilize LSAC student and parent workshops to focus on student weaknesses in writing. Provide CRCT and Checkpoints data for all students participating in the workshops. Have frequent data talks with students with a concentration on EIP population. Increase parent participation in the interdisciplinary technology fair. A Science Extravaganza will be held to involve all stake holders in standards based science lessons. Highlight Healthy Kids Smart Kids initiative during science instruction as a “real-world” application.</p>	<p>Title 1 Data Support Specialist Parent Liaison</p>	<p>Title 1 Funds Cost Center Funds Parental Donations Business Partnerships</p>
<p>What initiatives/improvements will be implemented in the area of School Management to support this objective?</p>		
<p>Implementation Plan for 2009-10</p>	<p>Position Responsible</p>	<p>Budget/Resources</p>
<p>Actions Taken: Financial Performance: Maintain sound financial management by reducing the cost center carry over funds at the end of the fiscal year (non personnel only) and marinating 100% of discretionary funds spent in items that align with strategic plan.</p>	<p>Principal</p>	<p>Title 1 Funds Cost Center Funds Parental Donations Business Partnerships</p>
<p>Actions Taken – Mid-Year Update</p> <p>Professional learning opportunities that focus on integrating science with other disciplines have been facilitated. A instructional materials library to increase cross- curricular instruction has been established.</p>		
<p>Actions Taken – End of Year Report</p>		
<p>Mid-Year Summary</p> <p>Teachers will engage in a process of collaborative planning for curriculum implementation to ensure that they agree on core content and required</p>		

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<p>student performance.</p>
<p>Preliminary conclusions regarding progress on this objective: Second Semester common assessments will be developed to inform instruction.</p>
<p>Additional action to be taken during remainder of this school year: Use walk observation to determine the application of practice addressed in professional learning.</p>
<p><i>End of Year Summary</i></p>
<p>Overall Conclusions regarding this Objective:</p>
<p>Future Steps to Address this Objective:</p>

Principal Signature		Area Superintendent Signature		LSAC Chair Signature	
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Objective # 4	Target Group			Performance Measure(s)	Baseline		Target/Indicator of Success		
	Description	No.	% of Population		2007-08	2008-09	2009-10	2010-11	2011-12
	To improve student achievement in Social Studies.	All Students	817		100%	1. Increase the percentage of students meeting/exceeding standards by 3% at each grade level.	CRCT-89%	CRCT-73%	CRCT-76%
What interim indicators will be used to monitor progress during the year for this objective?									
Data to be collected during 2009-10					Position Responsible			Frequency	
ITBS results for grades 3 and 5					Title 1 Data Support Specialist			Fall	
Checkpoints Bench Mark Results					Data Team			2 weeks; 18 weeks;	
Common Assessment Results					Certified Teachers			27 weeks; 36 weeks	
<p><u>STES Common Assessments Unit 1% Correct</u></p> <p>3rd NA</p> <p>4th 68.82</p> <p>5th NA</p> <p>ITBS Total Social Studies Score average for 3rd grade = 57% NPR Fulton 66% NPR</p> <p>ITBS Total Studies Score average for 5th grade = 62% NPR Fulton 68% NPR</p>									
What initiatives/improvements will be implemented in the area of School Initiatives/Professional Development to support this objective?									
Implementation Plan for 2009-10					Position Responsible			Budget/Resources	
Provide interdisciplinary literacy instruction daily in each K-5 classroom, utilizing curriculum designs such as literacy circles, partner reading, flexible grouping. Increase student participation in the Social Studies Fair. Encourage Culturally Proficient instructional practices. Relating all subject areas to art and displaying art in the annual art show. Encourage parent and community participation in Culture Day activities.					Academic Standards Committee Title 1 Data Support Specialist			Parental Donations Title 1 Cost Center	

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<p>Develop common grade level assessments to design coherent instruction through analysis of data. Offer professional learning opportunities that focus on integrating social studies with other disciplines. NBPTS and NSDC candidacy will have a permanent impact on the collaborative school culture by creating exemplary practitioners as resources at the school level. Collaborative Professional Development Strategies from NSDC. Teachers will facilitate professional learning to model knowledge and application of best practices. Each teacher will be required to video tape a model lesson to submit to the Stonewall Tell Best Practice Video Library. Georgia Master Teacher portfolio submission.</p>	<p>Professional Learning Committee</p>	
<p>What initiatives/improvements will be implemented in the area of Stakeholder Involvement to support this objective?</p>		
<p>Implementation Plan for 2009-10</p>	<p>Position Responsible</p>	<p>Budget/Resources</p>
<p>Utilize LSAC student and parent workshops to focus on student weaknesses in writing. Provide CRCT and Checkpoints data for all students participating in the workshops. Have frequent data talks with students with a concentration on EIP population. Encourage parent participation in the Annual Art Show, Social Studies Fair, and Culture Day.</p>	<p>Title 1 Data Support Specialist Parent Liaison</p>	<p>Title 1 Funds Cost Center Funds Parental Donations Business Partnerships</p>
<p>What initiatives/improvements will be implemented in the area of School Management to support this objective?</p>		
<p>Implementation Plan for 2009-10</p>	<p>Position Responsible</p>	<p>Budget/Resources</p>
<p>Actions Taken: Financial Performance: Maintain sound financial management by reducing the cost center carry over funds at the end of the fiscal year (non personnel only) and marinating 100% of discretionary funds spent in items that align with strategic plan.</p>	<p>Principal</p>	<p>Title 1 Funds Cost Center Funds Parental Donations Business Partnerships</p>
<p>Actions Taken – Mid-Year Update</p>		
<p>Actions Taken – End of Year Report</p>		
<p>Mid-Year Summary Teachers will engage in a process of collaborative planning for curriculum implementation to ensure that they agree on core content and required student performance. The Social Studies Fair and Art Show broaden student’s real-world connections with curriculum standards.</p>		

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<p>Preliminary conclusions regarding progress on this objective: Teachers will engage in a process of collaborative planning for curriculum implementation to ensure that they agree on core content and required student performance.</p>
<p>Additional action to be taken during remainder of this school year: Second Semester common assessments will be developed to inform instruction</p>
<p><i>End of Year Summary</i></p>
<p>Overall Conclusions regarding this Objective:</p>
<p>Future Steps to Address this Objective:</p>

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Principal Signature		Area Superintendent Signature		LSAC Chair Signature	
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